

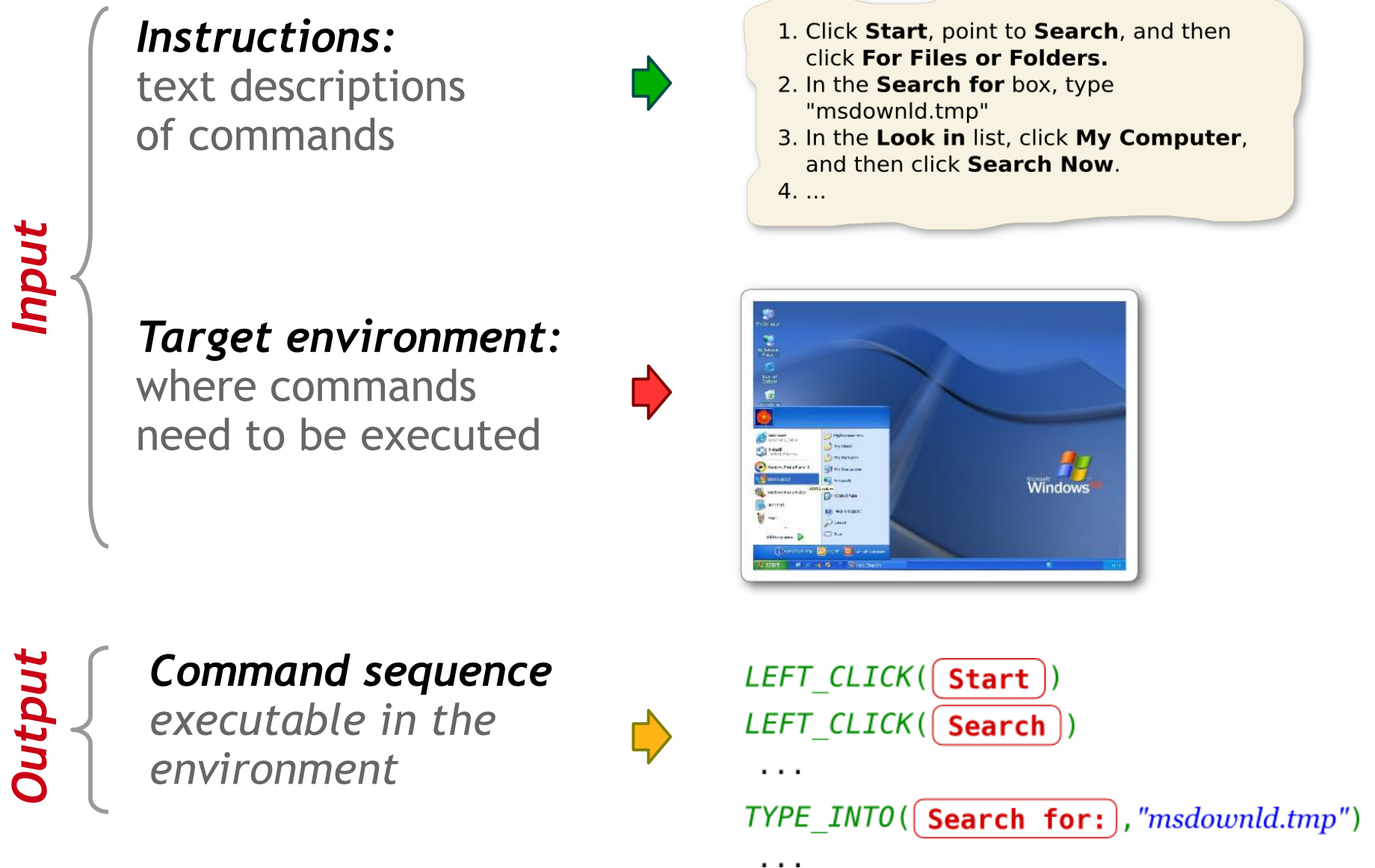
# Reading Between the Lines: Learning to Map High-level Instructions to Commands

S.R.K. Branavan

*Joint work with:* Luke Zettlemoyer, Regina Barzilay

**MIT**

# Mapping Instructions to Commands



# Segment Text into Individual Instructions

*Input Document:*

'double click system in the control panel, then go to the advanced tab'

# Translate Instructions to Command Sequences

*Instructions:*

"double click **system**"



*Translated Command Sequence:*

*double-click* **System**

"in the **control panel**"



*left-click* **Start**

*left-click* **Settings**

*left-click* **Control Panel**

"go to the **advanced** tab"



*left-click* **Advanced**

# Permute Command Sequence to Execution Order

*Instructions:*

"double click **system**"

"in the **control panel**"

"go to the **advanced** tab"

*Output Command Sequence:*

*left-click*

**Start**

*left-click*

**Settings**

*left-click*

**Control Panel**

*double-click*

**System**

*left-click*

**Advanced**

# Previous Work: Low-level Instructions

(ACL 2009)

*All commands are explicitly specified*

## Instructions

"click start"  
"click settings"  
"click control panel"  
"double click administrative tools"  
"double click computer management"  
"double click device manager"  
"under disk drives on the device list,"  
"select the primary IDE drive"



## Environment Commands

*left-click* **Start**  
*left-click* **Settings**  
*left-click* **Control Panel**  
*double-click* **Administrative Tools**  
*double-click* **Computer Management**  
*double-click* **Device Manager**  
*left-click* **disk drives**  
*left-click* **Primay HDD**

# Current Focus: High-level Instructions

*Most commands are specified only implicitly*

## Instructions

"open device manager"

"under disk drives on the device list,"

"select the primary IDE drive"

## Environment Commands

*left-click* Start

*left-click* Settings

*left-click* Control Panel

*double-click* Administrative Tools

*double-click* Computer Management

*double-click* Device Manager

*left-click* disk drives

*left-click* Primay HDD

# Current Focus: High-level Instructions

*Most commands are specified only implicitly*

## Instructions

"open device manager"  
"under disk drives on the device list,"  
"select the primary IDE drive"

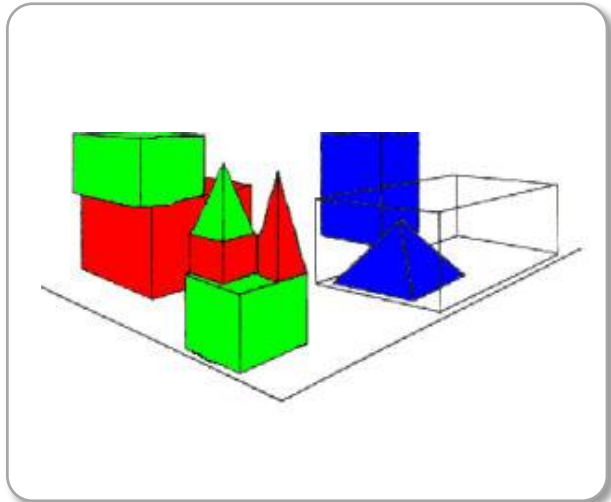
## Environment Commands

*left-click* Start  
*left-click* Settings  
*left-click* Control Panel  
*double-click* Administrative Tools  
*double-click* Computer Management  
*double-click* Device Manager  
*left-click* disk drives  
*left-click* Primay HDD



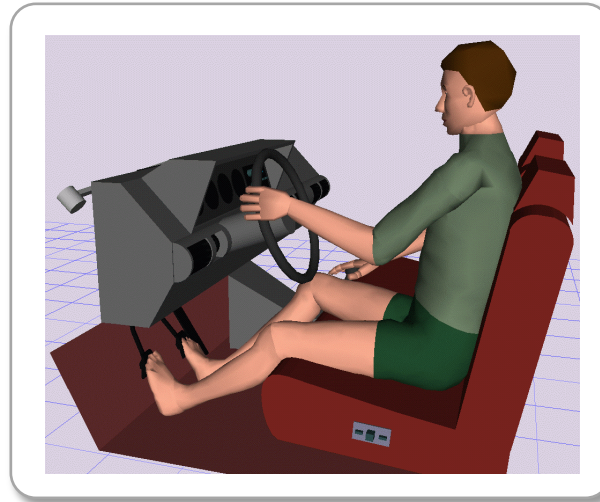
# Interpreting High-level Instructions: An Old AI Problem

