(Computational) Complexity: In every day life?

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Theory of Computing?

- Part I: Origins: Computers and Theory
- Part II: Modern Complexity
- Part III: Implications to everyday life.
- Part IV: Future of computing

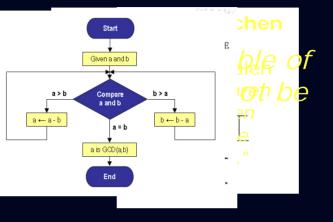
Origins of Computation



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Tracing Computing Backwards

"Entscheidung der L&sb Gleichung., Eine diop "Angehalweichen Unbekanne expreiseringeetermente angeben, nach welchen Anzahl von Operationel Gleichung in ganzen rat





- Turing (1936): Universal Computer (Model)
- Gödel (1931): Logical predecessor.
- Hilbert (1900): Motivating questions/program.
- Gauss (1801): Efficient factoring of integers?
- Euclid (-300): Computation of common divisors!
- Prehistoric!! (adding, subtracting, multiplying, thinking (at least logically) are all computing!)

Tracing Computing Forwards

"Rumors of its demise are greatly exaggerated ..."

... More later.

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Computation and Complexity

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Complexity in everyday life

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Example: Integer Addition

Addition: Suppose you want to add two ten-digit numbers. Does this take about 10 steps? Or about 10 x 10 steps?
1 1 1 1 1 1 1
2 3 1 5 6 7 5 6 8 9
+ 5 8 9 1 4 3 2 2 6
2 9 0 4 8 1 8 9 1 5

~10 steps! Linear time!

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Computation!

- What we saw was a <u>computational procedure</u> (algorithm) to add integers.
- In general Algorithm =
 - Sequence of steps
 - Each step very simple (finite + local)
 - Every step of sequence determined by previous steps.
- Formalization:
 - Turing Machine/Computer Program/Computer!

Moral: Computation is ancient! Eternal!!

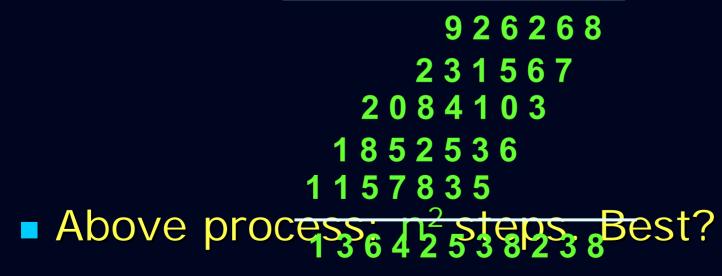
First Law of Computation [Turing]

- Universality: There is a <u>single</u> computer which can execute <u>every</u> algorithm.
- Obvious today
 - ... we all own such a "single computer".
- Highly counterintuitive at the time of Turing.
- Idea made practical by von Neumann.

Example 2: Multiplication

Multiplication: Suppose you want to multiply two n-digit numbers. Does this take about n steps? Or n x n steps?





Complexity

- Adding/Multiplying n-digit numbers
- Addition: ~n steps; Multiplication: ~n² steps.
- Is addition really <u>easier</u> than multiplication?
- Can we prove multiplying requires n² steps ? (Needed to assert addition is easier!)
 - Unfortunately, NO!
 - Why?
 - Answer 1: Proving "every algorithm must be slow" is hard!
 - Answer 2: Statement is incorrect!
 - Better algorithms (running in nearly linear time) exist!

Computation and Complexity

Broad goal of Computational Research:
 For each computational task
 Find best algorithms [Algorithm Design]
 Prove they are best possible [Complexity]

Challenges to the field:

Algorithms: Can be ingenious
 (in fact they model ingenuity!)
 Complexity: Elusive, Misleading

Example: Integer Arithmetic

- Addition: Linear!
- Multiplication: Quadratic! Fastest? Not-linear
- Factoring? Write 13642538238 as product of two integers (each less than 1000000)
- Inverse of multiplication.
 Not known to be linear/quadratic/cubic.
 Believed to require exponential time.

Computation and Complexity

Broad classification of Computational Problems

Easy

- Doublingaofcresources/increases/sizeiabf largesttfeasible problem by multiplicative factor.
- Hard

• Doubling of resdurces problem by additive factor.

Computation and Complexity

Broad classification of problems

- Easy: Doubling of resources increases size of largest feasible problem by multiplicative factor.
- Hard: Doubling of resources increases size of largest feasible problem by additive factor.
- Computer Science
 - = (Mathematical) Study of Easiness.

= (Mathematical) Study of Complexity.

Reversibility of Computation?

Recall: Multiplication vs. Factoring

- Factoring <u>reverses</u> Multiplication
- Multiplication Easy
- Factoring seems Hard

P = Class of Easy Computational Problems.
 Problem given by function f: input → output.

NP = <u>Reverses</u> of P problems.

