

Inference and Representation:

Case study in Computational Cognitive Science

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“Learning classifiers” in cognitive science

concept learning
(cognitive science
&
psychology)

=

classification
(data science
&
machine learning)

**labeled data for
“dogs”**



**generalization task:
dog or cat?**



**labeled data for
“cats”**



human-level concept learning

the speed of learning

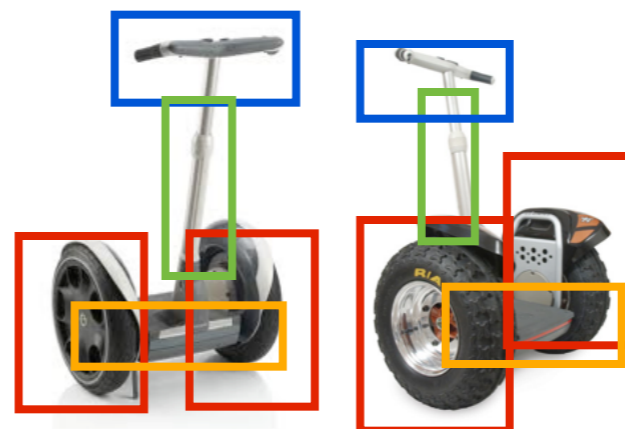


“one-shot learning”



the richness of representation

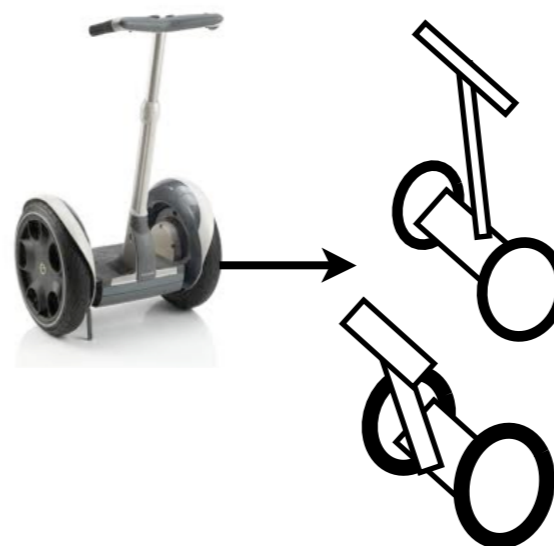
parsing



generating new concepts



generating new examples



portable immersion circulator



bucket-wheel excavator



spring-loaded camming device



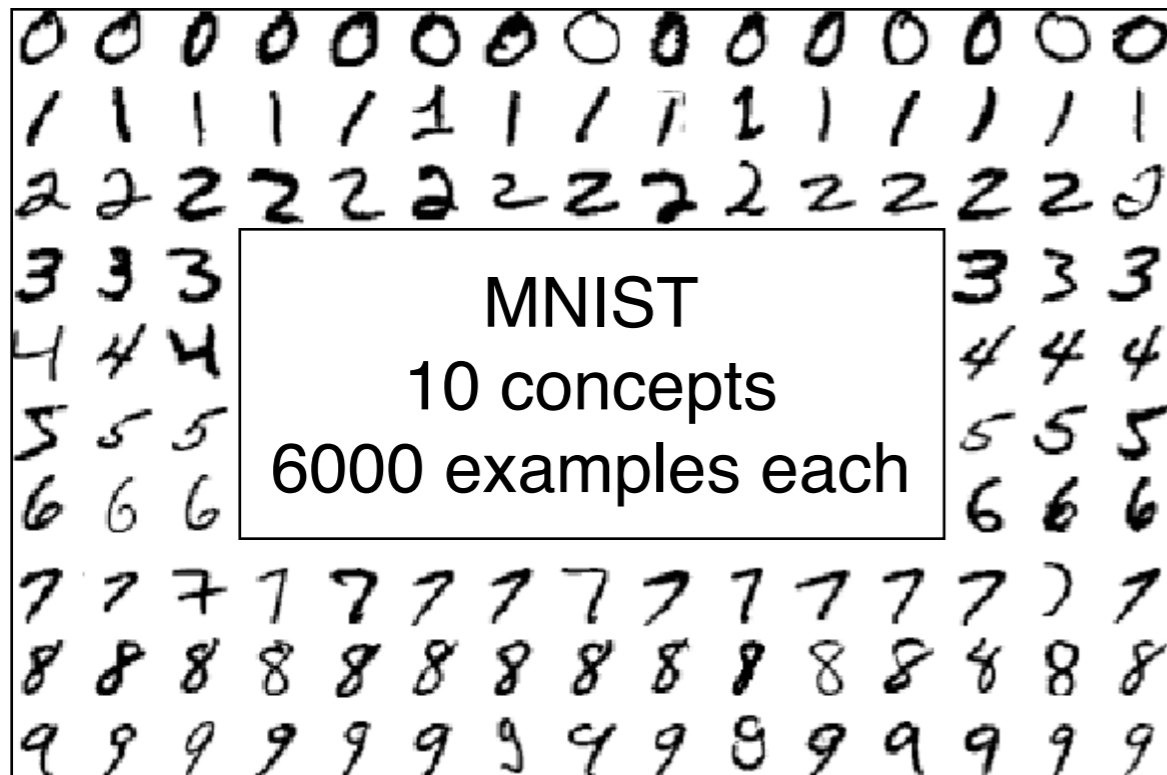
drawing knife



A testbed for studying human-level concept learning

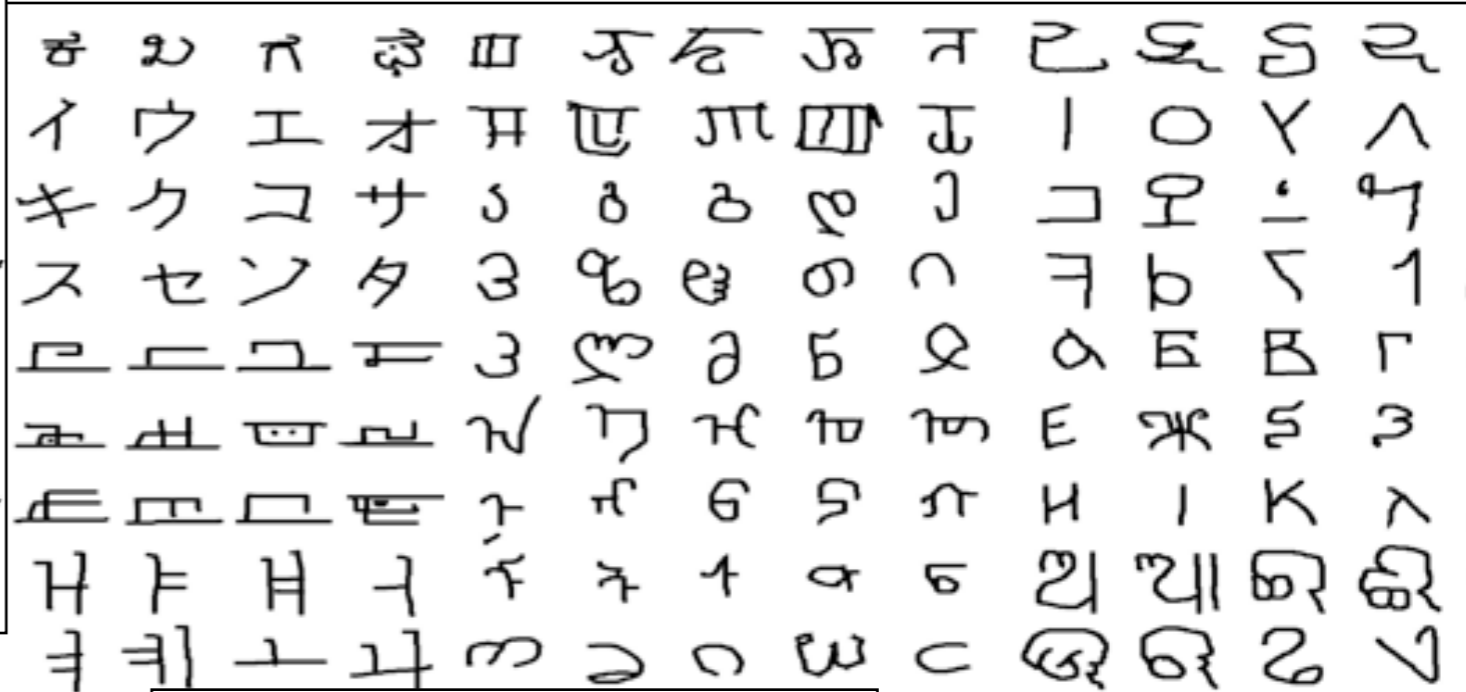
We would like to investigate a domain with...

- 1) A relatively even slate for comparing humans and machines.
- 2) Natural, high-dimensional concepts.
- 3) A reasonable chance of building computational models that can see most of the structure that people see.
- 4) Insights that generalize across domains.

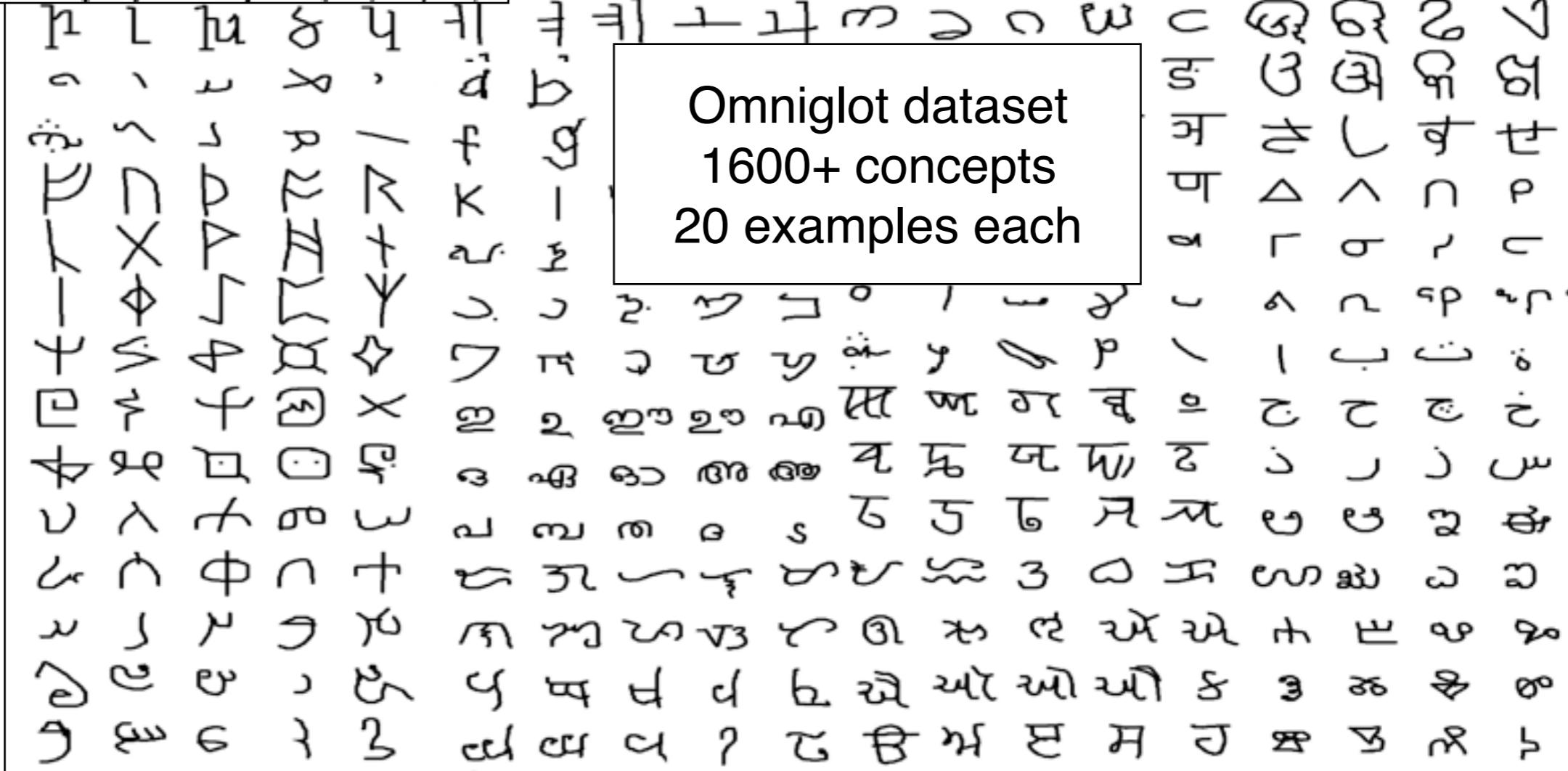


MNIST
10 concepts
6000 examples each

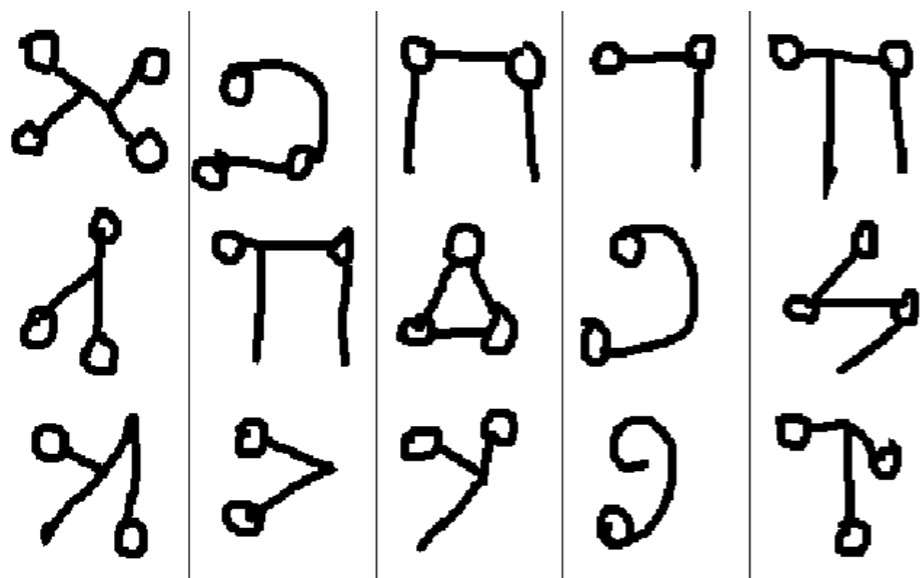
Our testbed



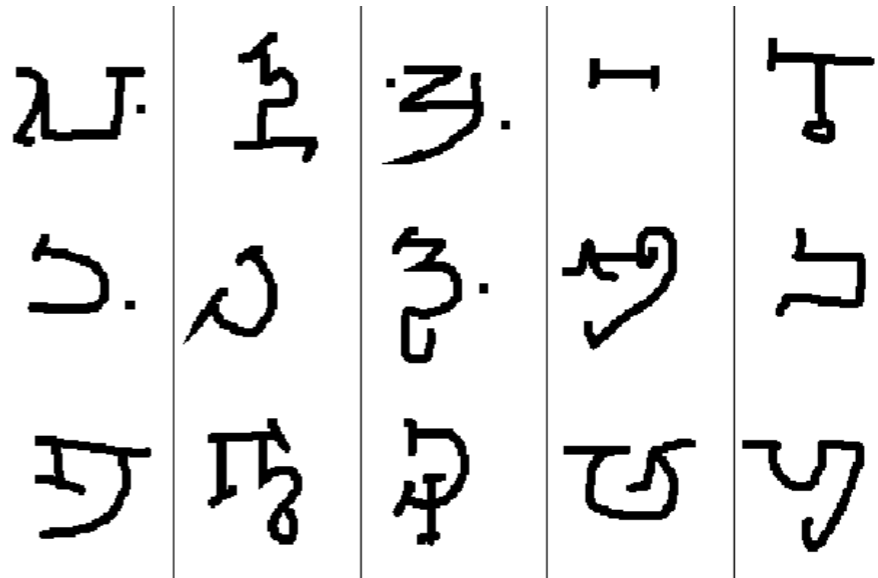
Omniglot dataset
1600+ concepts
20 examples each



