





IT ALL STARTED WHEN CALVIN ENGAGED HIS DAD IN A MINOR DEBATE! SOON CALVIN COULD SEE BOTH SIDES OF THE ISSUE! THEN POOR CALVIN BEGAN TO SEE BOTH SIDES OF EVERYTHING!





THE MULTIPLE VIEWS PROVIDE TOO MUCH INFORMATION! IT'S IMPOSSIBLE TO MOVE! CALVIN QUICKLY TRIES TO ELIMINATE ALL BUT ONE PERSPECTIVE!







HODDES

WOW, HONEY, YOU'RE MISSING A BEAUTIFUL SUNSET OUT HERE!





SURE THEY DID. IN FACT, THOSE OLD PHOTOGRAPHS ARE IN COLOR. IT'S JUST THE WORLD WAS BLACK AND WHITE THEN.















Perceptual and Artistic Principles for Effective Computer Depiction

Computational Vision and Picture

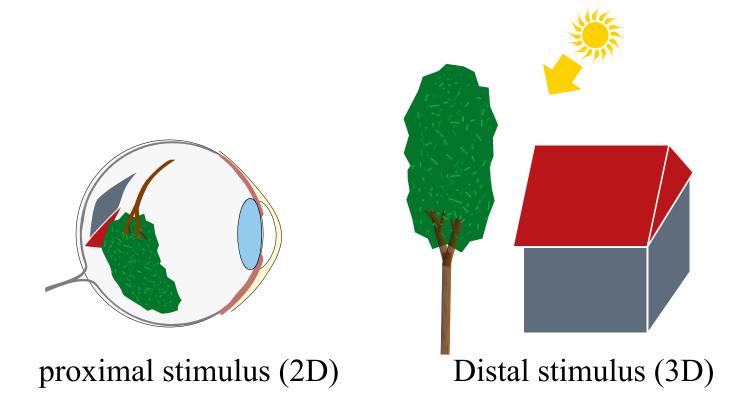
Fredo Durand
MIT- Lab for Computer Science

Plan

- Vision as an cognitive process
- Computational theory of vision
- Complex mapping

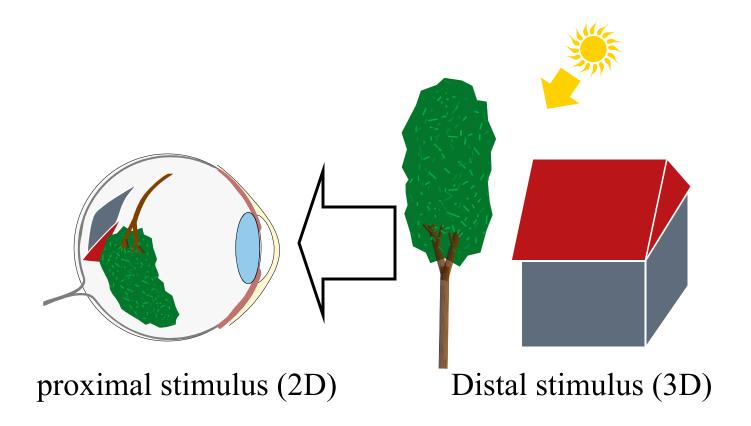
Distal vs. proximal stimulus

- Distal stimulus: reality
- Proximal stimulus: retinal image



Vision as an inverse problem

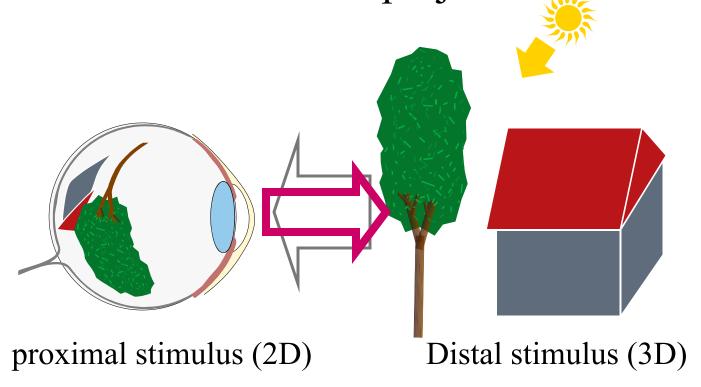
• The distal stimulus is projected into a proximal stimulus



Vision as an inverse problem

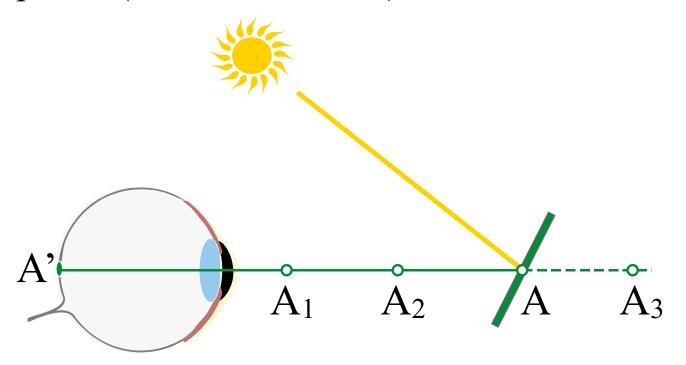
• The distal stimulus is projected into a proximal stimulus

• How can we inverse this projection?