*Winograd, 1972*



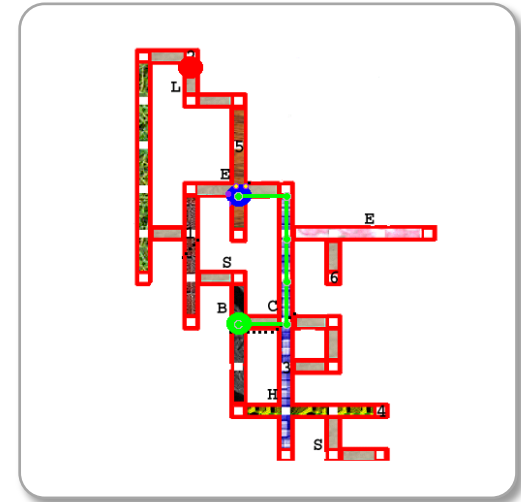
Block-worlds

*Di Eugenio, 1992;  
Webber, 1995*



Virtual character  
animation

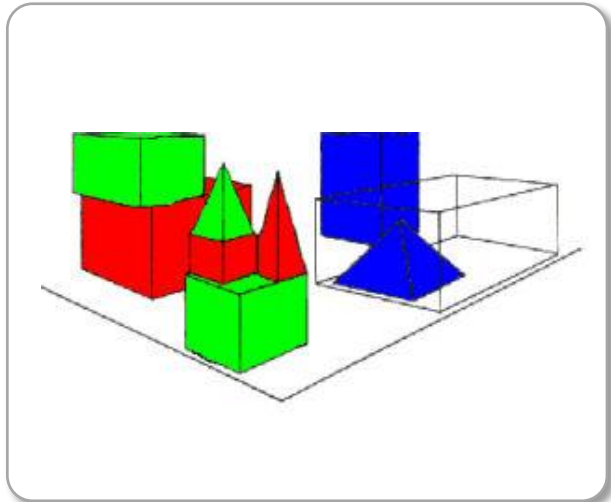
*MacMahon, 2006*



Navigation

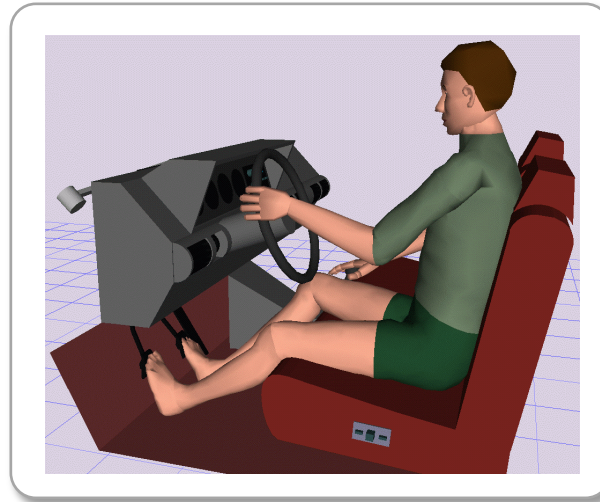
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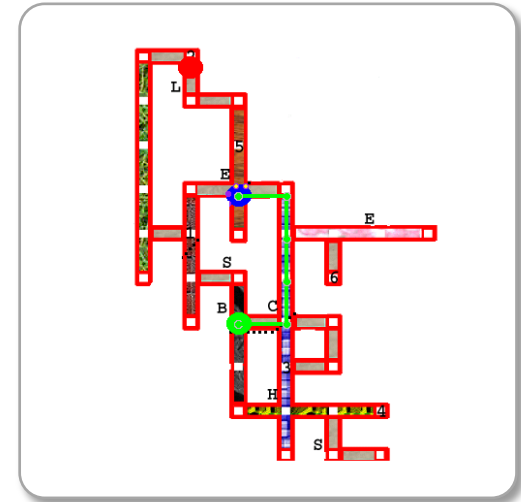
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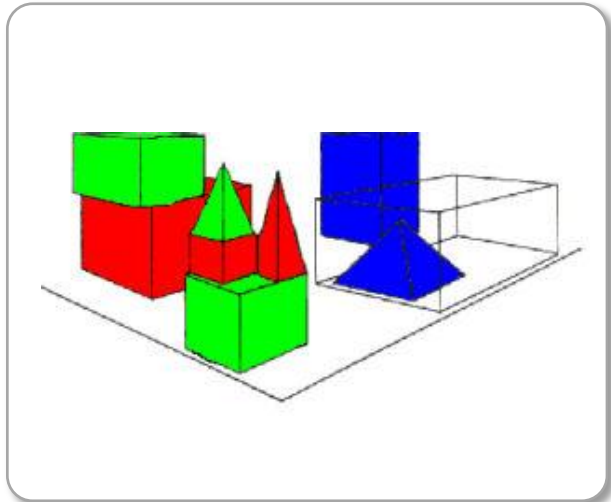


Navigation

*Approach: Heavy reliance on domain knowledge*

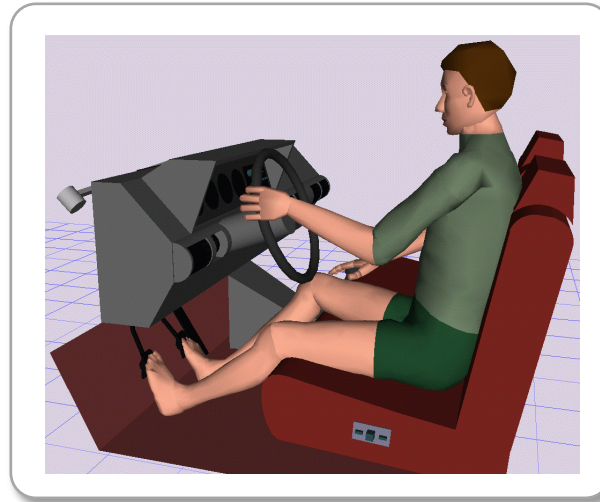
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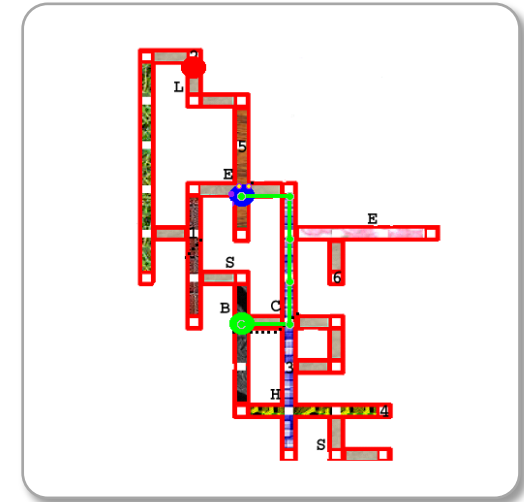
Block-worlds

*Di Eugenio, 1992;  
Webber, 1995*



Virtual character  
animation

*MacMahon, 2006*



Navigation

*manually specified*

*Approach: Heavy reliance on **domain knowledge***

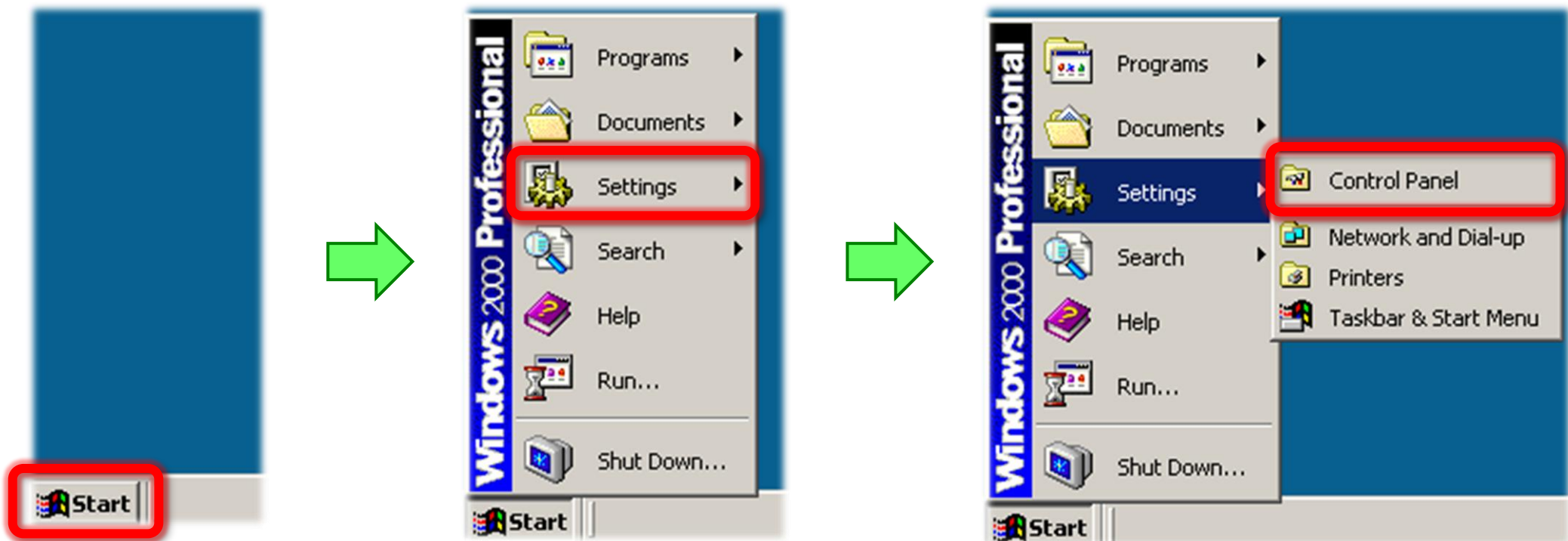
# Humans Interpretation of High-level Instructions