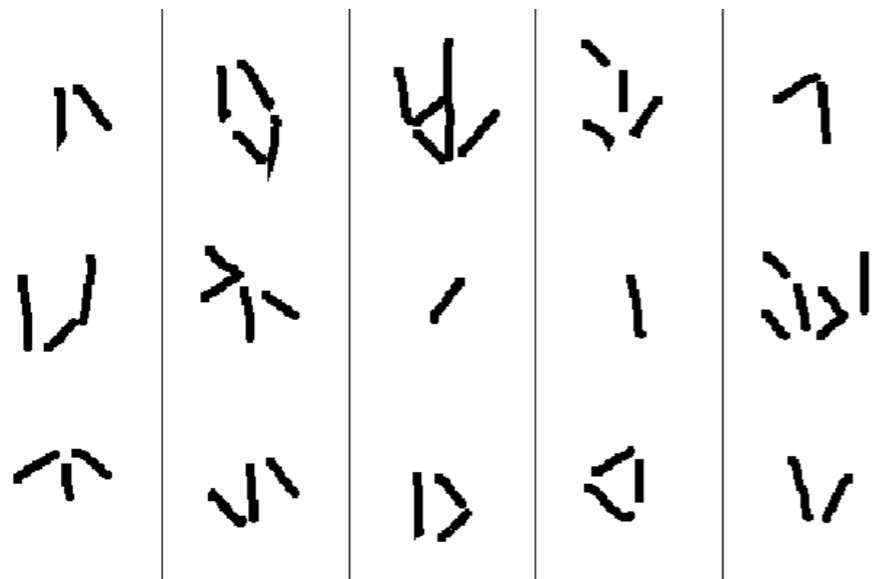
Angelic



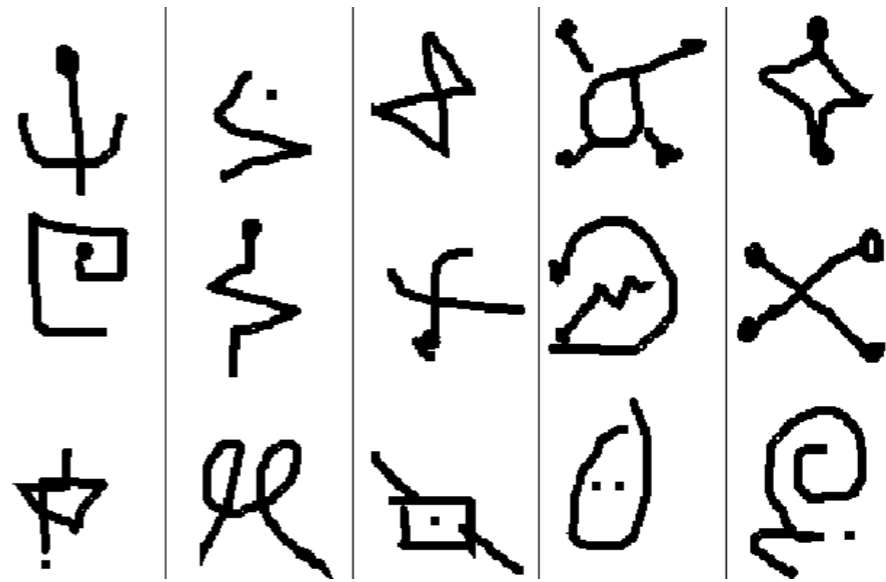
Alphabet of the Magi



ULOG



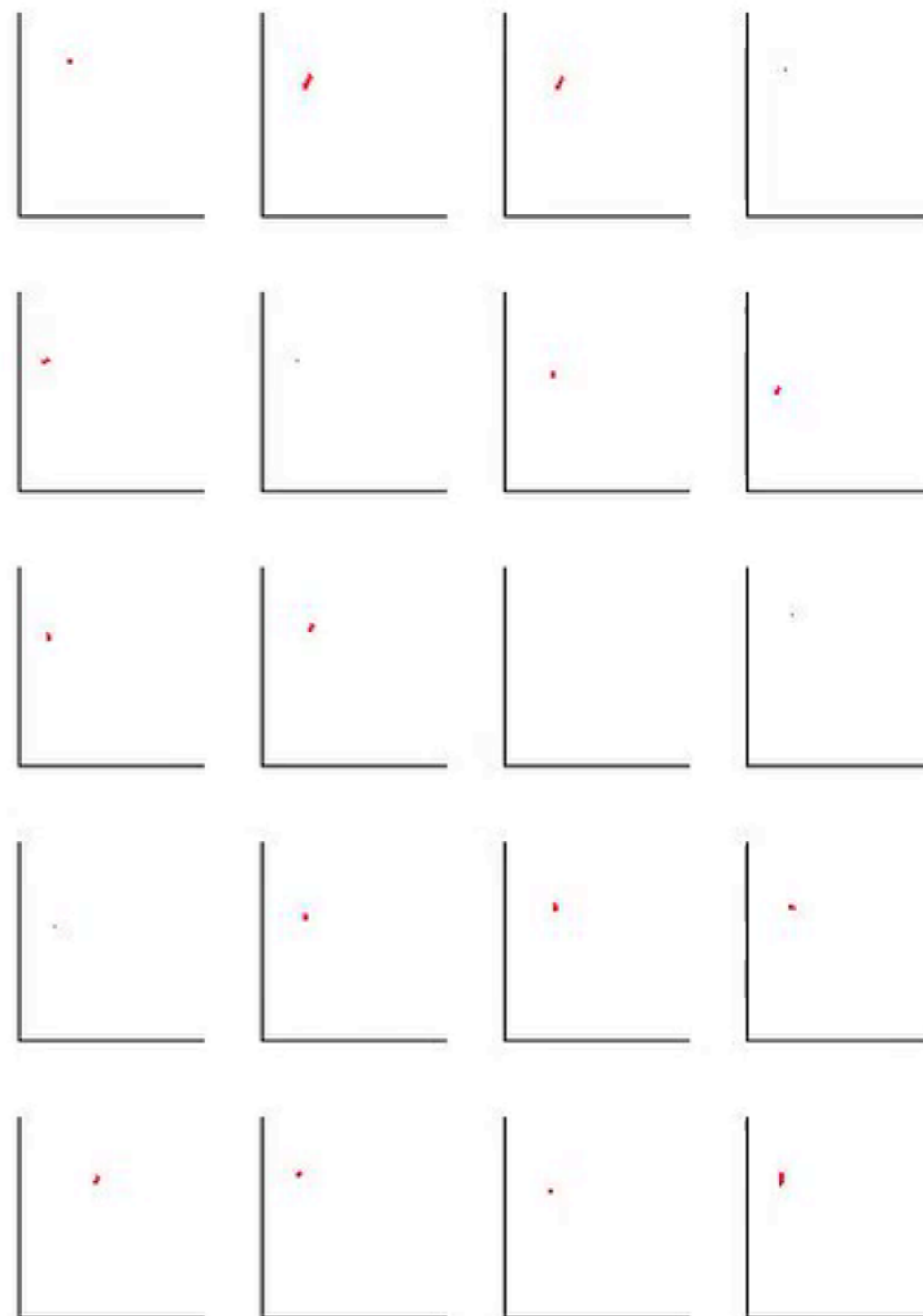
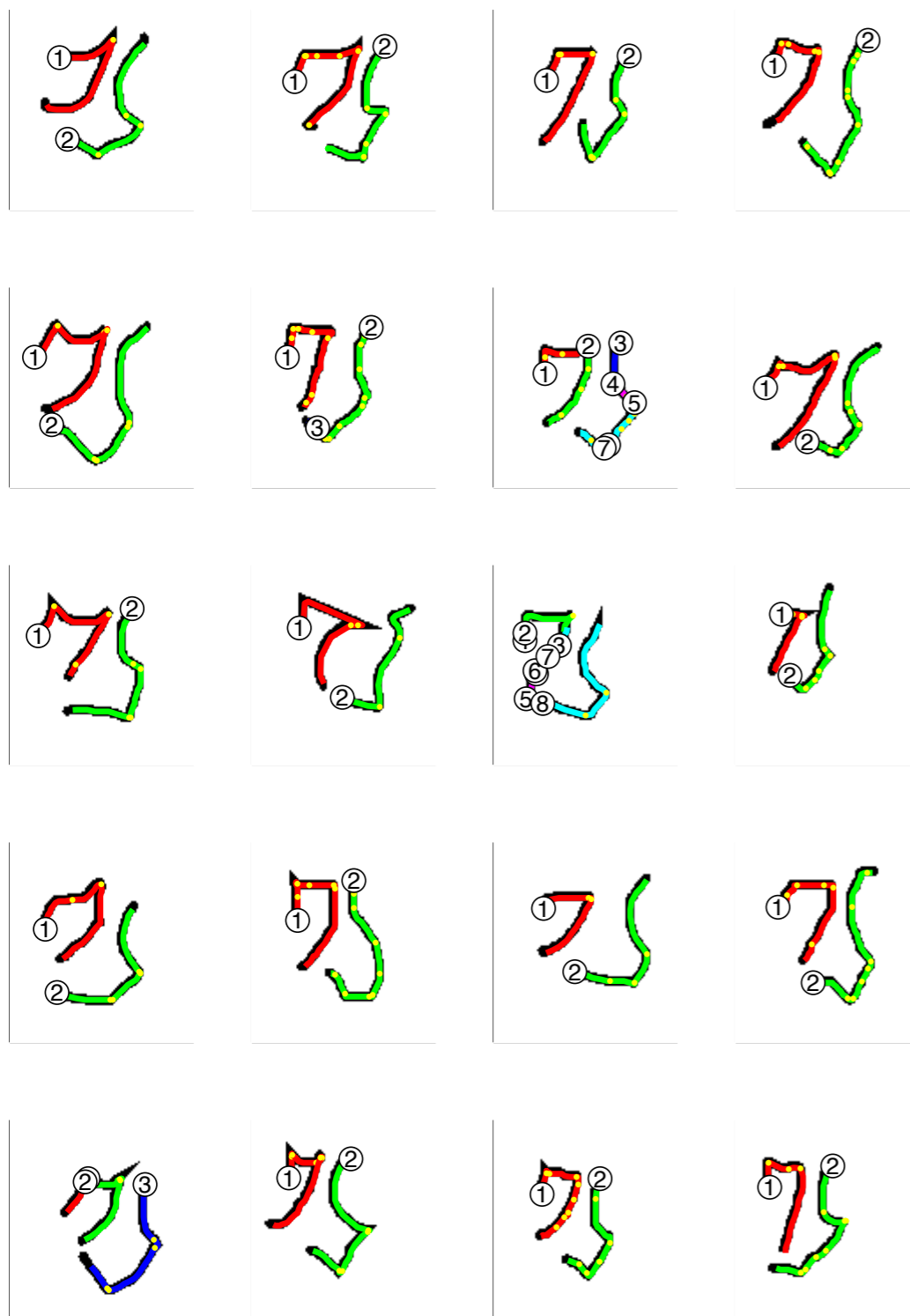
Futurama



Original Image



20 People's Strokes



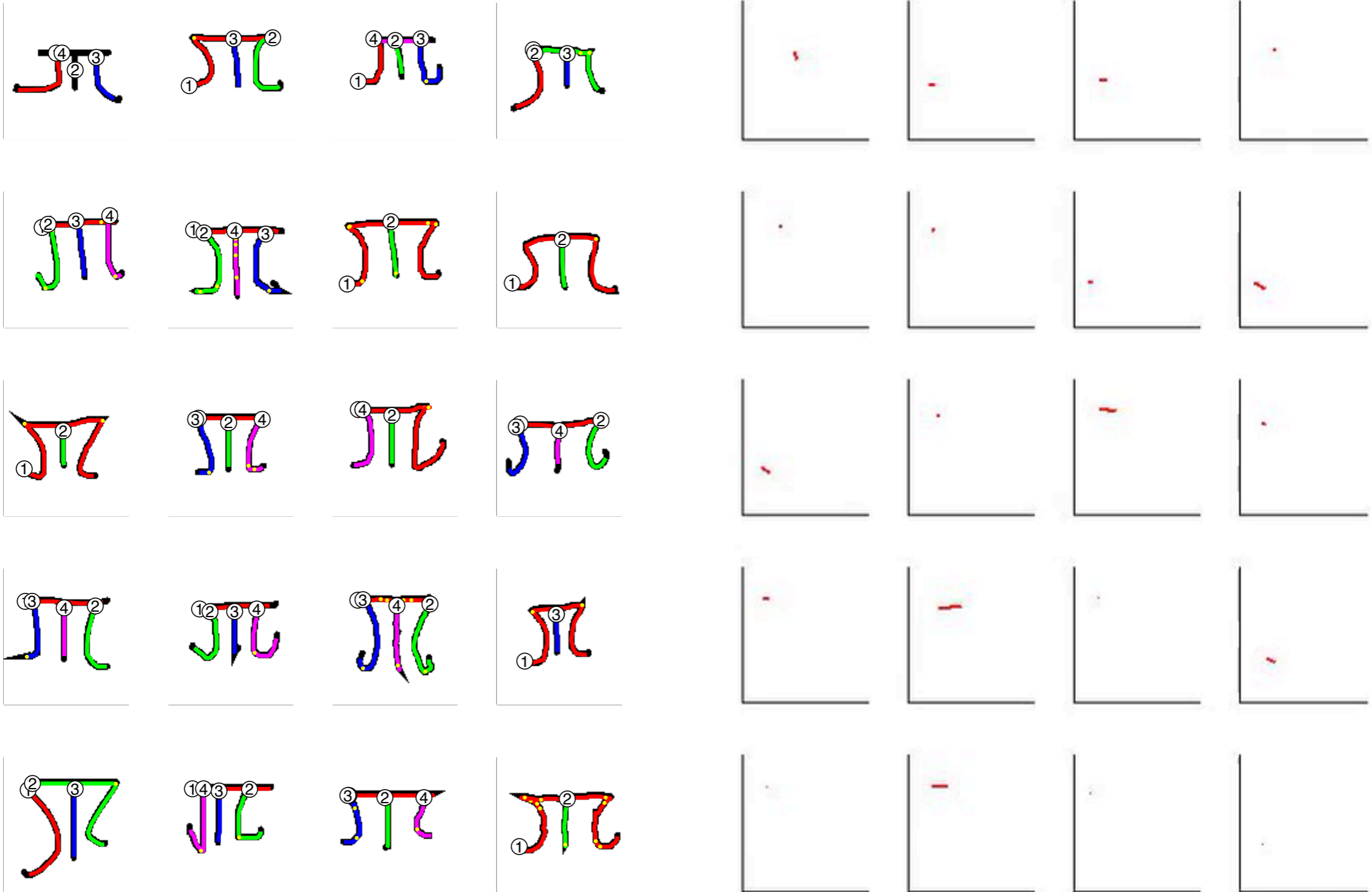
Stroke order:



Original Image



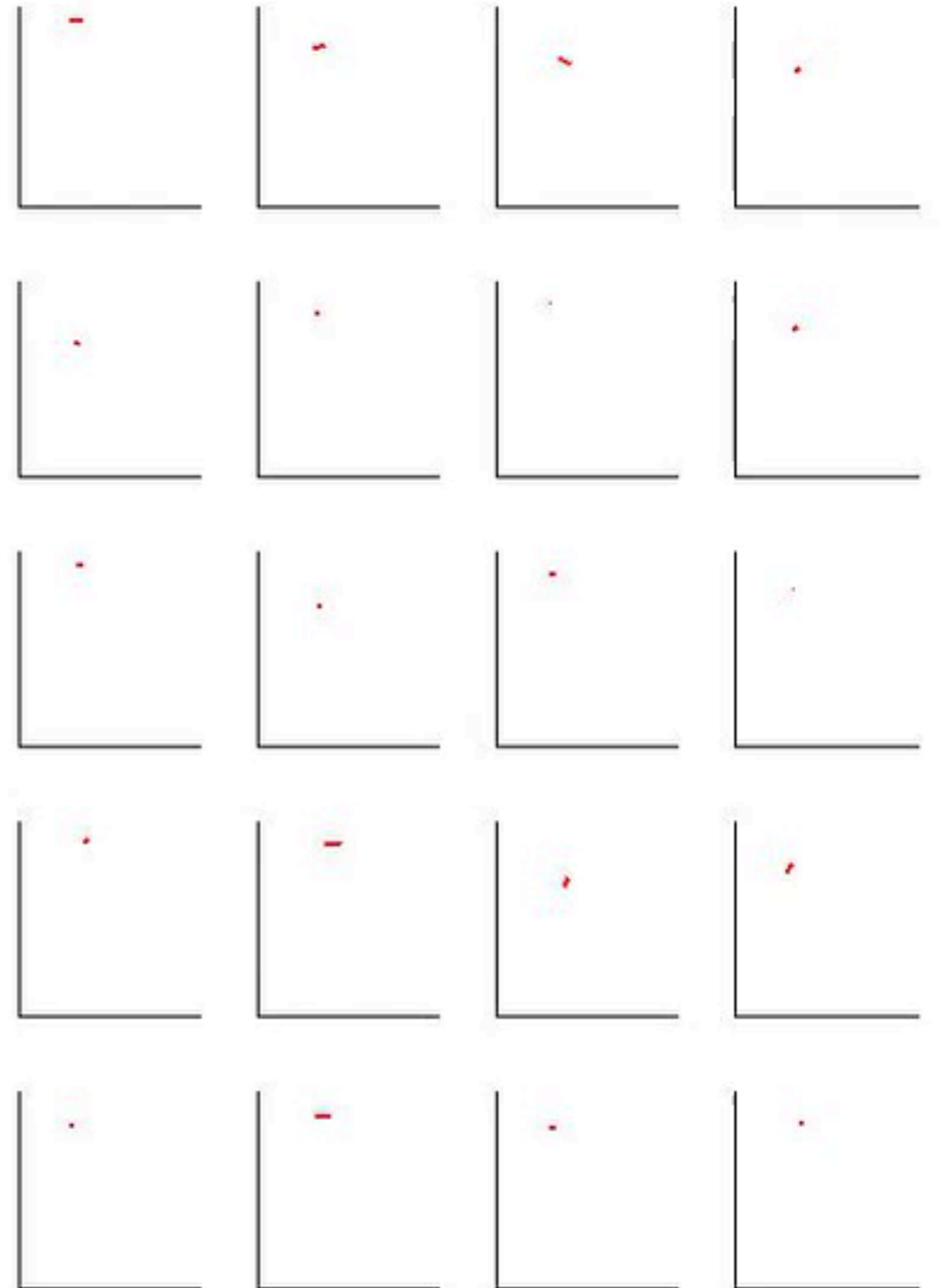
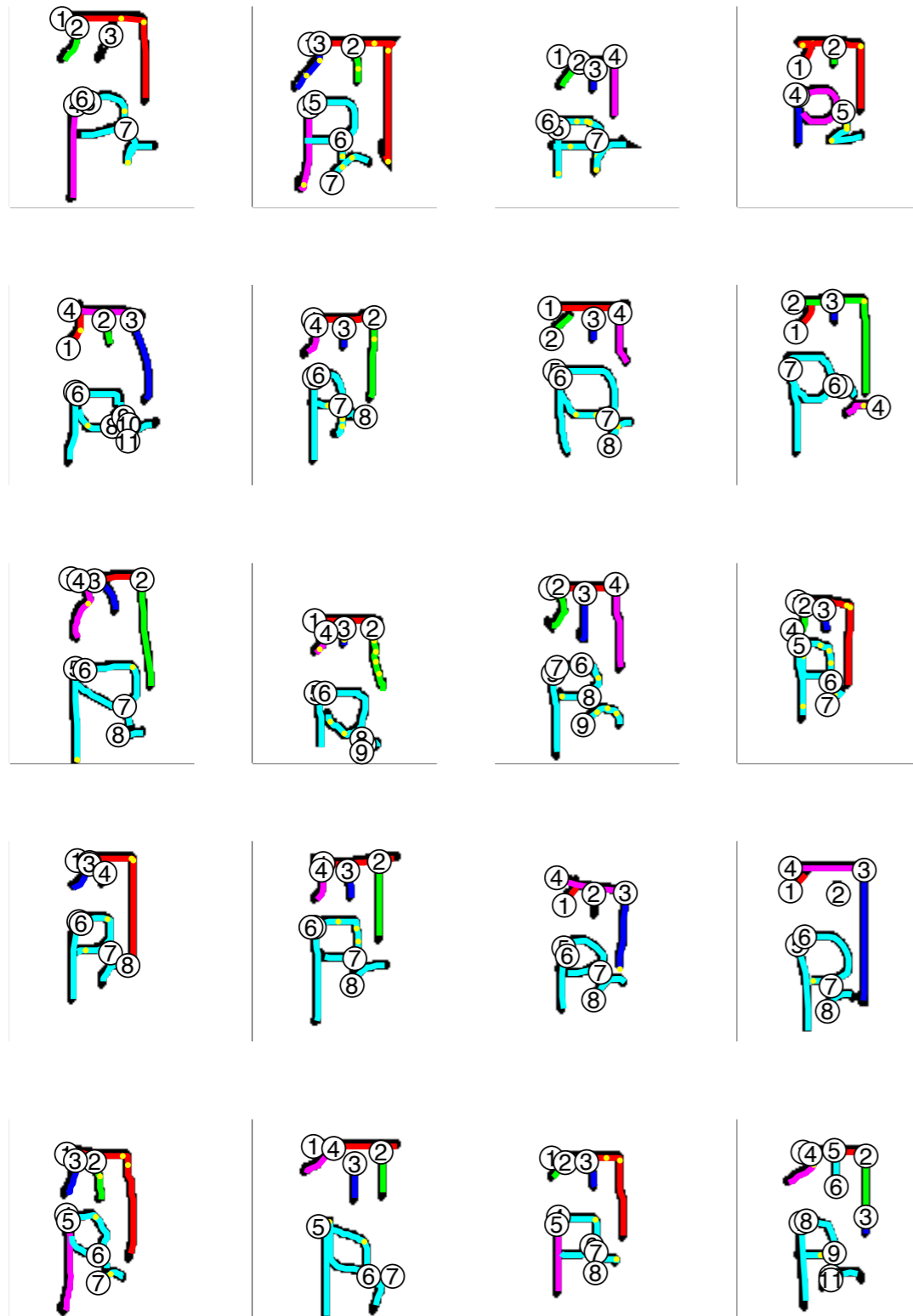
20 People's Strokes