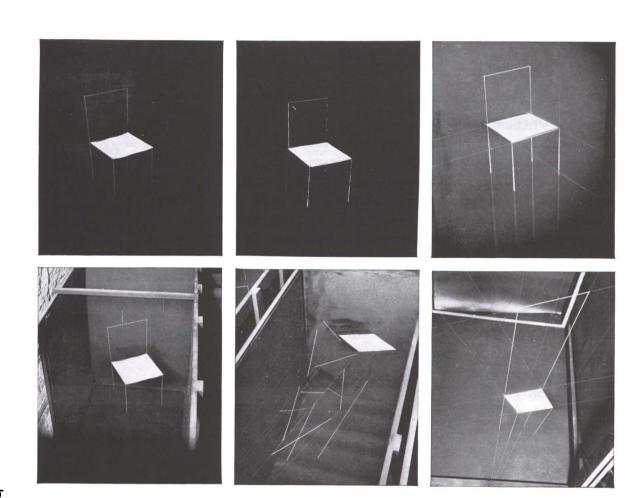
Unconscious inference (Helmholtz)

- Our vision system solves a problem
- Under-constrained problem
 - A visible point A' can correspond to an infinity of 3D points (A1, A2, A, A3...)



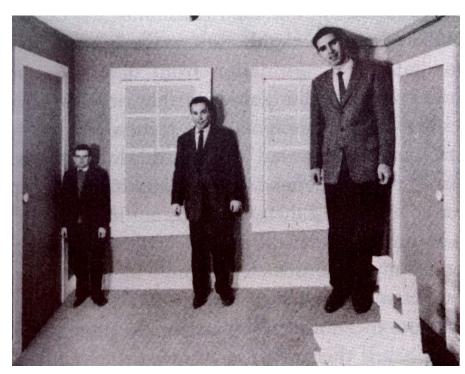
How assumptions help

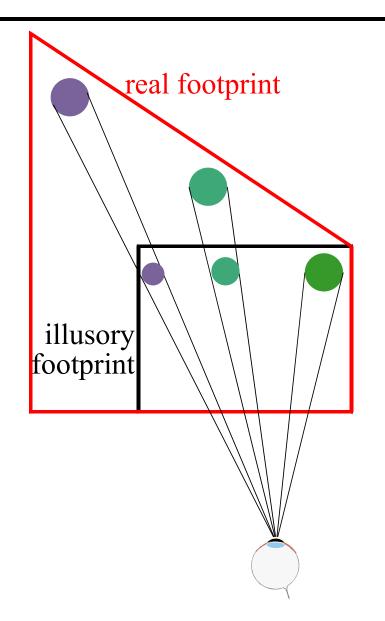
- Ames chair
 - 3 differentscenes
 - Same projection
 - We assume it is a chair
 - Resolves ambiguity
 - Can be wrong



The Ames room

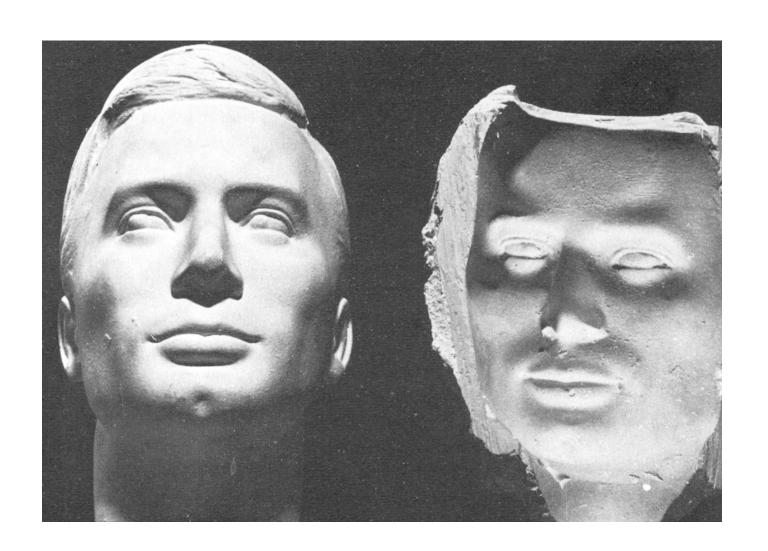
- Invalid assumption
 - Walls perpendicular
- Wrong conclusions
 - Men have different sizes





Positive and hollow face

• Both seen convex because hollow faces are rare!