High-level instruction: *“open control panel”*

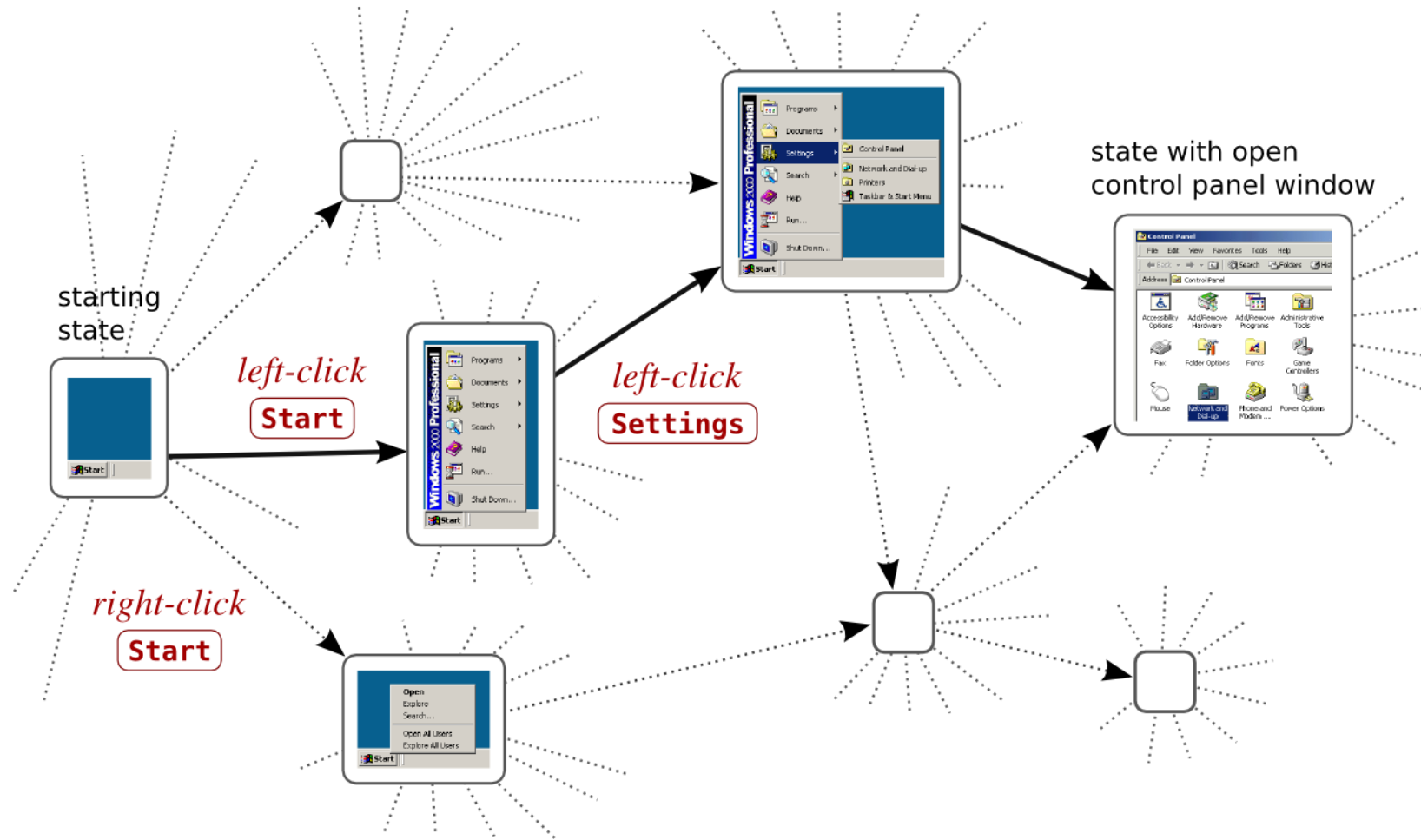
*left-click* Start

*left-click* Settings

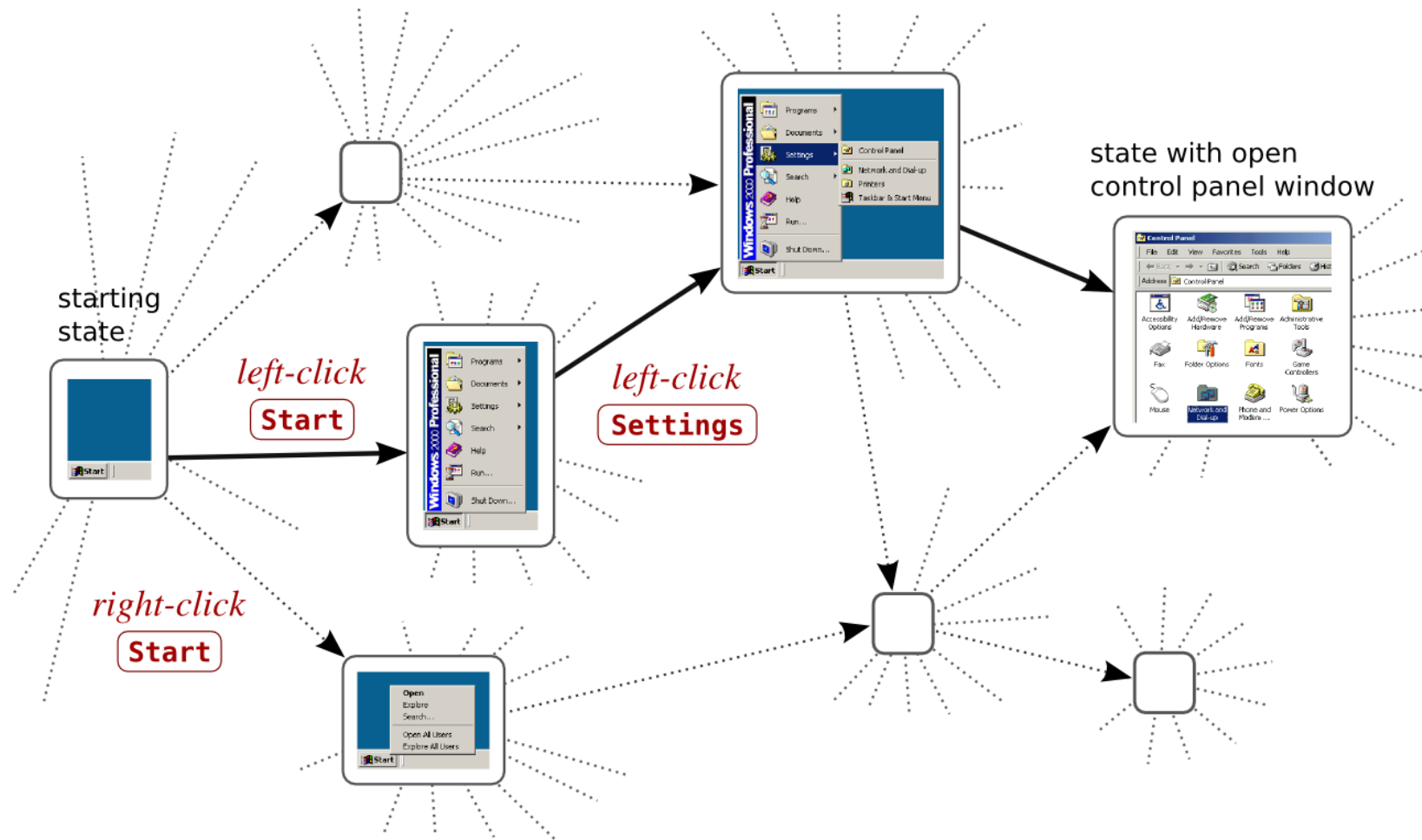
*left-click* Control Panel



# Environment Model as a State Transition Graph



# Environment Model as a State Transition Graph

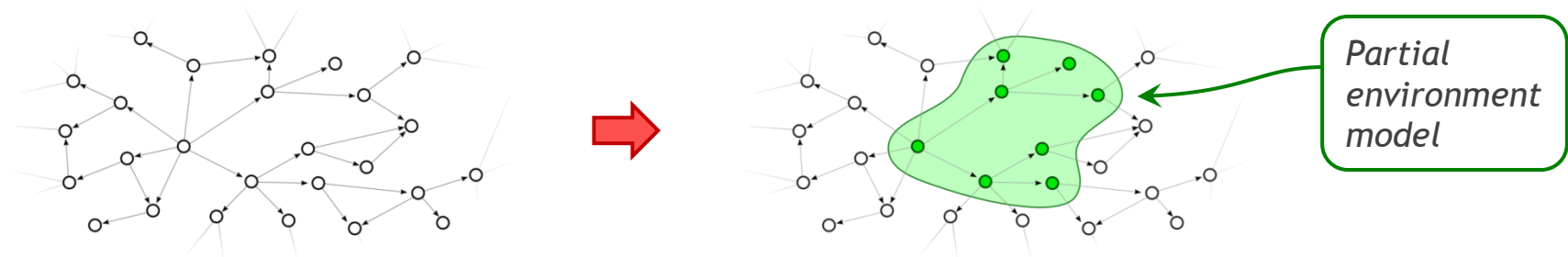


- ◆ *Extremely large graph*
- ◆ *Need to learn a relevant portion of graph*

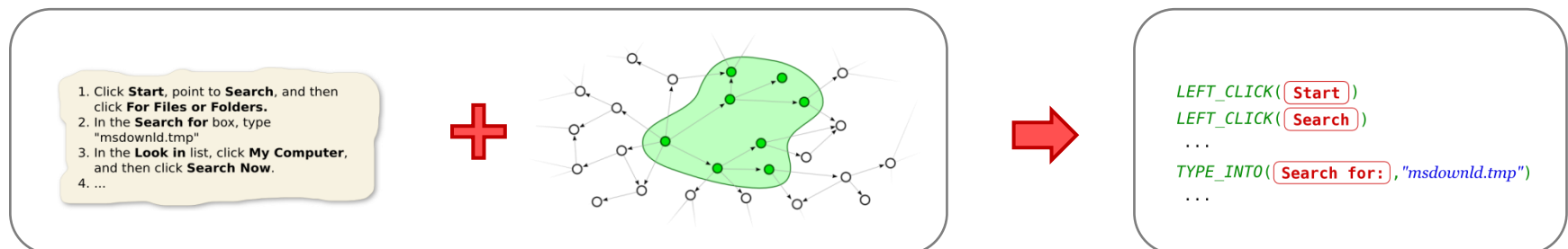
# Key Idea

## Ground language interpretation in **environment dynamics**

### 1. *Automatically construct a relevant environment model*



### 2. *Incorporate environment model into language interpretation algorithm*



# Reinforcement Learning Framework for Mapping Low-level Instructions

*(ACL 2009)*



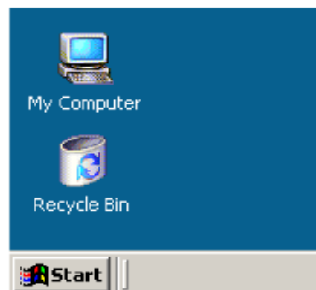
# Reinforcement Learning for Instruction Mapping

(ACL 2009)

*State  $s$*

*Observed text  
and environment*

*Select run after  
clicking start.  
In the open box  
type "dcomcnfg".*




# Reinforcement Learning for Instruction Mapping

(ACL 2009)

*State  $s$*

Observed text  
and environment

Select run after  
clicking start.  
In the open box  
type "dcomcnfg".



My Computer  
Recycle Bin  
Start

*Action  $a$*

word span:  
clicking start

command:  
LEFT\_CLICK( start )



*Policy function*

$$p(a | s)$$


# Reinforcement Learning for Instruction Mapping

(ACL 2009)

*State  $s$*

Observed text and environment

Select run after clicking start.  
In the open box type "dcomcnfg".



My Computer  
Recycle Bin

Start

*Action  $a$*

word span:  
clicking start

command:  
LEFT\_CLICK( start )



*Policy function*

$$p(a | s)$$

*State  $s'$*

Observed text and environment

Select run after ~~clicking start.~~  
In the open box type "dcomcnfg".



