

*Perceptual and Artistic Principles for  
Effective Computer Depiction*

# *Computational Vision and Picture*

*Fredo Durand  
MIT- Lab for Computer Science*

## *Plan*

- Vision as an cognitive process
- Computational theory of vision
- Complex mapping

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### *Distal vs. proximal stimulus*

- Distal stimulus: reality
- Proximal stimulus: retinal image

proximal stimulus (2D)

Distal stimulus (3D)

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### *Vision as an inverse problem*

- The distal stimulus is projected into a proximal stimulus

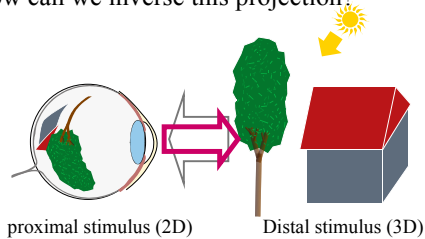
proximal stimulus (2D)

Distal stimulus (3D)

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## Vision as an inverse problem

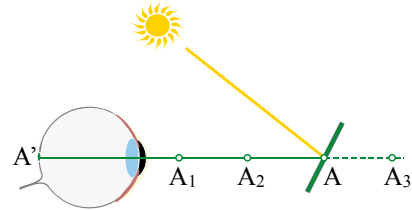
- The distal stimulus is projected into a proximal stimulus
- How can we inverse this projection?



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## Unconscious inference (Helmholtz)

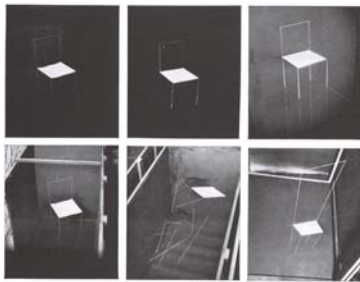
- Our vision system solves a problem
- Under-constrained problem
  - A visible point  $A'$  can correspond to an infinity of 3D points ( $A_1, A_2, A, A_3 \dots$ )



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## How assumptions help

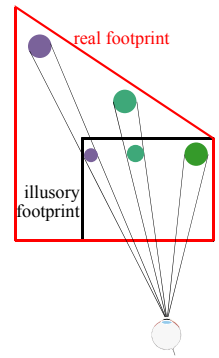
- Ames chair
  - 3 different scenes
  - Same projection
  - We assume it is a chair
  - Resolves ambiguity
  - Can be wrong



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## The Ames room

- Invalid assumption
  - Walls perpendicular
- Wrong conclusions
  - Men have different sizes



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## Positive and hollow face

- Both seen convex because hollow faces are rare!



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## Constancy & architecture

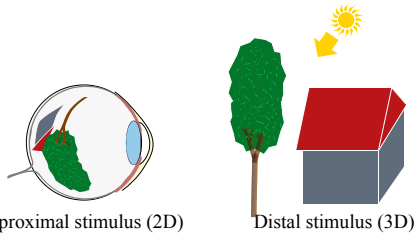
- Palazzo Spada in Rome (by Borromini)
- Short corridor
- Column size decreases
- Appears longer



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## *The paradox of vision*

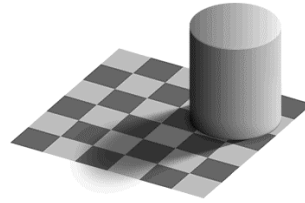
- Available information: proximal stimulus
- Conscious information: distal stimulus



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## *Brightness vs. lightness*

- Brightness: subjective amount of light
- Lightness: how “white”



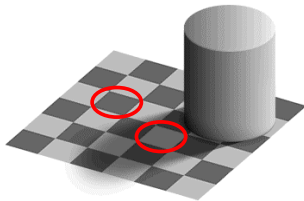
Illusion by  
Ted Adelson

The white cells in shadow are as dark  
as the black illuminated cells

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## *Brightness vs. lightness*

- Brightness: subjective amount of light
- Lightness: how “white”

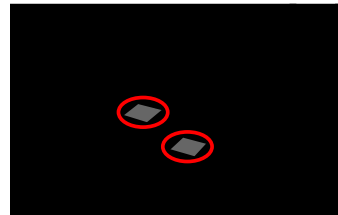


The white cells in shadow are as dark  
as the black illuminated cells

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## *Brightness vs. lightness*

