

# *An Invitation to Discuss Computer Depiction*



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# *“Philosophical” interrogations*

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- What are the goals/context of NPR?
  - What are the goals of computer graphics?
  - Are photos photorealistic?
  - After the Grail, then what?
  - Does  $Pr = NPr$ ?
  - What is picture making?
- 
- Interdisciplinary class *The Art and Science of Depiction*
  - SIGGRAPH course *Perceptual and Artistic Principles for Effective Computer Depiction* (Sunday)

# *How is NPR different?*

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- Style
  - Imitation of traditional media (pencil, oil, etc.)
- Interaction
  - Less automatic, more user control

Emphasis on aesthetic, legibility

Subjective assessment

# *What are the frustrating points?*

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- Not satisfying name
- What are the issues?
  - Hard to explain what we do
  - Hard to set goals
- Modularity
- Lack of common language



# *Outline*

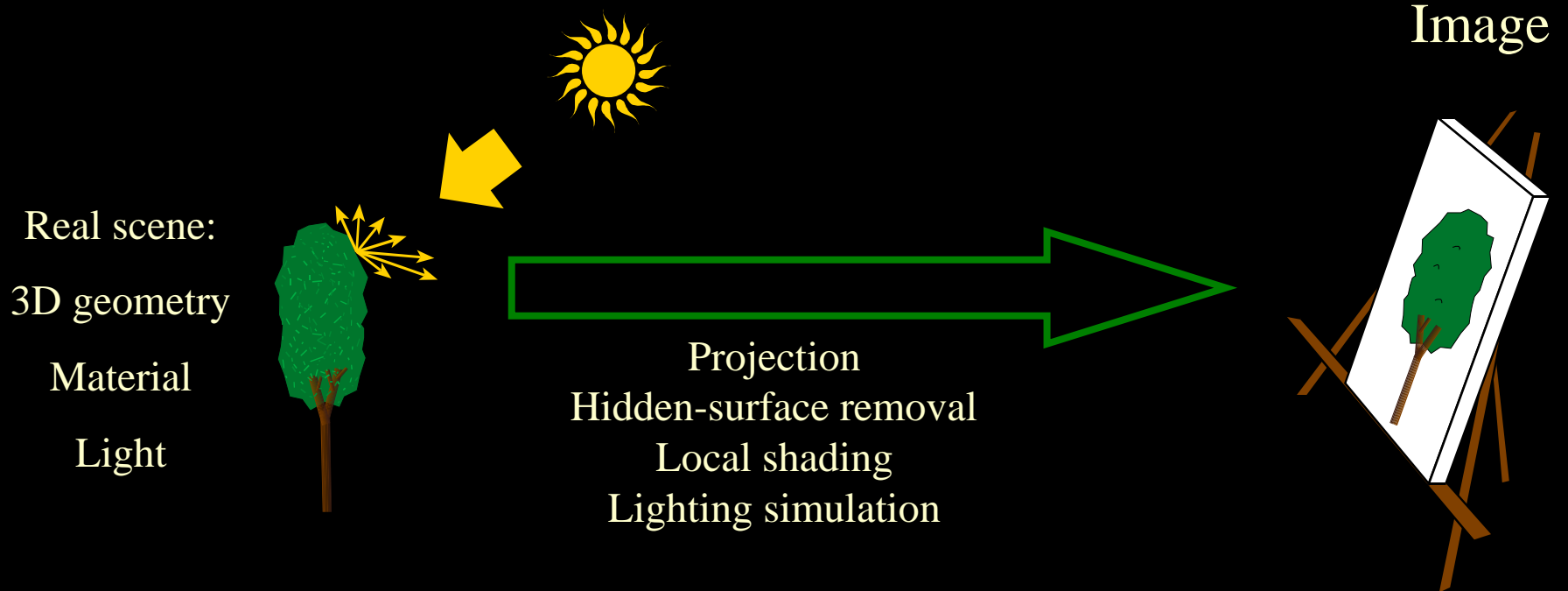
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- NOT photorealism vs. non-photorealism
- General issue of depiction
- Control & interaction are overlooked
- Look for a language
  - So far, we have written complex sentences
  - We need to discuss the basic vocabulary and grammar
- Plan
  - Picture making is more complex than we think
  - Framework

# *One-way graphics pipeline*

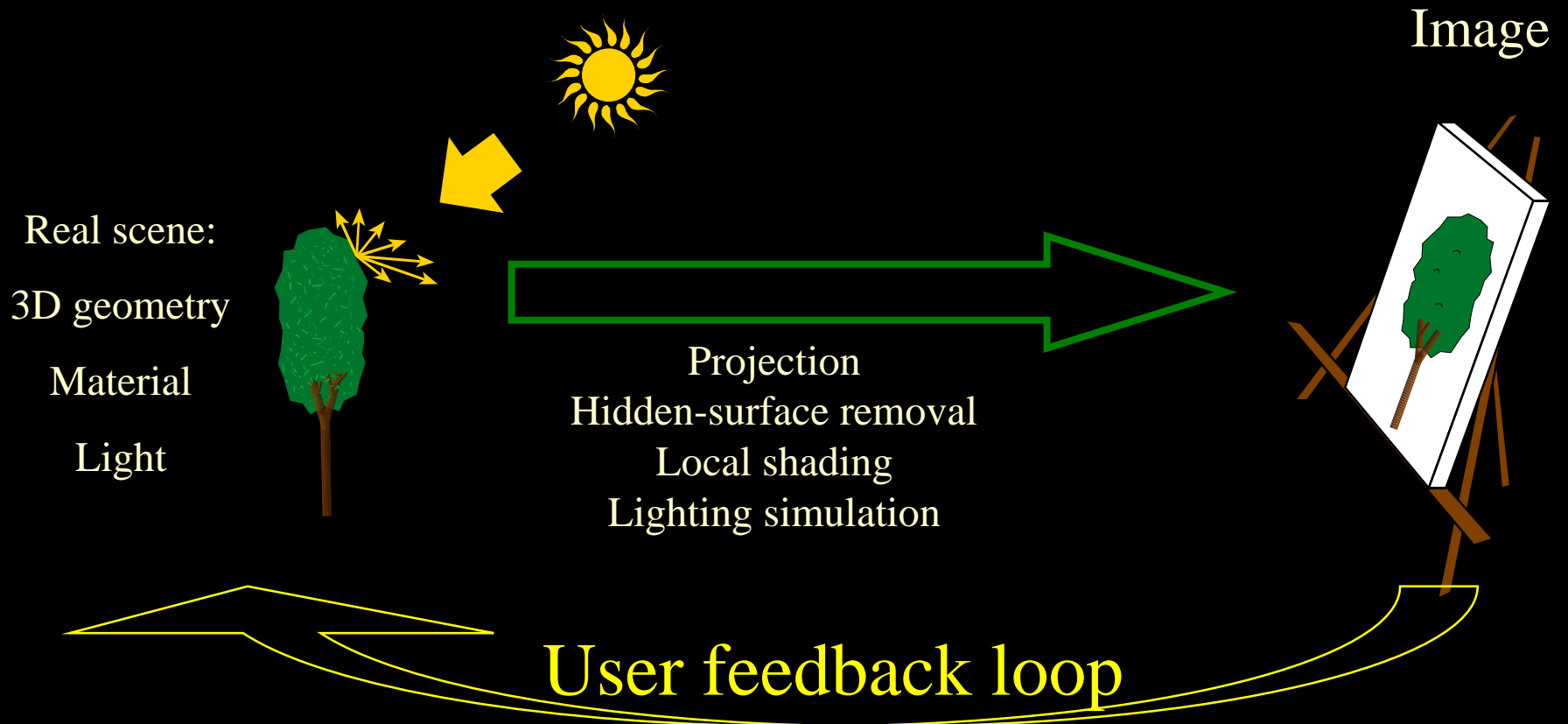
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- Common framework, paradigm [Kuhn]
- Modularity
- Common and clear goals