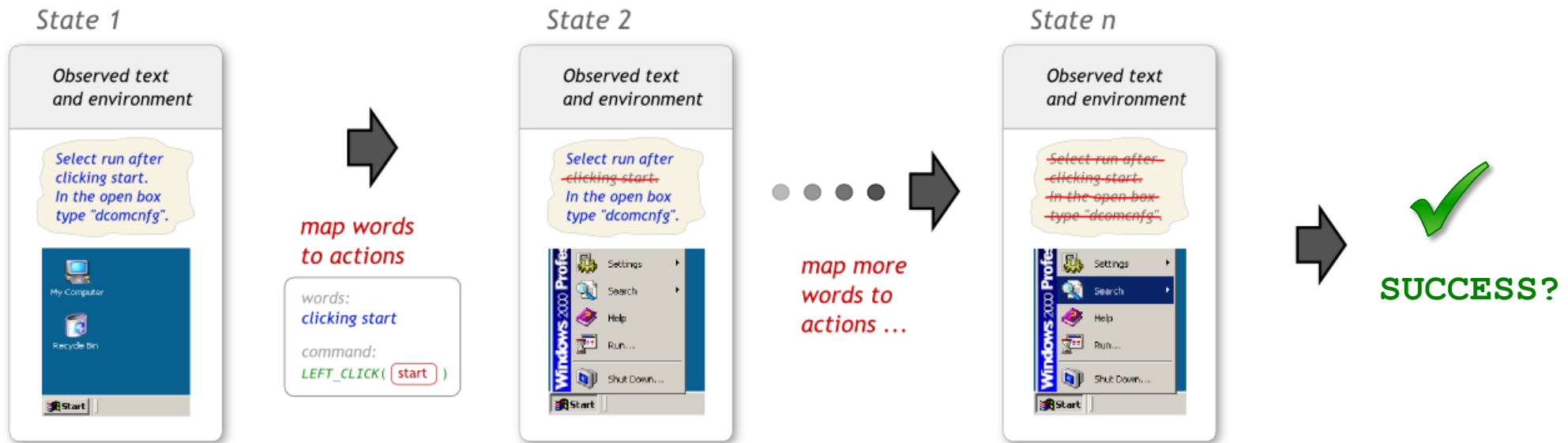
Settings  
Search  
Help  
Run...  
Shut Down...

Windows 2000 Pro

Start

# Reinforcement Learning for Instruction Mapping

(ACL 2009)

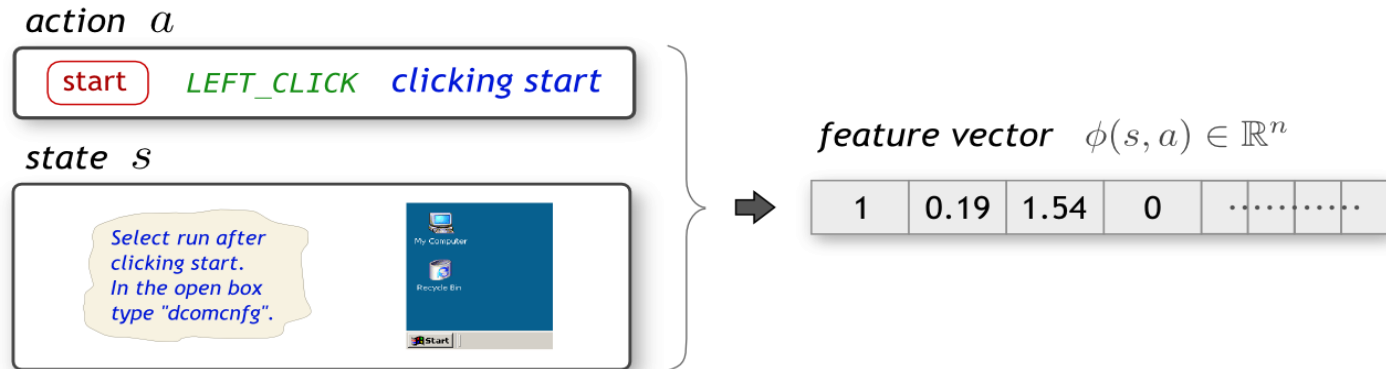


- ▶ Repeat:
  - ▶ Observe current state of text + environment
  - ▶ Select action based on policy function
  - ▶ Execute action
- ▶ Receive reward and update parameters of policy function  $p(a|s; \theta)$

# Policy Function Parameterization

(ACL 2009)

*Represent each action with a feature vector:*



e.g., Binary features on [word, command] pairs

*Define policy function as a log-linear distribution:*

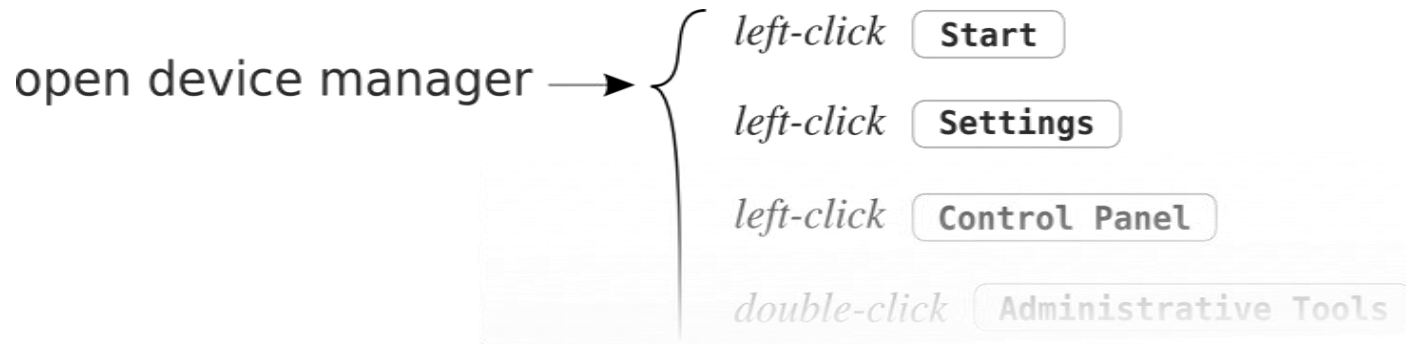
$$p(a \mid s; \theta) = \frac{e^{\theta \cdot \phi(s, a)}}{\sum_{a'} e^{\theta \cdot \phi(s, a')}} \quad \theta - \text{parameters of model}$$

$\phi(s, a) \in \mathbb{R}^n$  - real valued feature function on state  $s$  and action  $a$

# Limitations of Framework

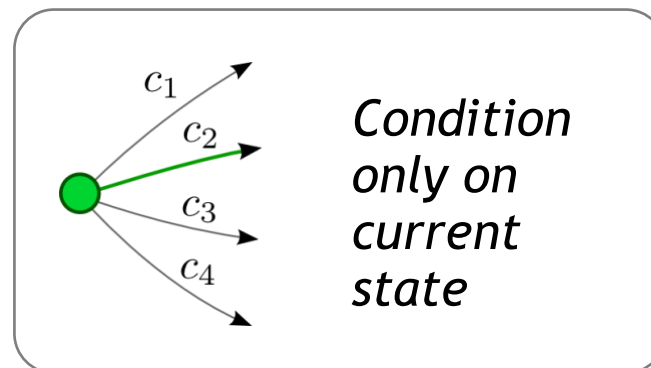
Every command is explicitly specified in the text

→ *Cannot handle high-level instructions*



Command selection depends only on current state

→ *Cannot condition on future states*



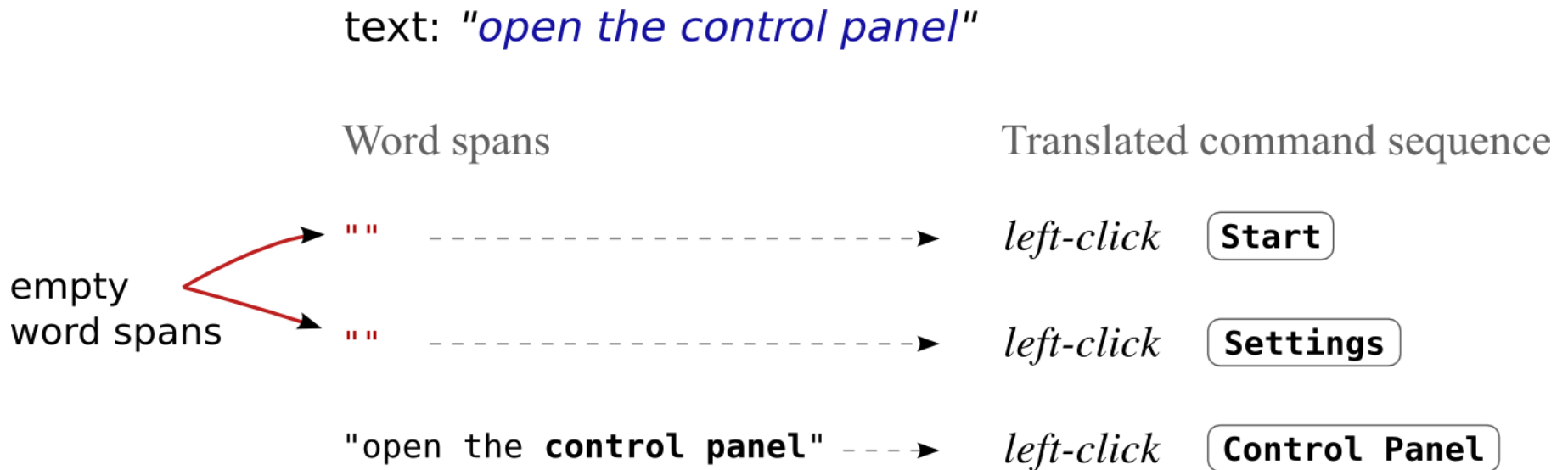
# Reinforcement Learning Framework for Mapping High-level Instructions

*(current work)*

# Highlights of Solution

One-to-many mappings:

## 1. Allow mapping of empty text to commands



- *Uncertainty increases dramatically*
- *Search space gets much larger*

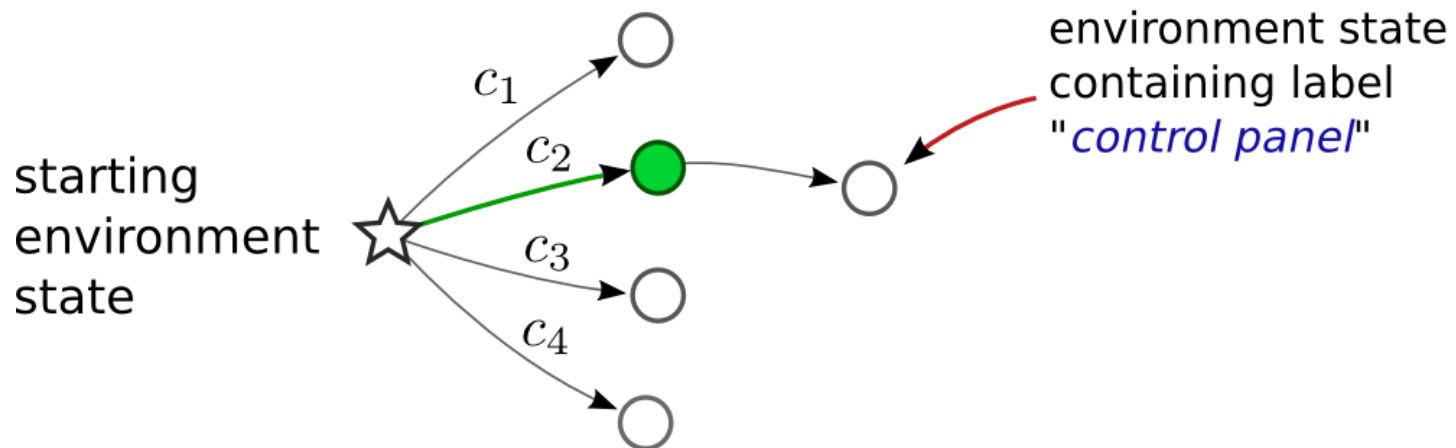


# Highlights of Solution

One-to-many mappings:

## 2. Conditioning on future states & unmapped text

text: "open the control panel"

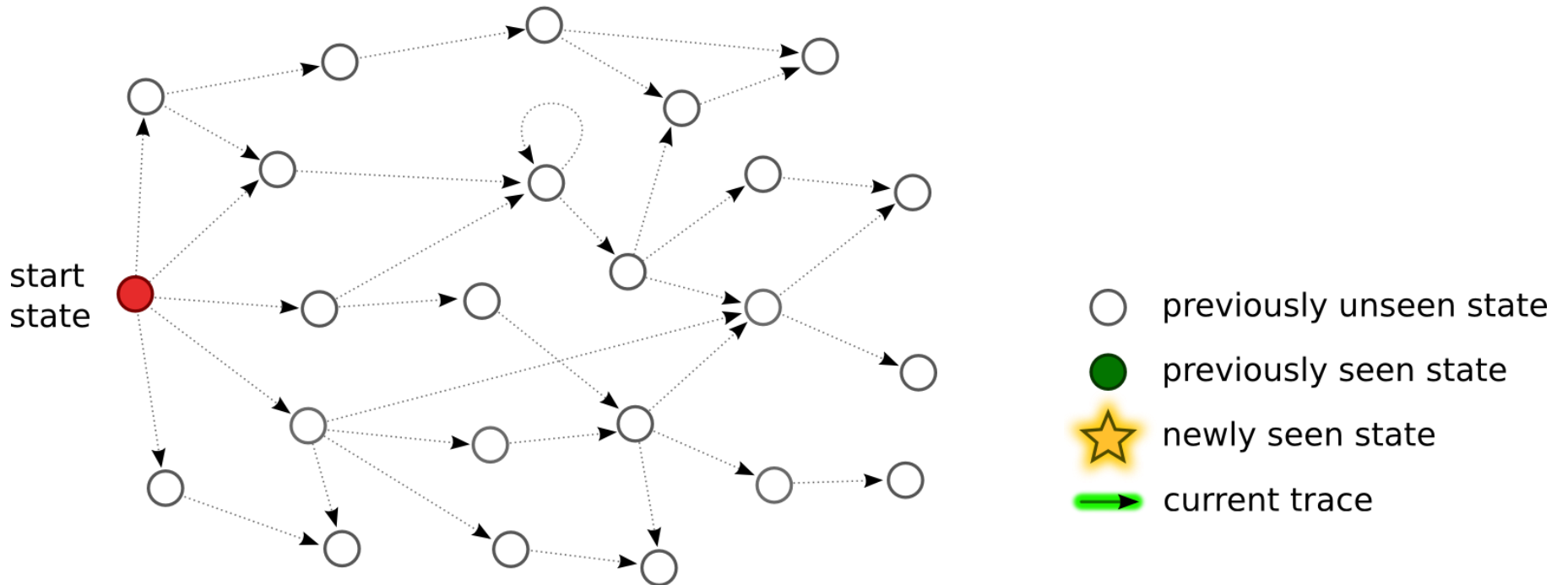


- Cannot learn a complete environment model,  
Need to learn a **relevant partial model**

# Acquiring a Partial Environment Model



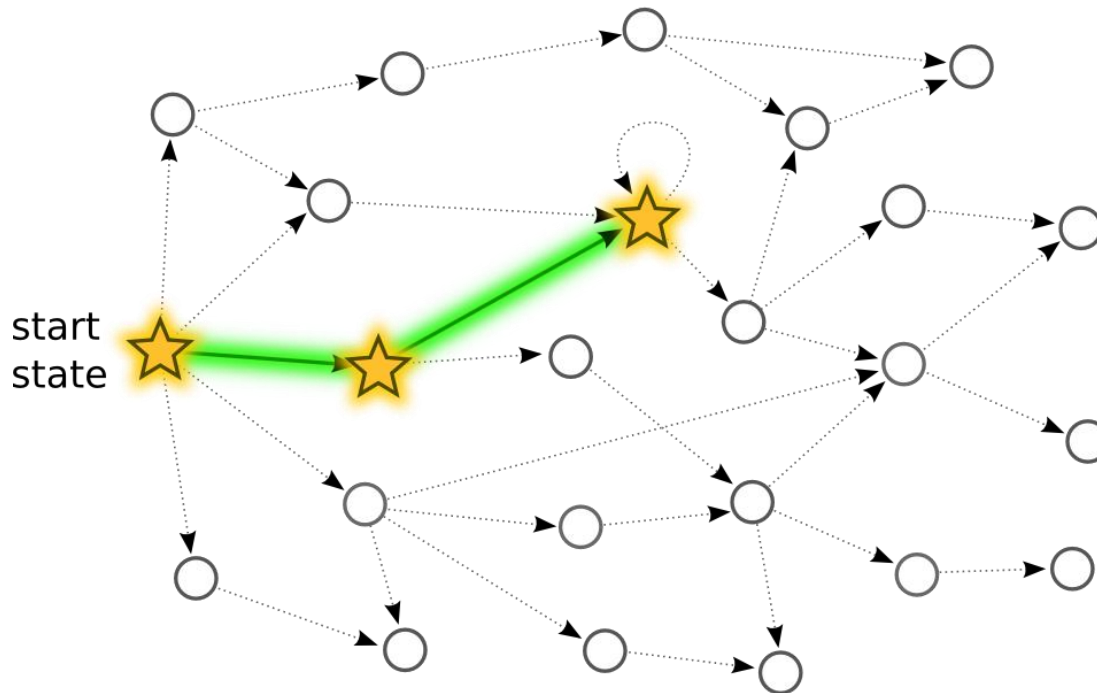
*Input documents*



# Acquiring a Partial Environment Model



*Interpretation 1*

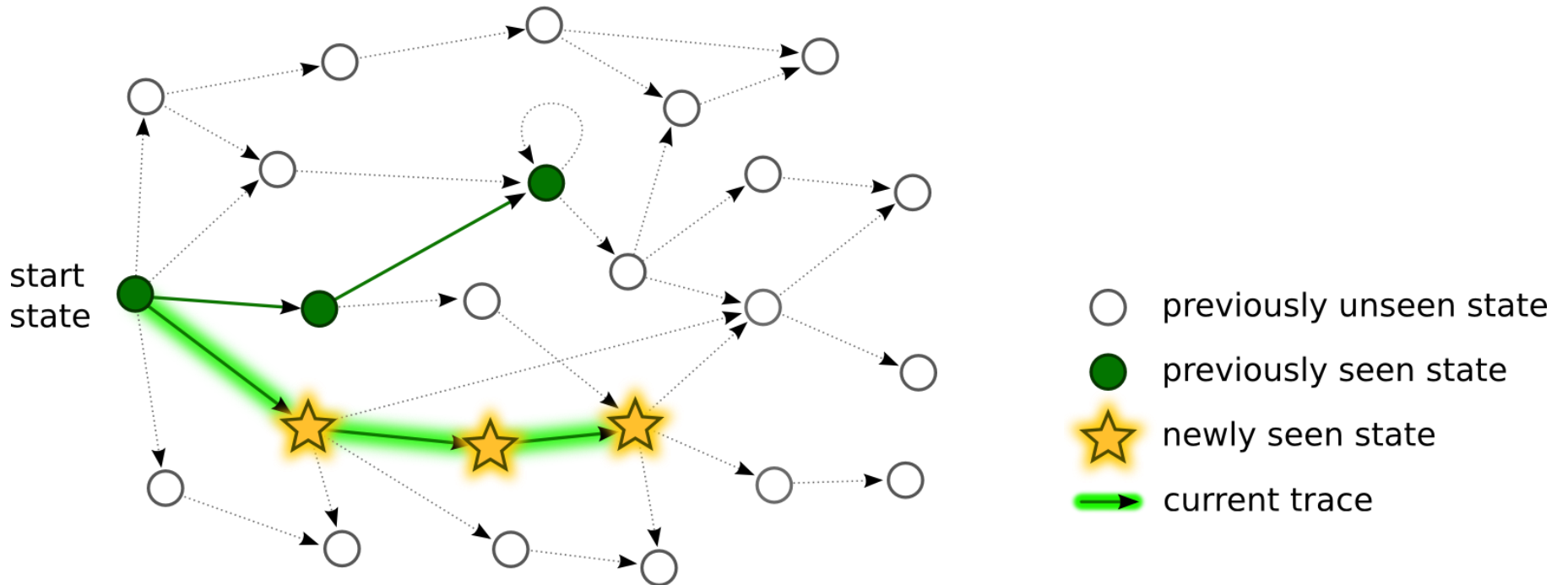


- previously unseen state
- previously seen state
- ★ newly seen state
- current trace