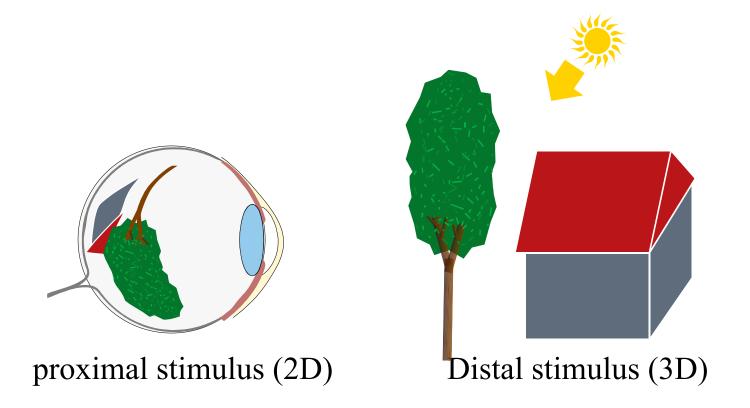
Constancy & architecture

- Palazzo Spada in Rome (by Boromini)
- Short corridor
- Column size decreases
- Appears longer



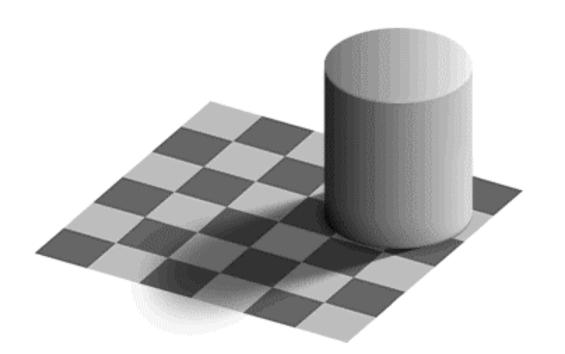
The paradox of vision

- Available information: proximal stimulus
- Conscious information: distal stimulus



Brightness vs. lightness

- Brightness: subjective amount of light
- Lightness: how "white"

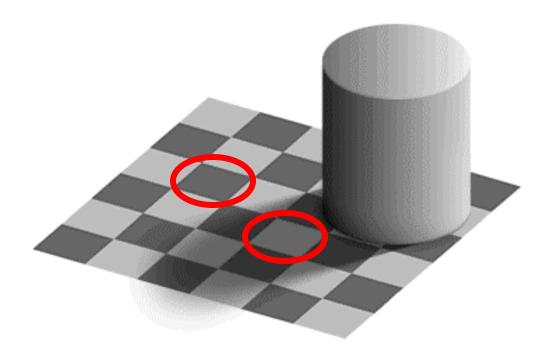


Illusion by Ted Adelson

The white cells in shadow are as dark as the black illuminated cells

Brightness vs. lightness

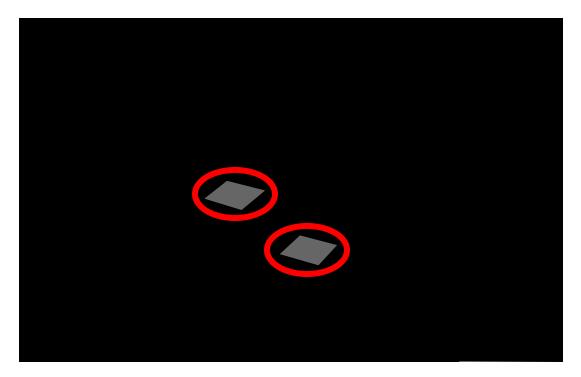
- Brightness: subjective amount of light
- Lightness: how "white"



The white cells in shadow are as dark as the black illuminated cells

Brightness vs. lightness

- Brightness: subjective amount of light
- Lightness: how "white"



The white cells in shadow are as dark as the black illuminated cells

Pictures and the inverse problem

- Pictures can
 - Simplify the analysis
 - Be a puzzle, a riddle

Plan

- Vision as an cognitive process
- Computational theory of vision
- Complex mapping

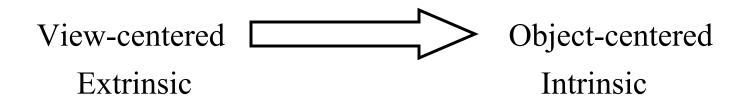
Vision as information processing

- Input: retinal image
- Output: 3D layout, object recognition, etc.



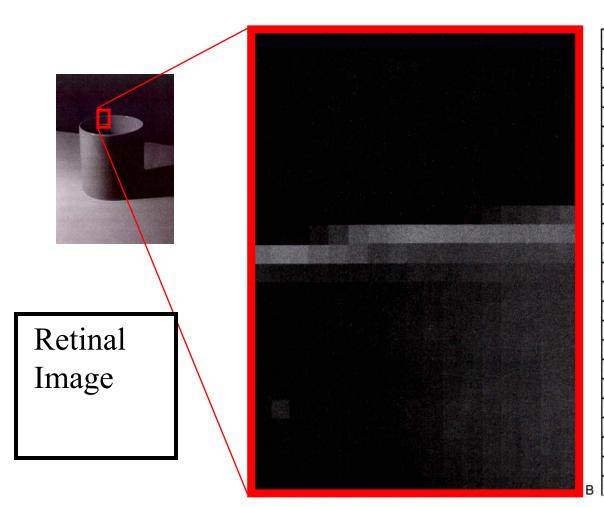
Computational theory of vision

- Marr's stages (extended by Palmer et al.)
- Human and Computer Vision
- Classification of different kinds of processes
- Has proved fruitful in art studies