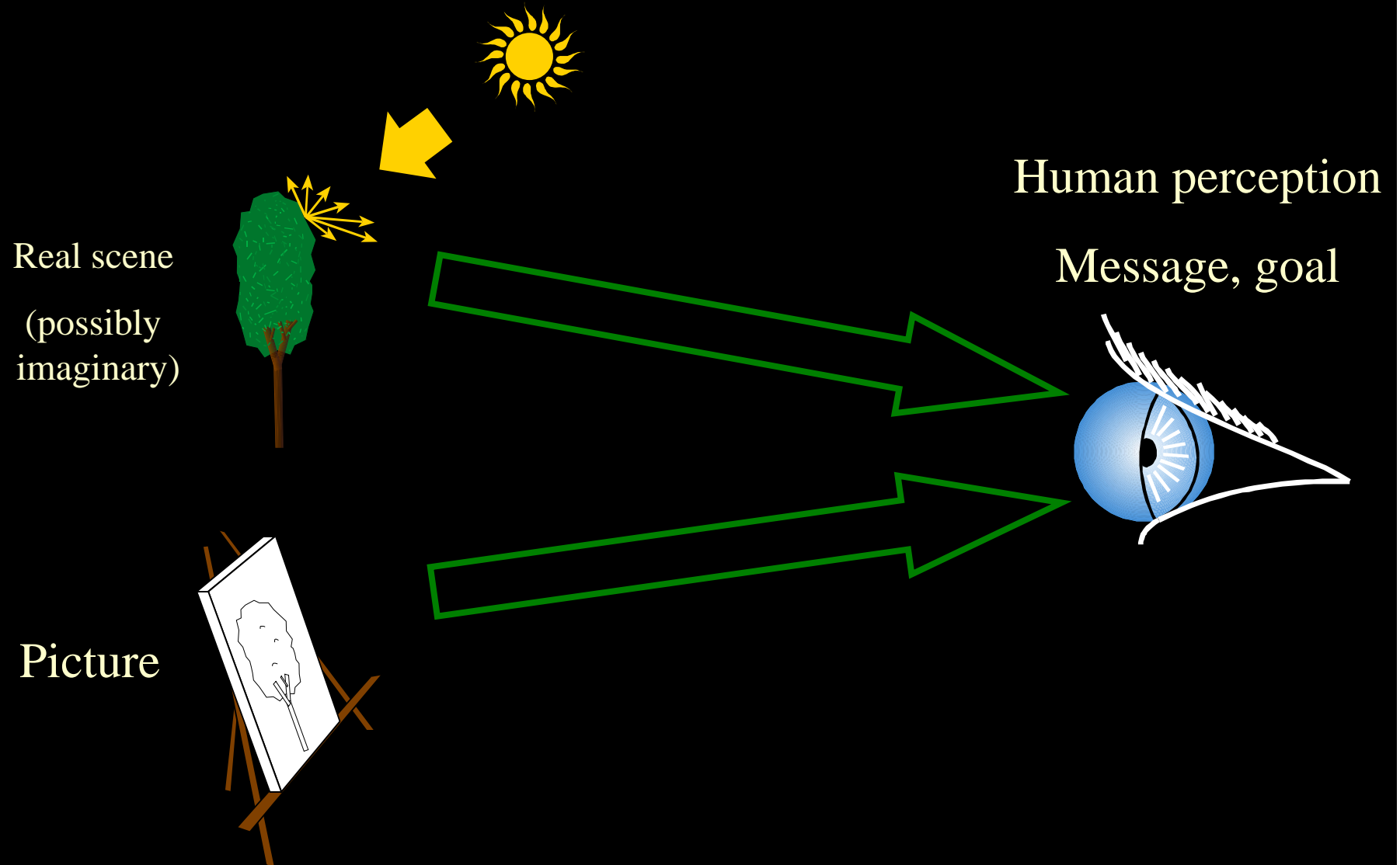
# Problems

- Requires extension for richer styles
- User feedback loop
  - Reverse-engineers the image



# *Depiction as an inverse of inverse*

- Picture that conveys same impression as reality



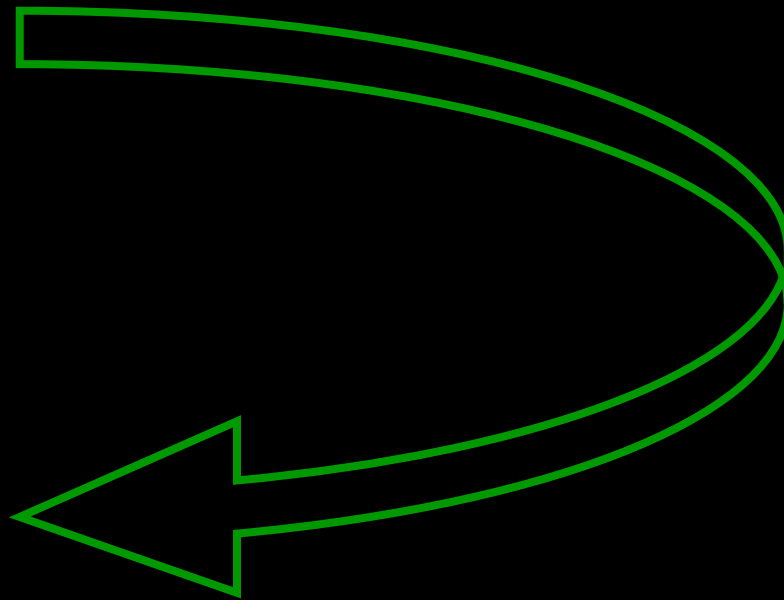
# *Realistic image simulation*

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Real scene

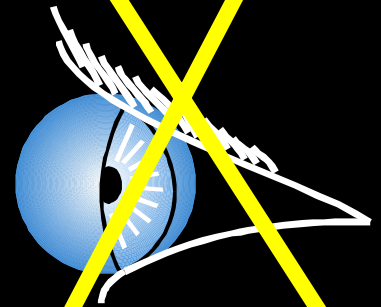


Image



~~Human perception~~

~~Message, goal~~



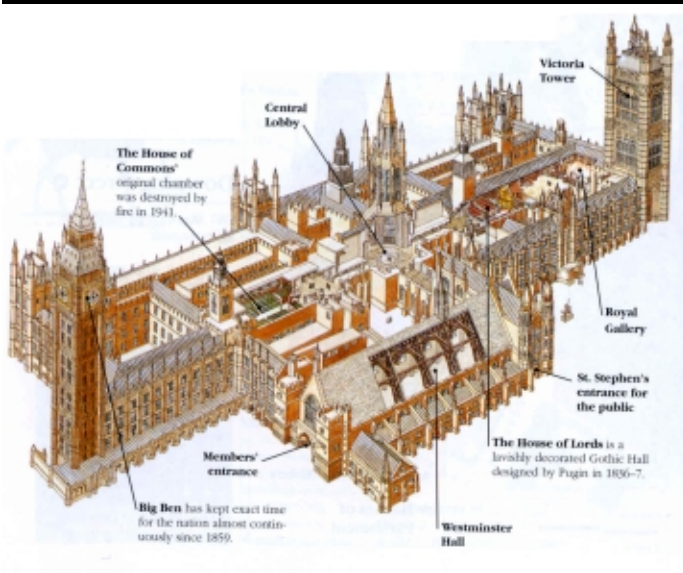
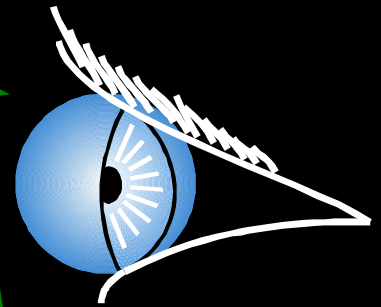
# *From 3D to 2D via interpretation*

Real scene



Human perception

Message, goal

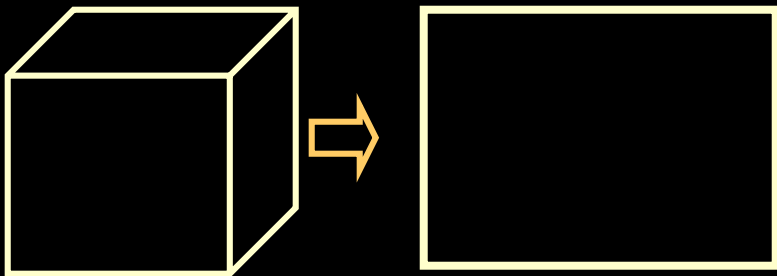


Picture

## *3D and 2D attributes*

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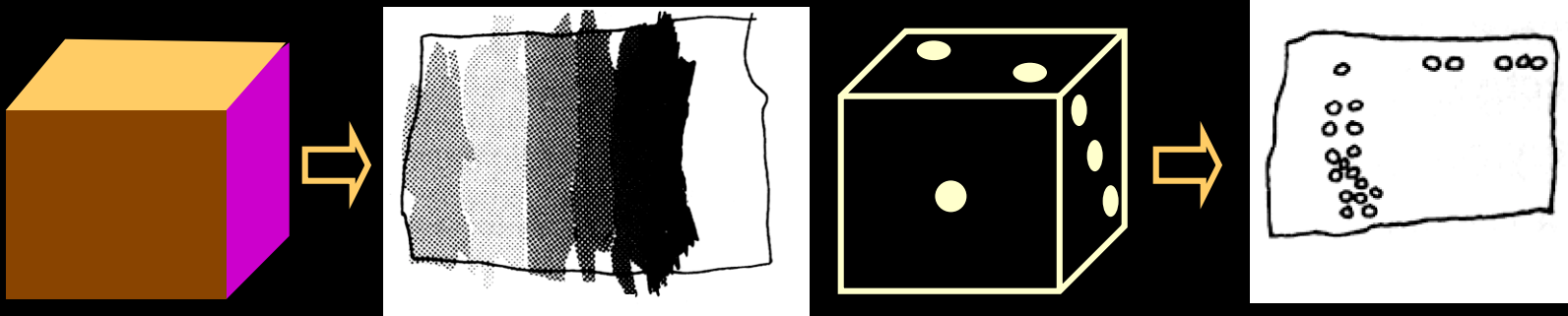
- Show a die to children (~6-7)
- They usually draw a rectangle
- The rectangle could stand for one face