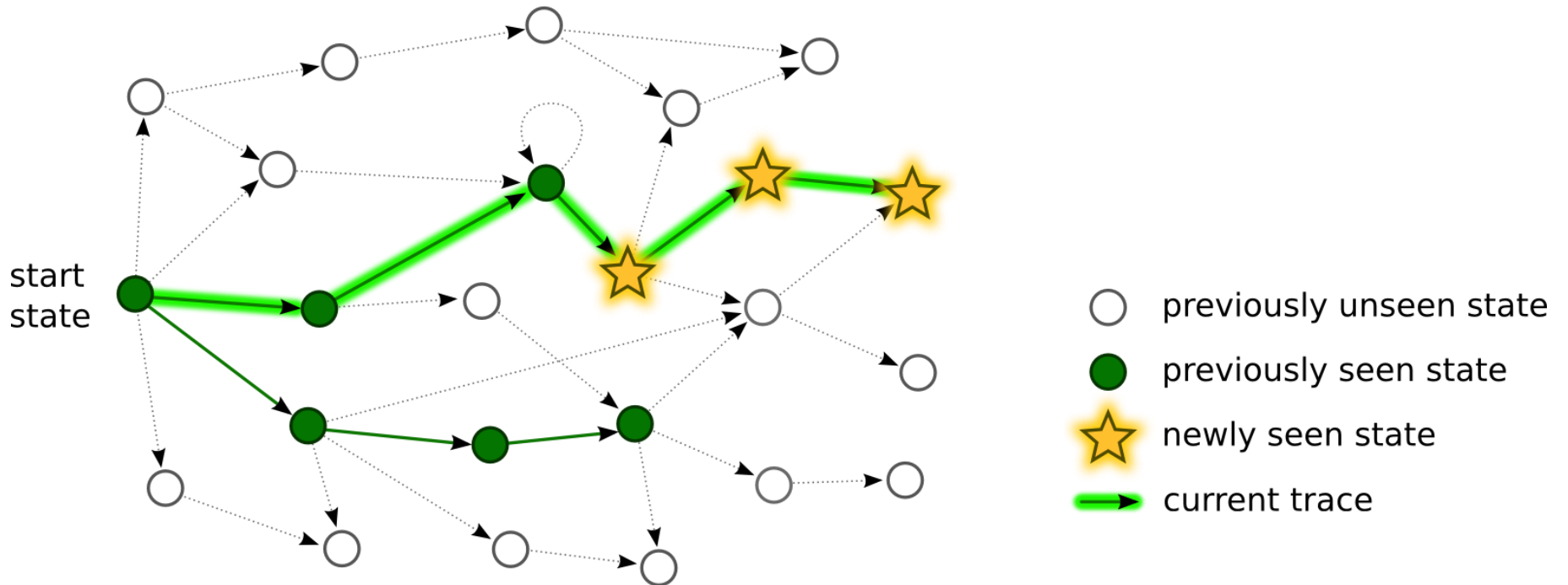
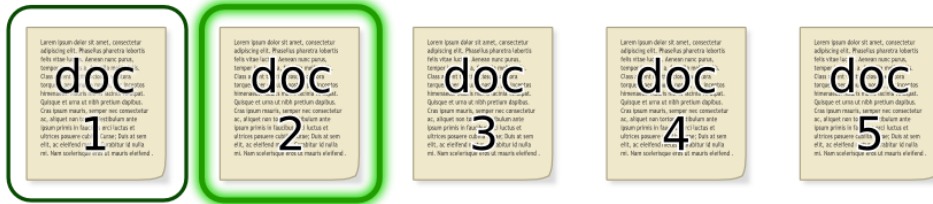
# Acquiring a Partial Environment Model



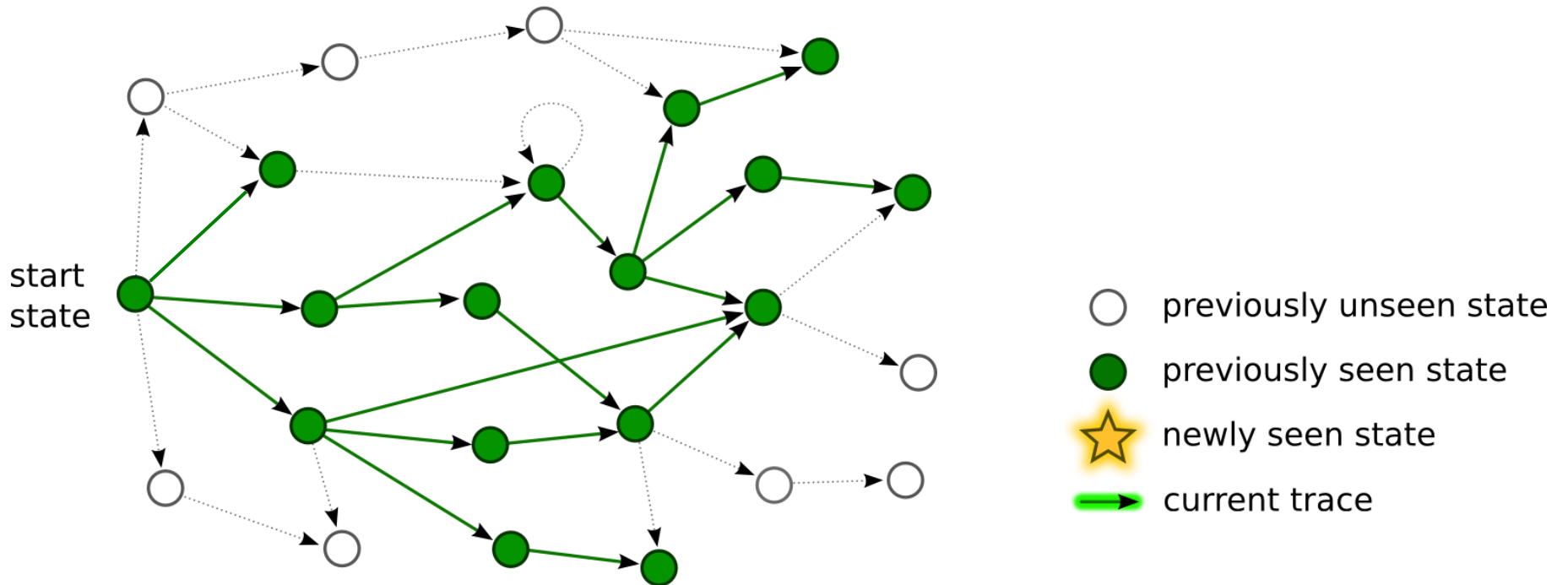
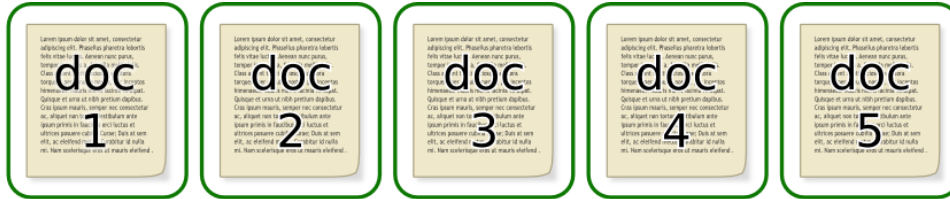
*Interpretation 2*



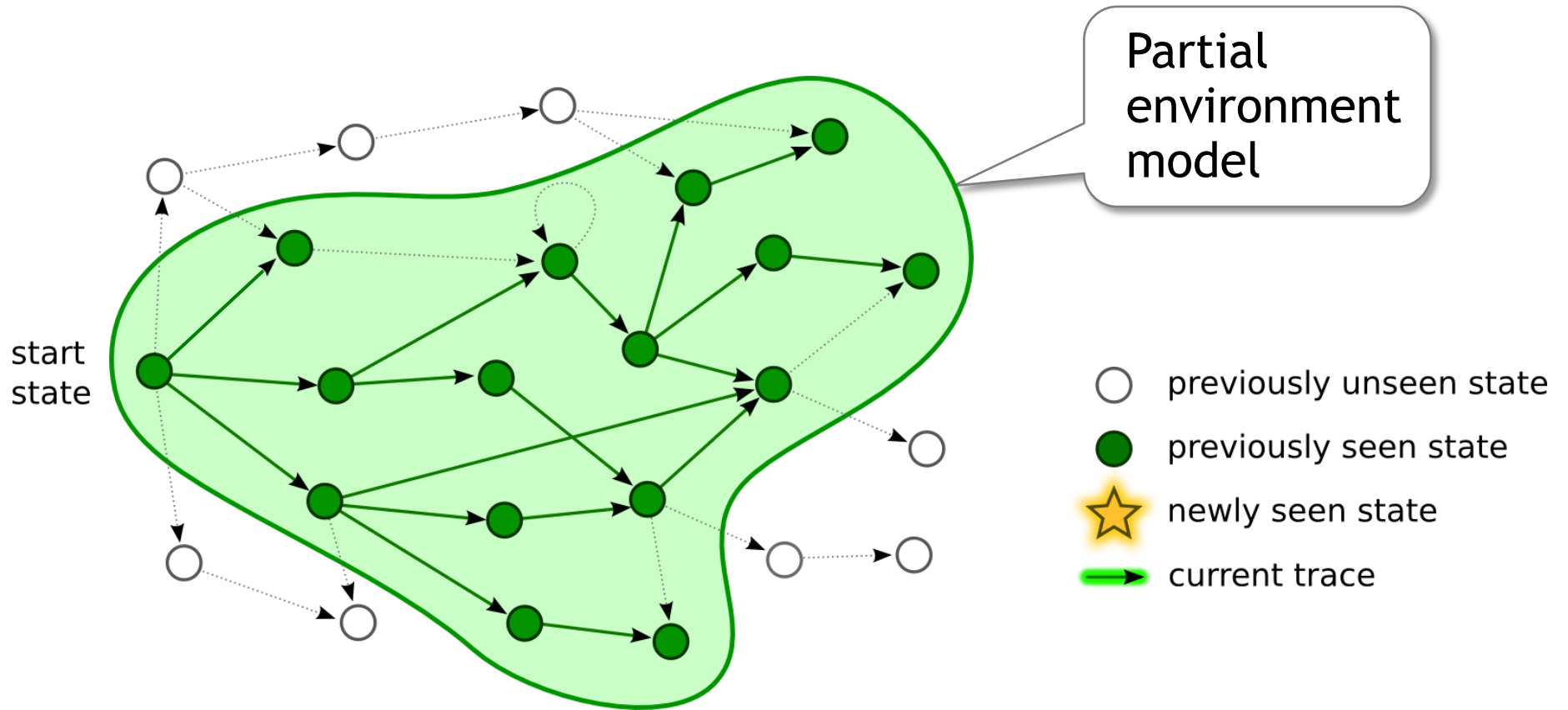
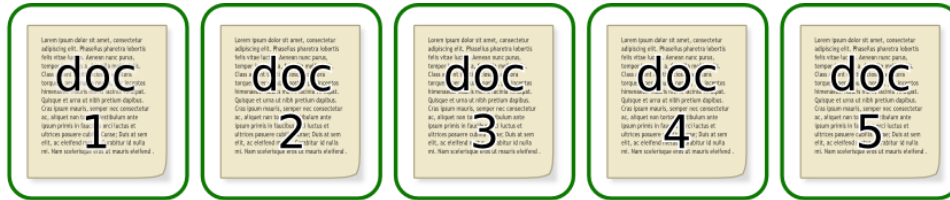
# Acquiring a Partial Environment Model



