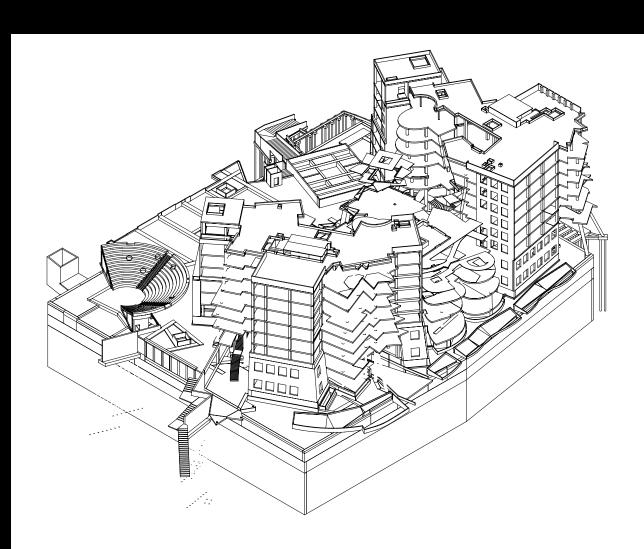
# RETHINKING THE ROLE OF DESIGN IN SOFTWARE DEVELOPMENT

Daniel Jackson · Computer Science & Artificial Intelligence Lab · MIT

# traditional engineers ...

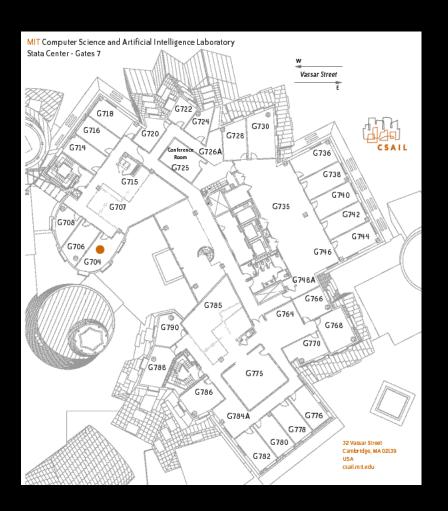


### use models ...

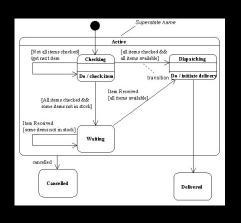


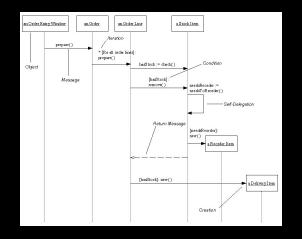
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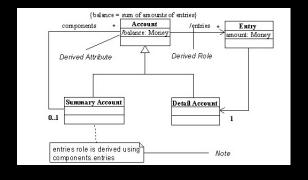
#### ... of different sorts



#### three central software models of UML







state diagrams

- > show transitions
- > embedded systems

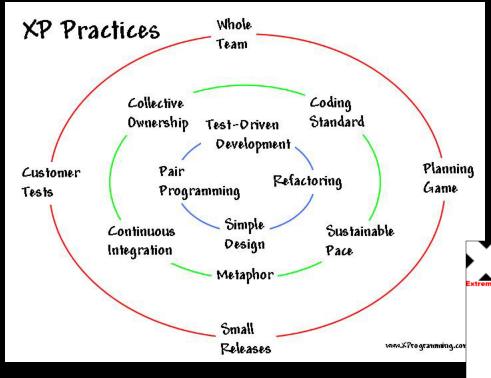
sequence diagrams

- > show messages
- > telecomms (eg, SDL)

class diagrams

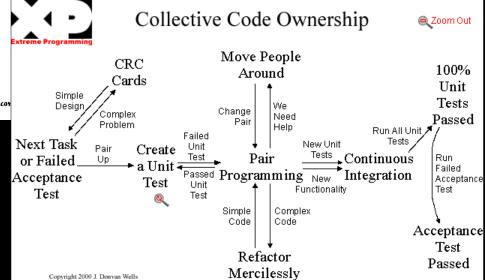
- > show invariants
- > relational DB's

#### extreme programming



#### tenets

- > no 'big design upfront'
- design evolves with codeby refactoring



from extremeprogramming.org, xprogramming.com

### xp on design models

Another strength of design with pictures is speed. In the time it would take you to code one design, you can compare and contrast three designs using pictures. The trouble with pictures, however, is that they can't give you concrete feedback... The XP strategy is that anyone can design with pictures all they want, but as soon as a question is raised that can be answered with code, the designers must turn to code for the answer. The pictures aren't saved. -- Kent Beck (2000)

