

Semantic Goal-Oriented Communication

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Disclaimer

- Work in progress (for ever) ...
- Comments/Criticisms welcome.

The Meaning of Bits



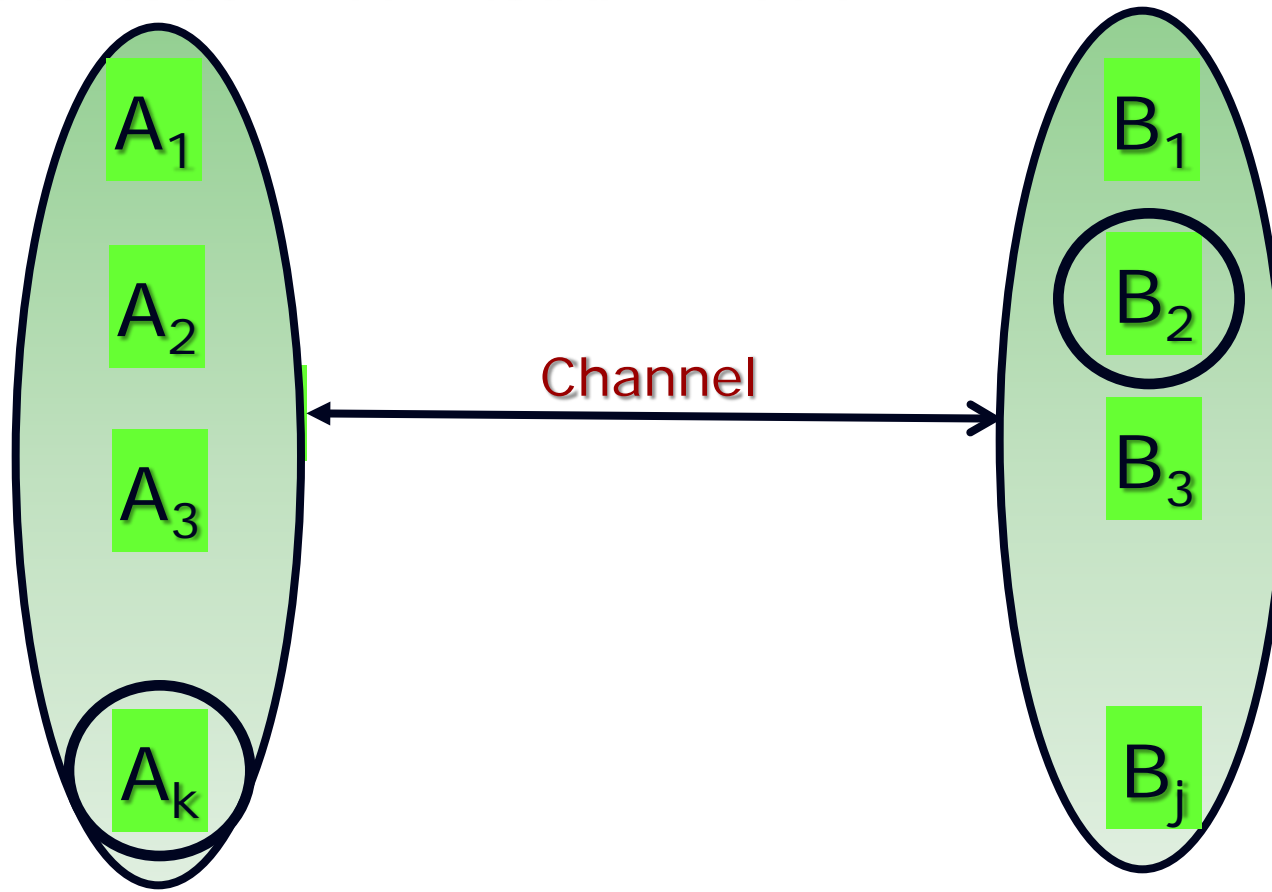
- Is this perfect communication?
- What if Alice is trying to send instructions?
 - Aka, an algorithm
 - Does Bob understand the correct algorithm?
 - What if Alice and Bob speak in different (programming) languages?

