MASSACHVSETTS INSTITVTE OF TECHNOLOGY Department of Electrical Engineering and Computer Science 6.001—Structure and Interpretation of Computer Programs Spring 2006

Recitation 6 Solutions Data Structures and Abstractions

Scheme

New procedures

- 1. (cons a b) Makes a cons-cell (pair) from a and b
- 2. (car c) extracts the value of the first part of the pair
- 3. (cdr c) extracts the value of the second part of the pair
- 4. $(c\frac{a}{d}\frac{a}{d}\frac{a}{d}\frac{a}{d}r c)$ shortcuts. (cadr x) is the same as (car (cdr x))
- 5. (list a b c ...) builds a list of the arguments to the procedure
- 6. (adjoin a lst)? doesn't exist (use (cons a lst))
- 7. (list-ref lst n) returns the *n*th element of lst
- 8. (append 11 12) makes a new list containing the elements of both lists

Problems

1. Draw box-and-pointer diagrams for the values of the following expressions. Also give the printed representation.

(a)
$$(\cos 1 2)$$

 $1 2$
(1 . 2)
(b) $(\cos 1 (\cos 3 (\cos 5 '())))$
 $1 3 5$
(c) $(\cos (\cos (\cos 3 2) (\cos 1 0)) '())$
 $1 3 2 1 0$
 $(((3 . 2) 1 . 0))$

(d) (cons 0 (list 1 2))

$$1 2$$

(o 1 2)
(e) (list (cons 1 2) (list 4 5) 3)
 $1 2$
 $1 2$
 $(1 . 2) (4 5) 3)$

- 2. Write expressions whose values will print out like the following.
 - (a) (1 2 3) (list 1 2 3) or (cons 1 (cons 2 (cons 3 '())))
 (b) (1 2 . 3) (cons 1 (cons 2 3))
 (c) ((1 2) (3 4) (5 6))

```
(list (list 2 3) (list 3 4) (list 5 6))
```

3. Write expressions using car and cdr that will return 4 when the lst is bound to the following values:

```
(a) (7 6 5 4 3 2 1)
(car (cdr (cdr (cdr lst))))
(b) ((7) (6 5 4) (3 2) 1)
(car (cdr (cdr (cdr (cdr lst)))))
(c) (7 (6 (5 (4 (3 (2 (1)))))))
(car (car (cdr (car (cdr (car (cdr lst)))))))
(d) (7 ((6 5 ((4)) 3) 2) 1)
(car (car (cdr (cdr (car (cdr (cdr lst))))))))
```

4. Define a predicate list? that takes any value and returns #t if it is a list and #f otherwise.

```
(define (list? 1)
  (cond ((null? 1) #t)
        ((pair? 1) (list? (cdr 1)))
        (else #f)))
```

Abstraction

Suppose you're working for the registrar, and she asks you to develop a scheme system to keep track of each student's registration...

Structures?

Procedures?

See recitation 8 solutions.