Original Image



20 People's Strokes



human-level concept learning

the speed of learning

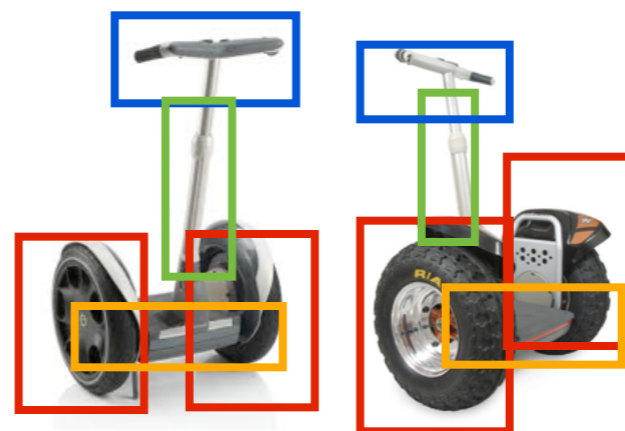


“one-shot learning”



the richness of representation

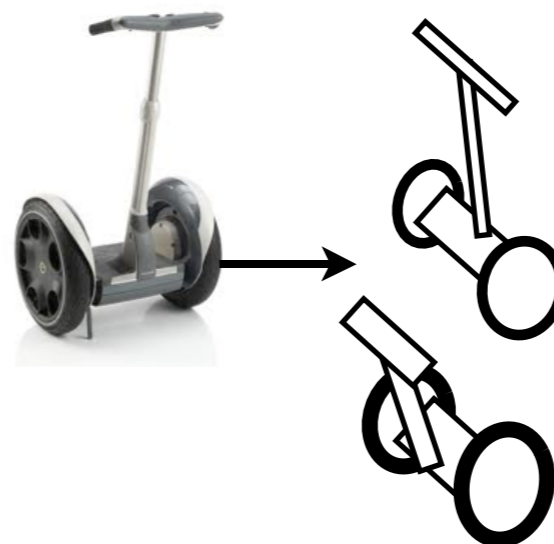
parsing



generating new concepts



generating new examples



human-level concept learning

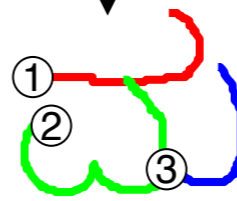
the speed of learning



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the richness of representation

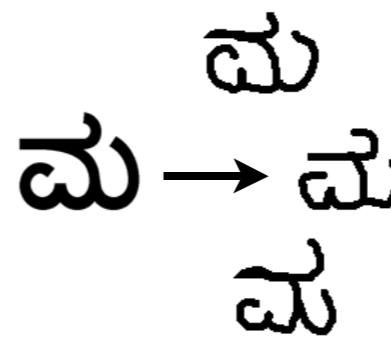
parsing



generating new concepts

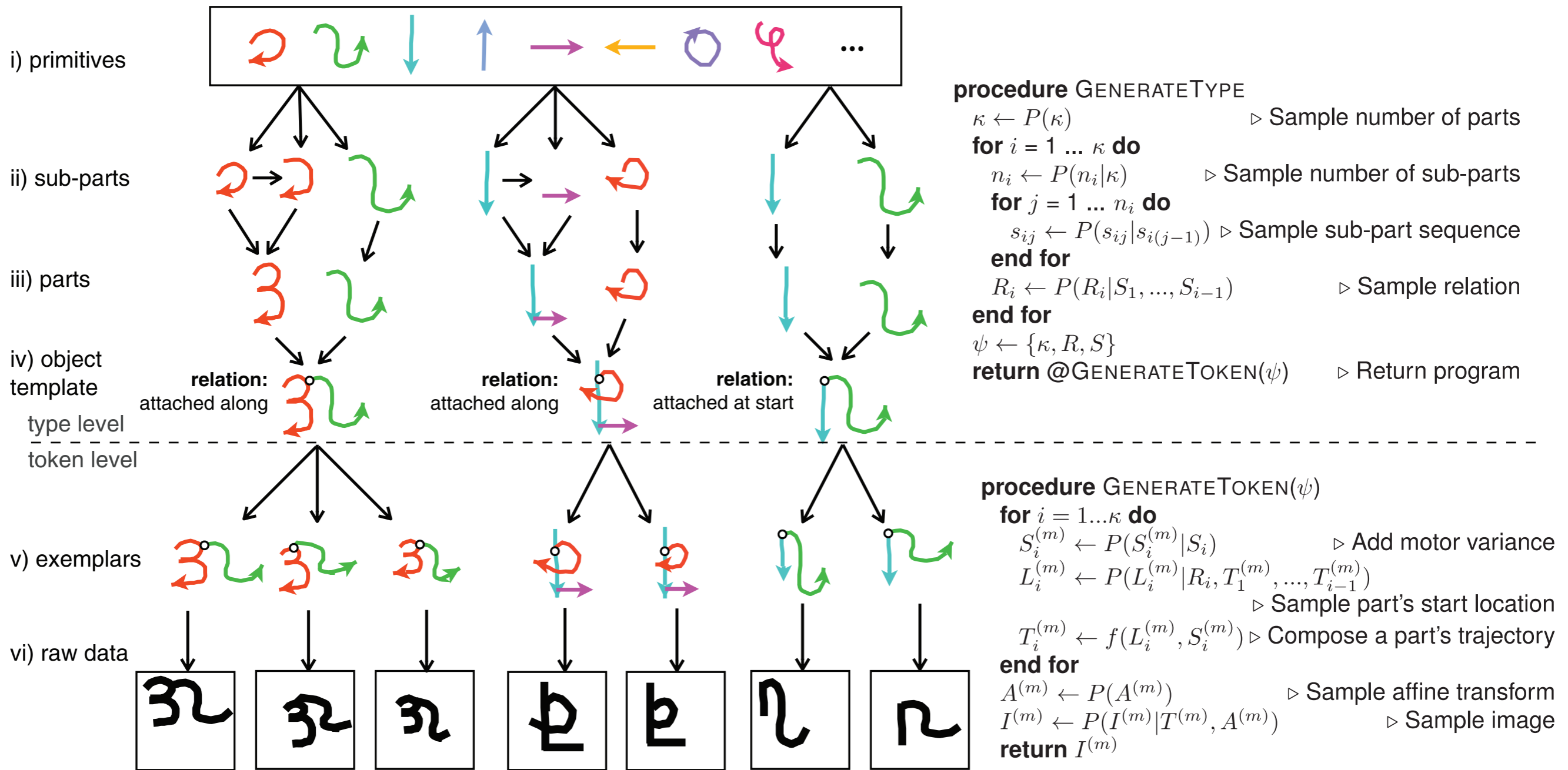
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generating new examples



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Bayesian Program Learning



human-level concept learning

the speed of learning

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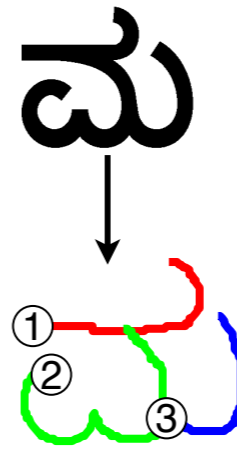
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the richness of representation

parsing



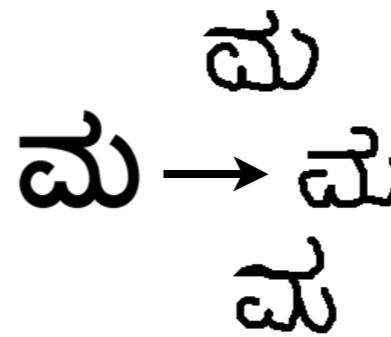
generating new concepts

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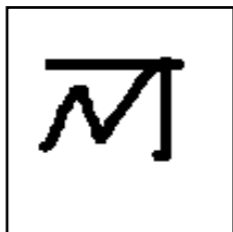
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generating new examples



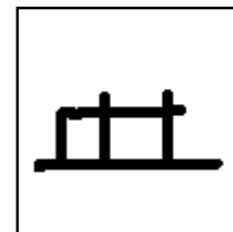
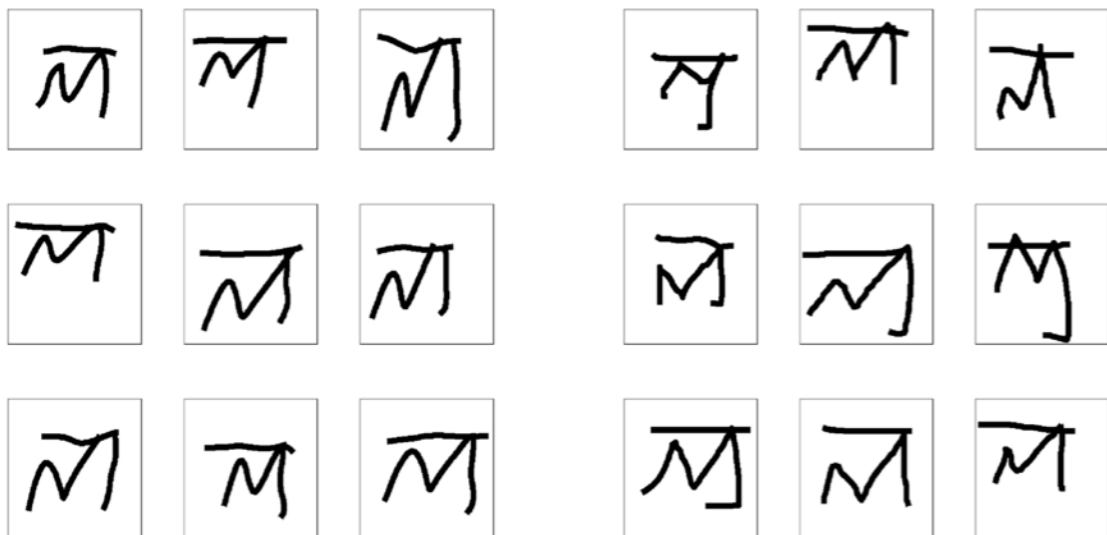
“Draw a new example”

Which grid is produced by the model?



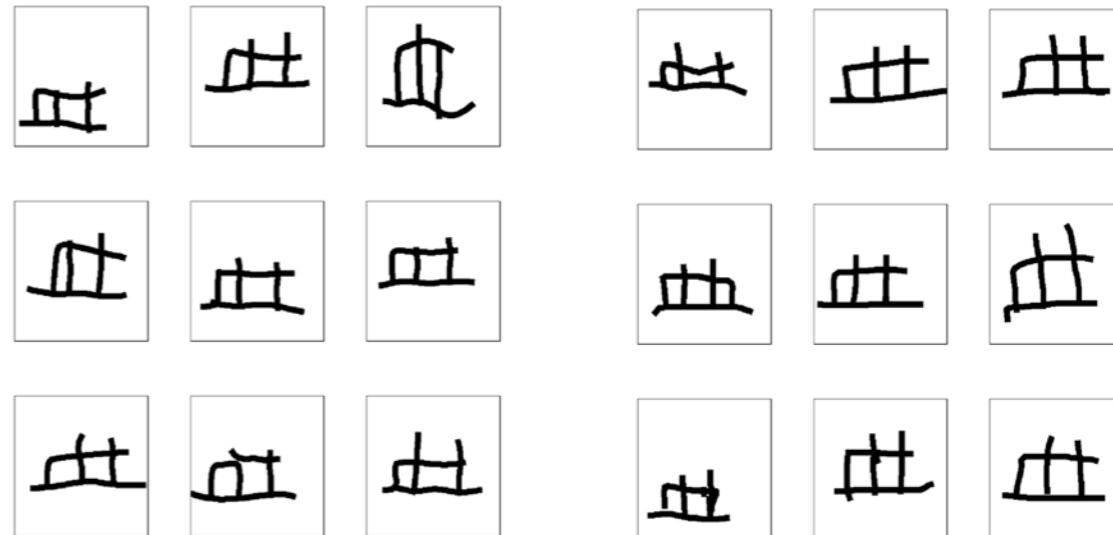
A

B



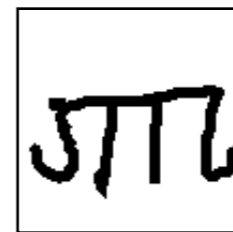
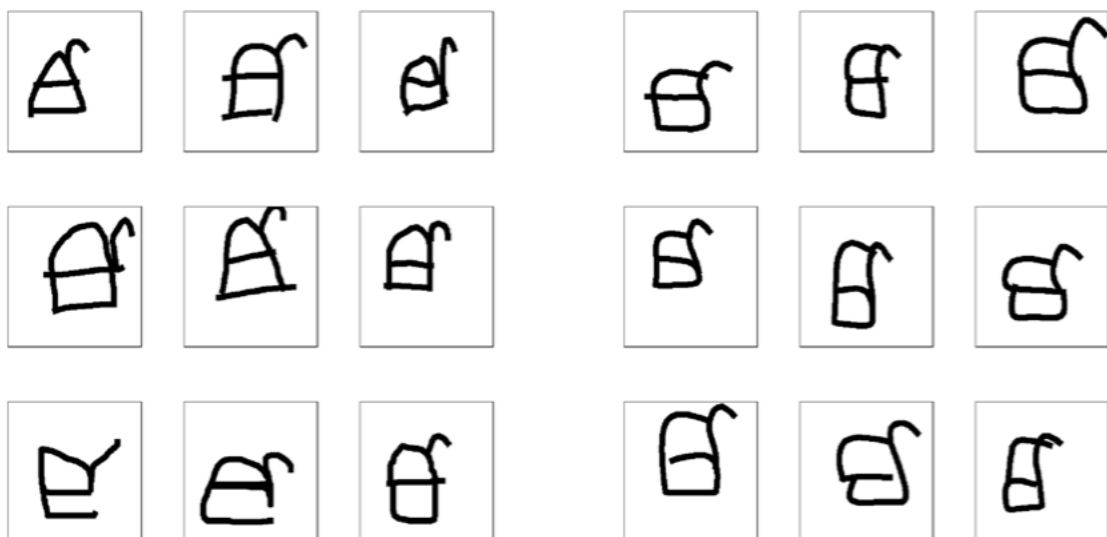
A

B



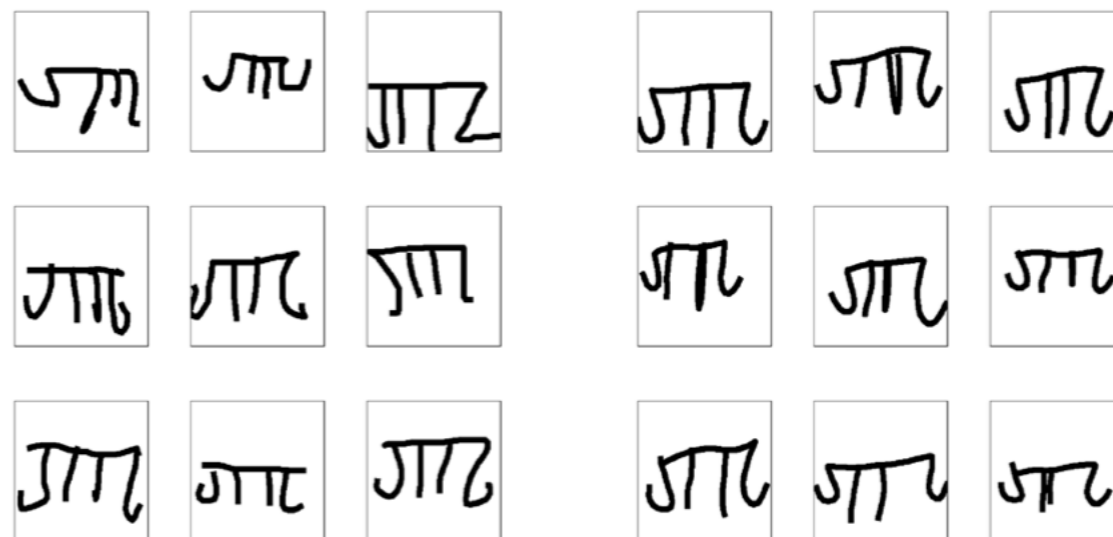
A

B



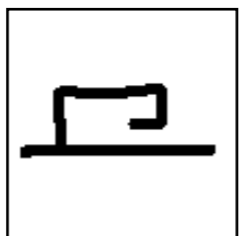
A

B



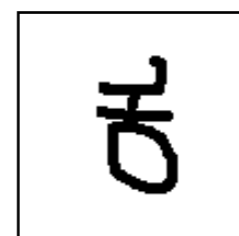
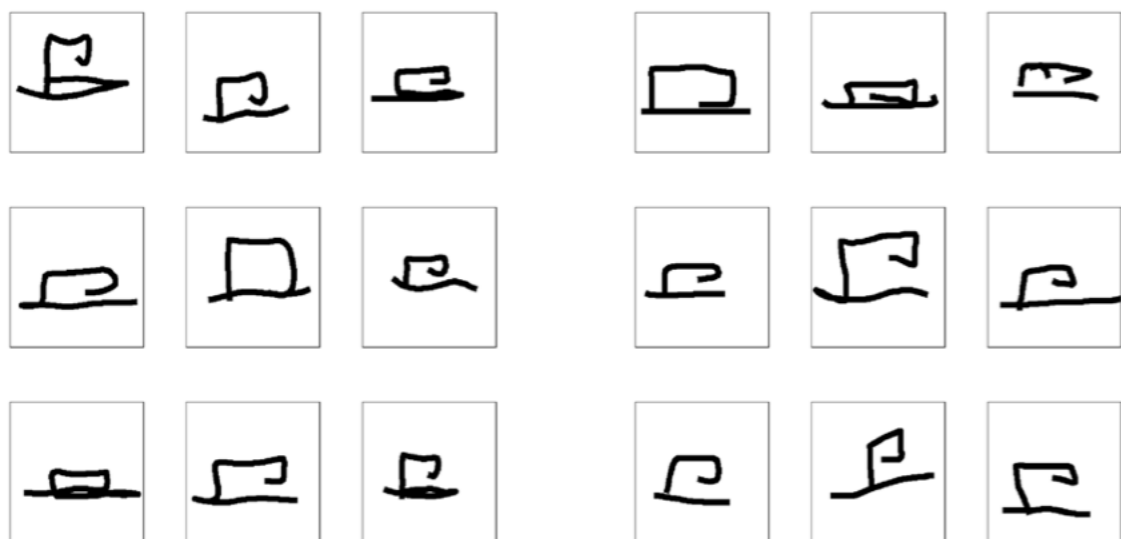
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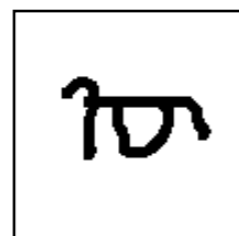
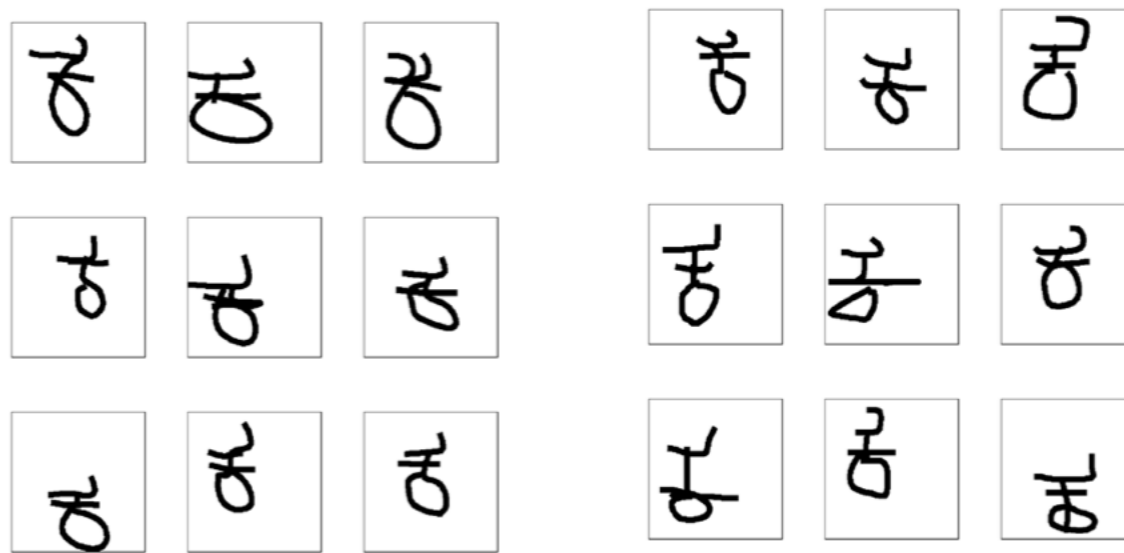
A