# *3D and 2D attributes*

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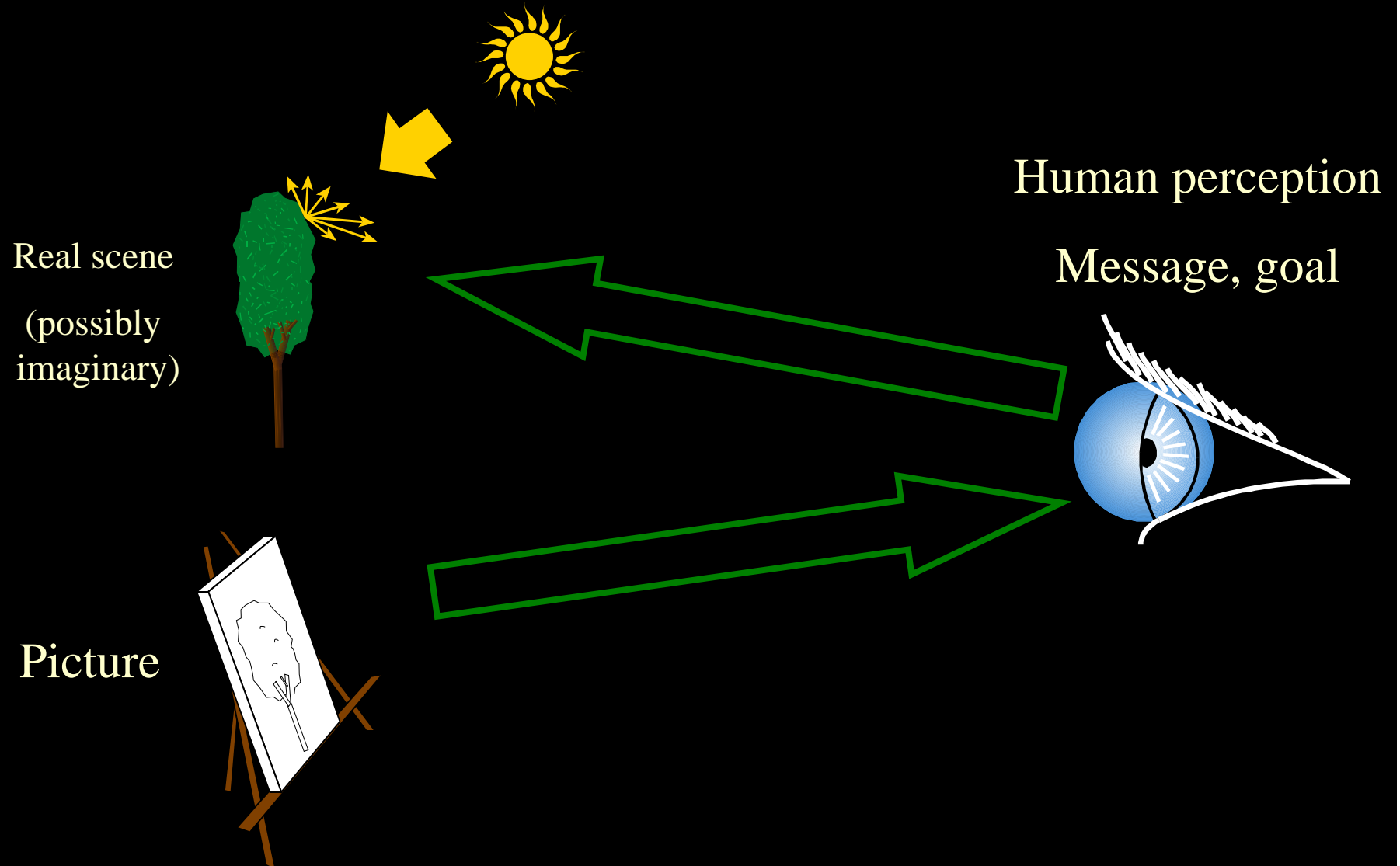
- Show coloured or numbered die to children (6-7)
- The still draw a rectangle
- But different colours or many points
- The rectangle stands for the whole die
- The notion of 3D object with corners is translated as a 2D object with corners





# *Inversing our view of Depiction*

- 2D sometimes rules



# *Purely 2D depiction*

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Real scene

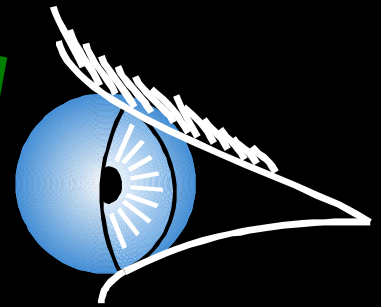
(possibly  
imaginary)

Human perception

Message, goal

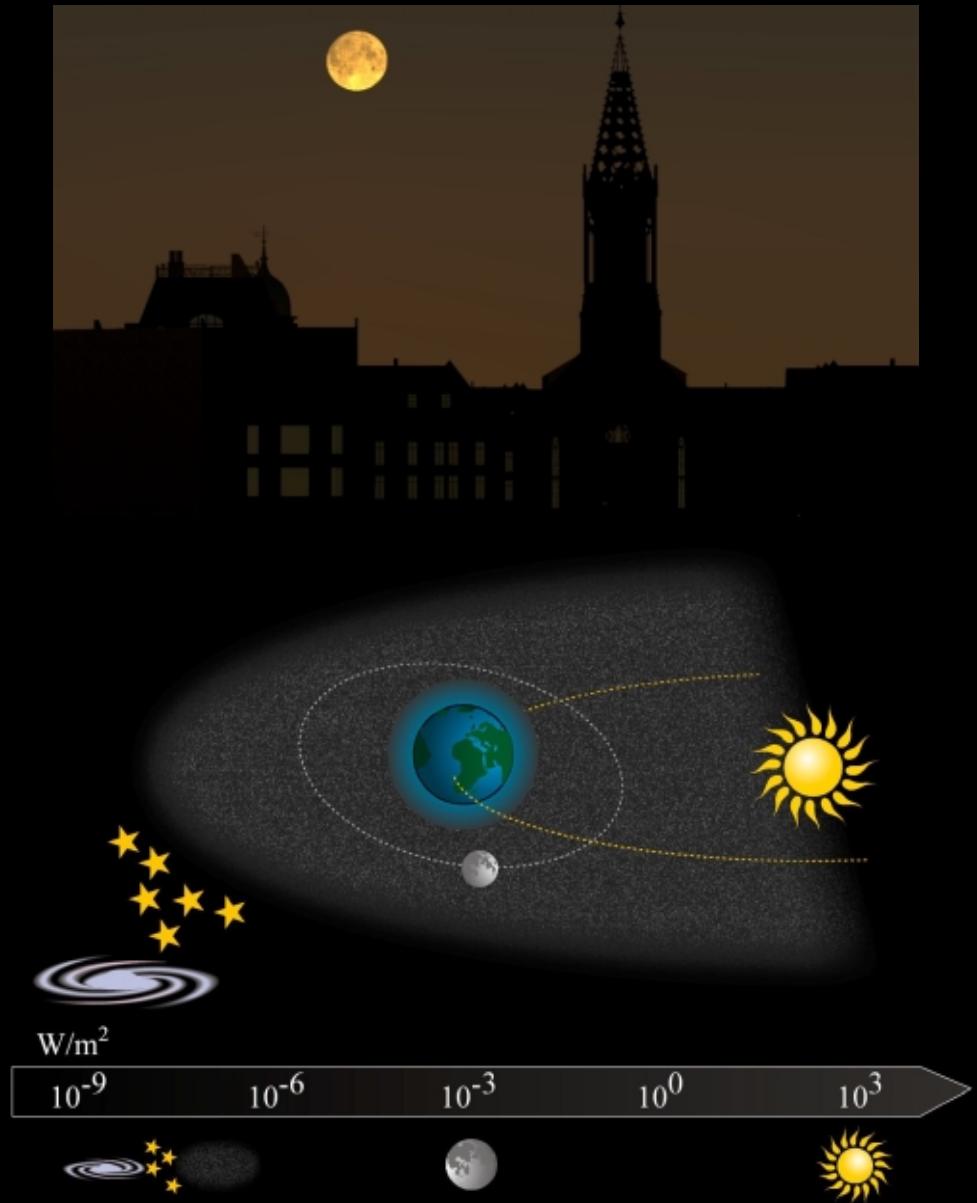


Picture



# *2D/3D dualism*

- 3D-driven picture:  
architectural  
visualization
- 2D-driven picture
  - Horizontal  
organization  
& magnitude
  - 2D gradients  
for spheres





# *Mixed 2D-/3D-driven: group photo*

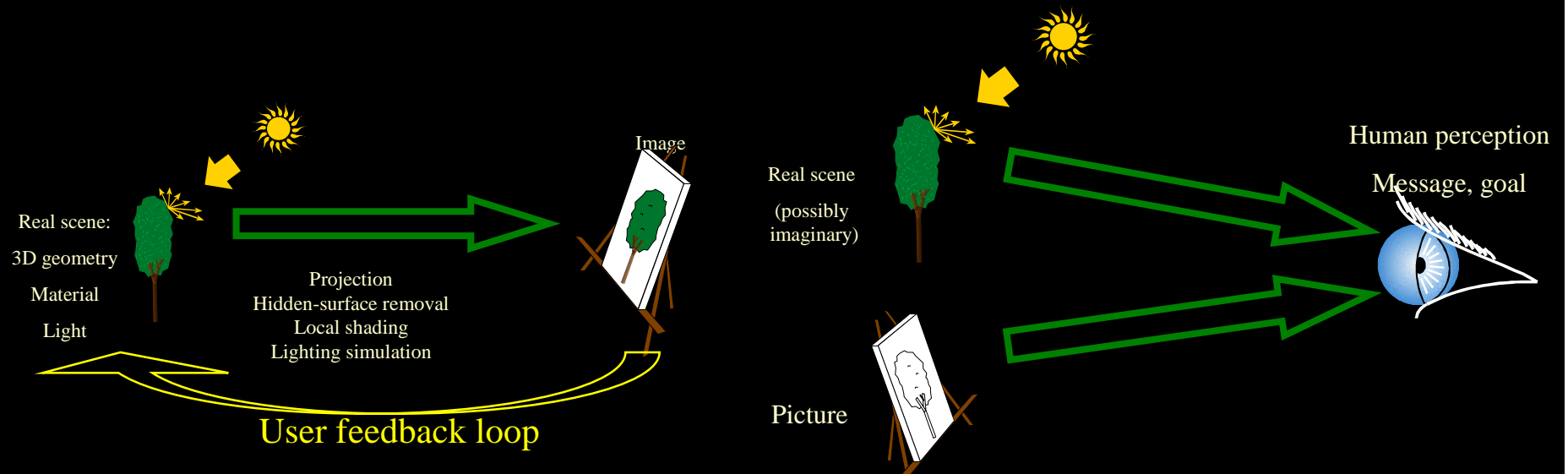
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- 3D position are determined by 2D goals
- See also the technique of trenching