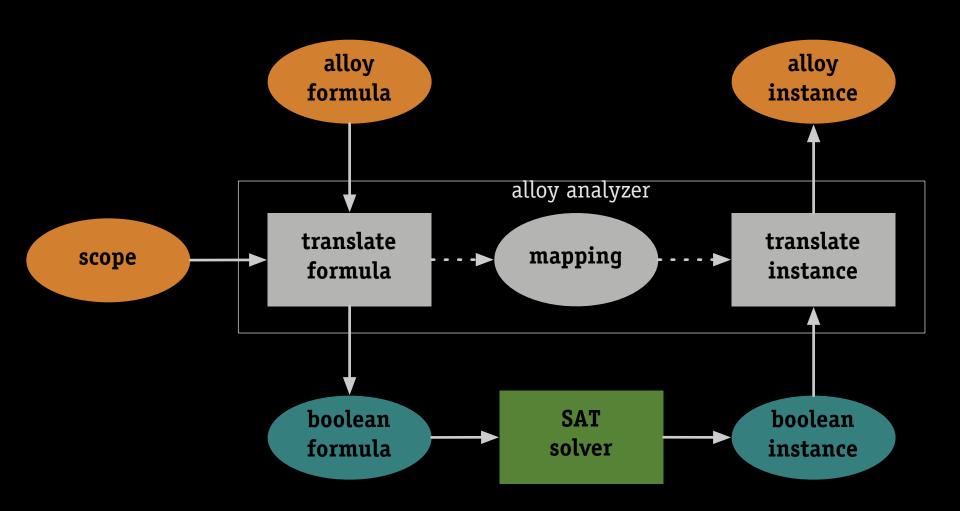
#### alloy: analyzable, incremental models

- a missing ingredient
- > design models must be analyzable
- > are software engineers the only ones not to use computers?
- alloy: a new approach
- > a simple, powerful modelling language
- > an analysis tool for concrete feedback
- > based on properties: to characterize system & expectations

#### unlike XP

- > user doesn't write any test cases or expected results
- > model is partial: focus on what matters
- > exhaustive analysis: billions of cases in seconds

# how alloy works



### example: formatting text

#### **Preface**

#### Introduction

In every large software system, there is a small model trying to get out. It's the model that you'd get if you cleared away all the clutter – all the irrelevant details, unused features, performance hacks and workarounds. It captures the essence of the system – what it's about, its key concepts and how they fit together.

#### Rationale

If the designers had written it down, the maintainers wouldn't need to struggle through the source code, putting the model together like a jigsaw puzzle. The testers would know where weak spots in the implementation are likely to be, and wouldn't have to fumble in the dark. The users wouldn't have to learn the system function by function, because the authors of the user manual would have seen more clearly what all the functions had in common.