B



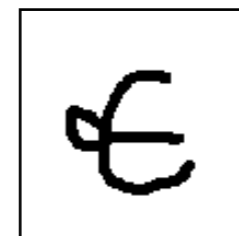
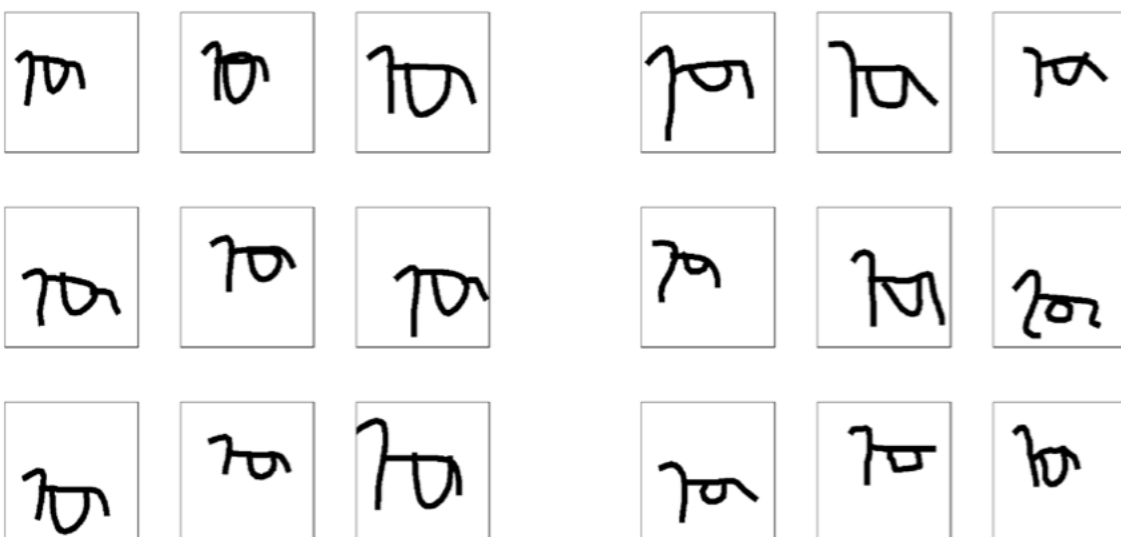
A

B



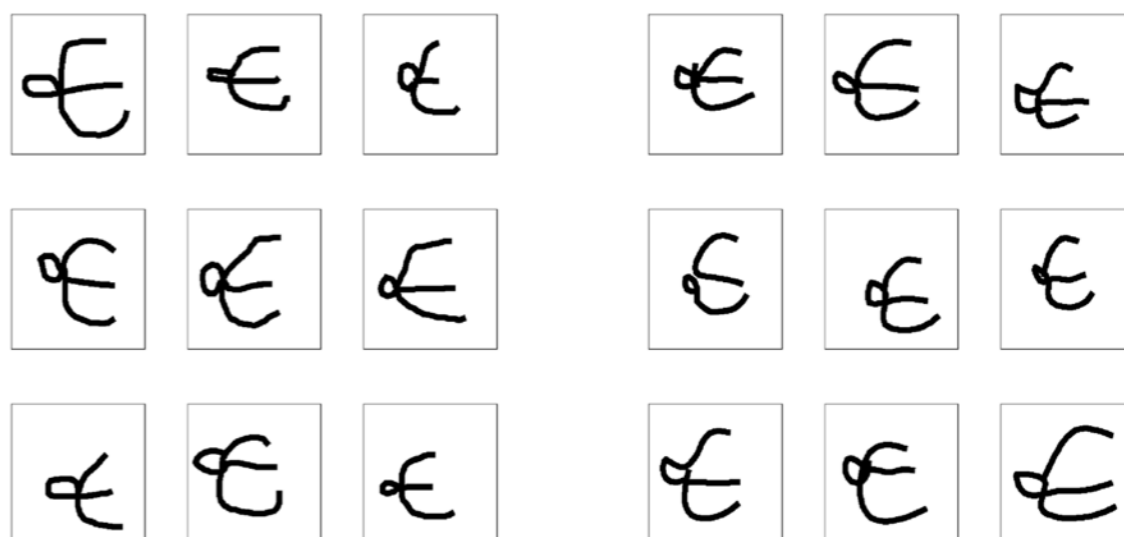
A

B



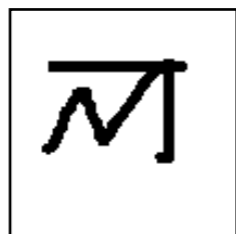
A

B



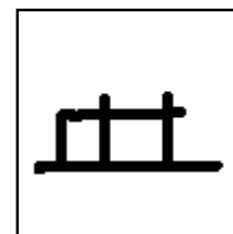
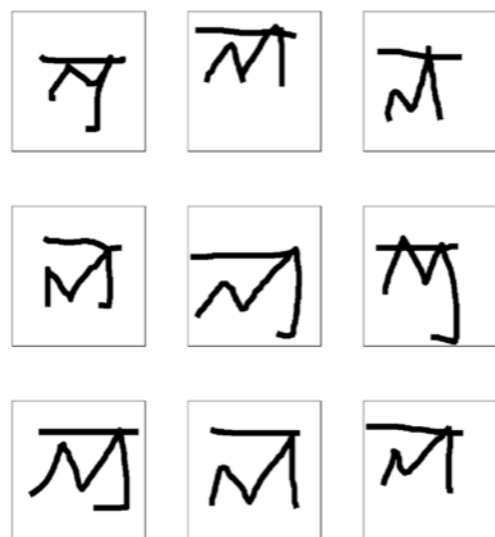
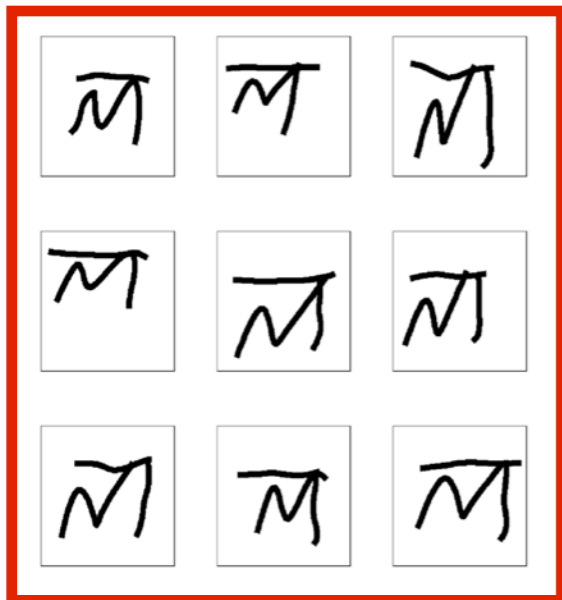
“Draw a new example”

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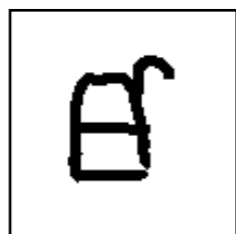
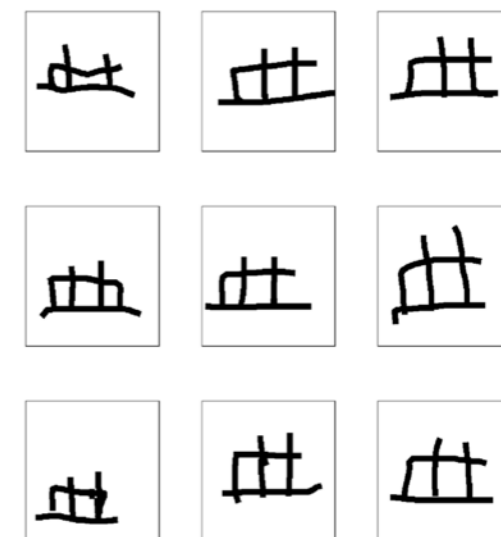
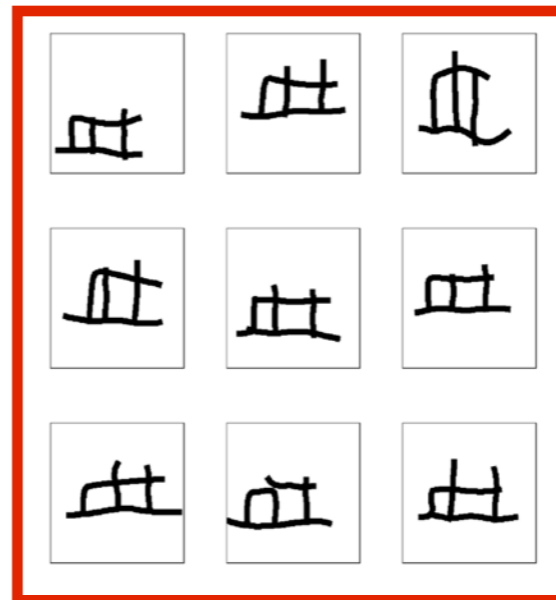
A

B



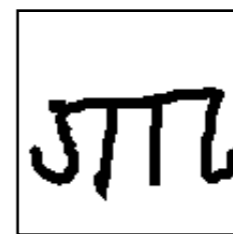
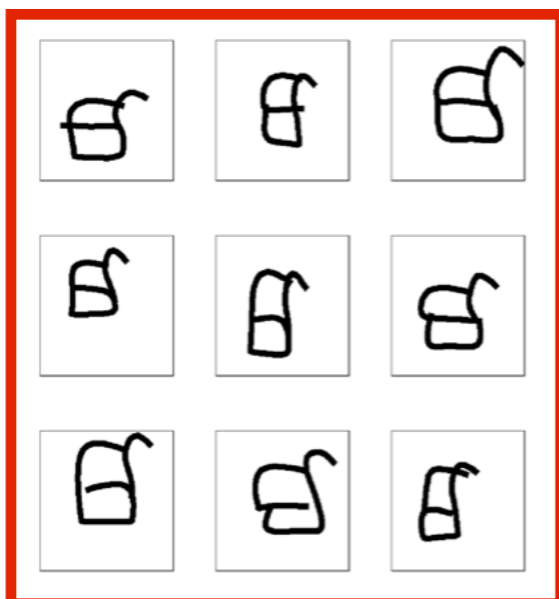
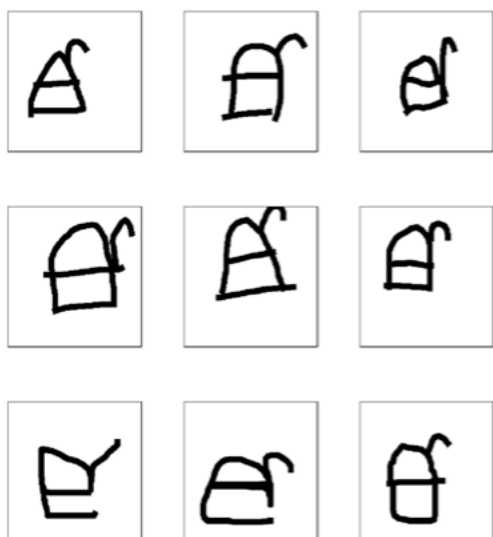
A

B



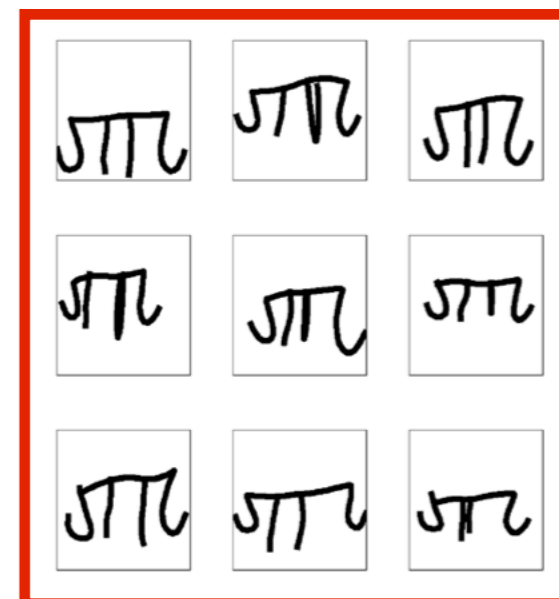
A

B



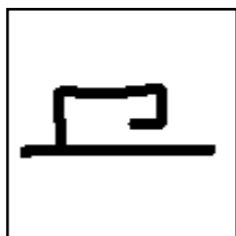
A

B

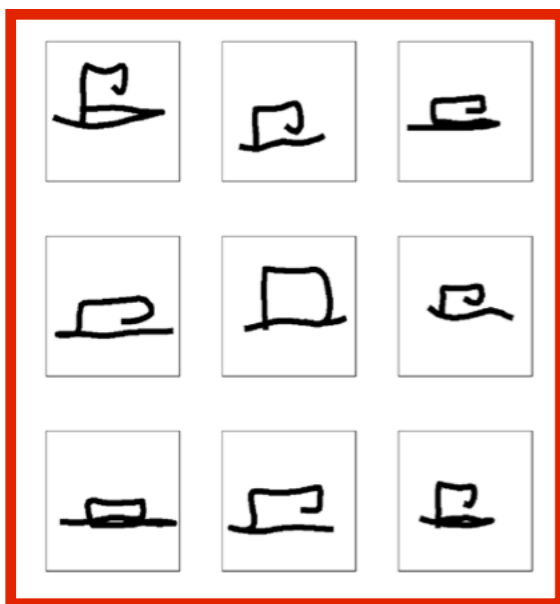


“Draw a new example”

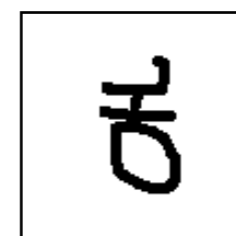
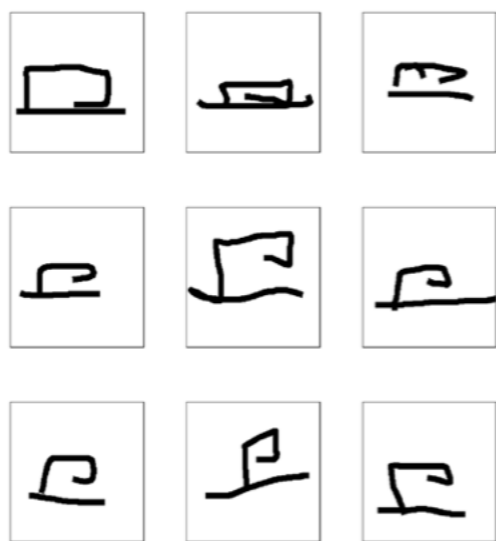
Which grid is produced by the model?



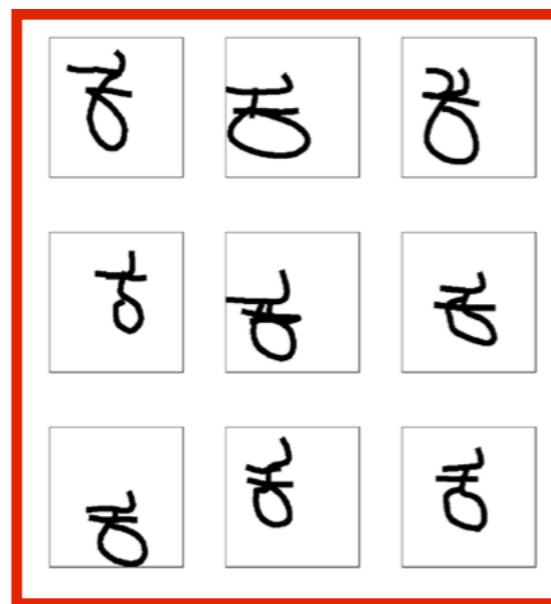
A



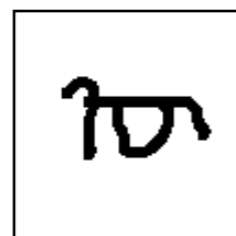
B



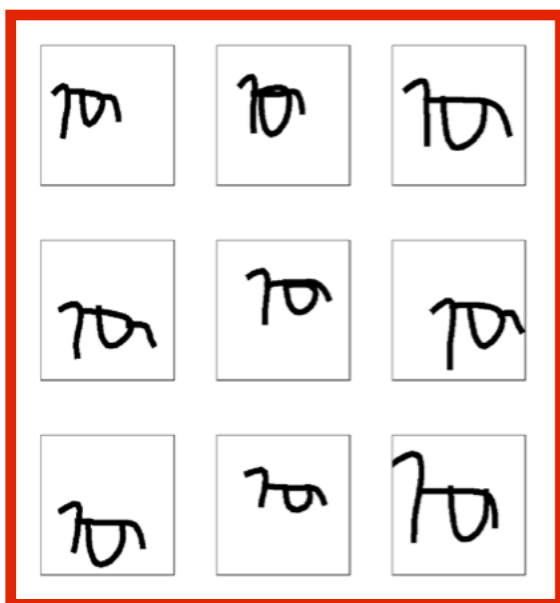
A



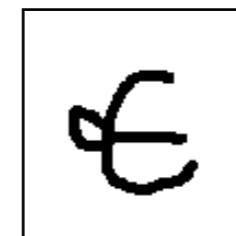
B



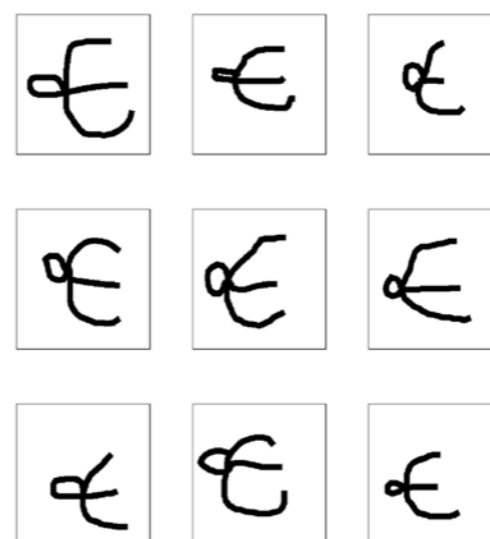
A



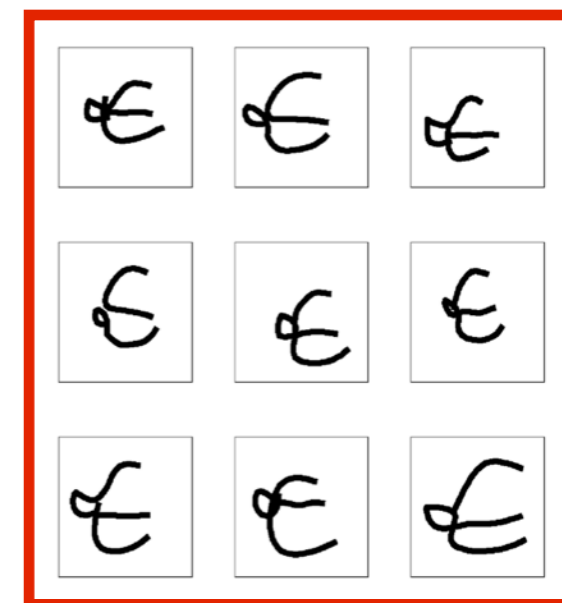
B



A



B



human-level concept learning

the speed of learning

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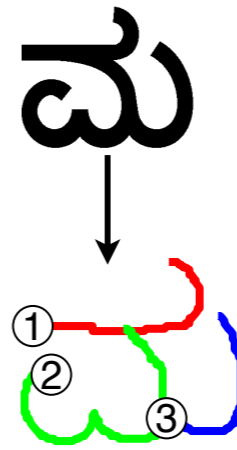
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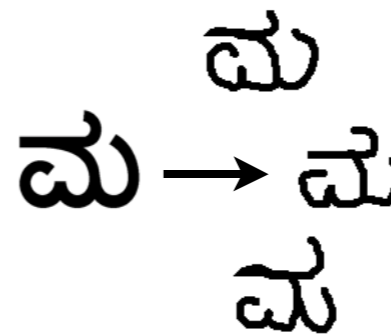
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the richness of representation

parsing



generating new examples



generating new concepts

ಠ	ಠ	ಠ	ಠ	ಠ
ಠ	ಠ	ಠ	ಠ	ಠ

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ಠ	ಠ

generating
new concepts

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Task: "Design a new character from the same alphabet"

ಱ	ಱ	ಱ	ಱ	ಱ
ಱ	ಱ	ಱ	ಱ	ಱ



3 seconds
remaining

Task: "Design a new character from the same alphabet"

Which grid is produced by the model?