- Brightness: subjective amount of light
- Lightness: how “white”



The white cells in shadow are as dark  
as the black illuminated cells

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## *Pictures and the inverse problem*

- Pictures can
  - Simplify the analysis
  - Be a puzzle, a riddle

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## *Plan*

- Vision as an cognitive process
- Computational theory of vision
- Complex mapping

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## Vision as information processing

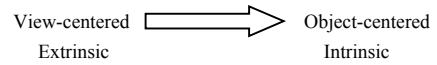
- Input: retinal image
- Output: 3D layout, object recognition, etc.



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## Computational theory of vision

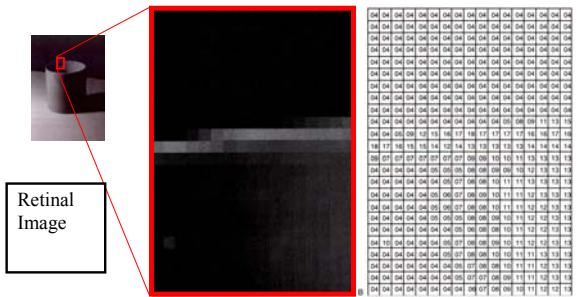
- Marr's stages (extended by Palmer et al.)
- Human and Computer Vision
- Classification of different kinds of processes
- Has proved fruitful in art studies



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## Retinal image

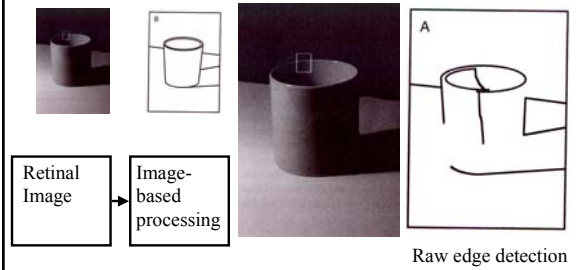
- Intensity: hard to comprehend



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## Image-based (primary sketch)

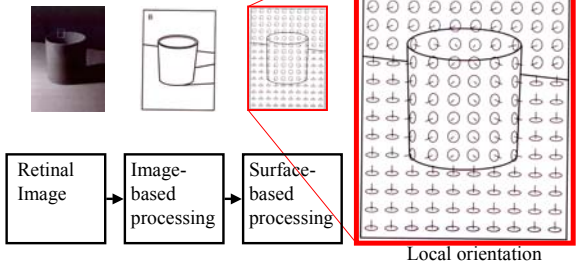
- Contrast, edge detection
- Not so easy



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## Surface-based

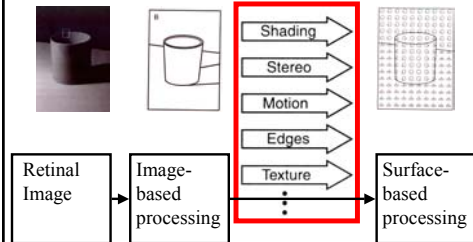
- Visible surfaces, organization
- Distance, orientation



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## Surface-based

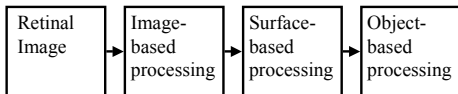
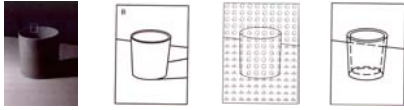
- Visible surfaces, organization
- Distance, orientation



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## Object-based

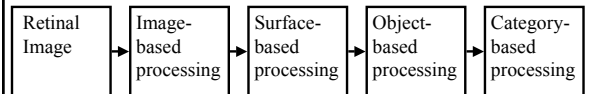
- 3D properties, structure
- Nature of the description highly discussed