Miscommunication (in practice)

- Exchanging (powerpoint) slides.
 - Don't render identically on different laptops.
- Printing on new printer.
 - User needs to "learn" the new printer, even though printer is quite "intelligent".
- Many such examples ...
 - In all cases, sending bits is insufficient.
 - Notion of meaning ... intuitively clear.
 - But can it be formalized?
 - Specifically? Generically?
 - While conforming to our intuition

Modelling Miscommunication

Semantic Communication Model



Basic issues

- Source of Miscommunication:
 - A_i doesn't know j
 - B_j doesn't know i
- But what do they wish to achieve?
 - Distinguish B_j from B_k ?
 - What if they are indistinguishable?
- Thesis: Communication ought to have Goal!!!
 - Alice/Bob should strive to achieve Goal.
 - What is the Goal of communication? (or what are the Goals?)
 - Goal specifies problem, but what is a solution?

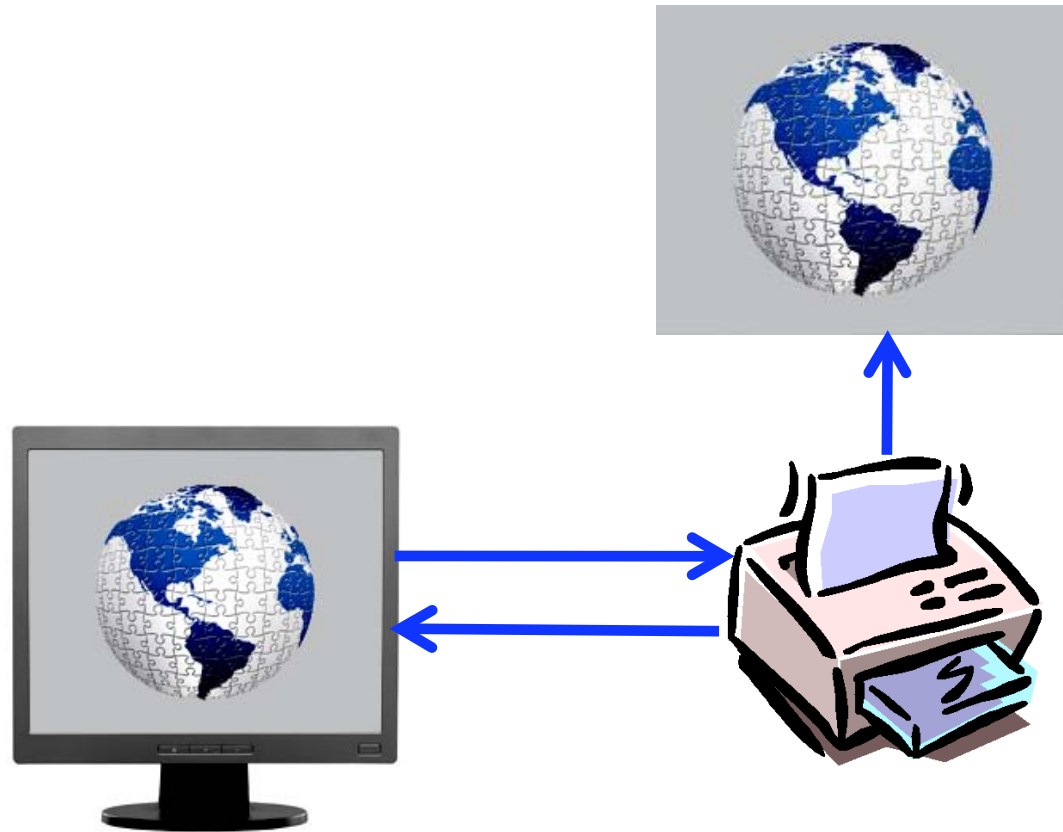
Examples of Goals

- In future slides:

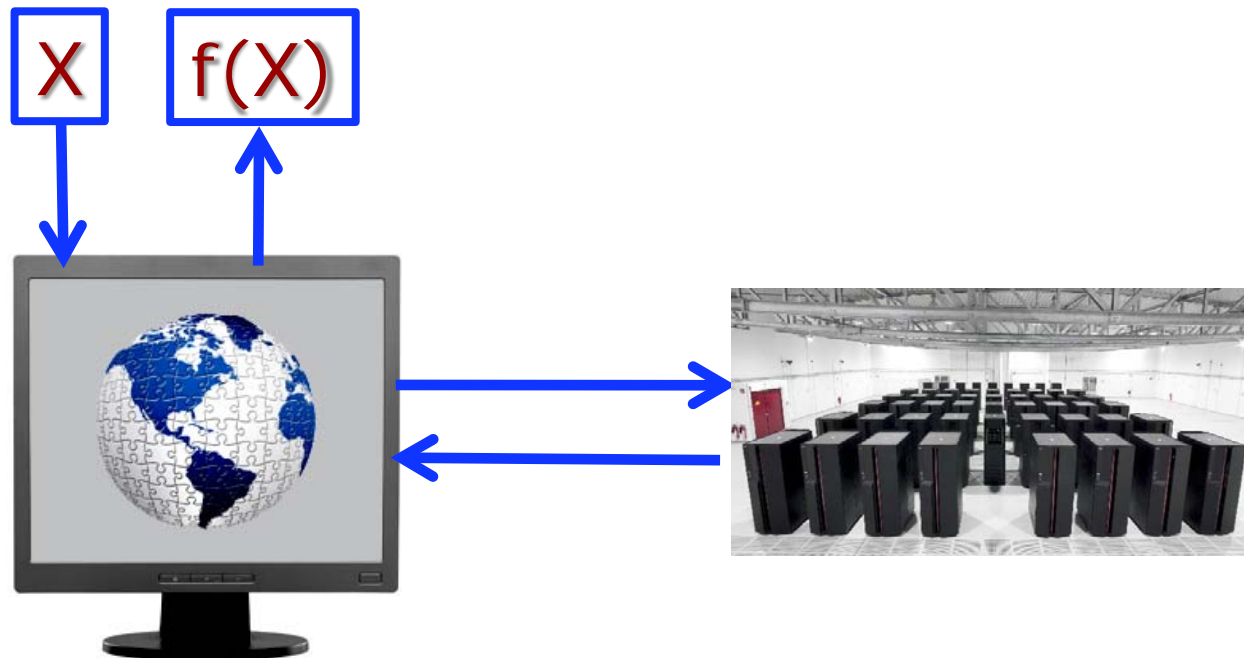
- User  communicates/interacts with Server.

- Will try to look at  's goal.

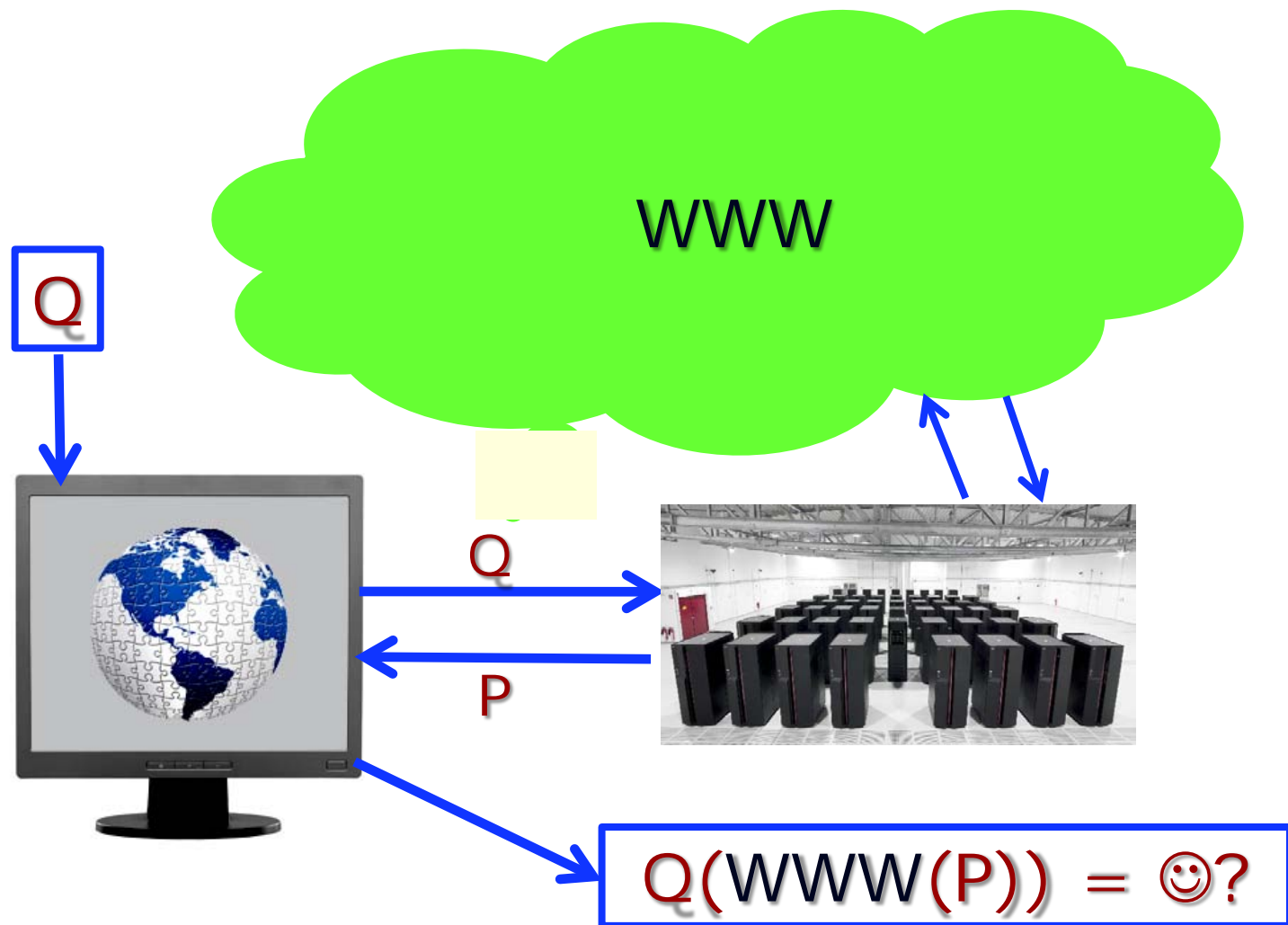
Communication: Example 1 (Printing)