၂	၈	၂	၈	၆
၈	၆	၂၈	၂	၈

၂	၈	၂	၈	၆
၈	၆	၂၈	၂	၈

၂	၈	၂	၈	၆
၈	၆	၂၈	၂	၈

A

B

၂	၈
၈	၆

၂	၆
၈	၂

A

B

၂	၆
၈	၂

၂	၆
၈	၂

A

B

၂	၆
၈	၂

၂	၆
၈	၂

Task: "Design a new character from the same alphabet"

Which grid is produced by the model?

၂	၈	၂	၈	၆
၈	၆	၂၈	၂	၈

၂	၈	၂	၈	၆
၈	၆	၂၈	၂	၈

၂	၈	၂	၈	၆
၈	၆	၂၈	၂	၈

A

၂	၈
၈	၆

B

၂	၈
၈	၆

A

၂	၈
၈	၆

B

၂	၈
၈	၆

A

၂	၈
၈	၆

B

၂	၈
၈	၆

Task: "Design a new character from the same alphabet"

Which grid is produced by the model?

၂	၈	၂	၈	၆
၈	၆	၂၈	၂	၈

၂	၈	၂	၈	၆
၈	၆	၂၈	၂	၈

၂	၈	၂	၈	၆
၈	၆	၂၈	၂	၈

A

B

A

B

A

B

၂	၈
၈	၆

၂	၆
၈	၂

၂	၆
၈	၂

၂	၆
၈	၂

၂	၆
၈	၂

၂	၆
၈	၂

Task: "Design a new character from the same alphabet"

Which grid is produced by the model?

၂	၈	၂	၈	၆
၈	၆	၂၈	၂	၈

၂	၈	၂	၈	၆
၈	၆	၂၈	၂	၈

၂	၈	၂	၈	၆
၈	၆	၂၈	၂	၈

A

B

၂	၈
၈	၆

၂	၈
၈	၆

A

B

၂	၈
၈	၆

၂	၈
၈	၆

A

B

၂	၈
၈	၆

၂	၈
၈	၆

Bayesian Program Learning

primitives
(1D curvelets, 2D patches, 3D geons, actions, sounds, etc.)

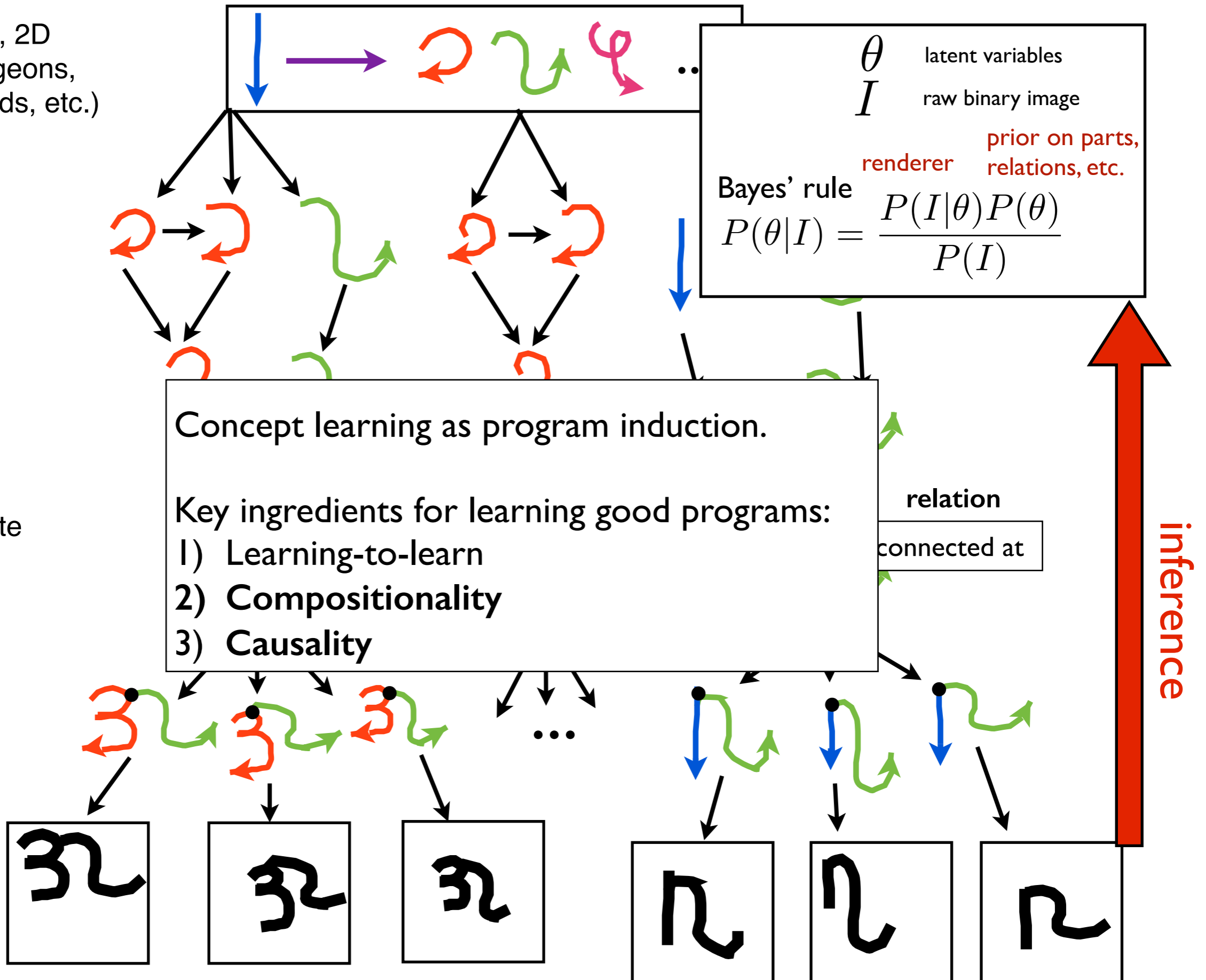
sub-parts

parts

object template

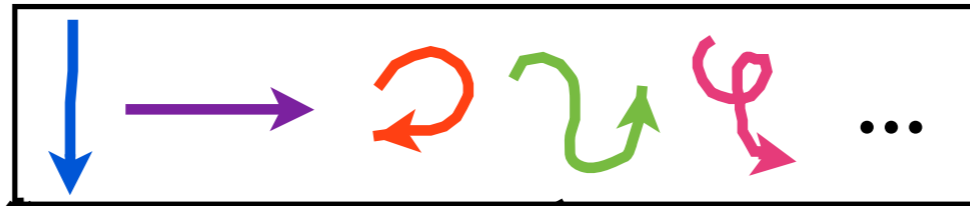
exemplars

raw data



Bayesian Program Learning

primitives
(1D curvelets, 2D
patches, 3D geons,
actions, sounds, etc.)



procedure GENERATE TYPE

```

 $\kappa \leftarrow P(\kappa)$  Sample number of parts
for  $i = 1 \dots \kappa$  do
     $n_i \leftarrow P(n_i | \kappa)$  Sample number of sub-parts
     $S_i \leftarrow P(S_i | n_i)$  Sample sequence of sub-parts
     $R_i \leftarrow P(R_i | S_1, \dots, S_{i-1})$  Sample relation
end for

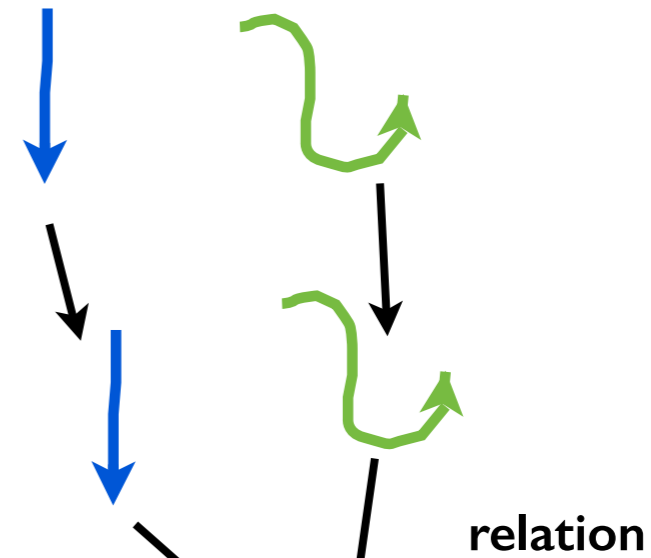
```

end for

$\psi \leftarrow \{\kappa, R, S\}$

return @GENERATE TOKEN

end procedure **Return handle to a s**



procedure GENERATE TOKEN(ψ)

```

for  $i = 1 \dots \kappa$  do
     $S_i^{(m)} \leftarrow P(S_i^{(m)} | S_i)$  Add motor variance
     $L_i^{(m)} \leftarrow P(L_i^{(m)} | R_i, T_1^{(m)}, \dots, T_{i-1}^{(m)})$  Sample part's start location
     $T_i^{(m)} \leftarrow f(L_i^{(m)}, S_i^{(m)})$  Compose a part's pen trajectory
end for

```

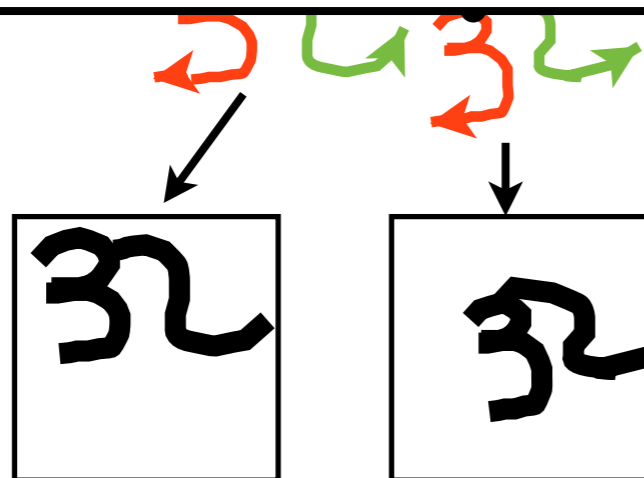
end for

$A^{(m)} \leftarrow P(A^{(m)})$ **Sample affine transform**

$I^{(m)} \leftarrow P(I^{(m)} | T^{(m)}, A^{(m)})$

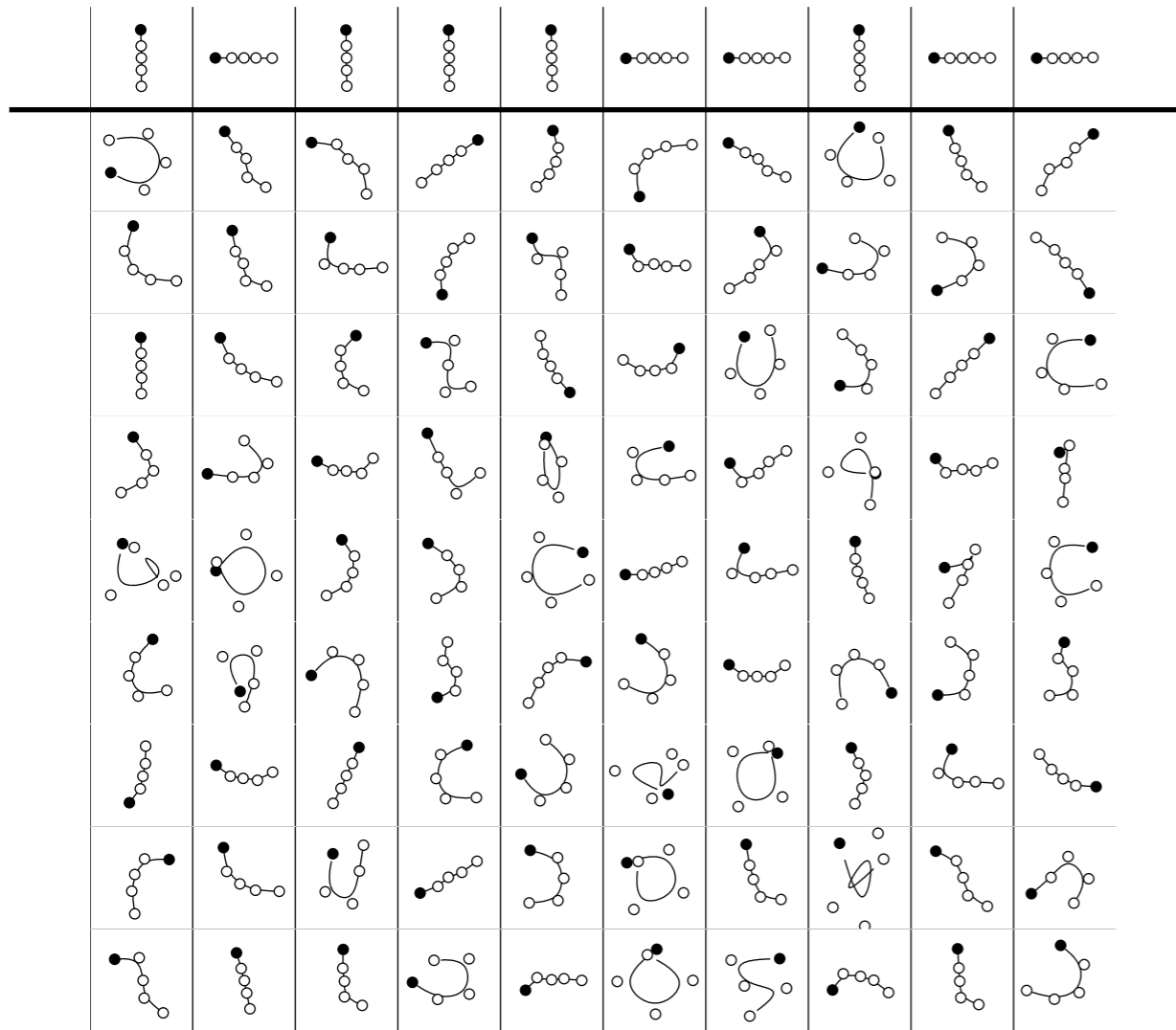
return $I^{(m)}$ **Render and sample the binary image**

end procedure



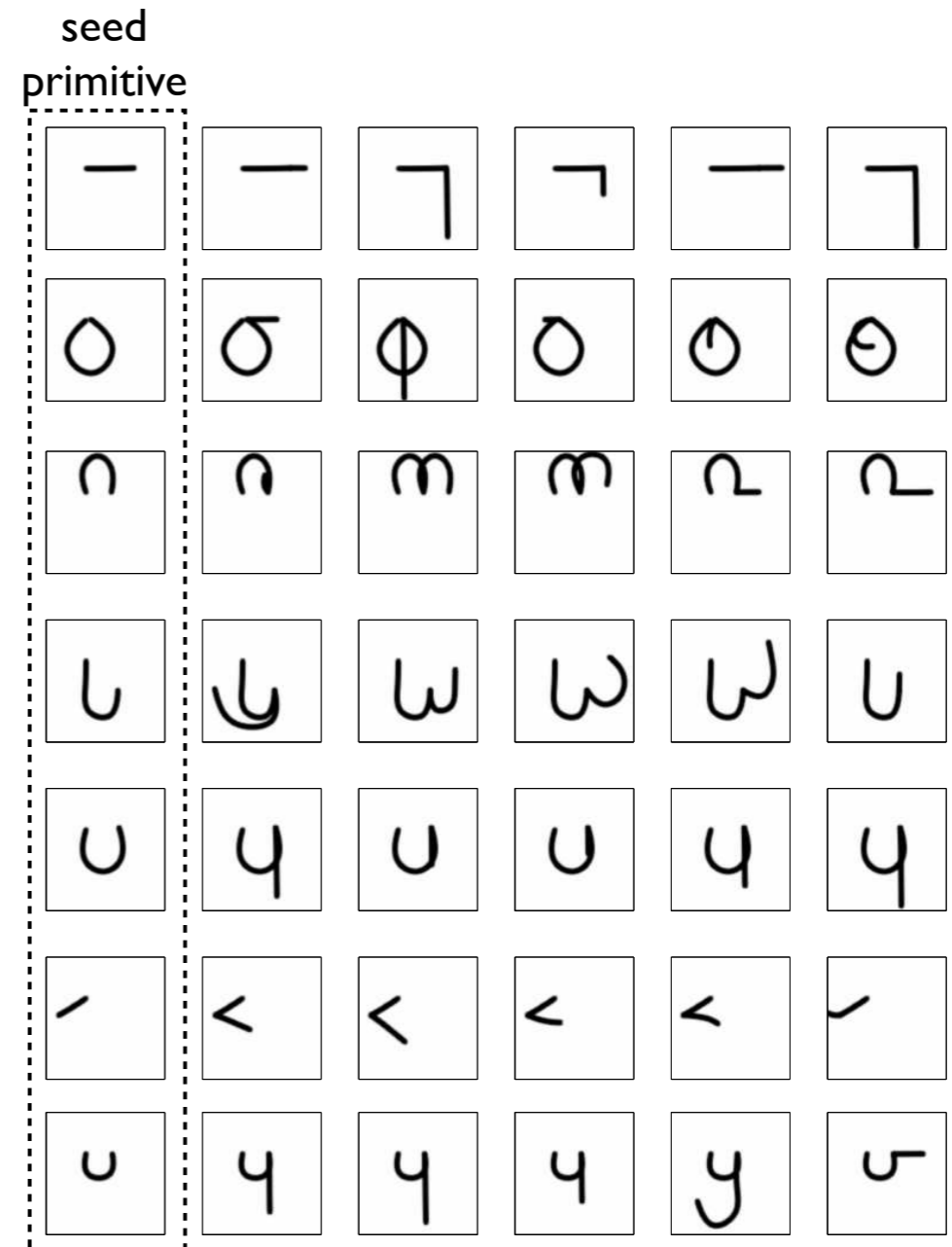
Learning-to-learn programs

learned action primitives



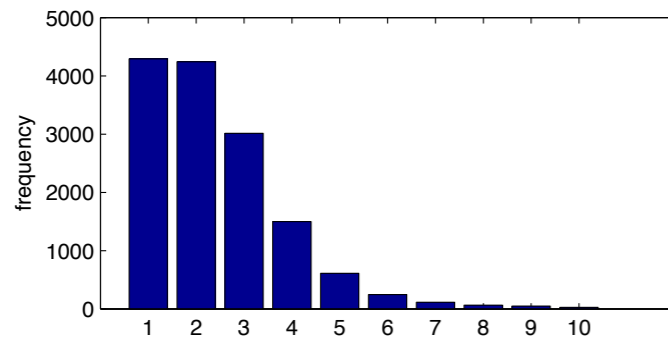
1250 primitives
scale selective
translation invariant