# Summary

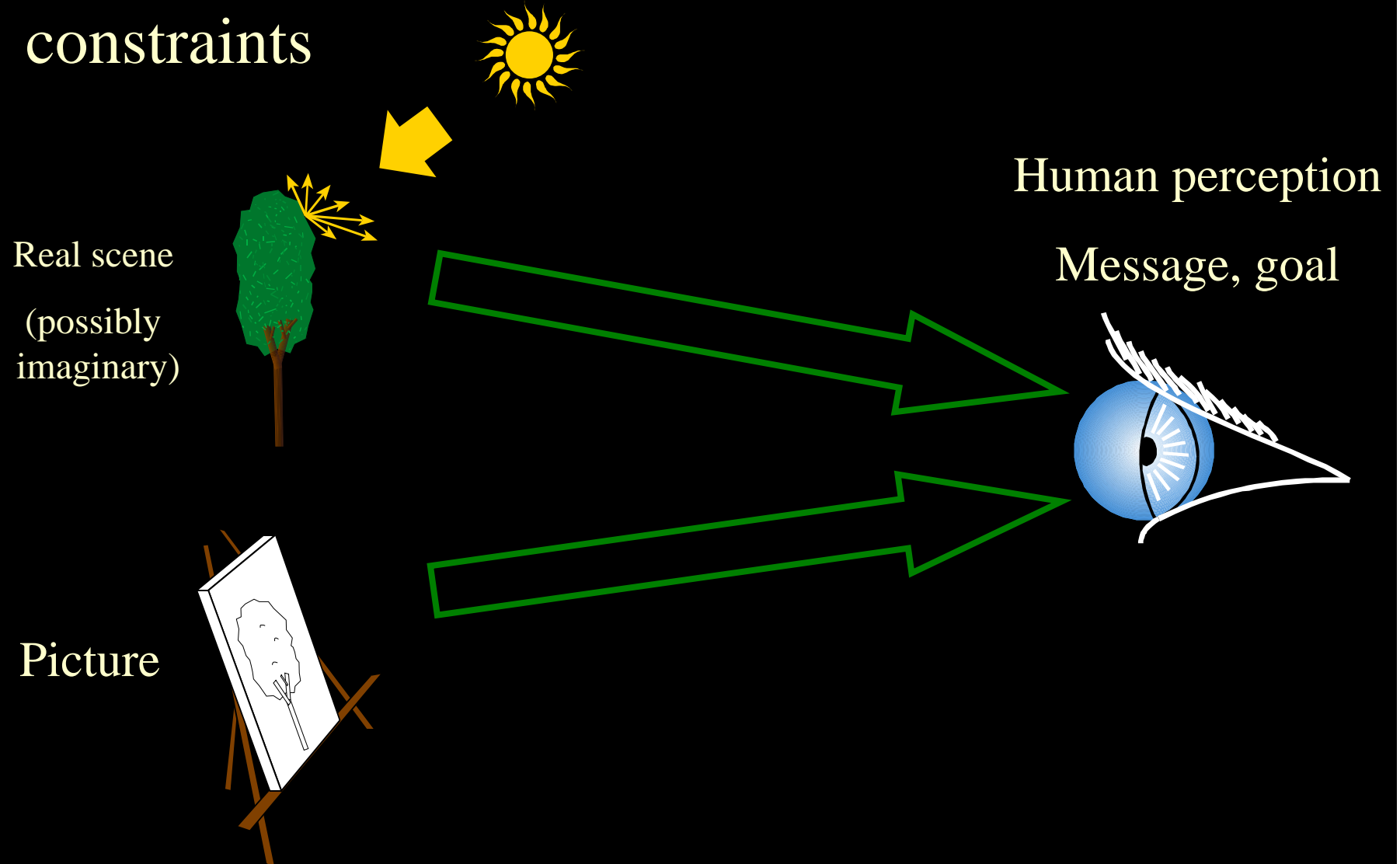
- One-way pipeline is powerful yet limited
- Requires user feedback loop
- Depiction is an inverse of inverse
- Can go from 3D to 2D via interpretation and/or from 2D to 3D



# *Depiction as optimization*

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- “Best” picture reaching goals and respecting constraints



# *Realistic image simulation*

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- Realistic image simulation:  
There is an analytical direct formulation

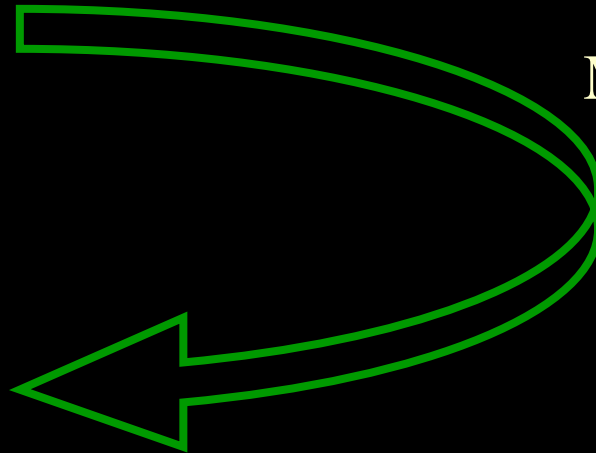
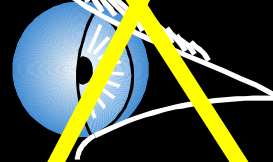
Real scene



Image

Human perception

Message, goal



# *The computer solves the optimization*

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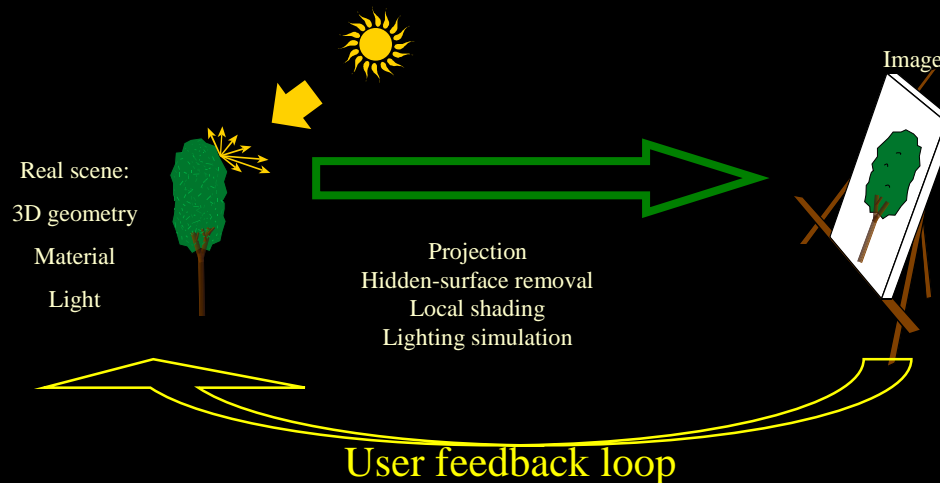
- Route maps [Agrawala 01]
- Lighting optimization [Schacked 01]
- Composition [Gooch 01]
- Paint with relaxation [Haeberli 91, Hertzman 01]
  
- Define the energy function
- Exploration of a highly-non-linear parameter space
- Or come up with a set of direct rules [He 96]



# *When the human solves*

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- Fast feedback
- Relevant degrees of freedom
- Uniform and meaningful parameter space
- Controls in image space
- High-level controls related to goals & constraints
- Pictorial techniques to alter the picture



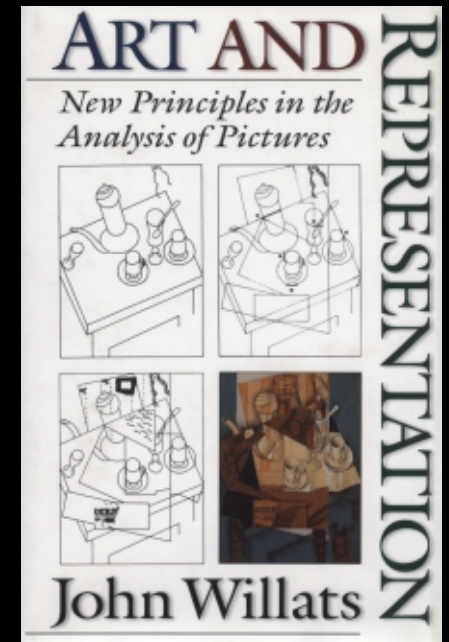
# *General case: computer+human*

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- The computer solves some issues,  
the human has control and adds the “magic”
- Decouple relevant dimensions of depiction
- Exciting challenge:  
Convergence of games and movies