Given function f in P, and output, give (any) input such that f(input) = output.

Open: Is P=NP?

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Second Law of Computation? [Unproven]

- Irreversibility Conjecture: Computation can not be easily reversed. (P ≠ NP).
- The famed "P = NP?" question
 - Financially Interesting:
 - Clay Institute offers US\$ 1.000.000.
 - Mathematically interesting:
 - Models essence of theorems and proofs.
 - Computationally interesting:
 - Captures essential bottlenecks in computing.
 - Interesting to all:
 - Difference between goals and path to goals.

NP-completeness and consequences

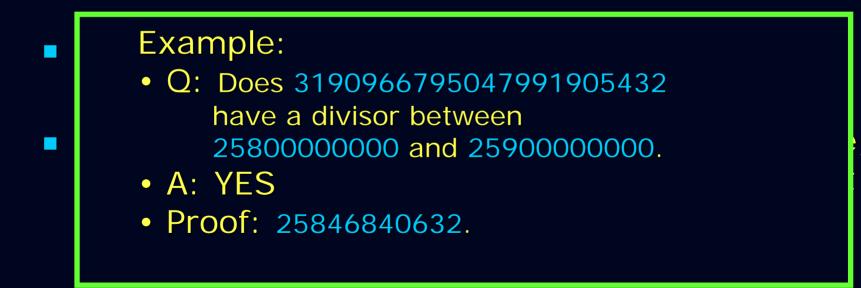
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Hardest problem in NP

- Even though we don't know if NP = P, we know which problems in NP may be the hardest. E.g.,
 - Travelling Salesman Problem
 - Integer Programming
 - Finding proofs of theorems
 - Folding protien sequences optimally
 - Computing optimal market strategies
- These problems are **NP-**complete.
 - If any one can be <u>easily</u> solved, then all can be <u>easily</u> solved.

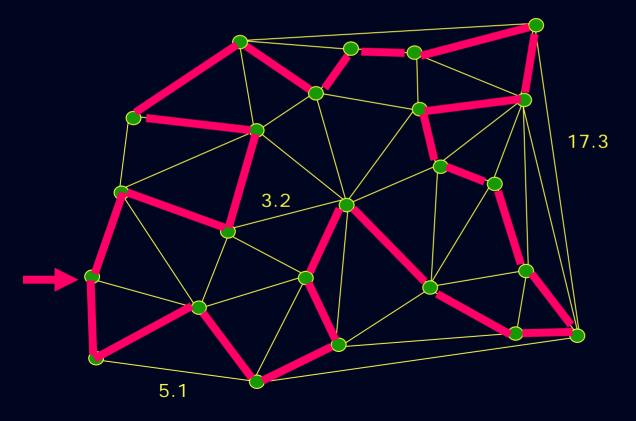
An NP-complete Problem: Divisor?

- Given n-digit numbers A, B, C, does A have a divisor between B and C?
 - (Does there exist D such that B < D < C and D divides A?)



Example 2: Travelling Salesman Problem

- Many cities;
- Want to visit all and return home;
- Can he do it with < 125 hours of driving?



#Hours so far



Easy to verify if answer is YES.

Can you prove if answer is NO?

Theorems and Proofs

1900-2000: Mathematical formalization of Logic

- [Hilbert, Gödel, Church, Turing ...]
- Logic = Axioms + Deduction Rules
- Theorem, Proofs: Sentences over some alphabet.
 - Theorem: <u>Valid</u> if it follows from axioms and deduction rules.
 - Proof: Specifies axioms used and order of application of deduction rules.

Computational abstraction:

- (Theorem, Proof) easy to verify.
- Finding a proof for proposed theorem is hard.

Theorem: Finding short proofs is NP-complete.

Theorems: Deep and Shallow

• A Deep Theorem: $\forall x,y,z \in \mathbb{Z}^+, n \geq 3$ $x^n + y^n
eq z^n$

Proof: (too long to fit in this section).

• A Shallow Theorem:

- The number 3190966795047991905432 has a divisor between 2580000000 and 2590000000.
- Proof: 25846840632.