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## Category-based

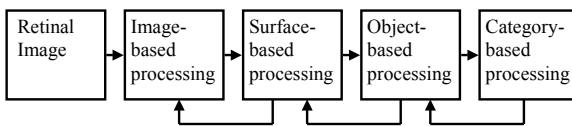
- Recognition, category, function



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## Feedback

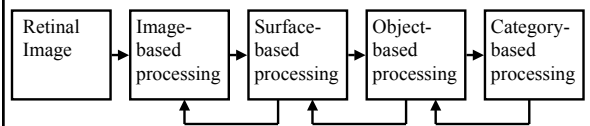
- Bottom-up and top-bottom



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## Scope of the theory

- Computer Vision
- Human Vision
- No direct correspondence in the brain
- Has proved fruitful conceptual tool



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## Relation to children drawing

- First children draw what they know
  - Object-centered
- Then, what they see
  - View-centered



Age 5

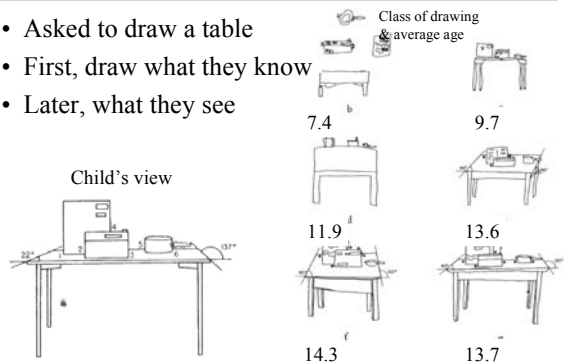


Age 9 (gifted!)

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## Evolution of children's drawings

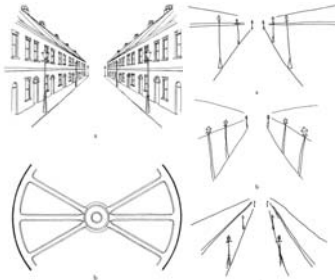
- Asked to draw a table
- First, draw what they know
- Later, what they see



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## What about adults?

- Reproduce two drawing with similar angles
- Wheel:
  - Accuracy  $\sim 5^\circ$
- Street:
  - Error:  $32^\circ$
- Because in the first case, they focus on the 3D (distal) interpretation



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## Drawing reproduction

- *Drawing on the right side of the brain*, Edwards
- Advises to reproduce drawings upside down
- Distal interpretation does not impede
- Forgers often reproduce paintings upside-down



Original Picasso drawing    Reproduction    Reproduction upside-down

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## Relation to pictures

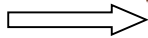
- Different classes of pictures for different stages
- Not a strict classification



View-centered  
Extrinsic



Object-centered  
Intrinsic



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## Relation to pictures

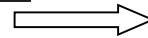
- Chinese painting refuse extrinsic, only essential
- No shadow



View-centered  
Extrinsic



Object-centered  
Intrinsic



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## Retinal image

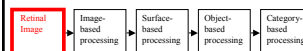
- Turner
- “My business is to paint not what I know, but what I see”



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## Retinal image

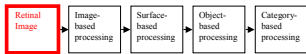
- Impressionism



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## Retinal image

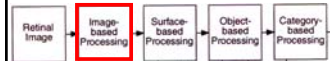
- Impressionism
- Photography



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## Image-based

- Line Drawing
- Rivera



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## Intrinsic vs. Extrinsic

- Visual angle vs. true size
- Caravaggio:  
Wrong geometrically  
but looks good



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## Intrinsic vs. Extrinsic

- Visual angle vs. true size
- Vermeer:  
too accurate to be true!



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## Intermediate

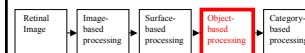
- View-based
- Cues for surface-based feature extraction are enhanced
  - Depth cues
  - Orientation cues
- No subjective feature (e.g. lighting)



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## Higher level

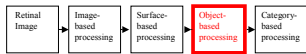
- Primitive art
- Cubism
- Schema
- “What I know”



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## Higher level

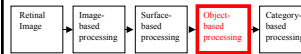
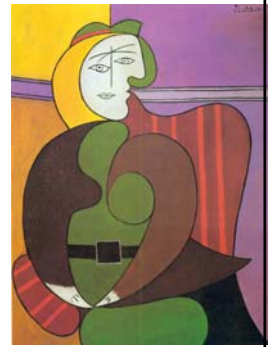
- Primitive art
- Cubism
- Schema
- “What I know”