# *Framework: Representation systems*

- Adaptation of Willats [1997]
- With inspiration from cartography
- Decompose depiction into orthogonal issues
- Vocabulary
- Modularity
- Coarse-grain definition of style



# *Representation systems*

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- Spatial
  - Eye-balled perspective
- Primitives
  - Lines
- Attributes
  - Color, thickness
- Marks
  - Physical stroke



Toulouse Lautrec, *Femme rousse nu-tête*, 1891

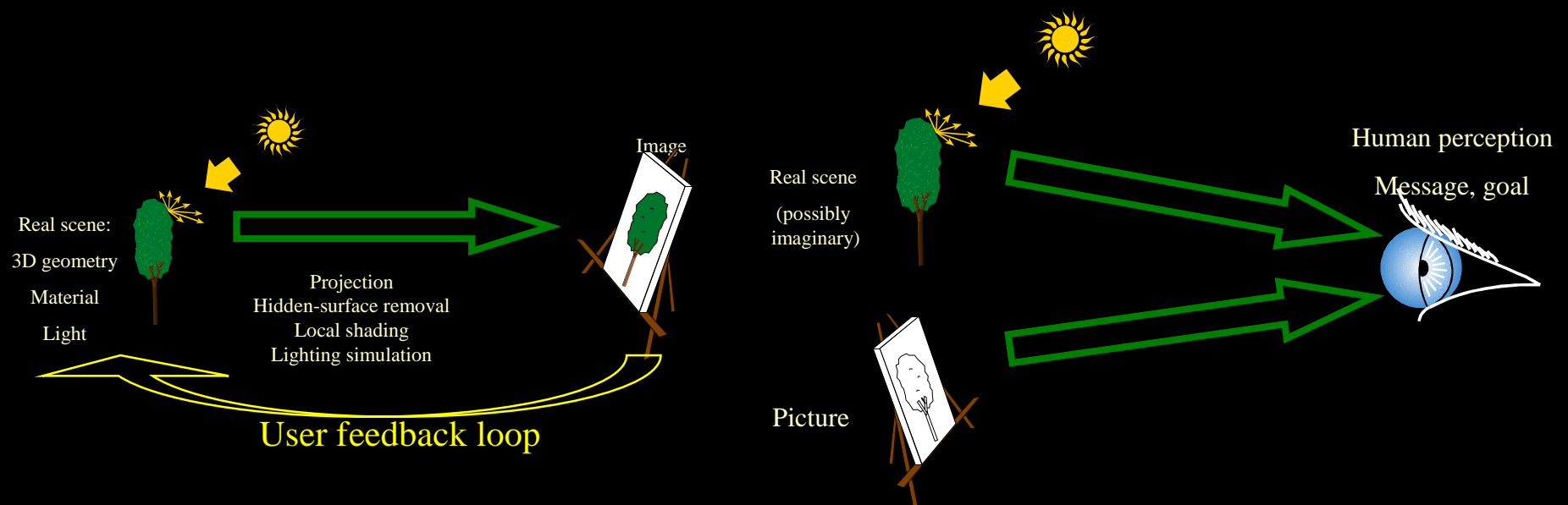
# *Classification with dimensions*

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- Inputs and outputs
- 3D: object space  
(3D colors, intrinsic colors, light intensity)
- 2D: picture space (2D coordinates, extrinsic color)
- 2.5D: Intermediate representations
  - Z-buffer, normal maps, G-buffer, etc.
- Perspective matrix: 3D→2D spatial system
- Realistic local shading: 3D→2D attribute system
- Painting with light: 2D→3D attribute system

# *Imaging vs. interaction*

- Direct picture making always decreases dimension
  - Globally, 3D→2D
- Interaction might require to increase to propagate picture-space goals & constraints





# *Spatial systems*

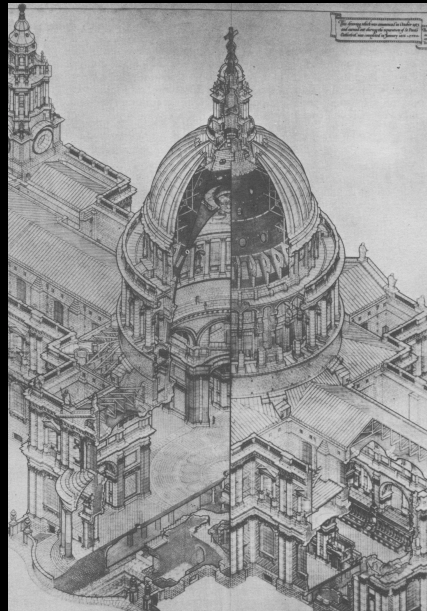
- Map 3D spatial properties and 2D spatial properties

perspective



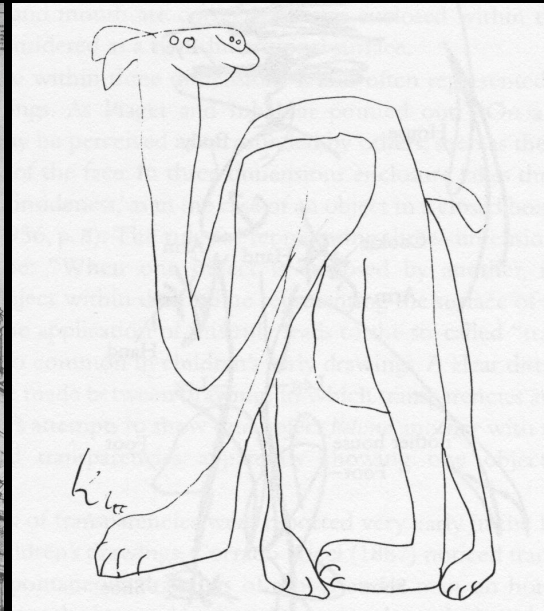
Crivelli

orthographic



Brooks-Greaves

topological



Klee

symbolic



De la Francesca

# *Examples of spatial techniques*

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- $3D \rightarrow 2D$ 
  - 4\*4 perspective matrices
  - Non-linear projections
- $2.5D \rightarrow 2D$ 
  - View warping [Chen 93]
- $2D \rightarrow 2D$ 
  - Correcting perspective distortions [Zorin 95]
- $2D \rightarrow 3D$ 
  - Image-based modeling [e.g. Debevec 96]
  - Sketch-based modeling [Zeleznik 96]
  - View-dependent geometry [Rademacher 99]



# *Primitive systems*

- Map 3D primitives (points, lines, surfaces, volumes) to 2D primitives (points, lines, regions)

2D regions



1D lines



0D continuous points

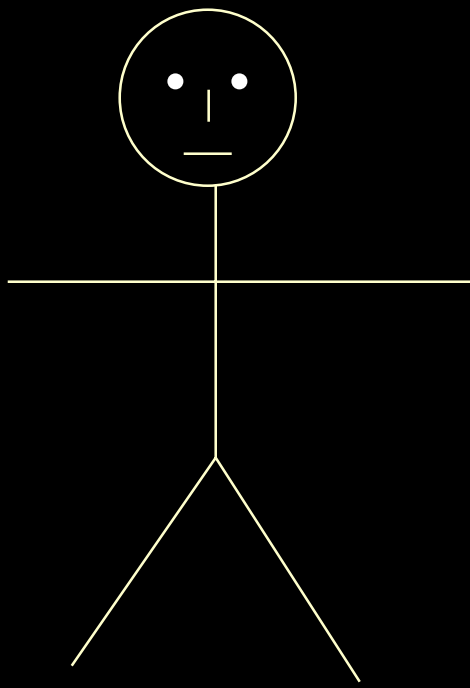


Picasso

# *Primitive systems*

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- Map 3D primitives (points, lines, surfaces, volumes) to 2D primitives (points, lines, regions)
- Can be complex