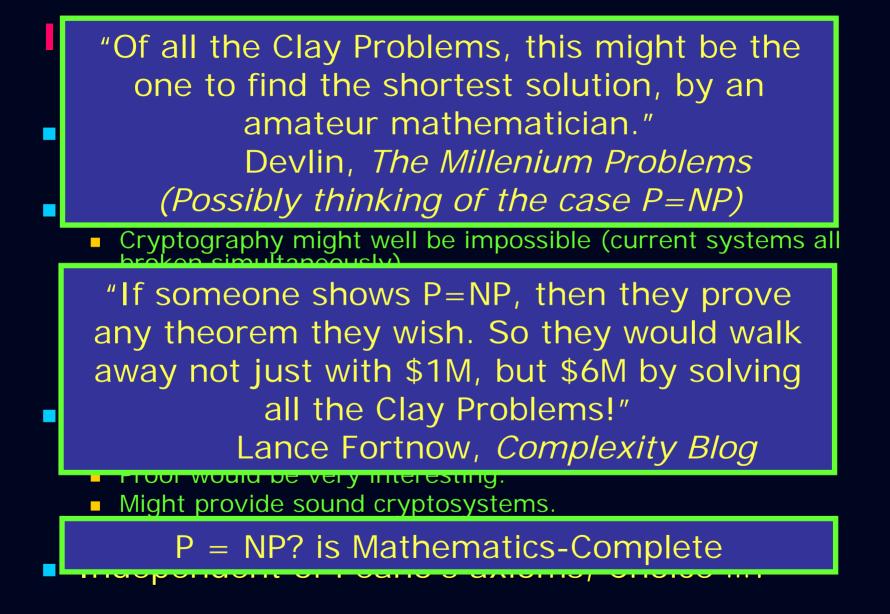
NP-Completeness & Logic

Theory of NP-completeness:
 Every (deep) theorem reduces to shallow one.

Given theorem T and bound n on the length (in bits) of its proof there exist integers $0 \le A, B, C \le 2^{n^c}$ such that A has a divisor between B and Cif and only if T has a proof of length n.

Shallow theorem easy to compute from deep one.
Shallow proofs are not much longer.

Every NP-complete problem = "format" for proofs.



Probabilistic Verification of Proofs

 NP-completeness implies many surprising effects for logic.

• Examples:

- Proofs can be verified <u>interactively</u> much more quickly than in "published format"!
- Proofs may reveal knowledge selectively!
- Proofs need not be <u>fully read</u> to verify them!

"Deep theorems" of computational complexity.

Computation and You?

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Computation beyond Computers

Computation is not just about computers:

- It models all systematic processing ...
 - Adding/Subtracting
 - Logical Deduction
 - Reasoning
 - Thought
 - Learning
 - Cooking ("Recipes = Algorithms")
 Shampoo'ing your hair.
 Design, Engineering, Scientific ...

Biological organisms compute

- Folded structure of protiens determines their action.
 - Common early belief: Protiens fold so as minimize their energy.
 - However ...
 - Minimum Energy configuration hard to compute (NP-complete).
 - Implication:
 - Perhaps achievable configurations are not global minima.

NP-Completeness and Economics

Economic belief:

 Individuals act rationally, optimizing their own profit, assuming rational behavior on other's part.

However ...

- Optimal behavior is often hard to compute (NP-complete)
- In such cases irrational (or bounded rationality) is best possible.
- Alters behavior of market.

NP-Completeness and the Brain

- Axiom: Brain is a computer
 - (Follows from Universality).
- Implications to Neuroscience:
 - What is the model of computing (neural network, other?)
- More significantly ... to Education:
 - Education = Programming of the brain (without losing creativity)
 - What algorithms to "teach"
 - Why multiplication? What is the point of "rote"?
 - Do resources matter? How much?
 - How much complexity can a child's brain handle?

NP-Completeness and Life

- Life = Choices + Consequences
 - Which school should I go to?
 - What subjects should I learn?
 - How should I spend my spare time?
 - Which job should I take?
 - Should I insult my boss today? Or tomorrow?
 - Sequence of simple steps that add up ...
 - Eventually we find out if we did the right thing!
- Life = (Non-deterministic) computation.
- P = NP? ⇔ Humans don't need creativity/choice

Computation and You

- Eventually ... humans are characterized by their intelligence.
- Intelligence is a "computational effect".
- Inevitably "computation" is the "intellectual core of humanity".
- Shouldn't be surprised if it affects all of us.

Future of Computing

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Tracing Computing Forwards

"Rumors of its demise are greatly exaggerated"

Computing thus far ...

- First Law: Universality
- Second Law(?): Irreversibility.

Just the <u>beginning</u> ...

Image: model of Micro-Computer Science (one computer manipulating information).

Future = Macro-Computer Science: The vast unknown

- What happens when many computers interact?
 - What determines long term behavior?
 - What describes long term behavior?
 - What capabilities do we have (as intelligent beings, society) to control and alter this long term behavior?
 - How do computers evolve?
- Questions relevant already: Internet, WWW etc.
- What scientific quests are most similar?
 - Statistical) Physics? Biology? Chemistry (big reactions)?
 - Sociology? Logic?
 - Mathematics?

Computation = Mathematics of the 21st Century.

Acknowledgments (+ Pointers)

- This talk is inspired by (and borrows freely from) ...
- Christos Papadimitriou: The Algorithmic Lens
 http://lazowska.cs.washington.edu/fcrc/Christos.FCRC.pdf
- Avi Wigderson: A world view through the computational lens

<u>http://www.math.ias.edu/~avi/TALKS/</u>

 Many colleagues: esp. Oded Goldreich, Salil Vadhan

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Thank You!

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