#### **Preface**

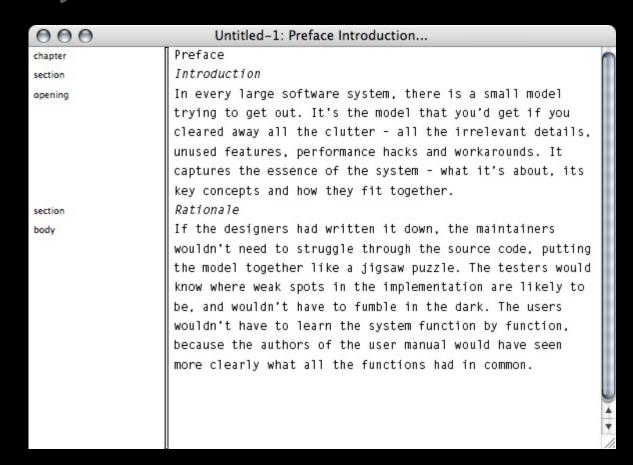
#### Introduction

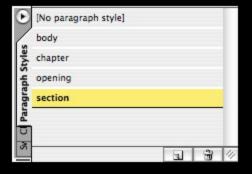
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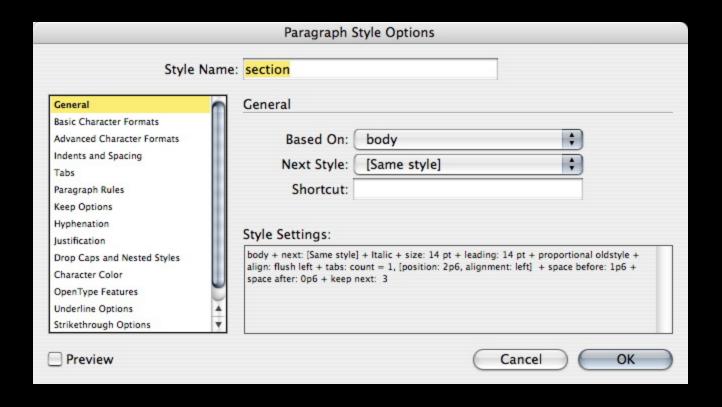
#### a styled document





Bravo, Xerox PARC (1973-79), Lampson/Simonyi first use of style sheets in software

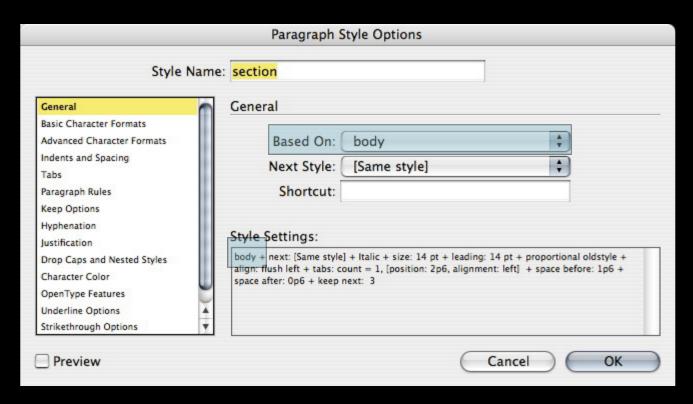
### a style sheet dialog



There is no problem in computer science that cannot be solved by an extra level of indirection *--David Wheeler* 

#### style hierarchy

- for consistent formatting
- > styles arranged in hierarchy, and inherit properties
- > change to parent affects child automatically



### from microsoft.public.office.word

Certain styles (Heading 1 to 3, Normal...) must exist in the document structure, so they always appear. Word can't let you delete them because the document binary structure would implode if it did.

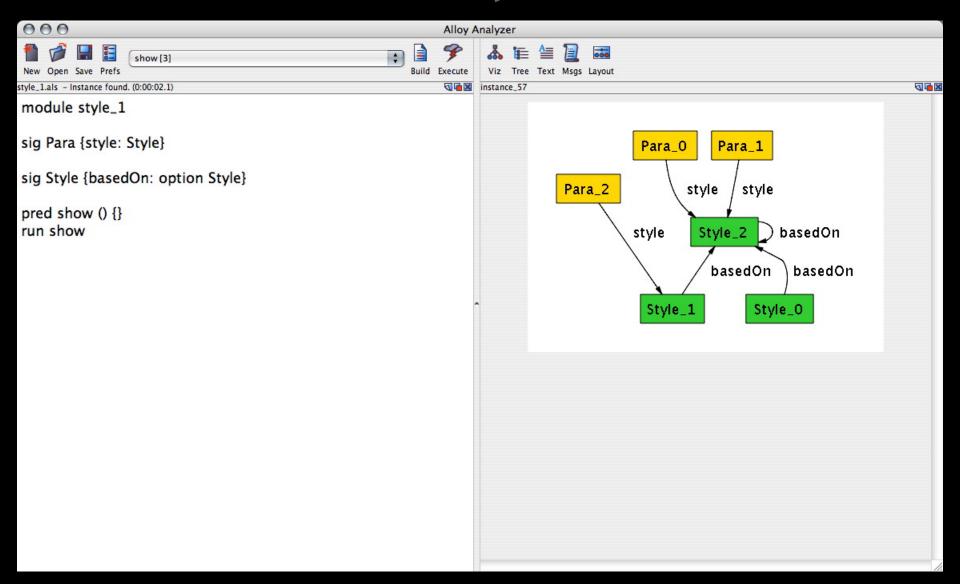
I have been writing my thesis paper and it has grown to be about 100 pages. The problem that I am having is with the styles preferences... The problem I am having is if I choose and highlight maybe two words to bold, the entire document becomes bold.