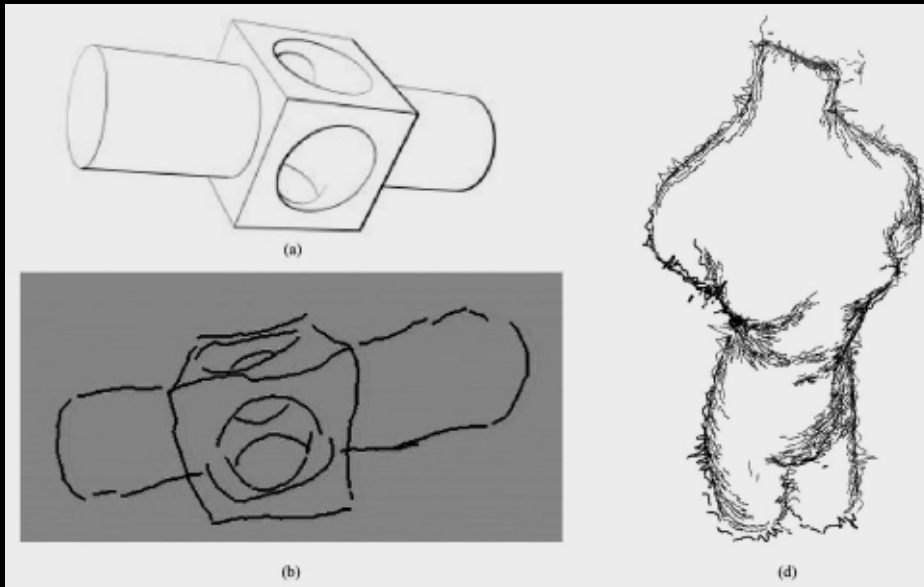


Arm:  
Elongated 3D volume  
→ 1D line primitive

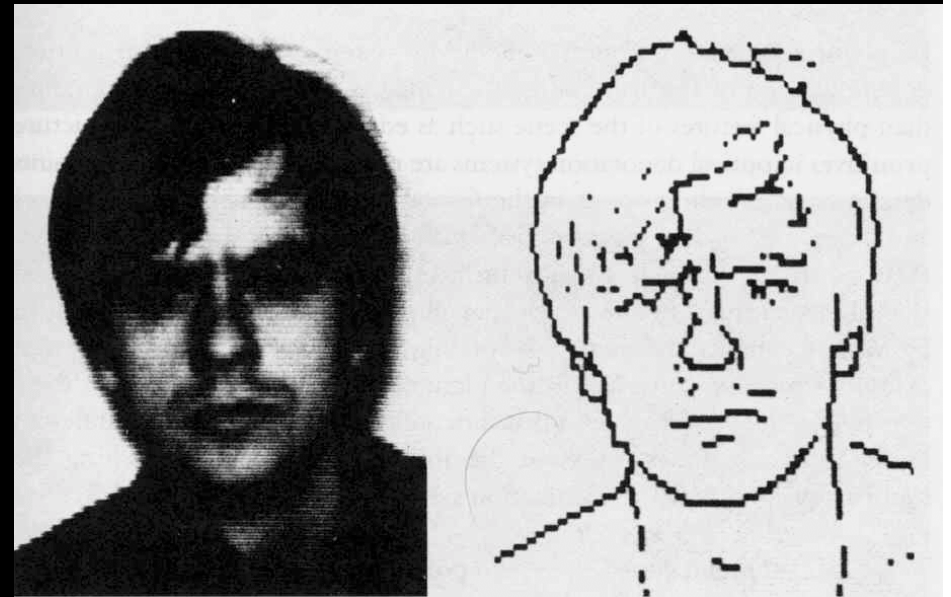


# *Examples of primitive techniques*

- Classical graphics: continuous point
- Silhouette rendering:
  - 3D  $\rightarrow$  2D: e.g. [Markosian 97]
  - 2.5D  $\rightarrow$  2D z-buffer-based, e.g. [Saito 90, Raskar 99]
  - 2D  $\rightarrow$  2D edge detection, e.g. [Canny 86, Pearson 90]



3D  $\rightarrow$  2D [Markosian 97]



2D  $\rightarrow$  2D [Pearson 90]



# *Attributes systems*

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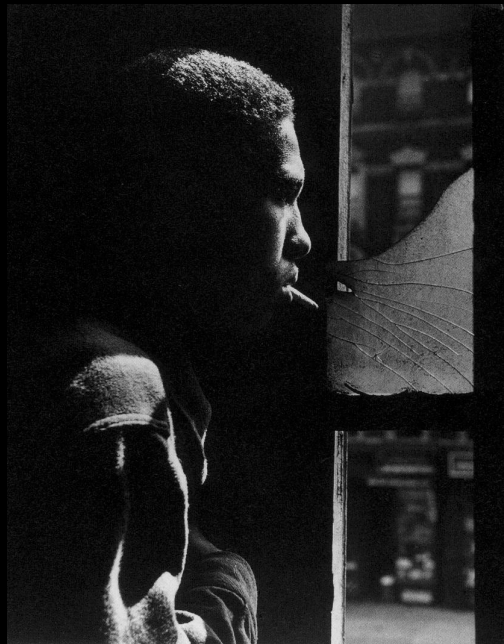
- Assign visual properties to primitives
  - E.g. Color, texture, thickness, wiggleness, orientation

Color: Extrinsic



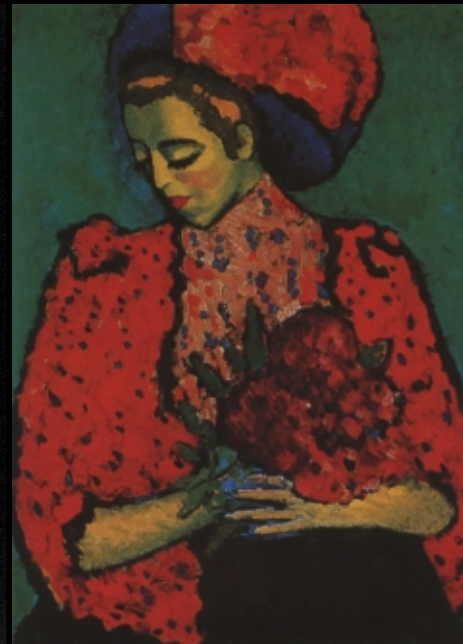
McCurry

Color:Extrinsic B/W



Park

Color:Intrinsic hue



Jawlensky

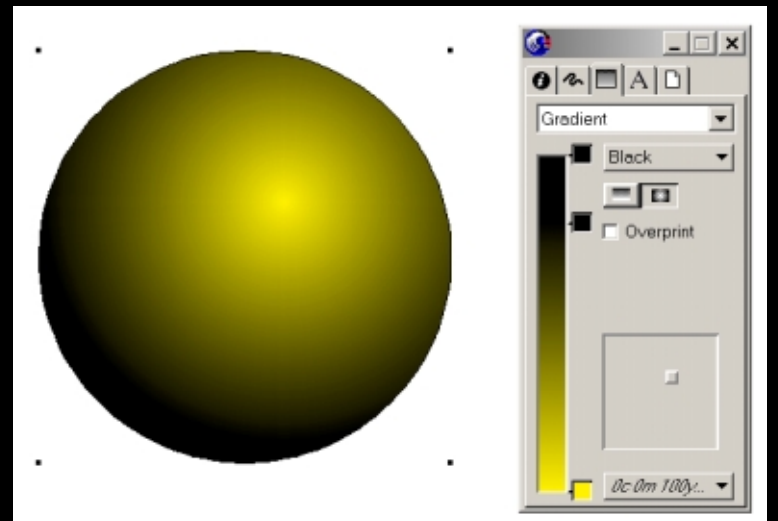
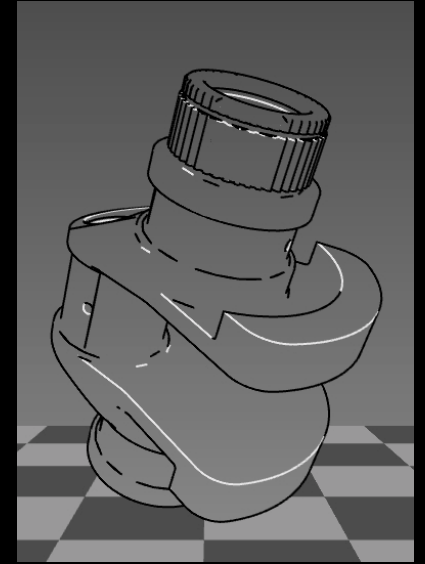
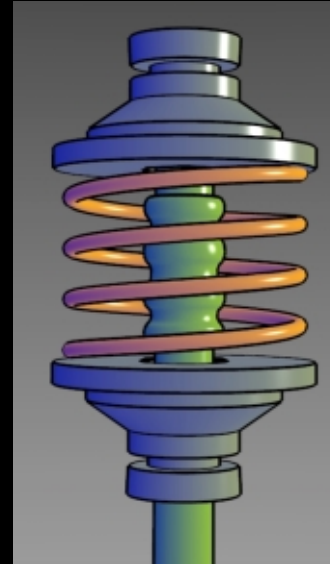
Thickness



Polke

# *Examples of attribute techniques*

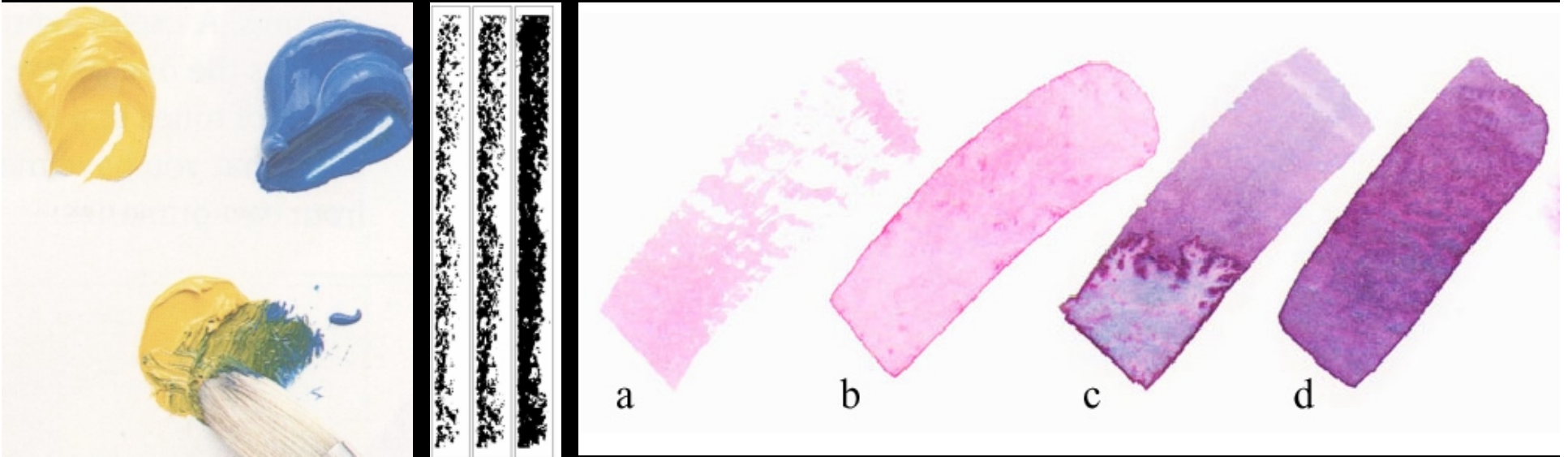
- 3D  $\rightarrow$  2D
  - Realistic shading
  - NPR shading [Gooch 98]
  - Line shading [Gooch 99]
- 2.5D  $\rightarrow$  2D
  - Comprehensible rendering [Saito 96]
  - Lumo [Johnston 02]
- 2D  $\rightarrow$  2D
  - Painting/drawing systems
  - Brightness/contrast/saturation