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## Higher level

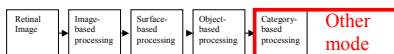
- Primitive art
- Cubism
- Schema
- “What I know”



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## Expressionism

- “What I feel”



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## Relation with 2D/3D emphasis

- Almost the opposite!
- 3D impression corresponds to retinal image
- 2D quality arises from higher-level pictures
- Because of vision paradox
  - Distal is seen when proximal is shown

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## Relation with 2D/3D qualities

- 3D impression but Retinal image



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## Relation with 2D/3D qualities

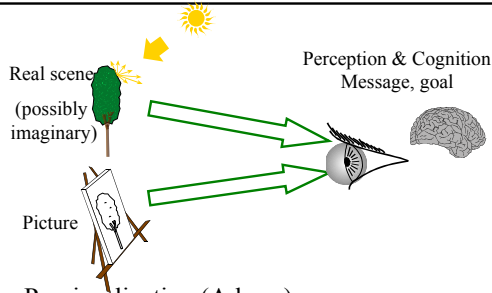
- 2D emphasis but Higher level



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## Making pictures: inverse of inverse



- Previsualization (Adams)
- Solving the direct problem is a good start, but...

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## Plan

- Vision as an cognitive process
- Computational theory of vision
- Complex mapping

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## 3D and 2D attributes

- [Willats 97]
- Show coloured or numbered die to children (6-7)
- The still draw a rectangle
- But different colours or many points
- The rectangle stands for the whole dice
- The notion of 3D object with corners is translated as a 2D object with corners



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## Projection: Topographical

- London underground
- Metric properties are used



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## Projection: Topological

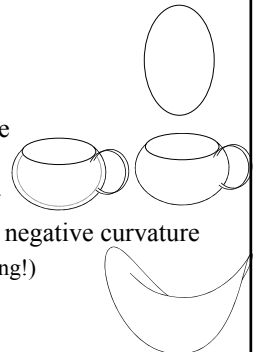
- Beck's map of London underground, 1931
- Only the connectedness and organization are preserved
- [Agrawala, in this volume]



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## Mapping of curvature

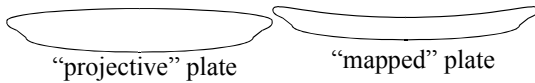
- Convex: positive curvature
  - 3D example: Egg
  - 2D: Convex contour
- Concave: negative curvature
  - 3D example: Interior of cup
  - 2D: Nothing, hidden contour
- Saddle: mix of positive and negative curvature
  - 3D example: Saddle (surprising!)
  - 2D: Concave contour



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## Mapping of curvature

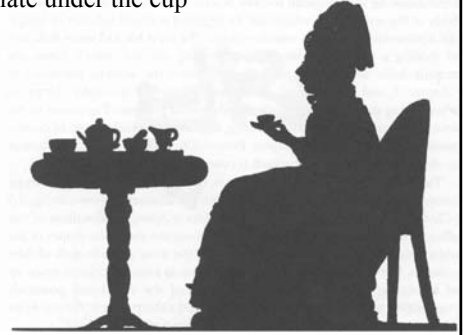
- But some artists map 3D concave objects to 2D concave outlines
- This maps the property of concavity
- The left view of the plate is more “correct” but does not convey the notion of concavity



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## Mapping of curvature

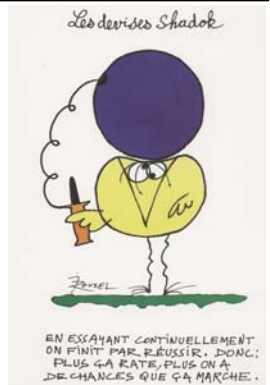
- Small plate under the cup



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## Mapping of curvature

- Complex denotation
- See [Durand, page 15]



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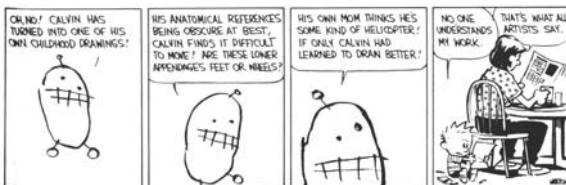
## Further reading



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## Further reading

- Calvin & Hobbes by Watterson !



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