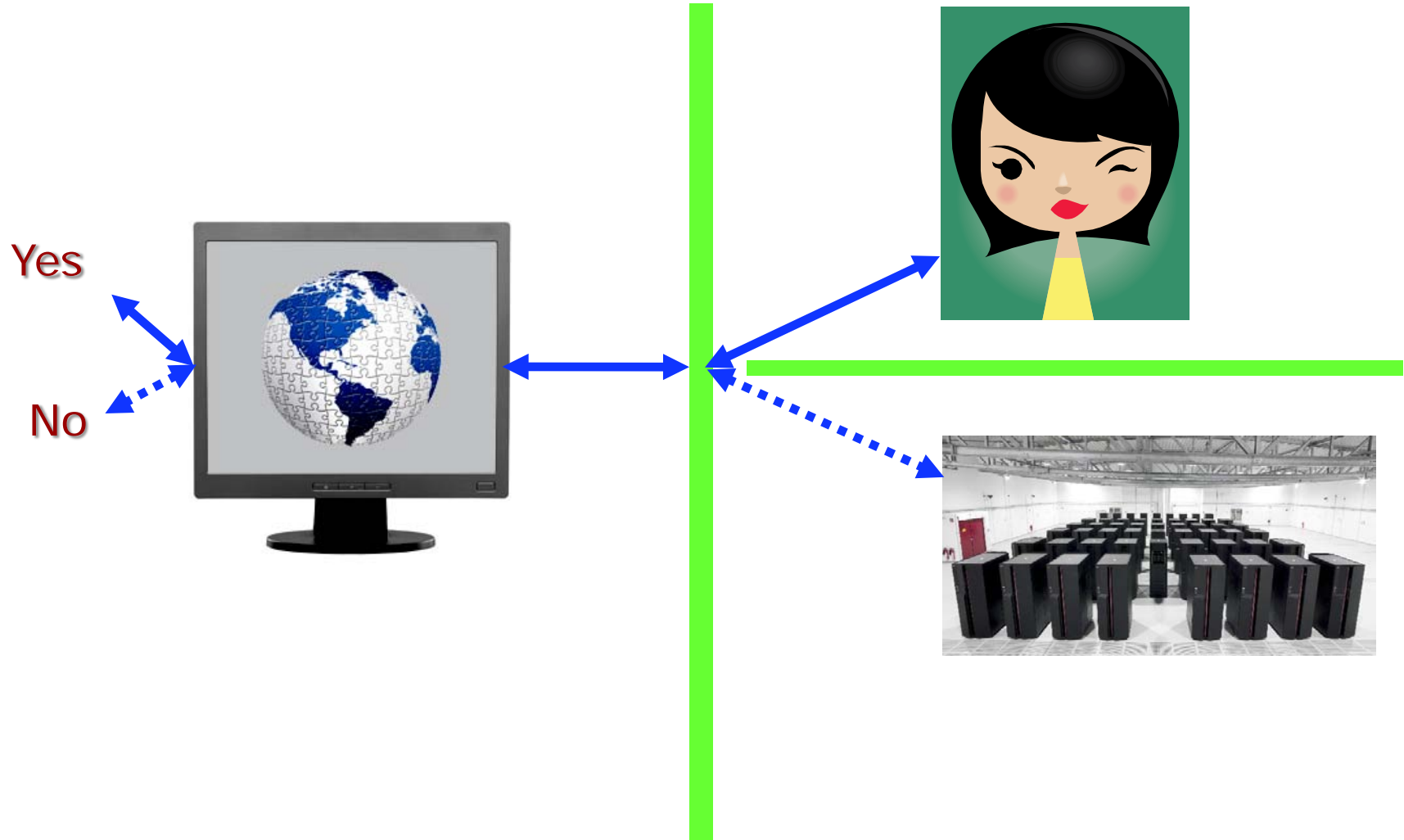
Communication: Ex. 2 (Computation)