learned primitive transitions

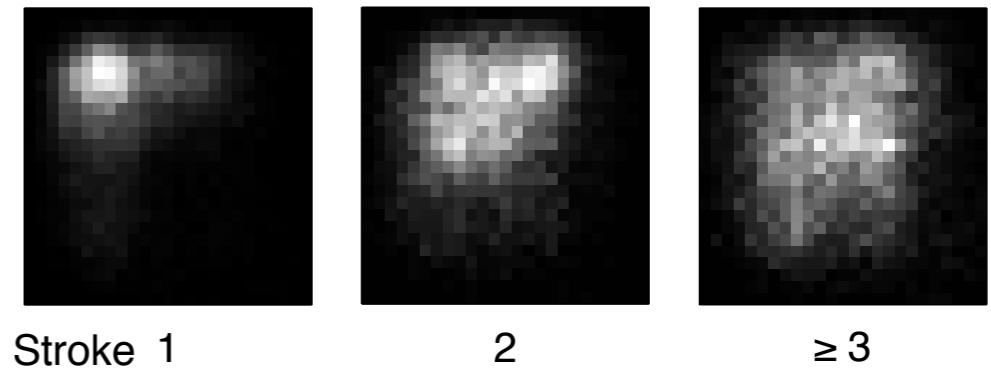


Learning-to-learn programs

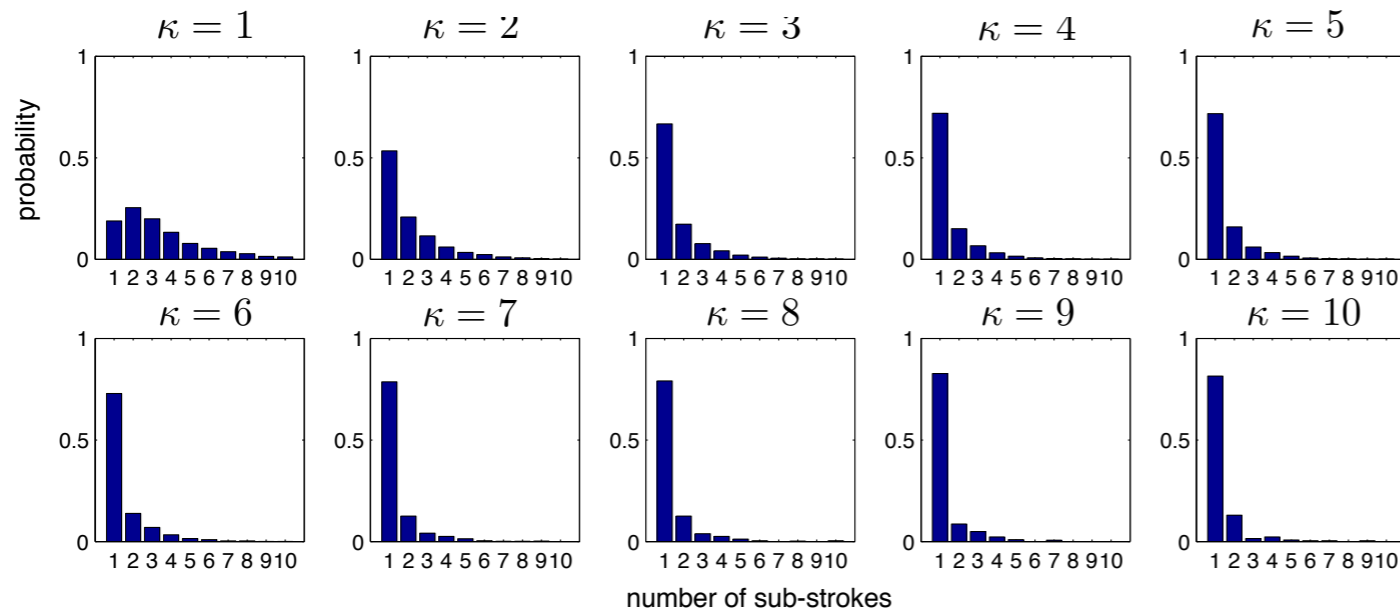
number of strokes



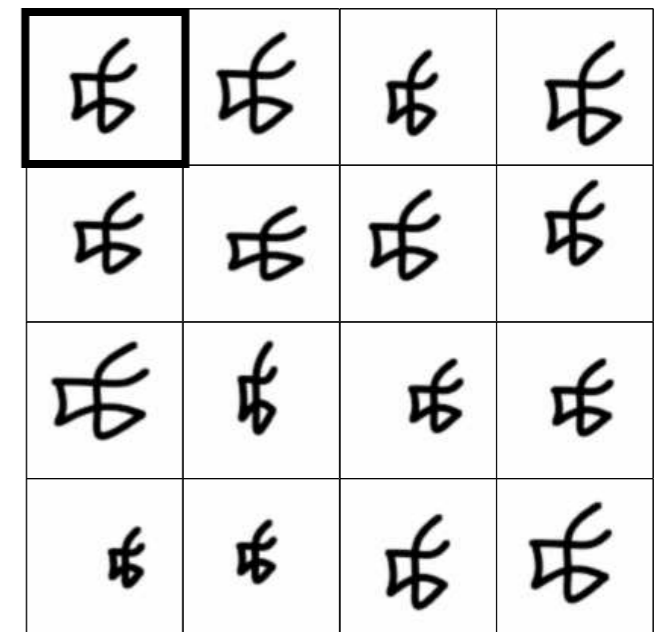
stroke start positions



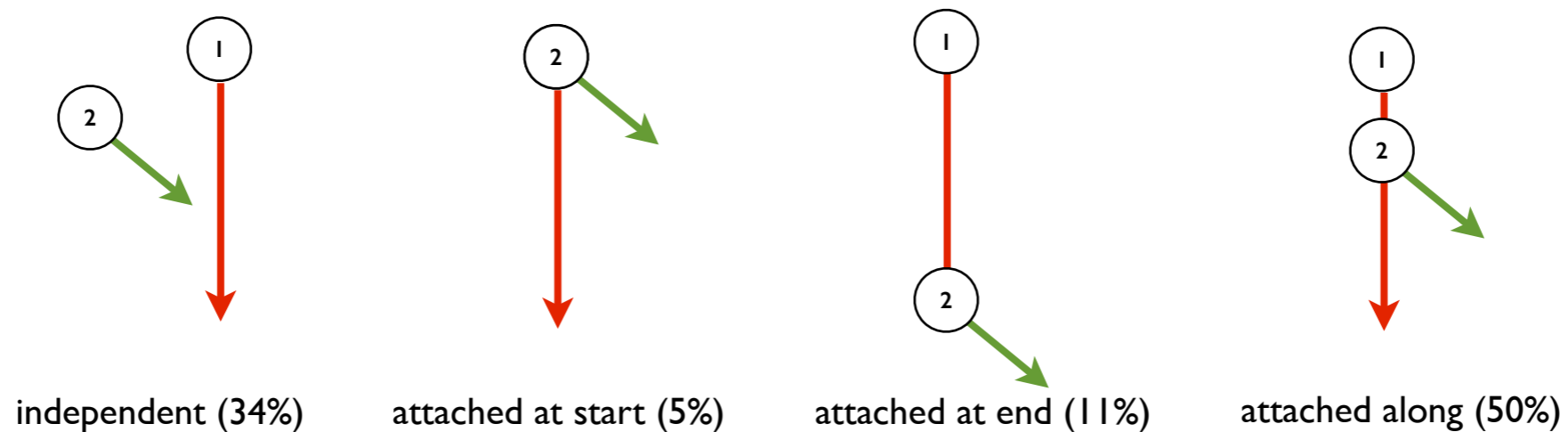
number of sub-strokes for a character with κ strokes



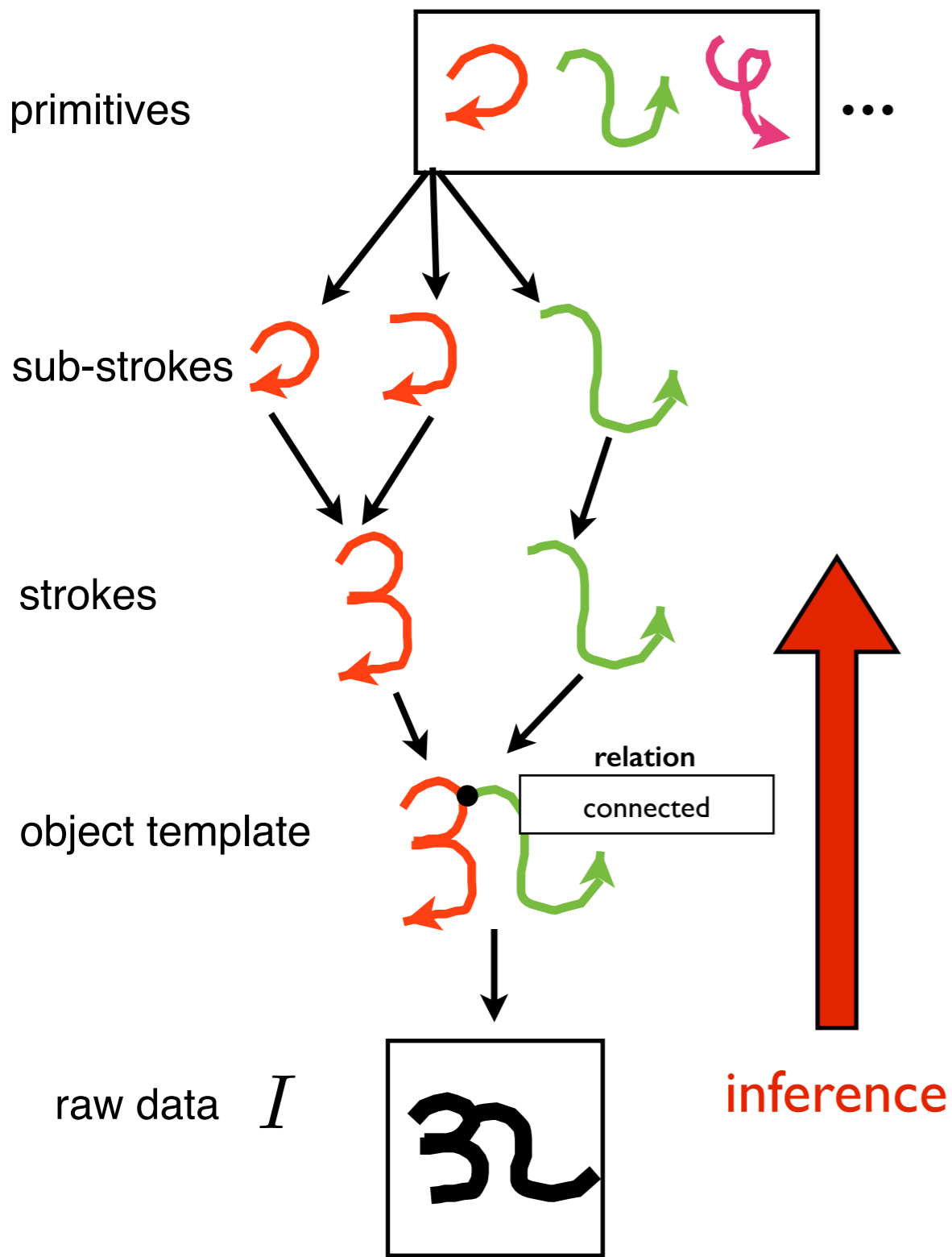
global transformations



relations between strokes



Inferring latent motor programs



θ latent variables

I raw binary image

Bayes' rule

$$P(\theta|I) = \frac{P(I|\theta)P(\theta)}{P(I)}$$

renderer prior on programs

Discrete ($K=5$) approximation to posterior

$$P(\theta|I) \approx \frac{\sum_{i=1}^K w_i \delta(\theta - \theta^{[i]})}{\sum_{i=1}^K w_i}$$

such that

$$w_i \propto P(\theta^{[i]}|I)$$

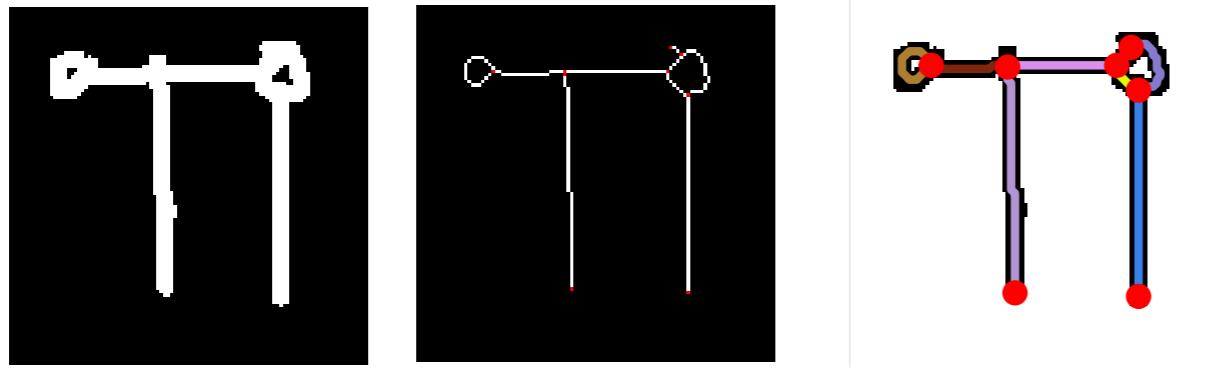
Intuition: Fit strokes to the observed pixels as closely as possible, with these

constraints:

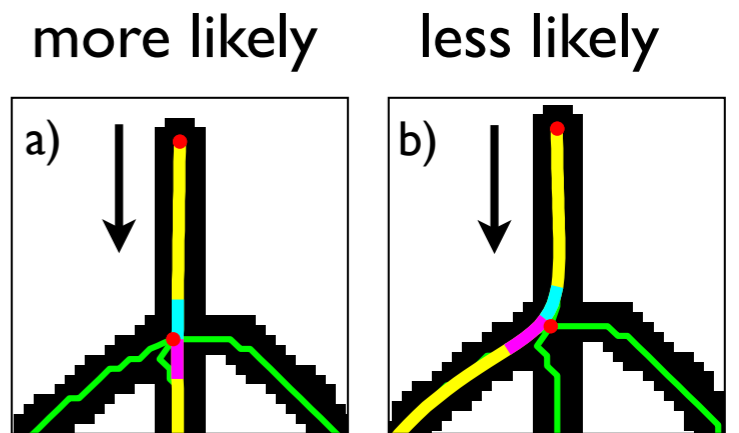
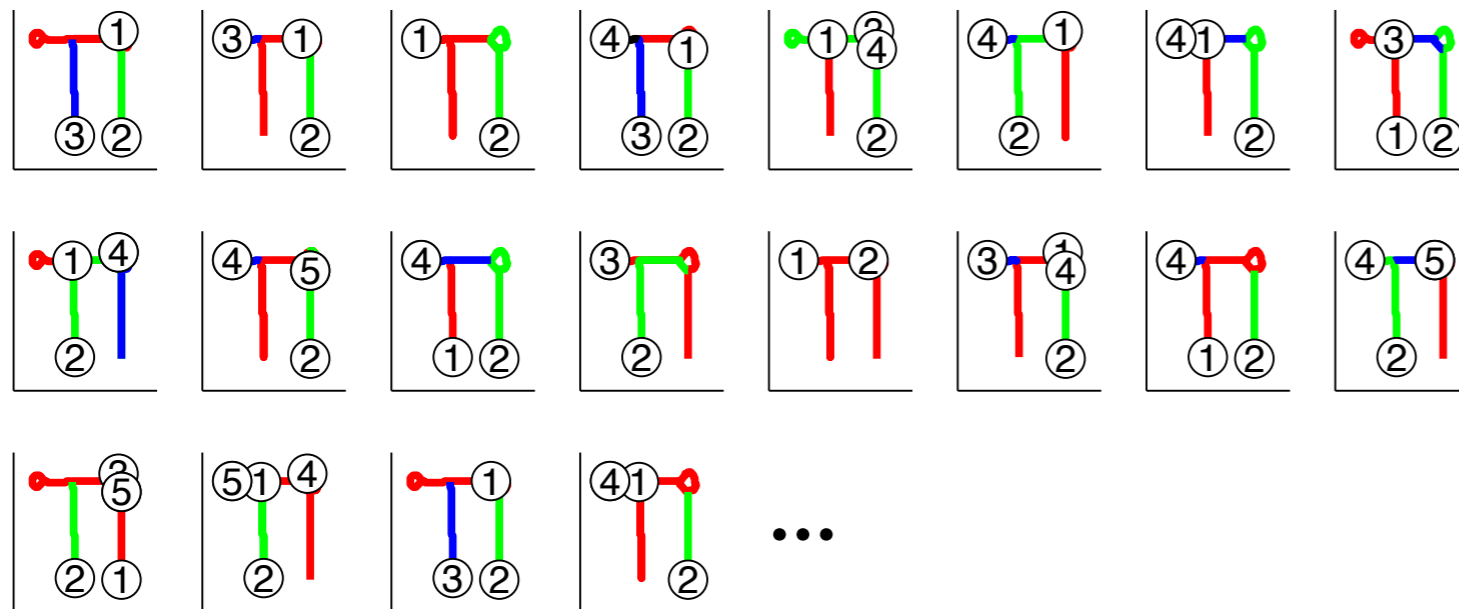
- fewer strokes
- high-probability primitive sequence
- use relations
- stroke order
- stroke directions

Inference

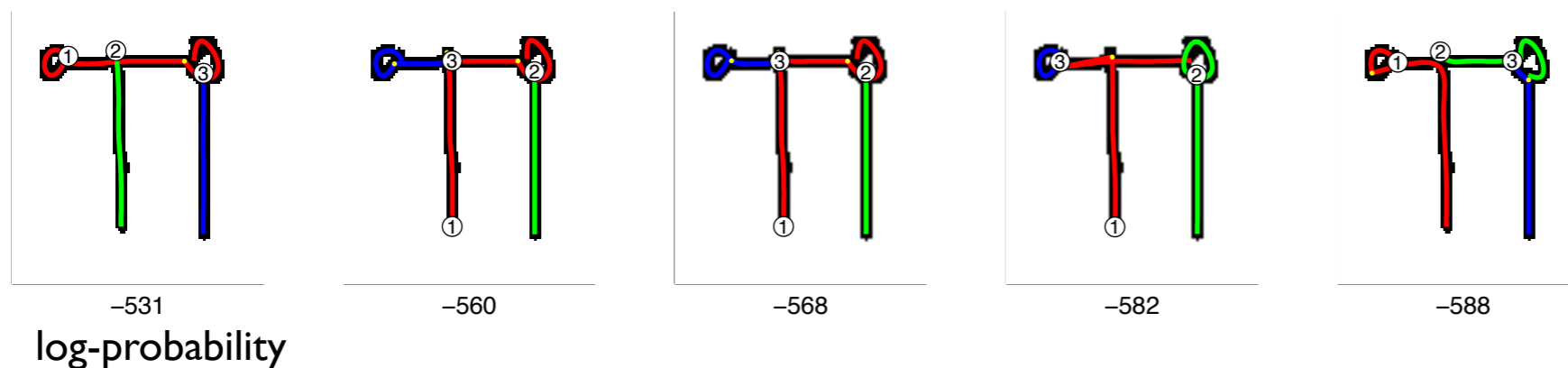
Step 1: characters as undirected graphs



Step 2: guided random parses



Step 3: Top-down fitting with gradient-based optimization



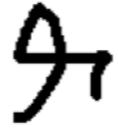


















One-shot classification



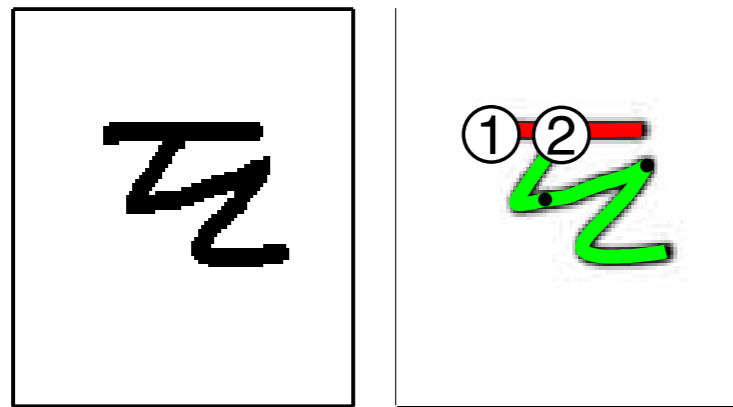
Target character

Click the image below that shows the same character.