Retinal image

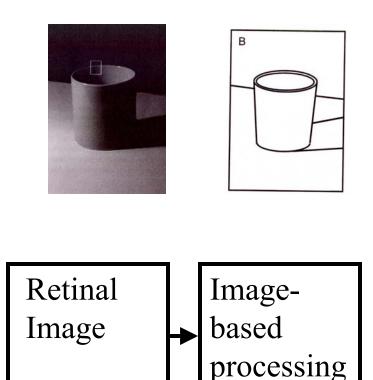
• Intensity: hard to comprehend

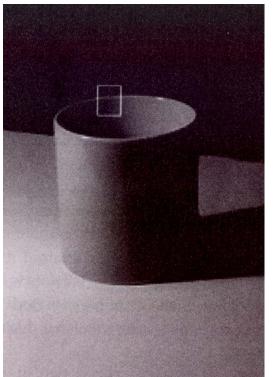


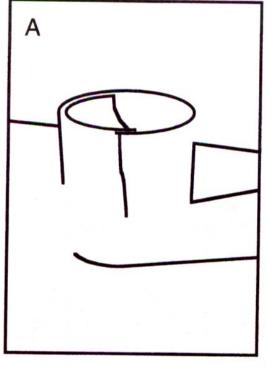
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Image-based (primary sketch)

- Contrast, edge detection
- Not so easy



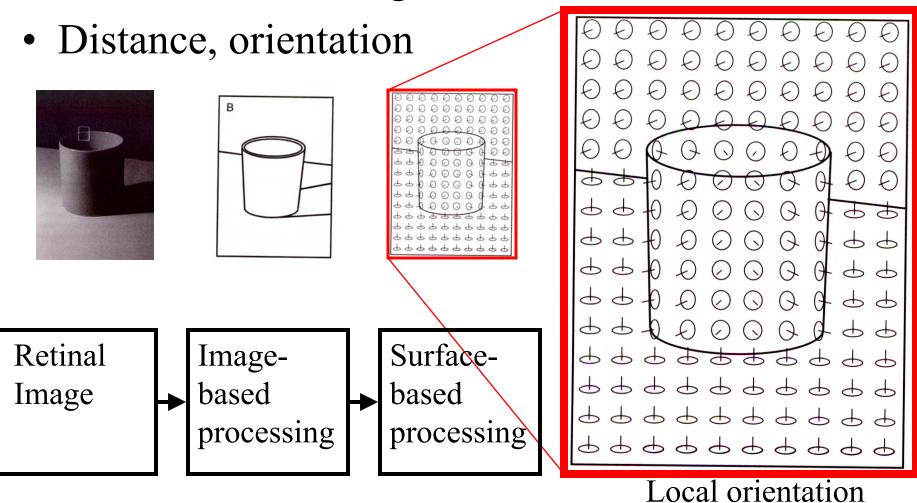




Raw edge detection

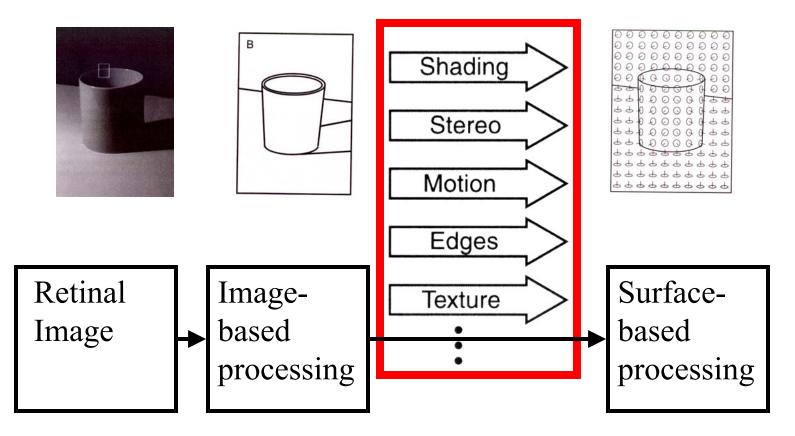
Surface-based

Visible surfaces, organization



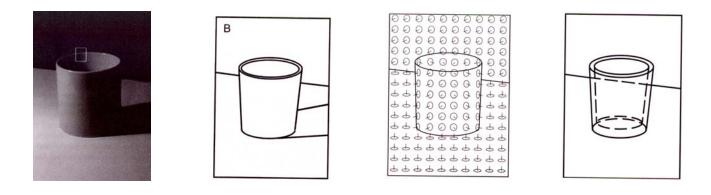
Surface-based

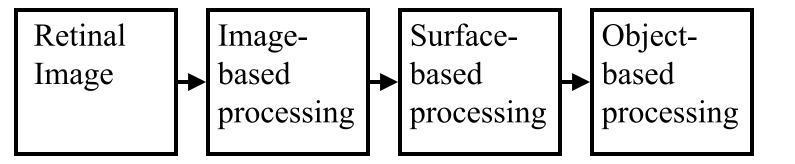
- Visible surfaces, organization
- Distance, orientation