Communication: Ex. 3 (Web search)

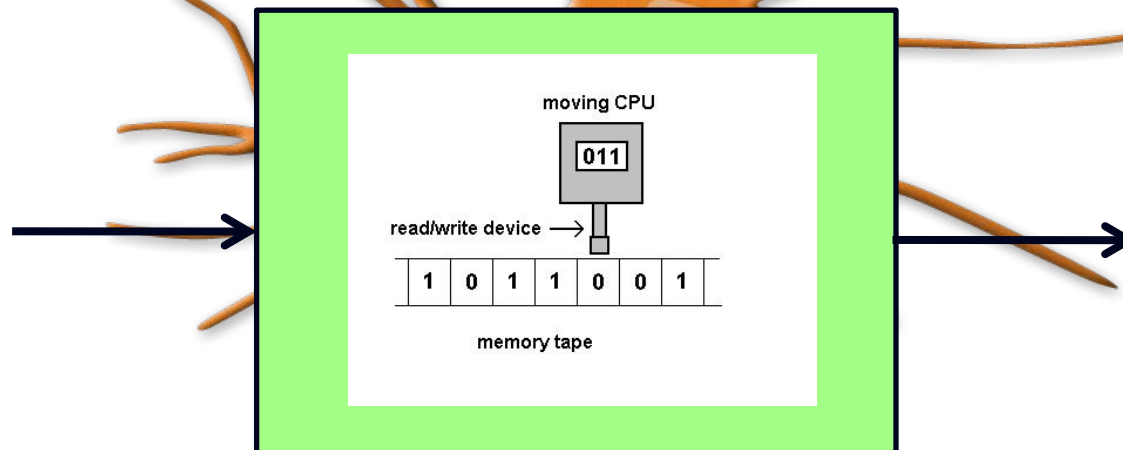


Communication: Ex. 4 (Intelligence?)



Aside: Modelling Computing

- Classically: Turing Machine/(von Neumann) RAM.
 - Described most computers being built?



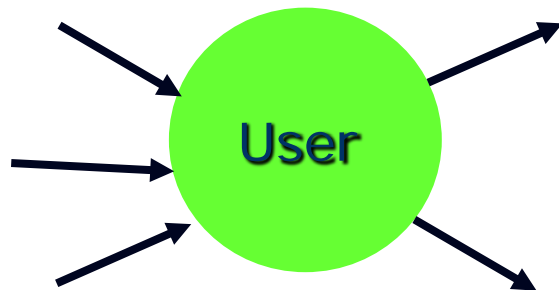
- Modern computers: more into communication than computing.
 - What is the mathematical model of a communicating computer? Why do they communicate? What are all the "communication problems"? What is universality?

Theory? or Practice?

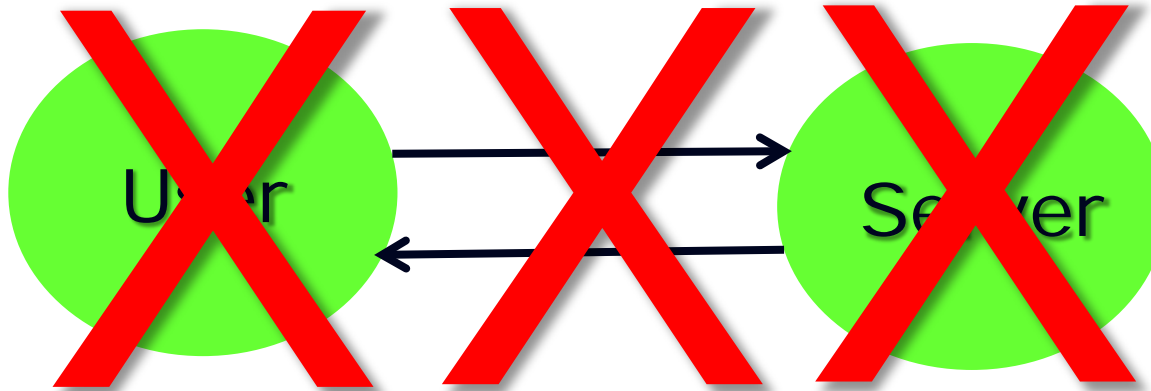
- Problems: Motivated by practice.
- But to address them:
 - Need a deeper theory.
 - One that understands misunderstanding.
 - In the limit ... should be able to learn languages, assign meaning etc. – to achieve goals (of communication).
 - Ad-hoc solutions unacceptable.
- This talk: A starting point for the theory.