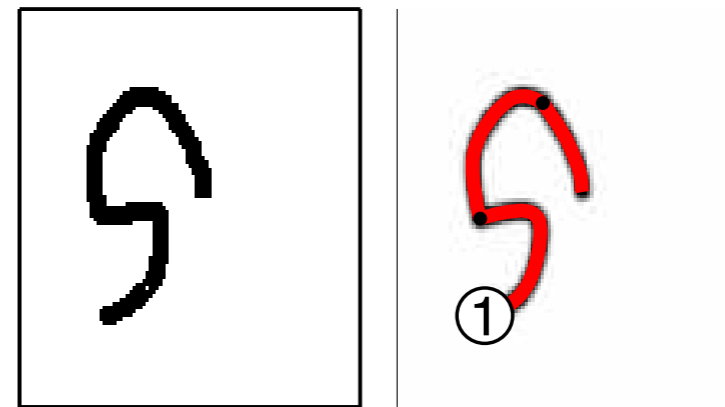
				
				
				
				

HBPL: Computing the classification score

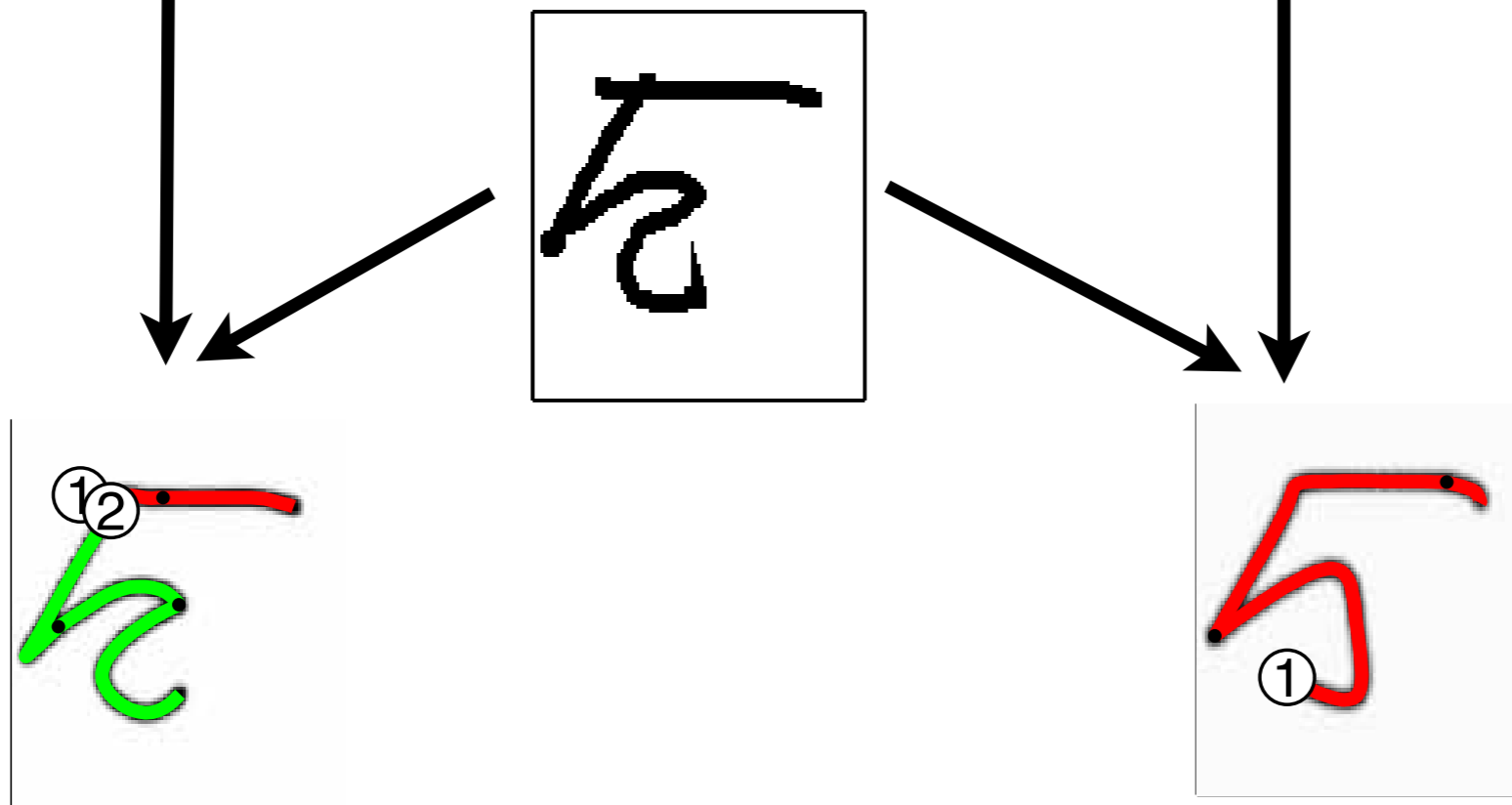
Class 1



Class 2



Which class is image I in?



$$\log P(I|\text{class 1}) \approx -758$$

$$\log P(I|\text{class 2}) \approx -1880$$

Comparing human and machine performance on five tasks

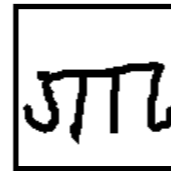
One-shot classification (20-way)



ग	प	म	र	च
क	द	शु	म	कु
रु	र	ध	म	क
ध	व	म	र	म

4.5% human error rate
3.2% machine error rate

Generating new examples



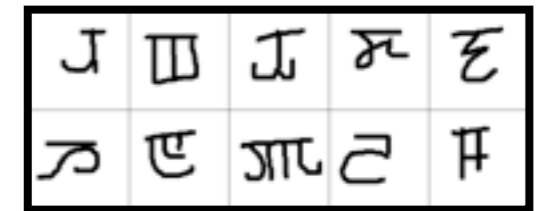
Human or Machine?



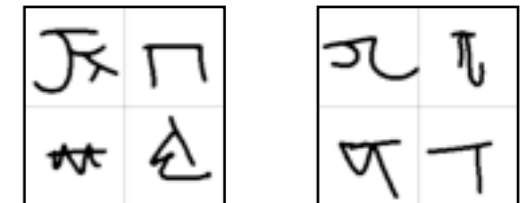
51% Identification (ID) Level
[% judges who correctly ID machine vs. human]

Generating new concepts (from type)

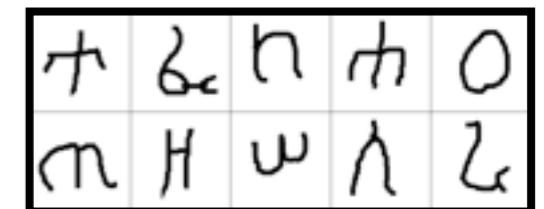
Alphabet



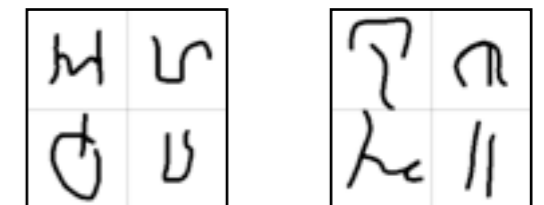
Human or Machine?



Alphabet



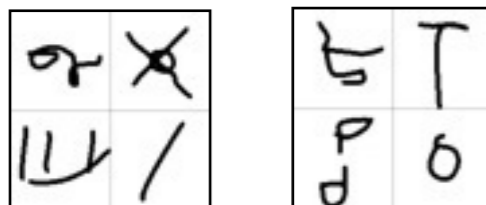
Human or Machine?



49% ID Level

Generating new concepts (unconstrained)

Human or Machine?

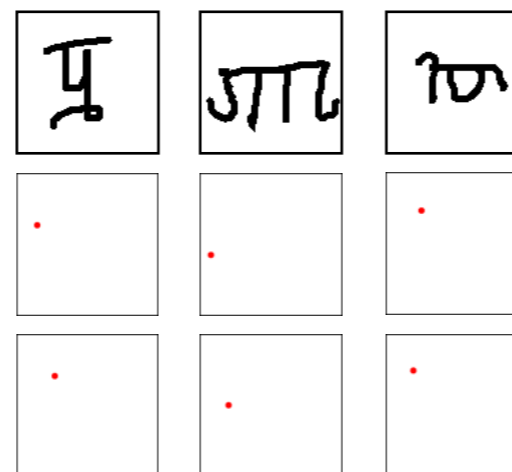


Human or Machine?



51% ID Level

Generating new examples (dynamic)



Human or Machine?

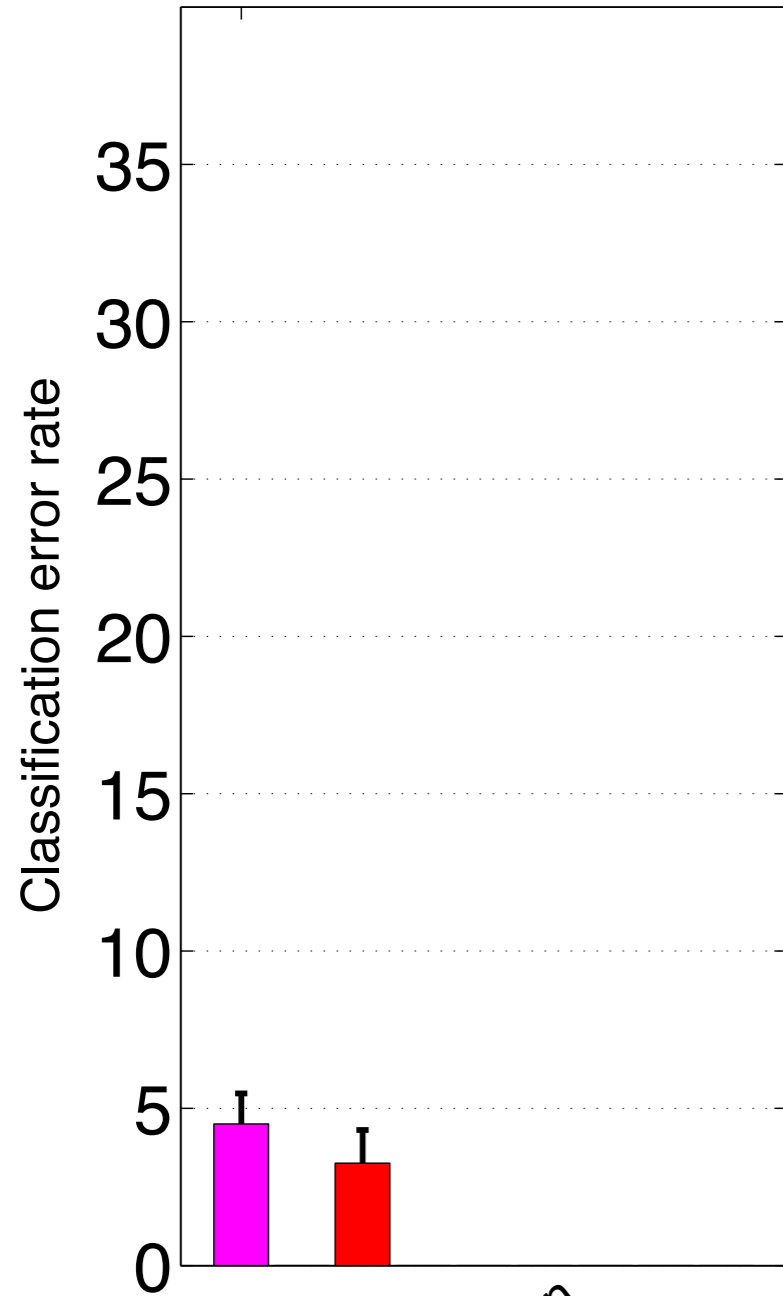
59% ID Level

Analyzing the core ingredients

Bayesian Program Learning models

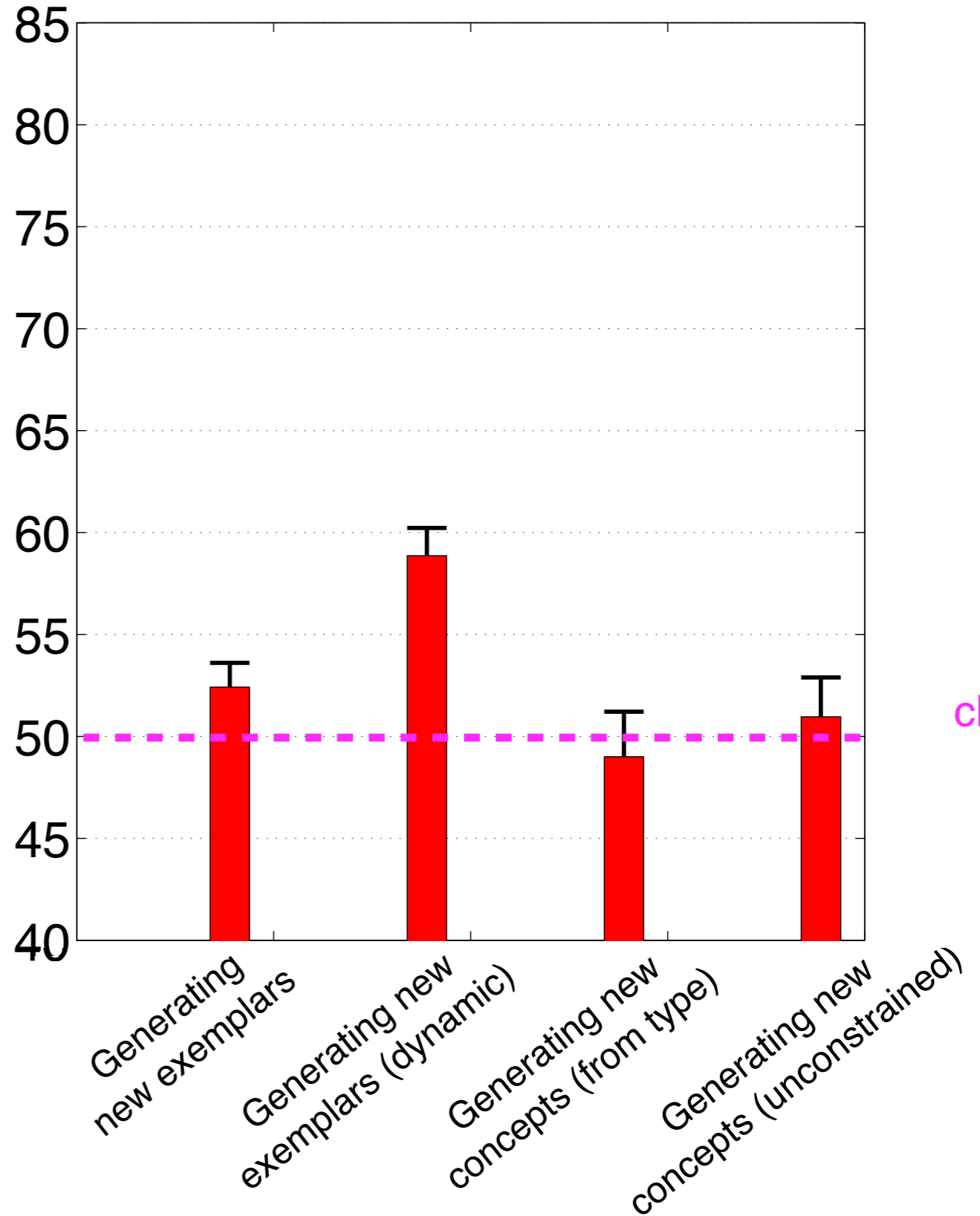
People

BPL



One-shot classification
(20-way)

Identification (ID) Level
(% judges who correctly ID machine vs. human)



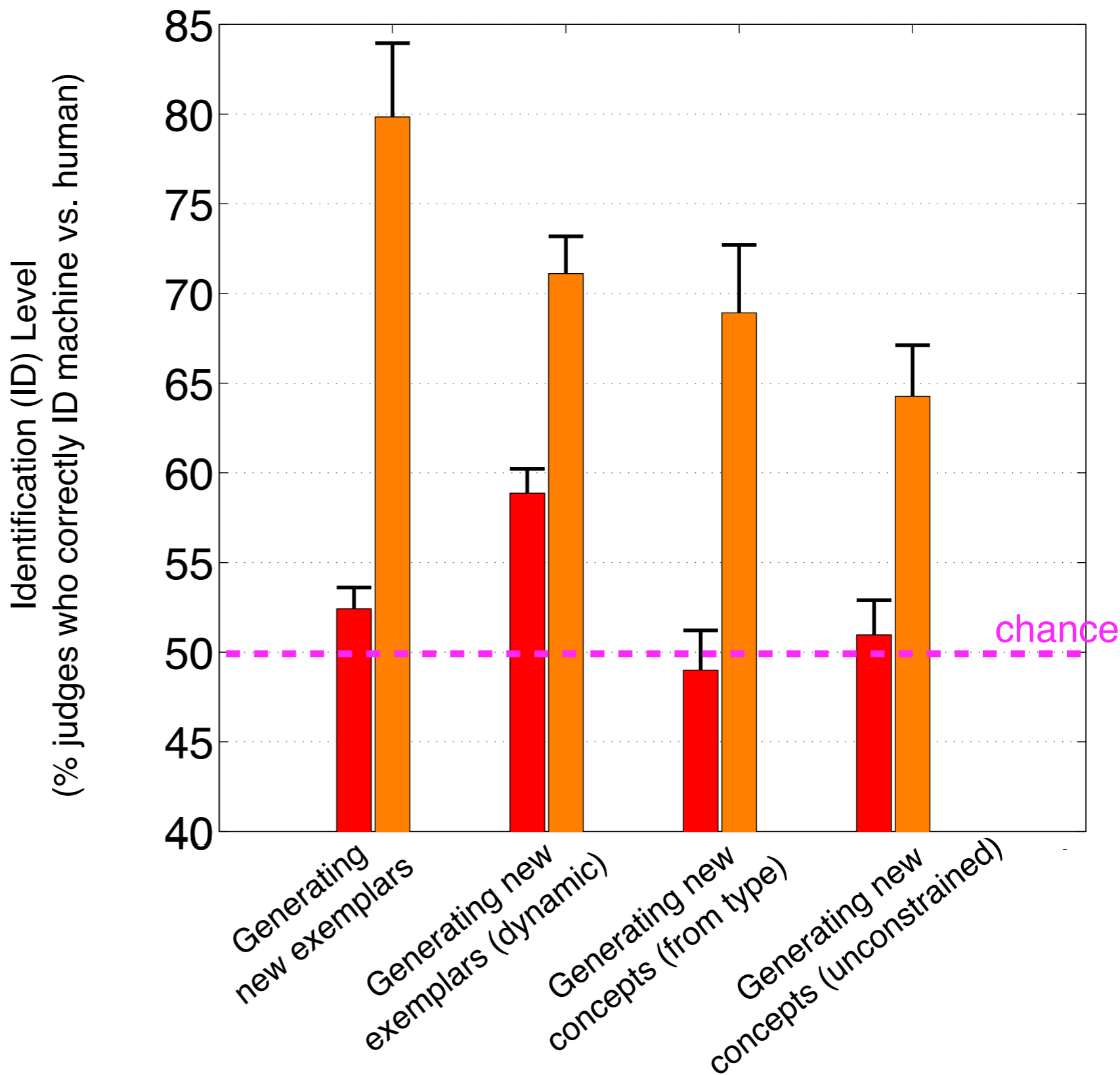
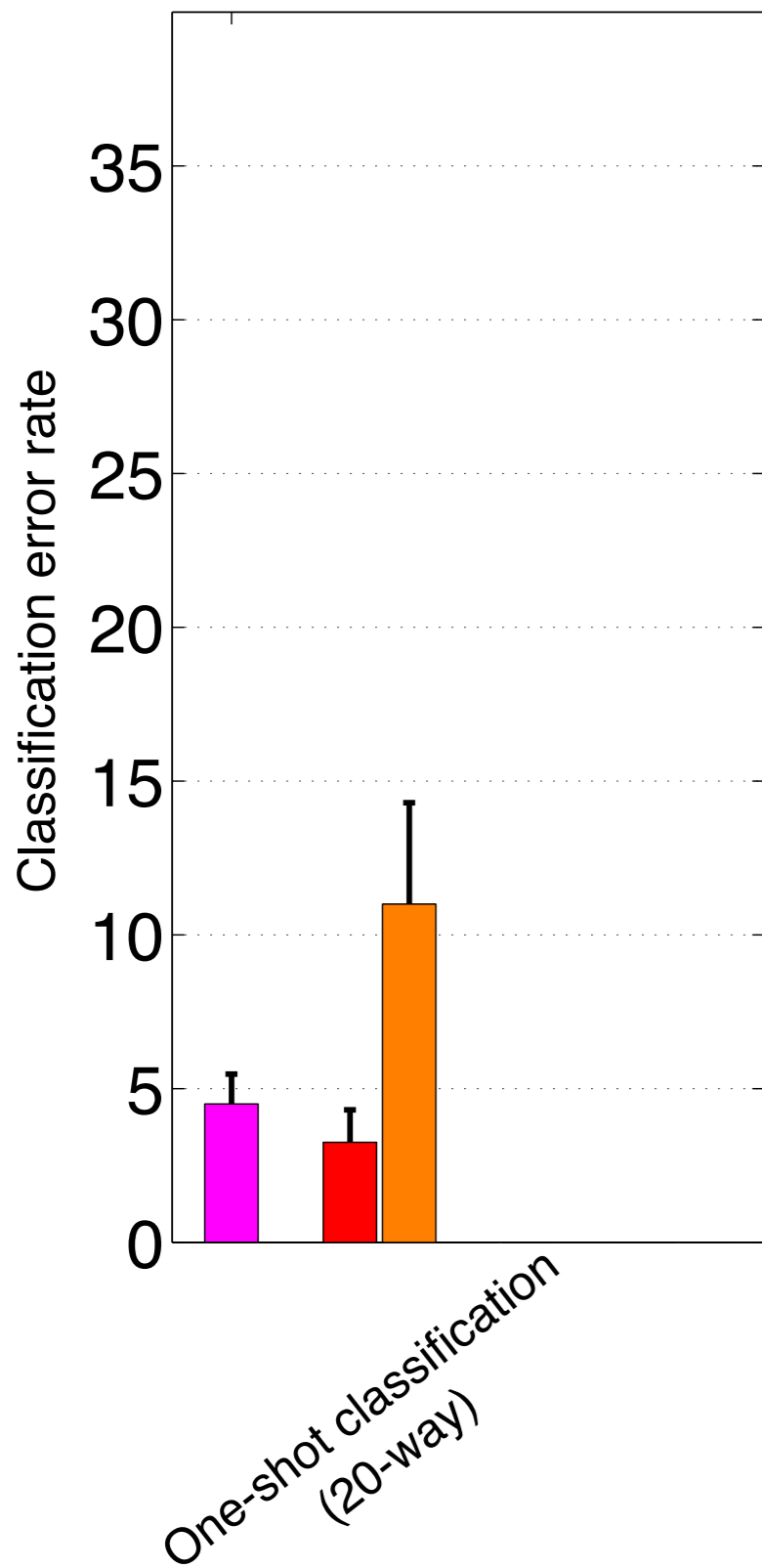
chance