Object-based

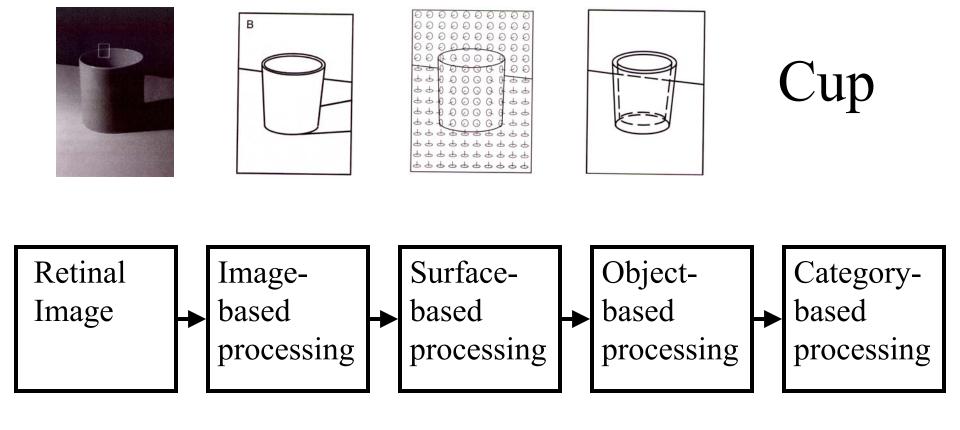
- 3D properties, structure
- Nature of the description highly discussed





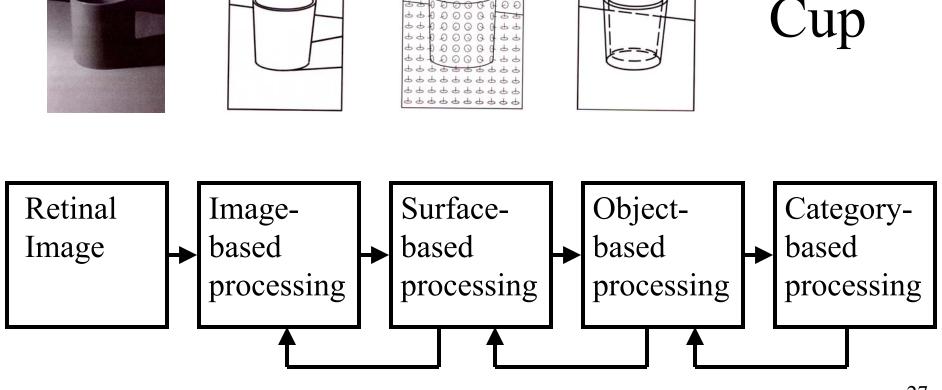
Category-based

• Recognition, category, function



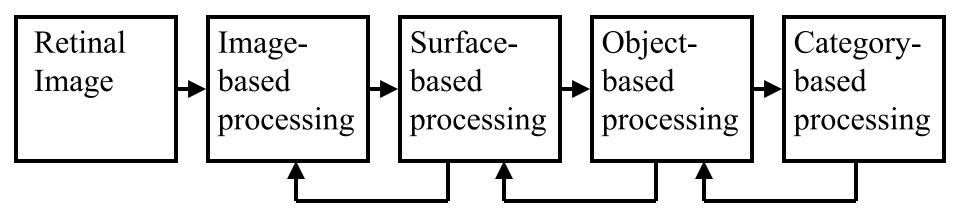
Feedback

Bottom-up and top-bottom



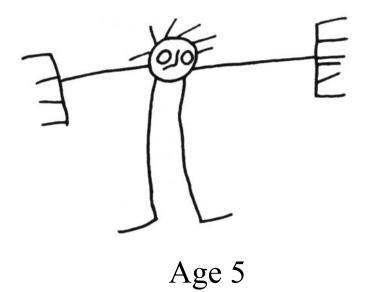
Scope of the theory

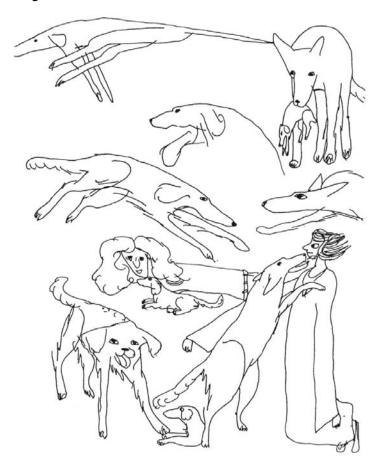
- Computer Vision
- Human Vision
- No direct correspondence in the brain
- Has proved fruitful conceptual tool



Relation to children drawing

- First children draw what they know
 - Object-centered
- Then, what they see
 - View-centered