Modelling User/Interacting agents

- (standard AI model)
- User has state and input/output wires.
 - Defined by the map from current state and input signals to new state and output signals.



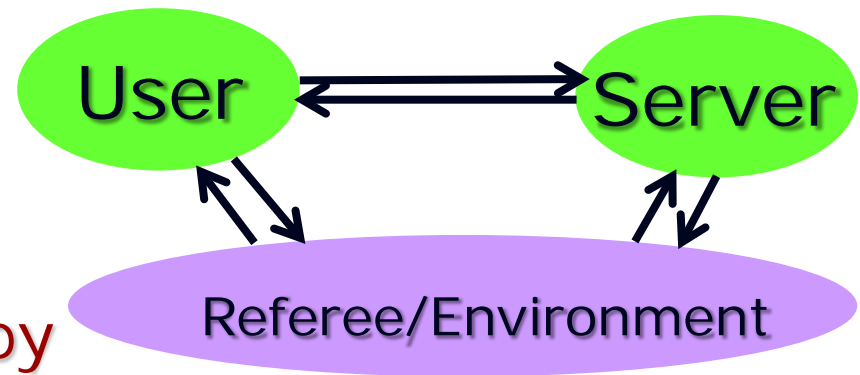
Generic Goal?



- Goal = function of ?
 - User? – But user wishes to change actions to achieve universality!
 - Server? – But server also may change behaviour to be helpful!
 - Transcript of interaction? – How do we account for the many different languages?