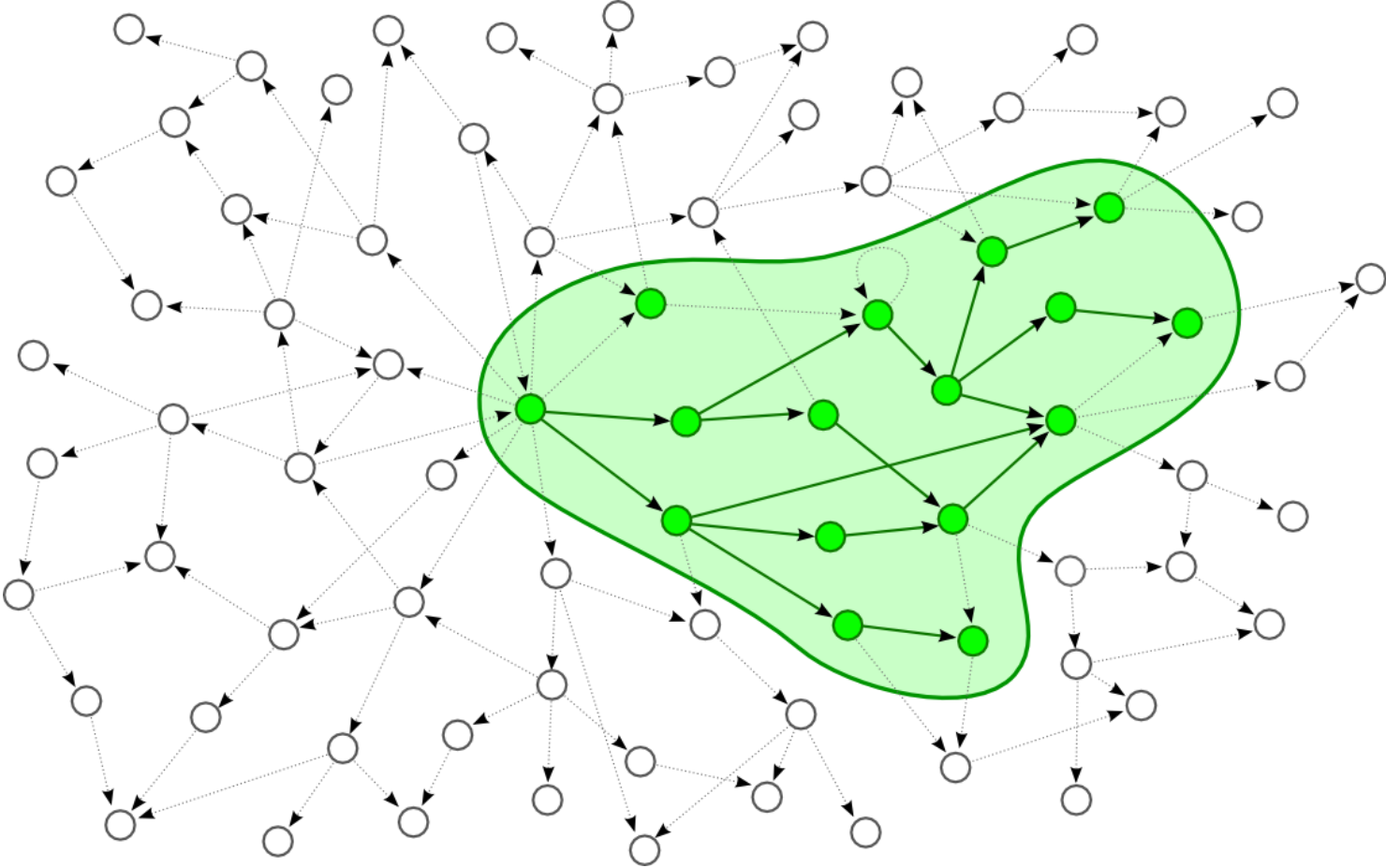
# Acquiring a Partial Environment Model



# Acquiring a Partial Environment Model

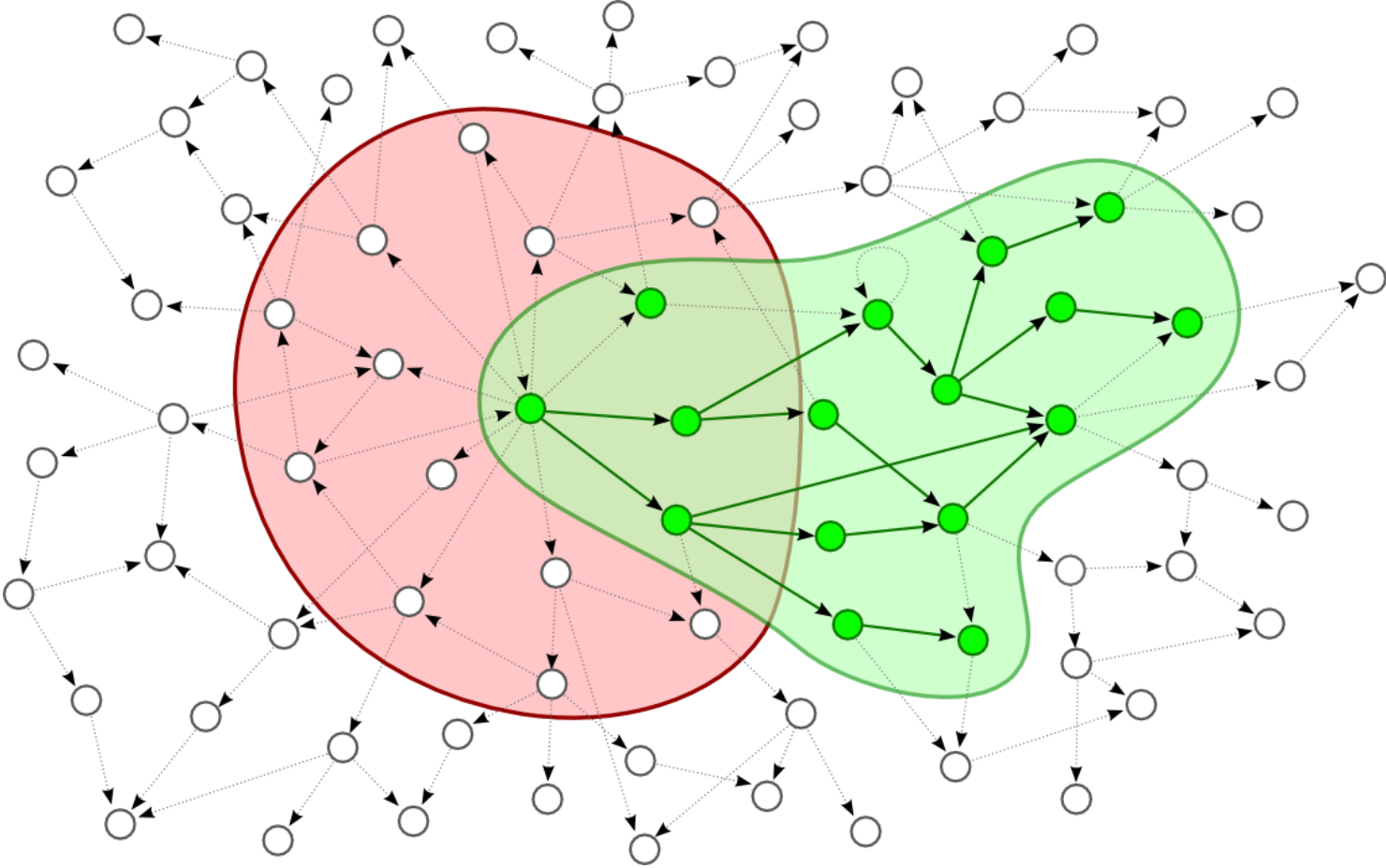


# Acquiring a Partial Environment Model





# Acquiring a Partial Environment Model



# Exploiting The Partial Environment Model

*Select commands using information about future states*

Encode future state attributes as features, e.g.:

- *Average reward*
- *Length of path to potential goals*

$$\phi(a, s) \quad \rightarrow \quad \phi(a, s, q)$$

$$p(a \mid s; \theta) \quad \rightarrow \quad p(a \mid s; q, \theta)$$

*q* - *partial environment model*

# Policy Function

*Policy for selecting actions:*

$$p(a \mid s; \mathbf{q}, \theta) = p(\vec{w} \mid s; \theta_w) \times p(c \mid \vec{w}, s; \mathbf{q}, \theta_c)$$