# *Mark systems*

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- Implementation of the primitives placed at their spatial location with their attributes
- Medium simulation, physical strokes



# *Marks vs. primitives*

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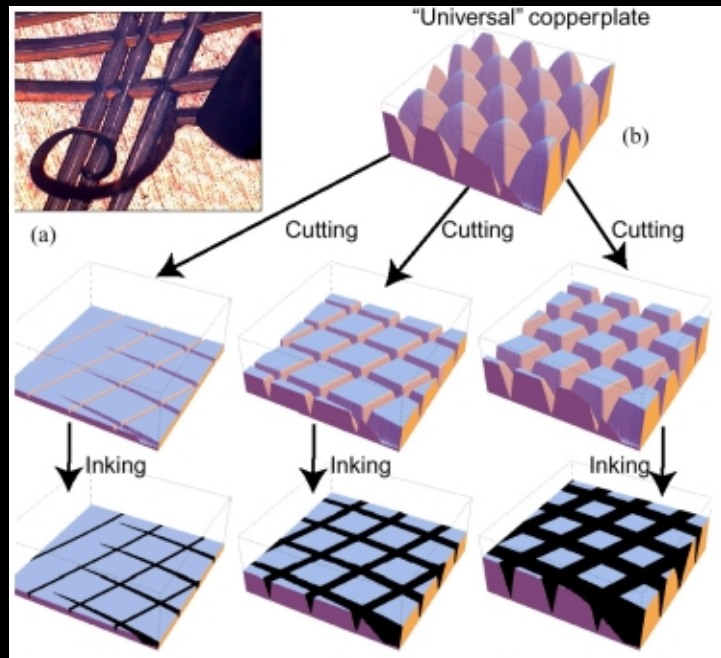
- Discrete 0D marks, but 1D line primitives



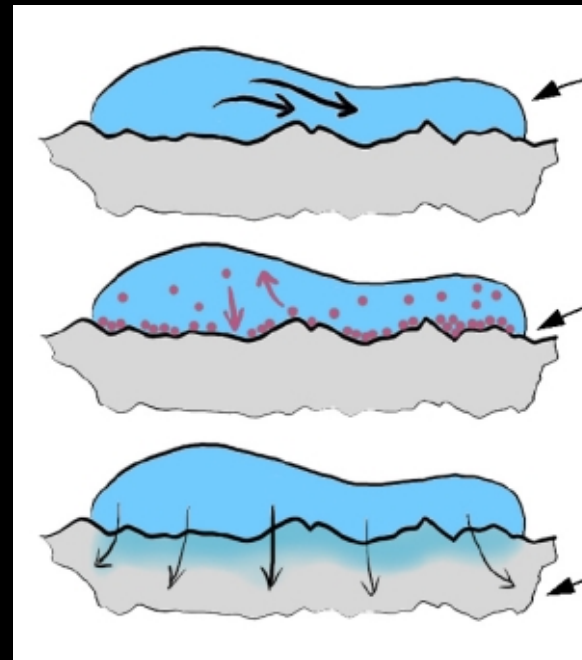


# *NPR marks*

- Most NPR papers have a mark component
- Watercolor [Curtis 97]
- Engraving [Ostromoukhov 99]
- Issue of temporal coherence



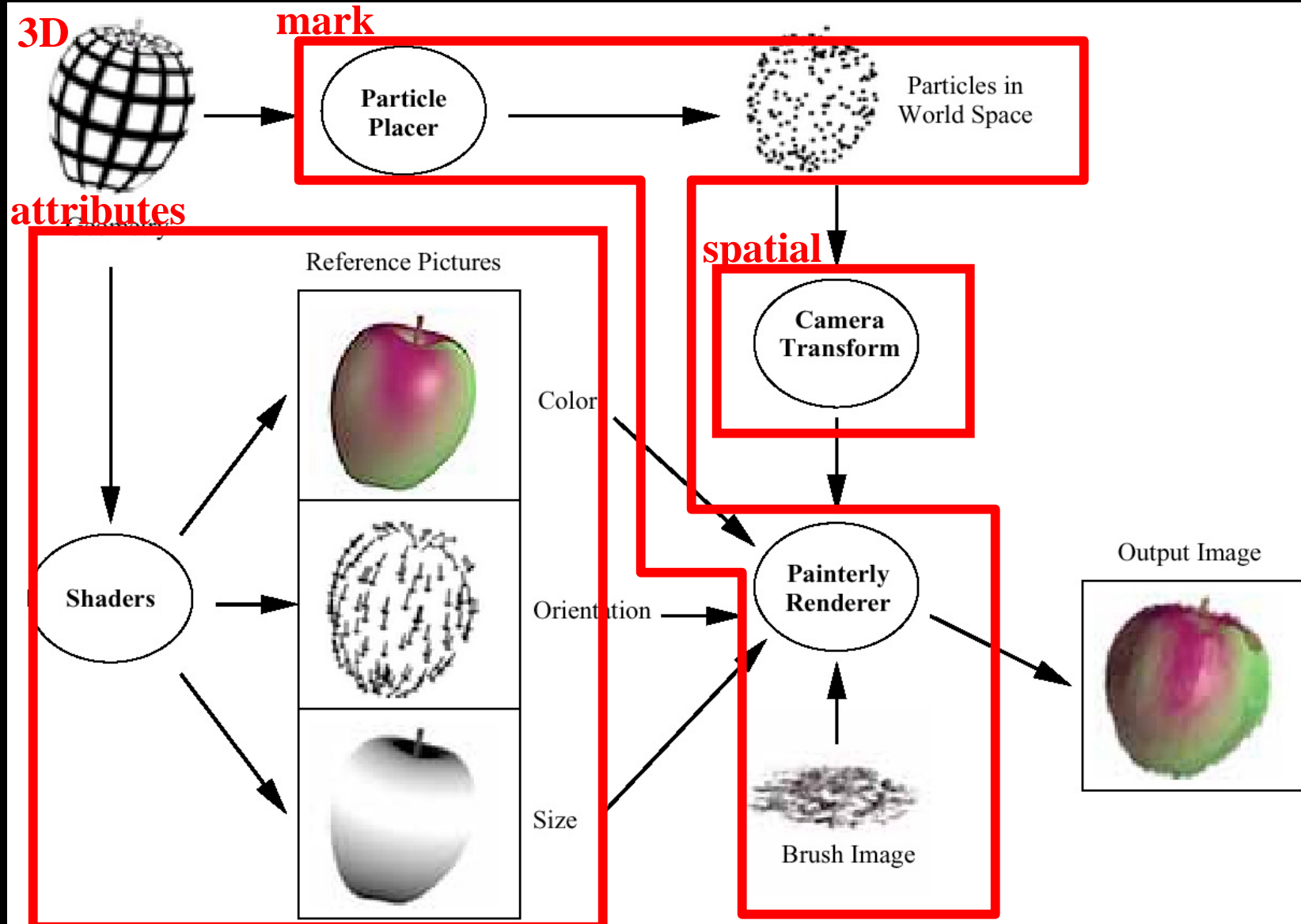
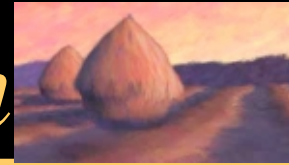
[Ostromoukhov 99]



[Curtis 97]