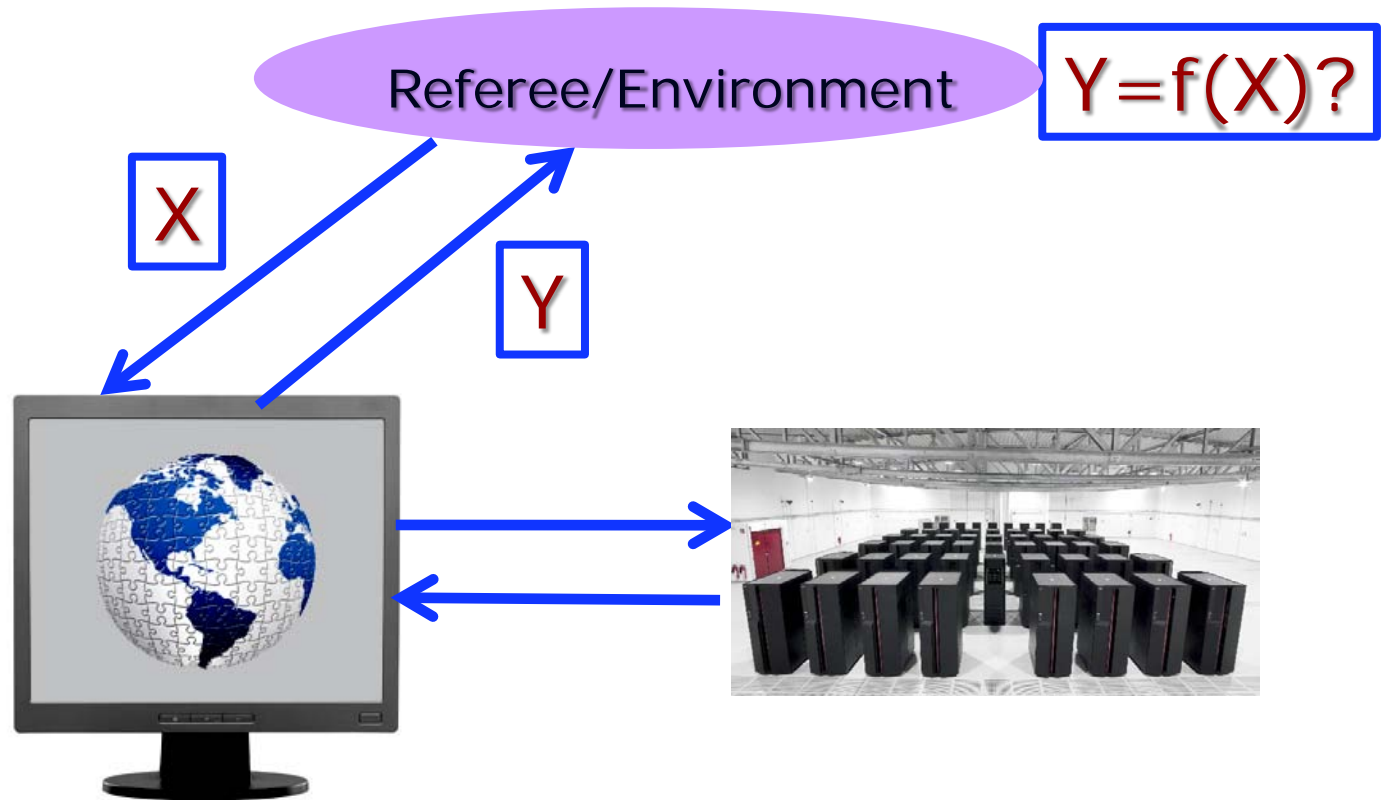
Generic Goals

- Key Idea: Introduce 3rd entity: Referee
 - Poses tasks to user.
 - Judges success.



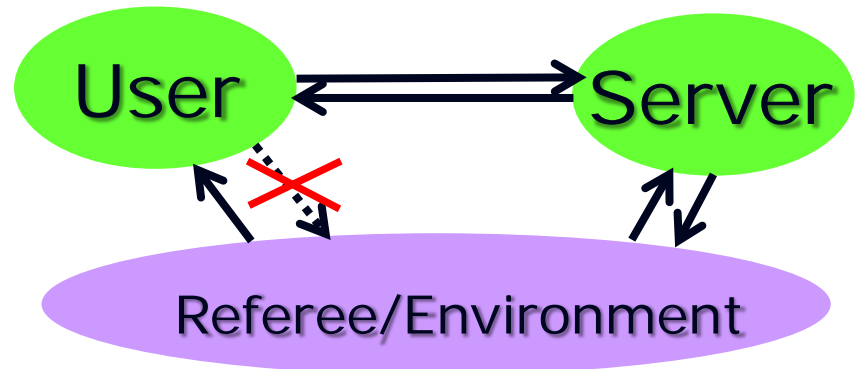
- Generic Goal specified by
 - Referee (just another agent)
 - Boolean Function determining if the state evolution of the referee reflects successful achievement of goal.
 - Class of users/servers.

Referee for Computation (Ex. 2)

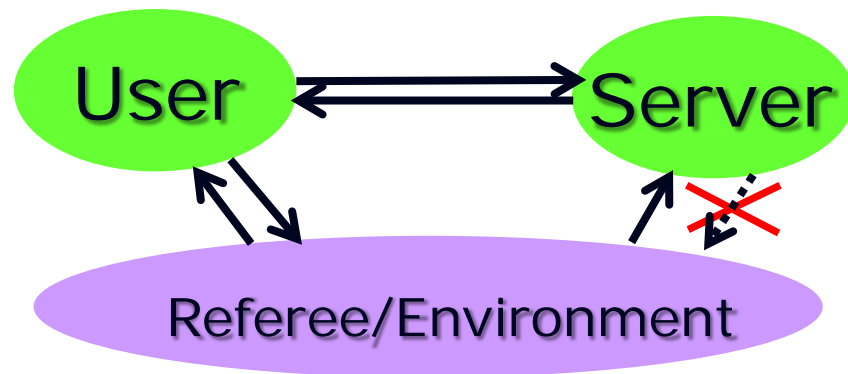


Broad subclasses of Goals

- Pure Control



- Pure Informational



Sensing & Universality

- To achieve goal:
 - Server should be “helpful”
 - User should be able to “sense progress”.
 - I.e., user should be able to compute a function that mimics referee’s verdict.
- General positive result [GJS '09]:
 - Generic goals (with appropriate definitions) universally achievable if \exists sensing function.
- General negative result [GJS '09]:
 - Sensing is necessary (in sufficiently general classes of users/servers).