First, make sure you have updated Word 2002 with at least SP-1. That solved a lot of the erroneous Char Char problems. Second, it's worth understanding how these 'char' styles are created. In Word 2002, you can have a paragraph in, say, Body Text. If you select \*part\* of that paragraph and apply a different paragraph style (say, Style 2), then Word creates a kind of hybrid, called Style 2 Char. It's part-paragraph style and part-character style. This only happens if, when you applied the style, some characters were selected, but not the whole paragraph including the paragraph mark.

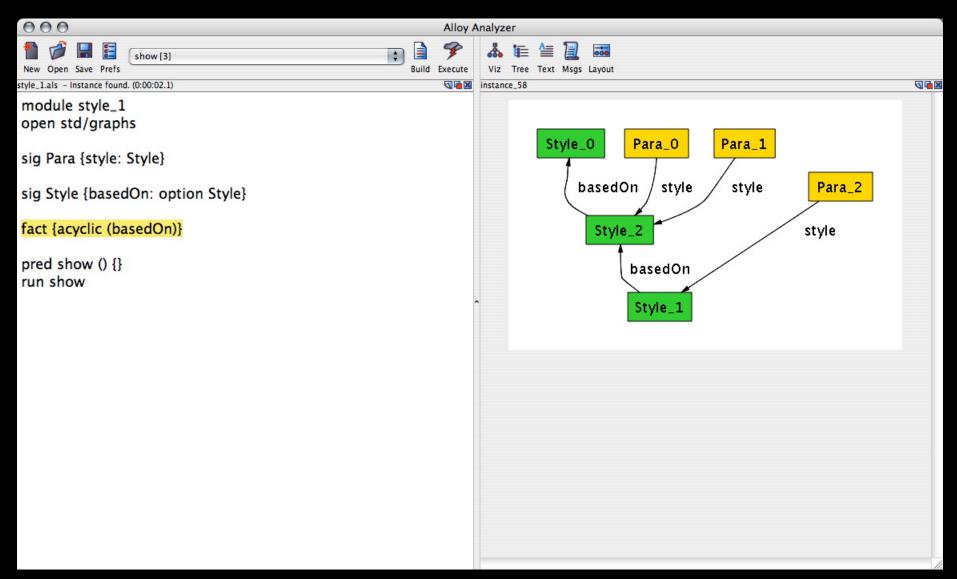
You can get very bizarre behavior when importing one style that is based on another style without importing the based on style. This won't be a problem when you update all styles based on a newly attached template. Even if you import the whole set, you will get anomolies unless you import the set multiple times. I import (copy) three times.

I'll look some more, but it seems that the "RedefineStyle" command is buggy in Word2002/2003. Redefining a style shouldn't touch manual formatting. But it seems that "RedefineStyle" removes all manual formatting from all paragraphs formatted in that style. It sure didn't work like this up to Word2000, and whoever thought it a good idea to change this must have ample access to psychedelic chemicals.