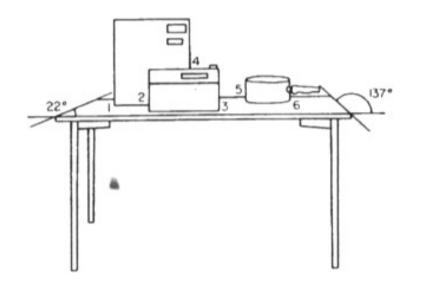


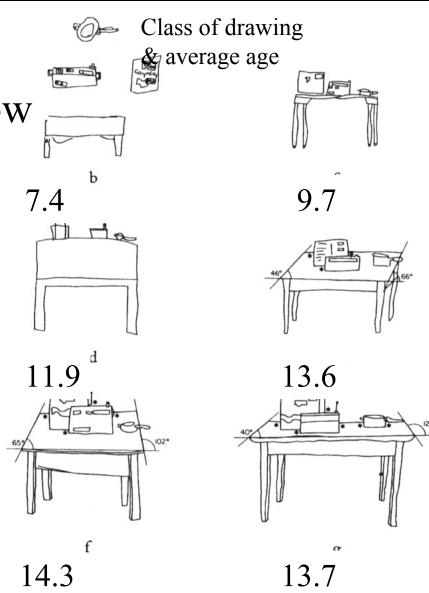
Age 9 (gifted!)

Evolution of children's drawings

- Asked to draw a table
- First, draw what they know
- Later, what they see

Child's view

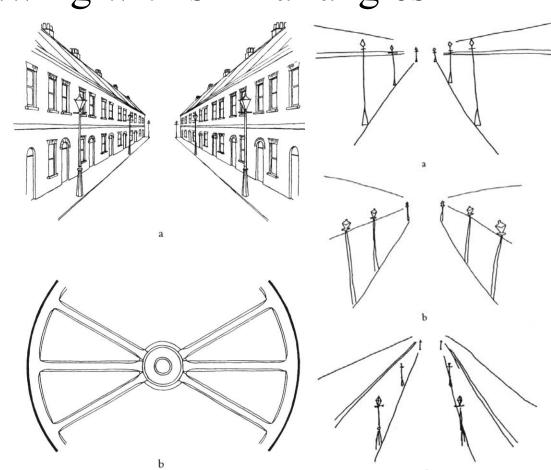




What about adults?

- Reproduce two drawing with similar angles
- Wheel:
 - Accuracy ~5°
- Street:
 - − Error: 32 °

• Because in the first case, they focus on the 3D (distal) interpretation



Drawing reproduction

- Drawing on the right side of the brain, Edwards
- Advises to reproduce drawings upside down
- Distal interpretation does not impede
- Forgers often reproduce paintings upside-down







Original Picasso drawing

Reproduction

Reproduction upside-down

Relation to pictures

- Different classes of pictures for different stages
- Not a strict classification



View-centered Extrinsic



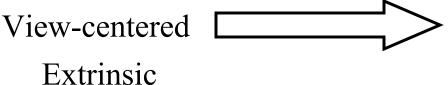
Object-centered Intrinsic

Relation to pictures

• Chinese painting refuse extrinsic, only essential

No shadow





Object-centered Intrinsic

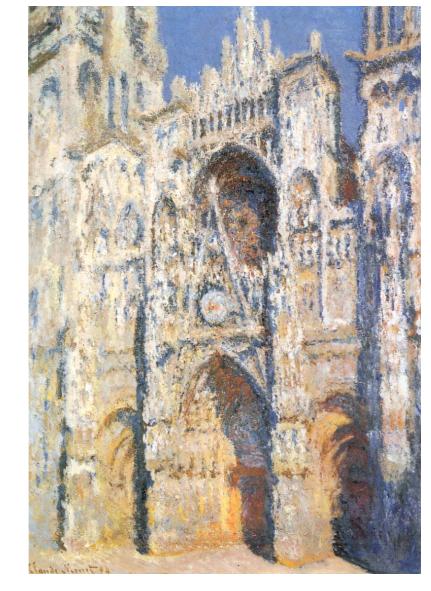
Retinal image

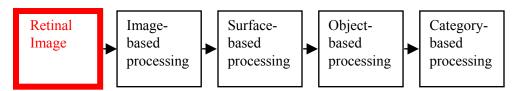
- Turner
- "My business is to paint not what I know, but what I see"



Retinal image

• Impressionism





Retinal image

- Impressionism
- Photography



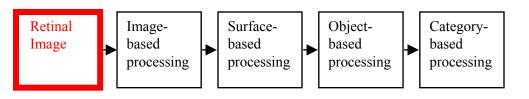


Image-based

- Line Drawing
- Rivera



Intrinsic vs. Extrinsic

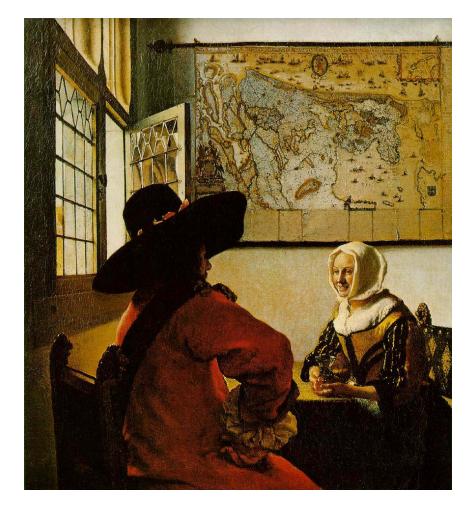
- Visual angle vs. true size
- Caravaggio: Wrong geometrically

but looks good



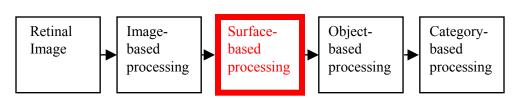
Intrinsic vs. Extrinsic

- Visual angle vs. true size
- Vermeer: too accurate to be true!



