MASSACHVSETTS INSTITVTE OF TECHNOLOGY Department of Electrical Engineering and Computer Science 6.001—Structure and Interpretation of Computer Programs Fall 2007

Recitation 6 Solutions Higher-Order Procedures

Scheme

1. Special Forms

(a) *let* - (let *bindings body*)

Binds the given bindings for the duration of the body. The bindings are a list of (*name value*) pairs. The body consists of one or more expressions which are evaluated in order and the value of last is returned. Let is an example of syntactic sugar: (let ((*arg1 val1*) (*arg2 val2*)) body) is equivalent to ((lambda (*arg1 arg2*) body) *val1 val2*)

2. Procedures

- (a) (map op lst) Apply op to each element of lst in turn and return a list of the results.
- (b) (filter *pred lst*) Apply the predicate *pred* to each element of *lst* and return a list of all elements for which the predicate returned true (anything other than #f).

Class Schedules Data Structures

You've been asked to help the registrar manage class schedules, and have started by creating an abstraction for a class's units, and another to for a class. So far, you have the following:

```
(define (make-units C L H)
  (list C L H))
(define get-units-C car)
(define get-units-L cadr)
(define get-units-H caddr)
(define (make-class number units)
  (list number units))
(define get-class-number car)
(define get-class-units cadr)
(define (get-class-total-units class)
  (let ((units (get-class-units class)))
    (+ (get-units-C units)
       (get-units-L units)
       (get-units-H units))))
(define (same-class? c1 c2)
  (= (get-class-number c1) (get-class-number c2)))
```

Next, you need to define constructors and selectors to form class schedules.

1. Define a constructor empty-schedule that returns an empty schedule.

```
(define (empty-schedule)
  (list))
```

Order of growth in time & space?: $\Theta(1)$ for both time and space

2. Write a selector that when given a class and a schedule, returns a new schedule including the new class:

```
(define (add-class class schedule)
      (cons class schedule))
```

Order of growth in time, space?: $\Theta(1)$ for both time and space

3. Write a selector that takes in a schedule and returns the total number of units in that schedule

```
(define (total-scheduled-units sched)
 (if (null? sched)
        0
        (+ (get-class-total-units (car sched))
            (total-scheduled-units (cdr sched)))))
```

Order of growth in time, space?: $\Theta(n)$ for both time and space

4. Write a procedure that drops a particular class from a schedule.

```
(define (drop-class sched classnum)
  (cond ((null? sched) nil)
        ((= (get-class-number (car sched)) classnum) (cdr sched))
        (else
            (cons (car sched) (drop-class sched classnum)))))
```

Order of growth in time, space?: $\Theta(n)$ for both time and space

5. Enforce a credit limit by taking in a schedule, and removing classes until the total number of units is less than max-credits.

```
(define (credit-limit sched max-credits)
  (if (> (total-scheduled-units sched) max-credits)
        (credit-limit (cdr sched) max-credits)
        sched))
```

Order of growth in time, space?: $\Theta(n^2)$ time and $\Theta(n)$ space

HOPs

6. Finish the call to make-student to require the student takes at least 1 class.

```
(make-student 575904467
  (lambda (sched) (not (null? sched))))
```

7. Finish the call to make-student to create a first-term freshman (limited to 54 units).

```
(make-student 575904467
  (lambda (sched) (< (total-scheduled-units sched) 54)))</pre>
```

8. Write a procedure that takes a schedule and returns a list of the class numbers in the schedule. Use map.

```
(define (class-numbers sched)
 (map get-class-number sched))
```

9. Rewrite drop-class to use filter.

10. Rewrite credit-limit to run in $\Theta(n)$ time.