Concrete Example: Computation

Computational Goal for User

- User wants to compute function f on input x .
- Setting:
 - User is prob. poly time bounded.
 - Server is computationally unbounded, does not speak same language as User, but is "helpful".
 - What kind of functions f ?
 - E.g., uncomputable, PSPACE, NP, P?

Setup

User

$f(x) = 0/1?$

$R \leftarrow \$ \$ \$$

Server

q_1

Different from interactions in
cryptography/security:

There, User does not **trust** Server,
while here he does not
understand her.

Computes $P(x, R, a_1, \dots, a_k)$

Hopefully $P(x, \dots) = f(x)$!

Intelligence & Cooperation?

- For User to have a non-trivial interaction, Server must be:
 - Intelligent: Capable of computing $f(x)$.
 - Cooperative: Must communicate this to User.
- Formally:
 - Server S is helpful if
 - \exists some (other) user U' s.t.
 - $\forall x$, starting states σ of the server
 $(U'(x) \leftrightarrow S(\sigma))$ outputs $f(x)$

Successful universal communication

- Universality: Universal User U should be able to talk to any (every) helpful server S to compute f .
- Formally:
 - U is f -universal, if
$$\forall \text{ helpful } S, \forall \sigma, \forall x$$
$$(U(x) \leftrightarrow S(\sigma)) = f(x) \text{ (w.h.p.)}$$
- What happens if S is not helpful?
 - Benign view \Rightarrow Don't care (everyone is helpful)

Main Theorems [Juba & S. '08]

- If f is in PSPACE, then there exists a f -universal user who runs in probabilistic polynomial time.
 - If we require server to only solve f , then hold for every checkable ("compIP") problem.
 - Still includes $NP \cap co-NP$, breaking crypto
 - S not helpful \Rightarrow output is safe
- Conversely, if there exists a f -universal user, then f is PSPACE-computable (in "compIP")
 - Scope of computation by communication is limited by misunderstanding (alone).

Proofs?

- Positive result:
 - $f \in \text{PSPACE} \Rightarrow$ membership is verifiable.
 - User can make hypothesis about what the Server is saying, and use membership proof to be convinced answer is **right**, or hypothesis is **wrong**. Enumerate, till hypothesis is **right**.
- Negative result:
 - In the absence of proofs, sufficiently rich class of users allow arbitrary initial behavior, including erroneous ones.
 - (Only leads to finitely many errors ...)

Implications

- Communication is not unboundedly helpful ☹
 - If it were, should have been able to solve every problem (not just (PSPACE) computable ones).
- But there is gain in communication:
 - Can solve more complex problems than on one's own, but not every such problem.
- Resolving misunderstanding? Learning Language?
 - Formally **No!** No such guarantee.
 - Functionally **Yes!** If not, how can user solve such hard problems?

Implications for Language Learning

- Standard question in linguistics, cognition ...
 - What is a precondition for two entities to come to some “common understanding/language”?
 - Standard answers:
 - Humans seem to need little commonality (a child can learn any language)
 - But humans share enormous common physical needs and have large common genetic code?
 - Is all this necessary? “POS debate”
 - Our Answer: No. Compatible goals suffice.

Implications for Language Learning

- Well-explored theme in “linguistics”
 - Semantics learned by functional relevance.
 - But how does one have “common” grounding?
Is this a purely a function of having common physical environment + needs?
 - Is there a purely intellectual basis for common grounding?
- Our answer: YES!

Towards Efficiency

- Learning of language is not efficient
 - User takes at least k steps to enumerate k possible servers (k possible languages).
 - Can this be made faster?
- Answers:
 - No! Not without assumptions on language ...
 - Yes! If server and user are "broadminded", and have "compatible beliefs" [JS '10]

Broadmindedness, Compatible beliefs:

- Beliefs of server S:
 - Expects users chosen from distribution X .
 - Allows “typical” user to reach goal in time T .
- Beliefs of user U:
 - Anticipates some distribution Y on users that the server is trying to serve.
- Compatibility: $K = (1 - |X - Y|_{TV})$
- Theorem[JS]: U can achieve goal in time $\text{poly}(T/K)$.

Conclusions

- Basis of semantic communication: Model "miscommunication"
 - Can be done by allowing users/servers to be variable (members of a set).
- Such settings seem commonplace, especially in "natural communication", but no prior attempts to model them theoretically (in the context of information transmission).
- Can also look at the "compression" problem.
 - Unveils phenomena reflective of natural communication [Juba, Kalai, Khanna, S. '10]

Thank You!