Intermediate

- View-based
- Cues for surface-based feature extraction are enhanced
 - Depth cues
 - Orientation cues
- No subjective feature (e.g. lighting)

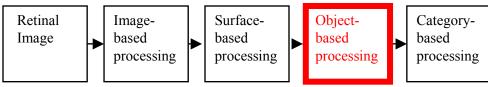




Higher level

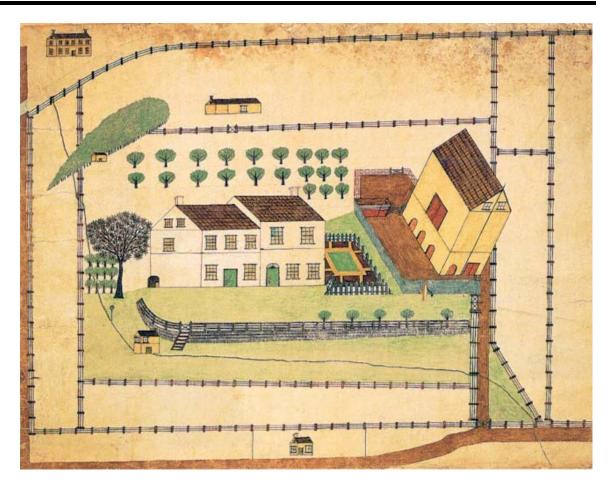
- Primitive art
- Cubism
- Schema
- "What I know"

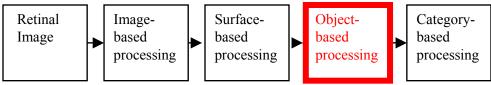




Higher level

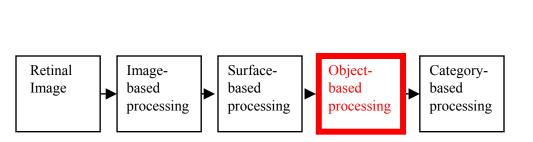
- Primitive art
- Cubism
- Schema
- "What I know"





Higher level

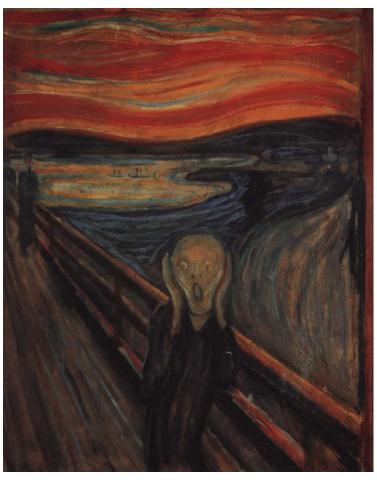
- Primitive art
- Cubism
- Schema
- "What I know"

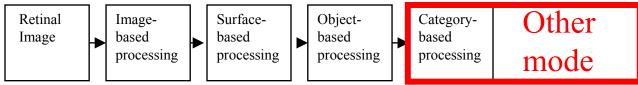




Expressionism

• "What I feel"





Relation with 2D/3D emphasis

- Almost the opposite!
- 3D impression corresponds to retinal image
- 2D quality arises from higher-level pictures
- Because of vision paradox
 - Distal is seen when proximal is shown

Relation with 2D/3D qualities

• 3D impression but Retinal image

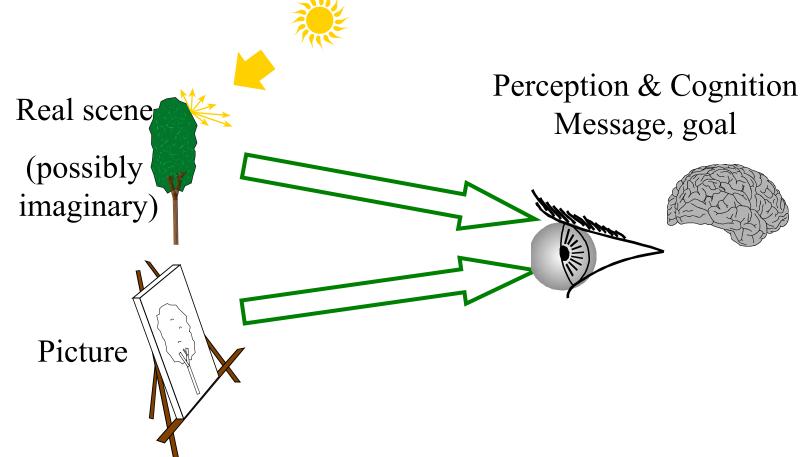


Relation with 2D/3D qualities

• 2D emphasis but Higher level



Making pictures: inverse of inverse



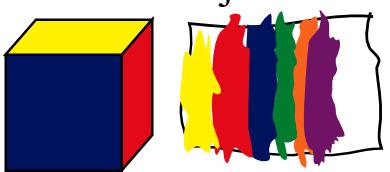
- Previsualization (Adams)
- Solving the direct problem is a good start, but...