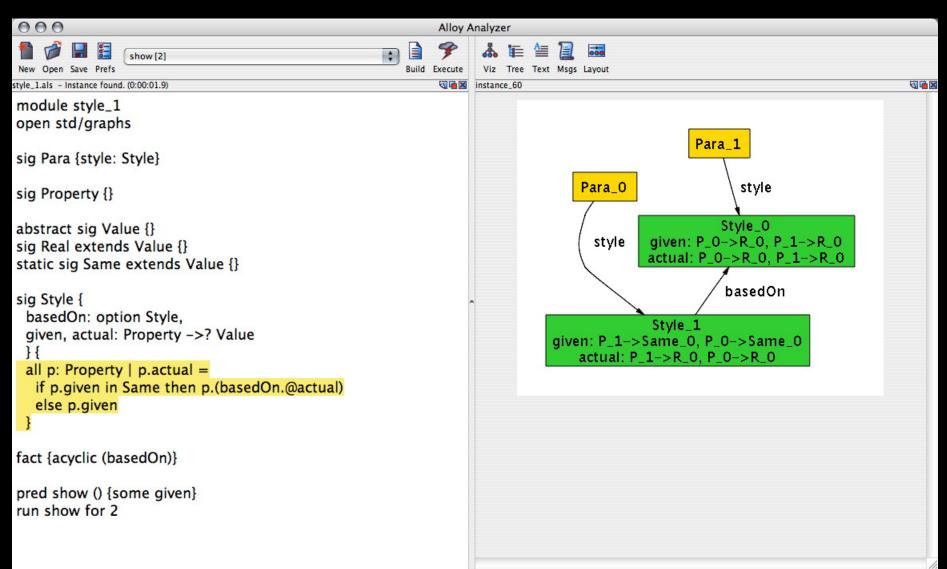
# a first simulation in alloy



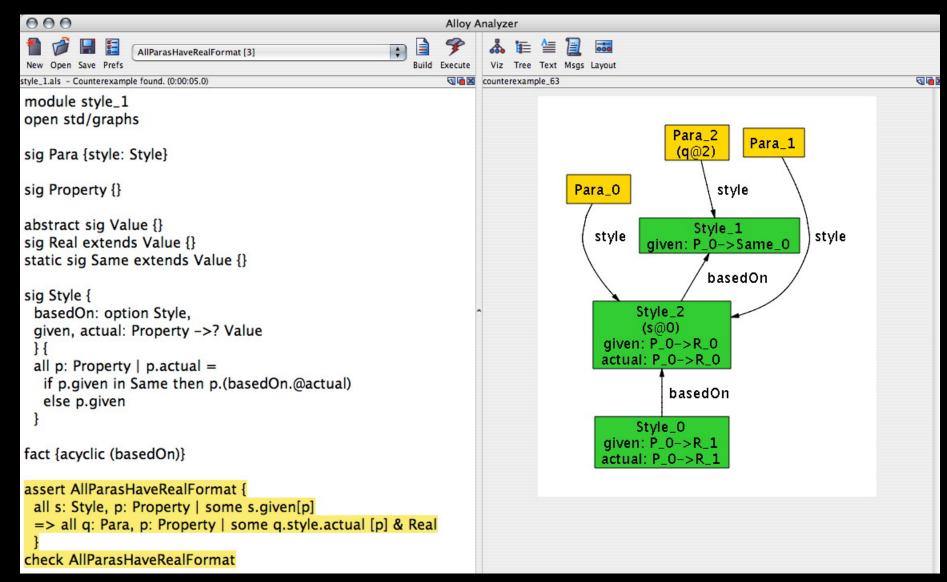
# fixing the problem



### adding value



# checking an assertion



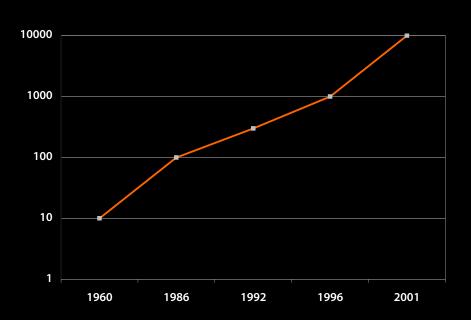
### doing it for real

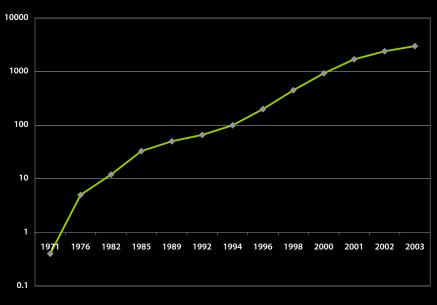
- where might this example go?
- > multiple style sheets
- > operations, eg deleting a style
- numbering scheme
- typical experience
- > a few hundred lines of Alloy
- > analyses from seconds to minutes
- > lots of backtracking, thinkos, refactoring
- does it scale?
- $\rightarrow$  this example: 62 bits  $\sim 10^{20}$  cases
- > limit is currently about 500 bits ~ 10<sup>160</sup> cases

#### technology advances

advances in SAT solverssize of solvable constraintin #boolean variablesfrom Sharad Malik

advances in processors
> speed in MHz
from intel.com





since 1990: factor of 100 from Moore's law, 10<sup>30</sup> from SAT advances

#### what has alloy been used for?

- > firewire configuration protocol
- > unison file sychronizer
- > IMPP presence protocol for instant messaging
- > query interface in COM
- > key distribution for multicast
- > intentional naming
- > Chord distributed hash table
- > role-based access control
- > web ontologies
- > military simulation
- > telephone switch feature configuration
- > proton beam scheduling