# Meier's painterly animation

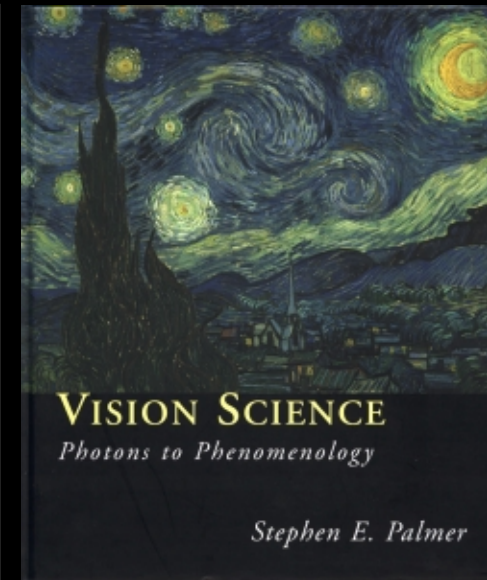
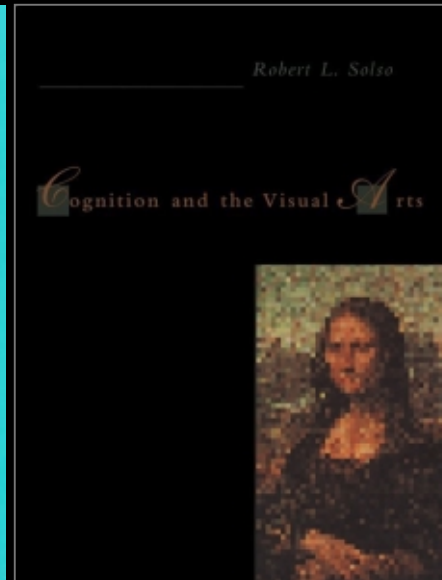
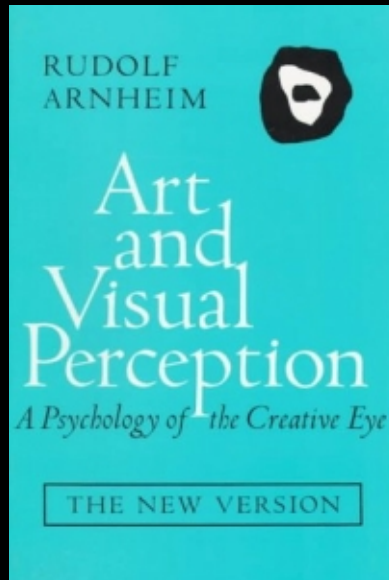
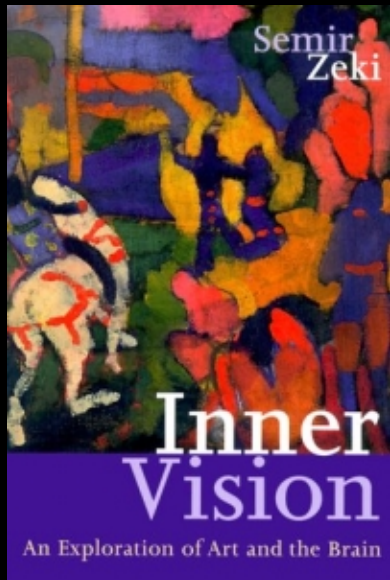
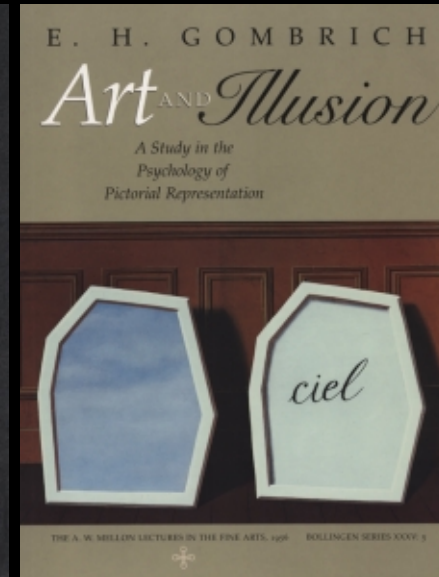
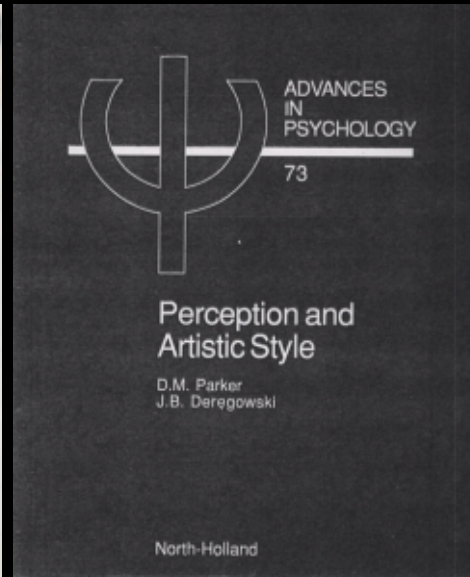
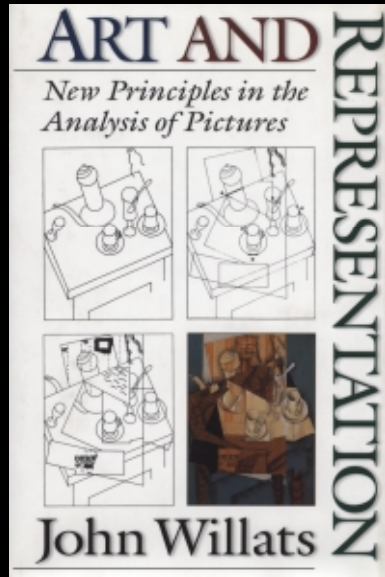


# *Invitation*

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- Express PR & NPR techniques in this framework
- Find-out missing categories
- Use it for modularity
- Extension to animation
- Complex coupling between representation systems
- Finer notion of style
- Abstraction
- Different pictures, different users, different contexts
- Back to art history & perception

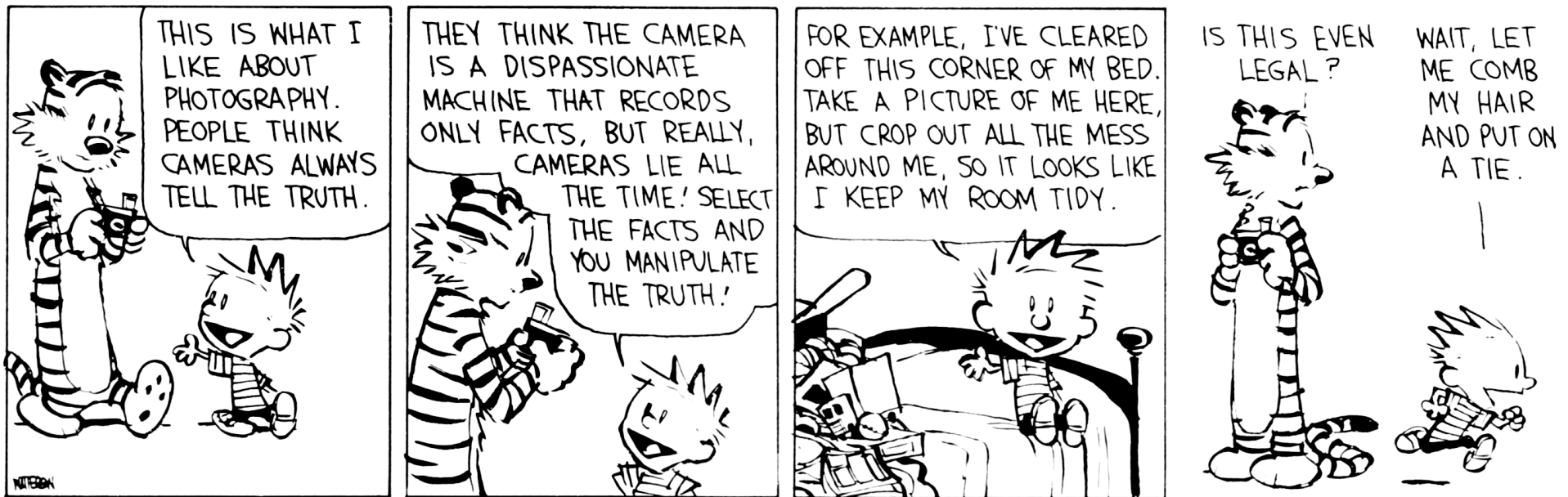
# Further reading



# Thanks

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- The reviewers
- Julie Dorsey
- Victor Ostromoukhov
- Pat Hanrahan
- Maneesh Agrawala
- Fabrice Neyret
- Joëlle Thollot
- Byong Mok Oh
- The students  
of the 4.209 course  
*The Art and Science  
of Depiction*



# Mapping of curvature

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- Convex: positive curvature
  - 3D example: Egg
  - 2D: Convex contour
- Concave: negative curvature
  - 3D example: Interior of cup
  - 2D: Nothing, hidden contour
- Saddle: mix of positive and negative curvature
  - 3D example: Saddle (surprising!)
  - 2D: Concave contour



# Mapping of curvature

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- Small plate under the cup





# Mapping of curvature

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- But some artists map 3D concave objects to 2D concave outlines
- This maps the property of concavity
- The left view of the plate is more “correct” but does not convey the notion of concavity



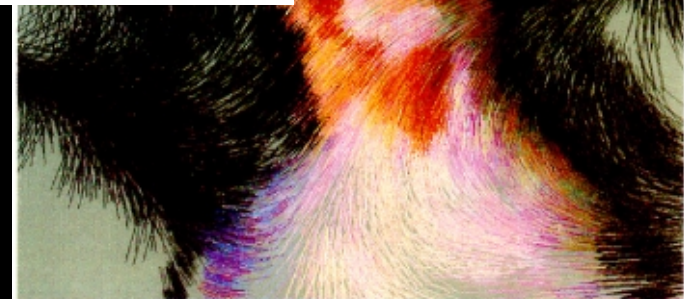
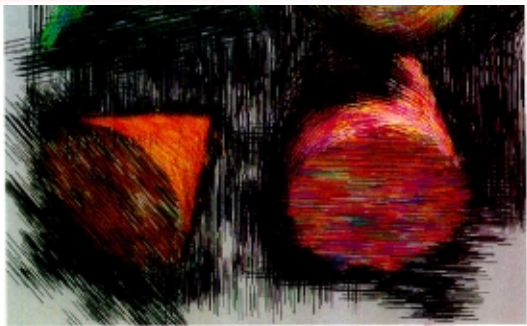


Figure 6. Using a second image to control brush stroke direction.

# *Summary*

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- Images: direct optical recording/simulation
- Pictures: more general visual representation
- Depiction is more than direct rendering
- Complex interaction/mapping between 3D and 2D
- Depiction is an optimization problem