$s$  - state

$a$  - action

$\theta$  - model parameters

$c$  - environment command

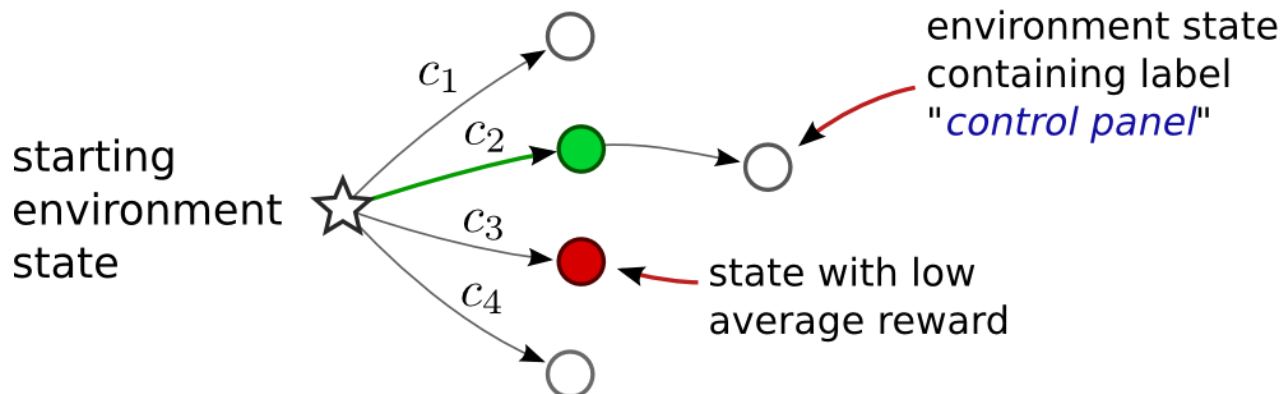
$\vec{w}$  - Instruction word span

$\mathbf{q}$  - partial environment model

# Features from Environment Model

1. Highest reward achievable from current state by any action sequence
2. Length of highest-reward action sequence
3. Average reward received at environment state for any document

text: *"open the control panel"*



# Example Local Features

## *Features on words and environment command & object*

- ◆ Binary feature on each (word, command) pair
- ◆ Binary feature on each (word, object type) pair

## *Features on environment objects*

- ◆ Object is in foreground
- ◆ Object was previously interacted with
- ◆ Object became visible after last action

## *Features on words*

- ◆ Word type
- ◆ Distance from last used word

***Total number of features: 4438***

# Windows Configuration Application

Windows 2000 help documents  
from *support.microsoft.com*

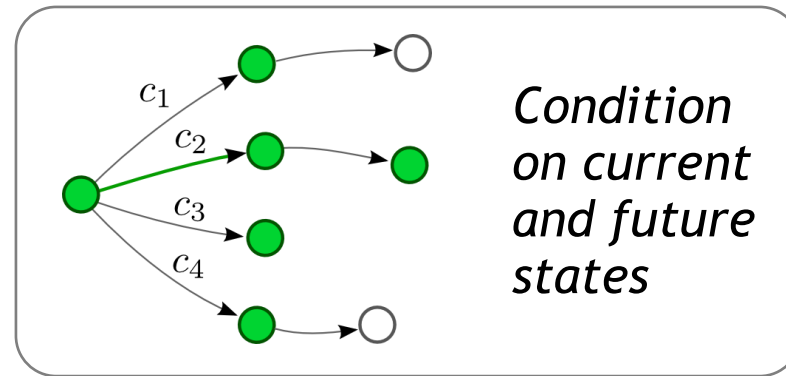
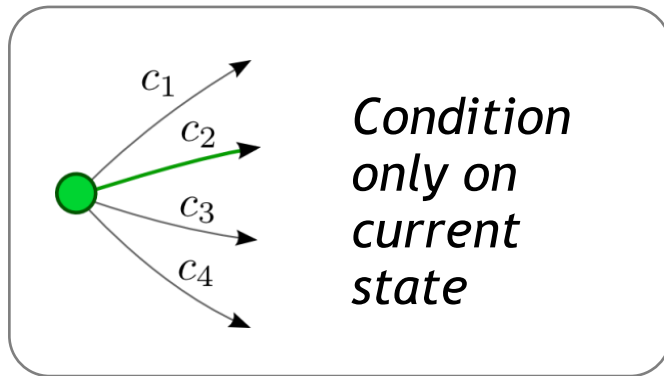


<i>Total # of documents</i>	188
<i># documents with high-level instructions</i>	60
<i>Total # of words</i>	7448
<i>Vocabulary size</i>	739
<i>Avg. commands per document</i>	10

**Evaluation Metric:** *Command prediction accuracy  
on heldout documents*

# Evaluation

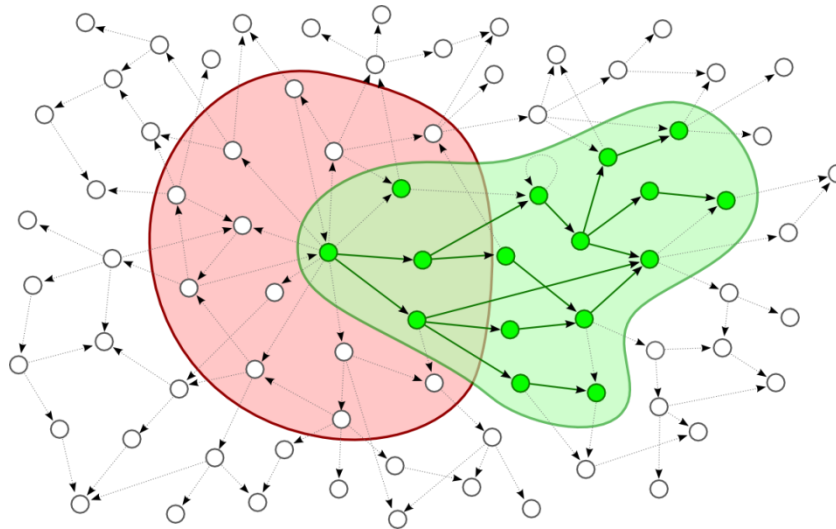
1. How important is the environment model for interpreting high-level instruction?



*Evaluate against method without environment model*

# Evaluation

2. How useful is document information in constructing the environment model?

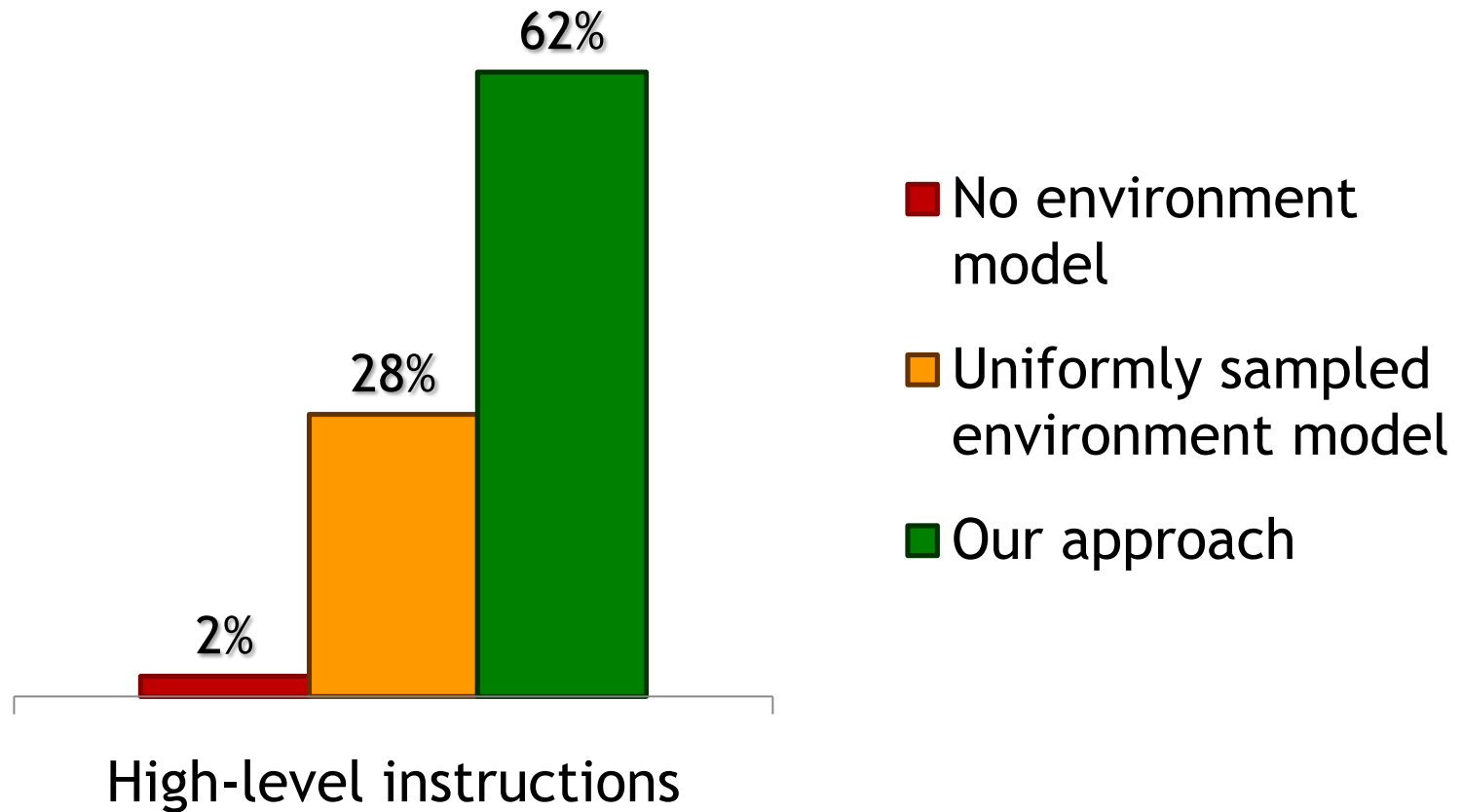


*Compare against method with uniformly sampled environment model*



# Results: High-level Instructions

*Command accuracy*



# Automatic Paraphrasing of High-level Instructions

## *High-level instruction*

- open **device manager**



## *Low-level instruction paraphrase*

- double click **my computer**
- double click **control panel**
- double click **administrative tools**
- double click **computer management**
- double click **device manager**

# Conclusions

1. *Domain knowledge is essential for high-level instructions*
2. *Relevant domain knowledge can be acquired automatically*



*Software environments*



*Other domains?*

*Code and data available at:*  
[groups.csail.mit.edu/rbg/code/](http://groups.csail.mit.edu/rbg/code/)