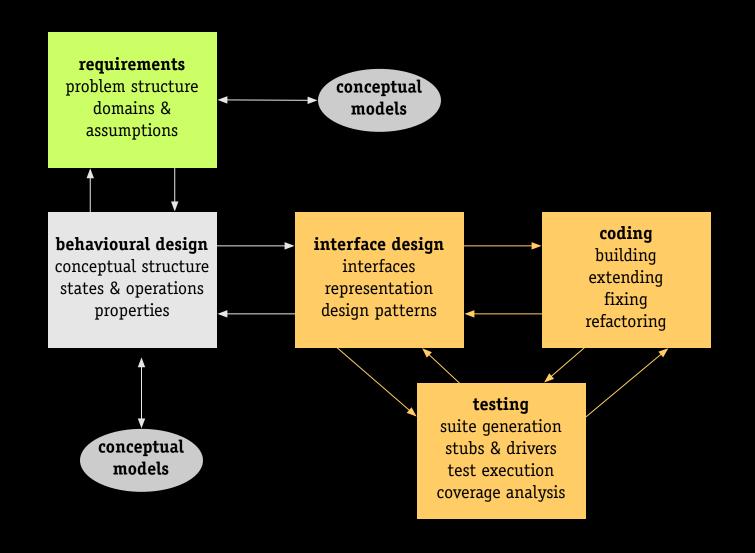
### is alloy hard to learn?

- typical learning experience
- > a few years of programming
- > minimal background in discrete math
- > writing small alloy models in a week
- > modelling with confidence in a month

#### taught in courses

- in US, Canada, UK, Italy, Belgium, Switzerland,
  - Australia, New Zealand, Singapore
- > mostly in masters of software engineering degrees

### two kinds of design



### fred brooks on conceptual integrity

I will contend that conceptual integrity is the most important consideration in system design. It is better to have a system omit certain anomalous features and improvements, but to reflect one set of design ideas, than to have one that contains many good but independent and uncoordinated ideas. 1975

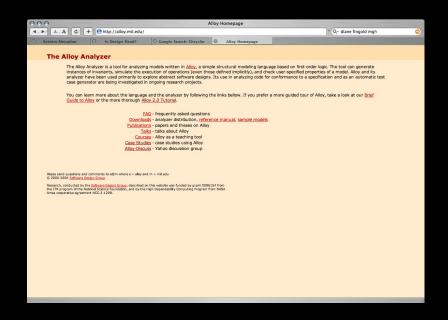
I am more convinced than ever. Conceptual integrity is central to product quality. 1995

### concluding comments

- lightweight, analyzable design models
- > better medium than code
- > better feedback than code
- > especially good for conceptual design
- extreme programming
- > a risk-driven approach, just like formal methods
- > but models have benefits over programs
- interface design
- > also needs lightweight models

#### for more information

- alloy.mit.edu
- > case studies
- > courses
- > tutorial
- > downloads



Analyzable
Models
for
Software
Design

books

- > Martin Fowler, Analysis Patterns
- > Erich Gamma et al, Design Patterns
- > Michael Jackson, Software Requirements & Specifications
- > Kent Beck, Extreme Programming Explained

upcoming book (Fall 04)

# extra slides

#### reactions to UML

#### too complicated

- > UML Reference Manual
  - 576 pages; #62,915 in amazon.com
- > Fowler, UML Distilled
  - 192 pages; #1,516; 300,000 sold

#### too burdensome

- inflexible process
- > big documentation, little insight

#### revolution!

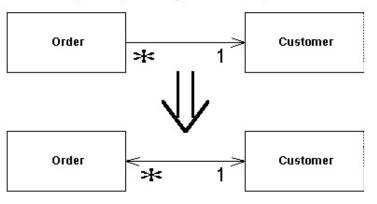
- > programmers vs. managers
- > Elvis vs. Mort

### a sample refactoring

#### Change Unidirectional Association to Bidirectional

You have two classes that need to use each other's features, but there is only a one-way link.

Add back pointers, and change modifiers to update both sets.



For more information see page 197 of Refactoring

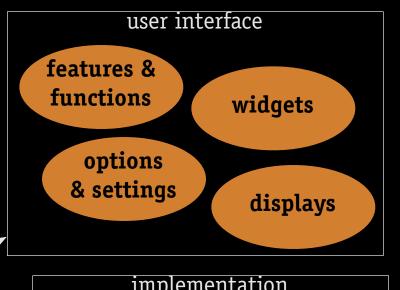
#### **Additional Comments**

#### Doing a remove

In the example I showed an addOrder method, but I didn't show the removeOrder method. If you want to do a remove, you would write it like the add method but set the customer to null.

```
class Customer ...
void removeOrder( Order arg ) {
  arg.setCustomer( null );
}
```

### impact of conceptual design



ease of use flexibility robustness

conceptual design implementation

modules

interfaces

datatypes

procedures

clean interfaces decoupling extensibility dependability