Bayesian Program Learning models

People

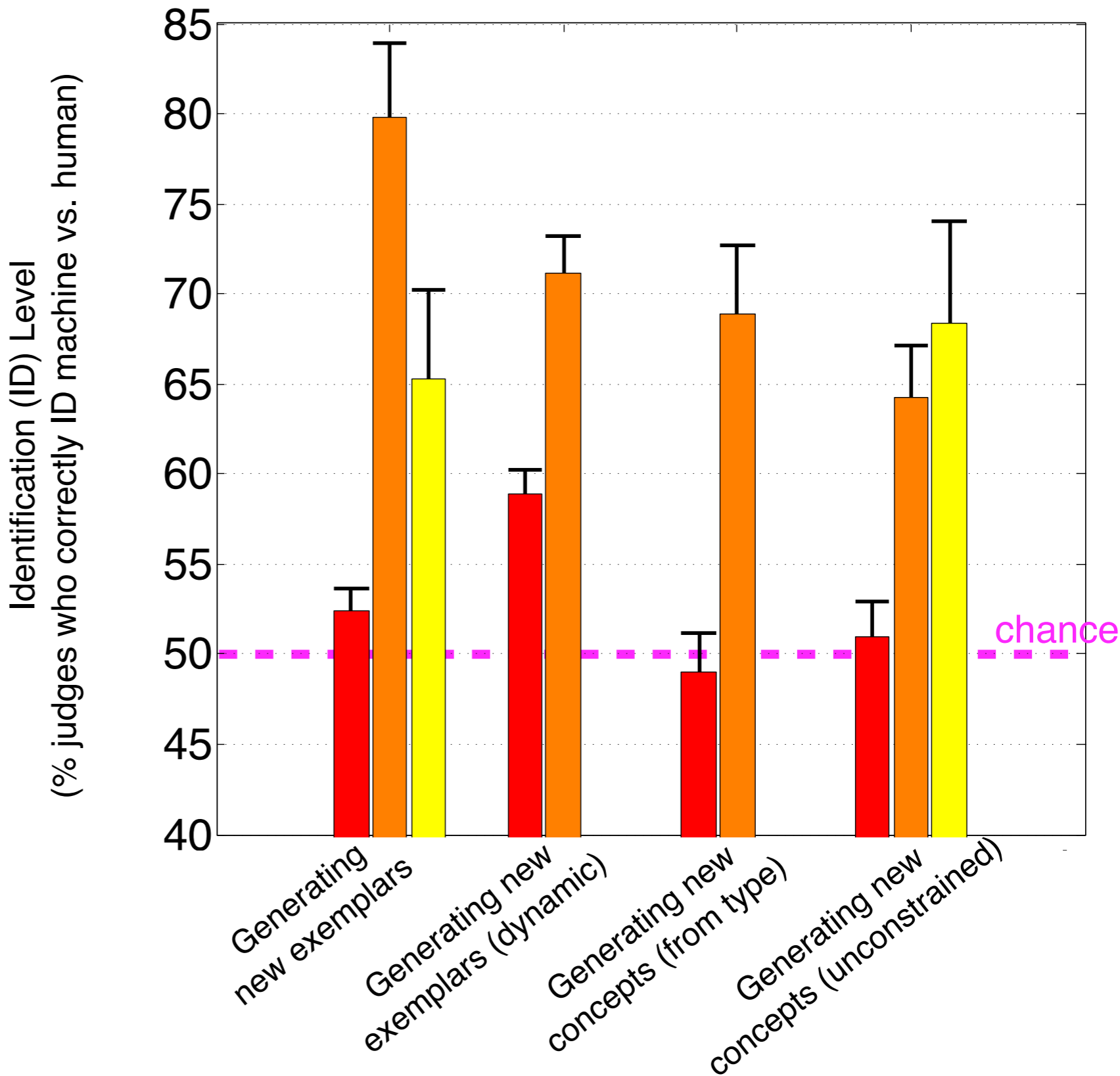
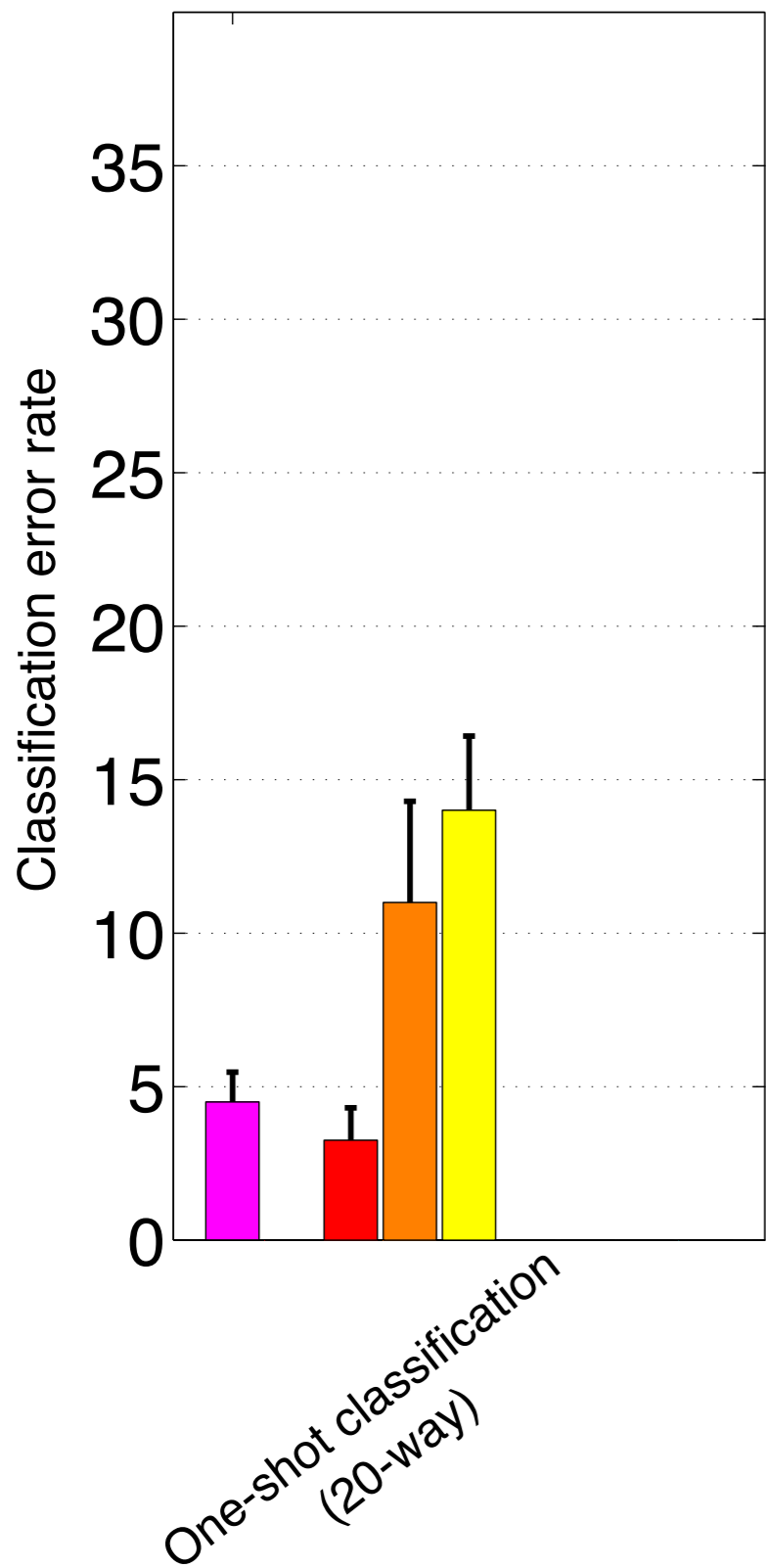
BPL

BPL Lesion (no learning-to-learn)



Bayesian Program Learning models

- People
- BPL
- BPL Lesion (no learning-to-learn)
- BPL Lesion (no compositionality)



Bayesian Program Learning models

Deep Learning models

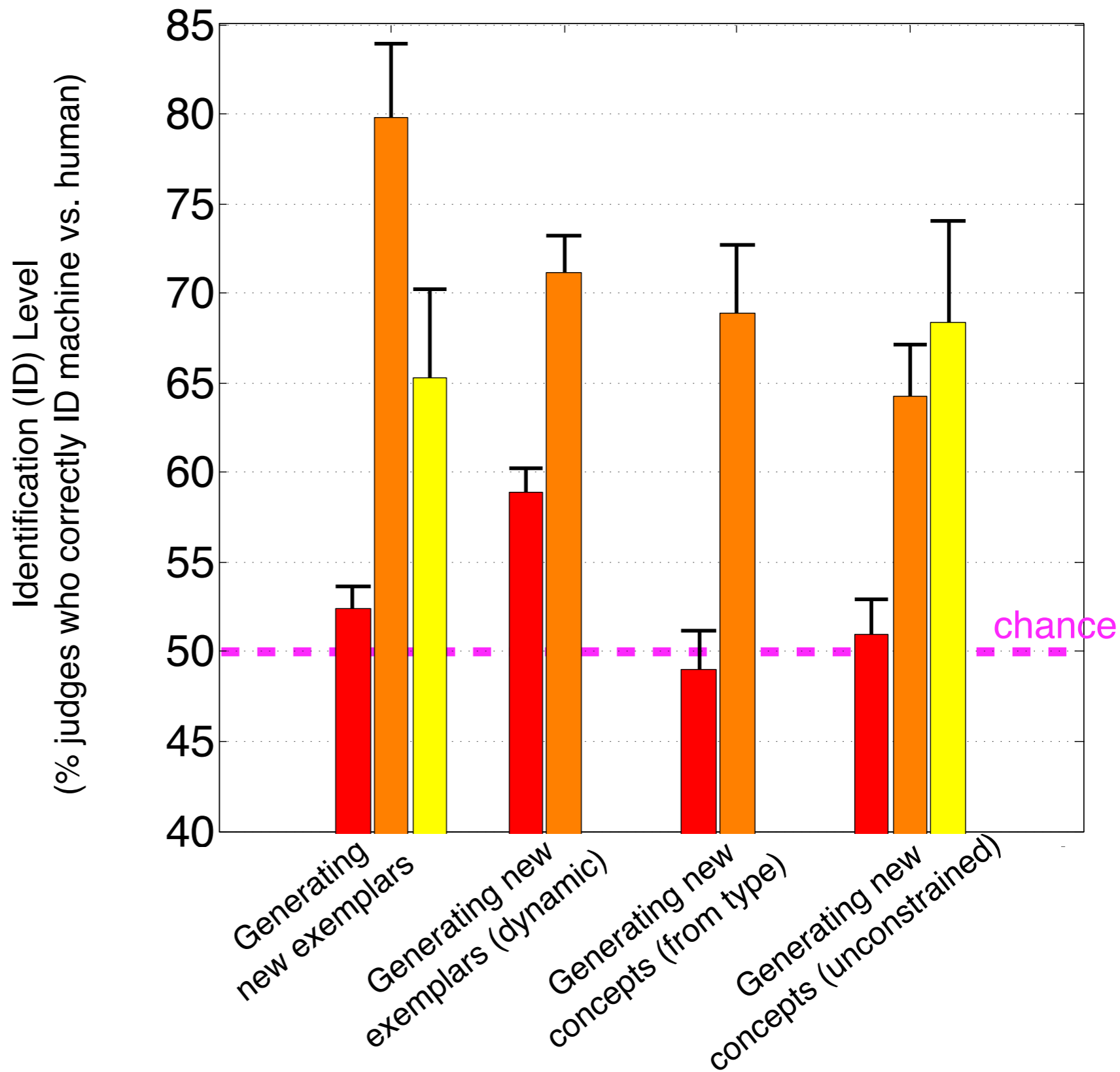
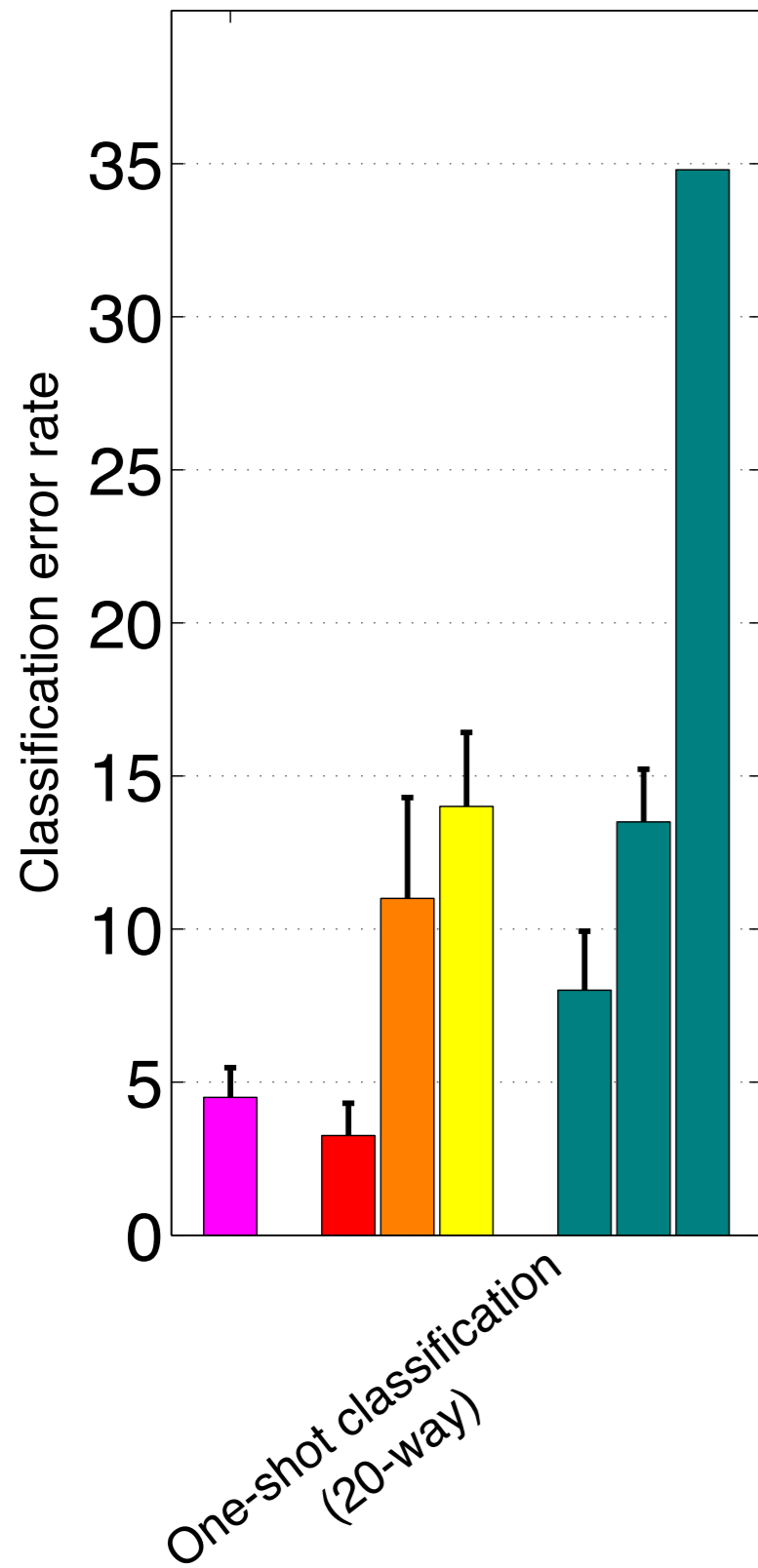
People

BPL

BPL Lesion (no learning-to-learn)

BPL Lesion (no compositionality)

(no causality)



How can people acquire such *rich concepts* from only *one or a few examples*?

the speed of learning

the richness of representation

Conclusion

Probabilistic programs can help us understand how people learn rich concepts from sparse data.

Programs can represent abstract causal processes.

Probability allows models to handle noise and produce creative outputs.

Many challenges for future work, including developing new inference algorithms and extending approach to other real world tasks.

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