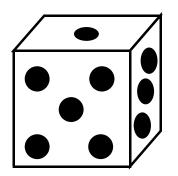
Plan

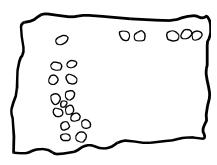
- Vision as an cognitive process
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3D and 2D attributes

- [Willats 97]
- Show coloured or numbered die to children (6-7)
- The still draw a rectangle
- But different colours or many points
- The rectangle stands for the whole dice
- The notion of 3D object with corners is translated as a 2D object with corners

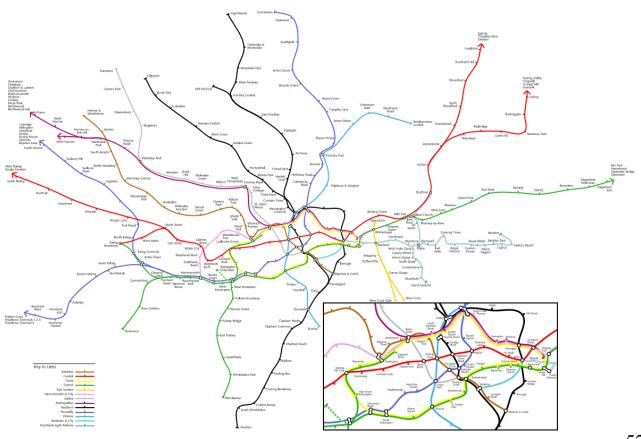






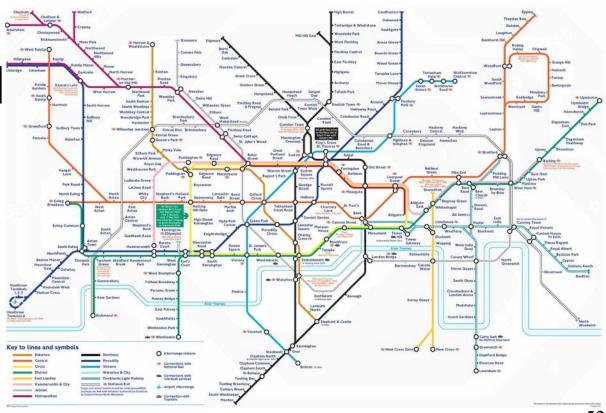
Projection: Topographical

- London underground
- Metric properties are used



Projection: Topological

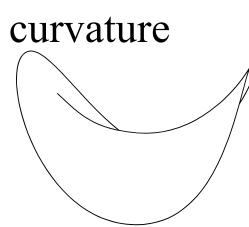
- Beck's map of London underground, 1931
- Only the connectedness and organization are preserved
- [Agrawala, in this volume]



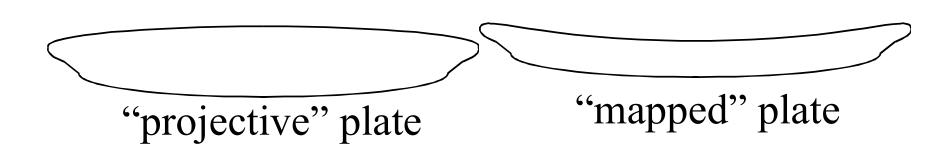
- Convex: positive curvature
 - 3D example: Egg
 - 2D: Convex contour
- Concave: negative curvature
 - 3D example: Interior of cup
 - 2D: Nothing, hidden contour



- 3D example: Saddle (surprising!)
- 2D: Concave contour



- But some artists map 3D concave objects to 2D concave outlines
- This maps the property of concavity
- The left view of the plate is more "correct" but does not convey the notion of concavity

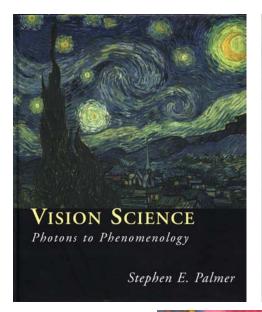


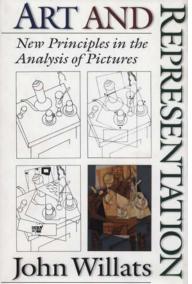
Small plate under the cup

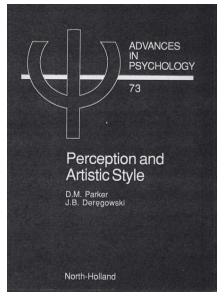
- Complex denotation
- See [Durand, page 15]

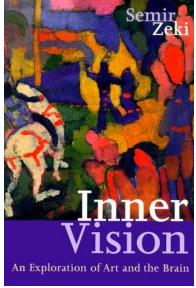


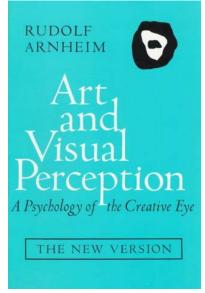
Further reading











Further reading

Calvin & Hobbes by Watterson!

