



Optical Flow Requires Multiple Strategies (but only one network)

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Main Contributions

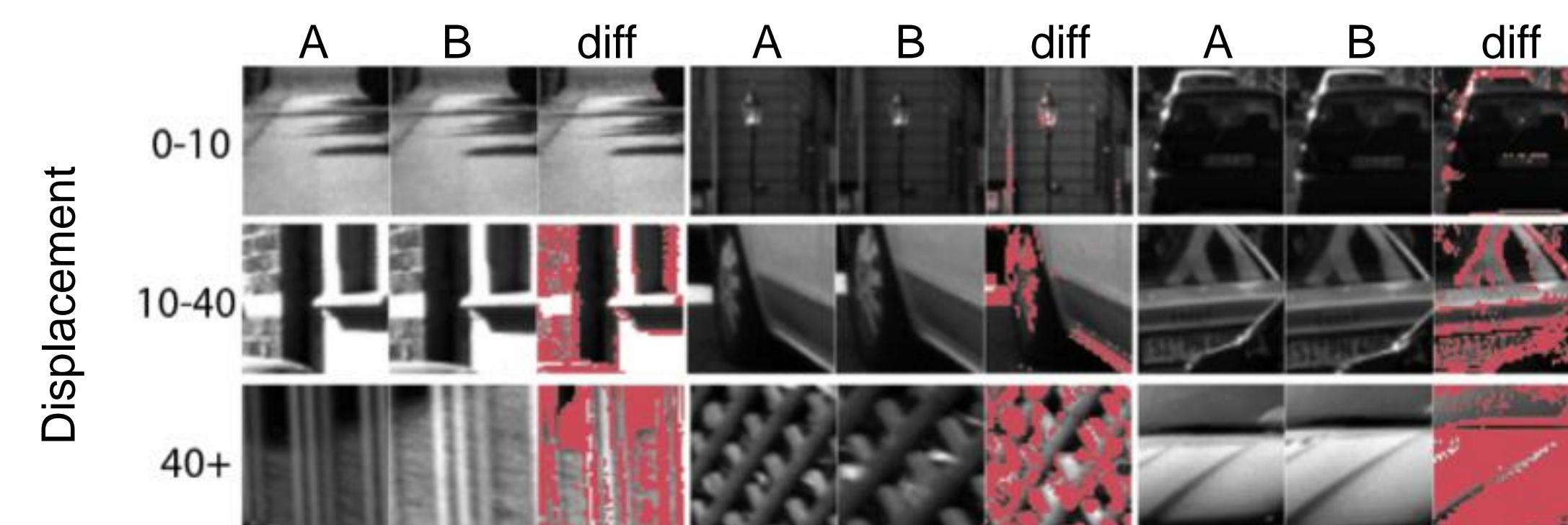
- We analyze the need for multiple strategies in optical flow
- We propose a novel, psychologically inspired way to train a network to address multiple scenarios at once
- We show how, in optical flow, our proposed new scheme translates to a simple, unexpected, heuristic
- We improve the PatchBatch pipeline
- **State of the art results** are demonstrated on the KITTI 2012 and KITTI 2015 benchmarks*

Optical Flow as a Multifaceted Problem

- Generating descriptors for small and large displacements
- **Distractor** – a pixel in the destined image that its descriptor is closer than the ground truth to the descriptor of the original image
- Distractors amount per displacement range for models trained on all the data, or trained only on patches with displacement smaller\ larger than 30 pixels:

	0 – 5	5 – 10	10 – 20	20 – 30	30 – 45	45 – 60	60 – 90	90 – ∞
All	2.32	7.32	5.32	9.38	25.21	50.43	67.32	216.39
< 30	2.46	6.91	5.25	8.57	26.39	51.76	65.15	209.40
> 30	3.03	9.07	5.64	10.29	24.74	46.81	56.69	199.61

- The need of different features for different patches:



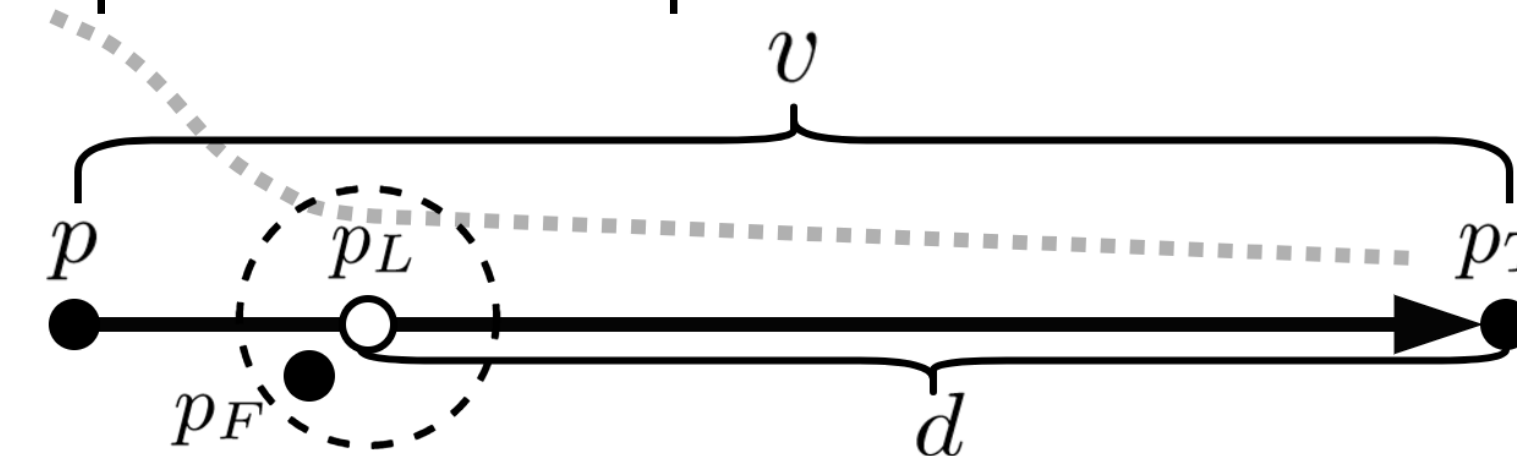
- Descriptors for large displacements are harder generate
- Known gradual methods fail due to the need of different strategies

Interleaving Learning

- Balance the difficulty of samples from all categories for each batch by using easier negative samples for harder positive ones

$$X \sim \log \mathcal{N}(\mu, \sigma), \quad d = v(1 - X)$$

$$P(X = x) = \frac{1}{\sigma x \sqrt{2\pi}} e^{-\frac{(\ln(x) - \mu)^2}{2\sigma^2}}$$



p - pixel from Image A, p_T - positive match, p_F - negative match

Training with Triplets

$$L = \sum \max(0, m + D_{pos} - D_{neg}) + \lambda SD$$

Image A

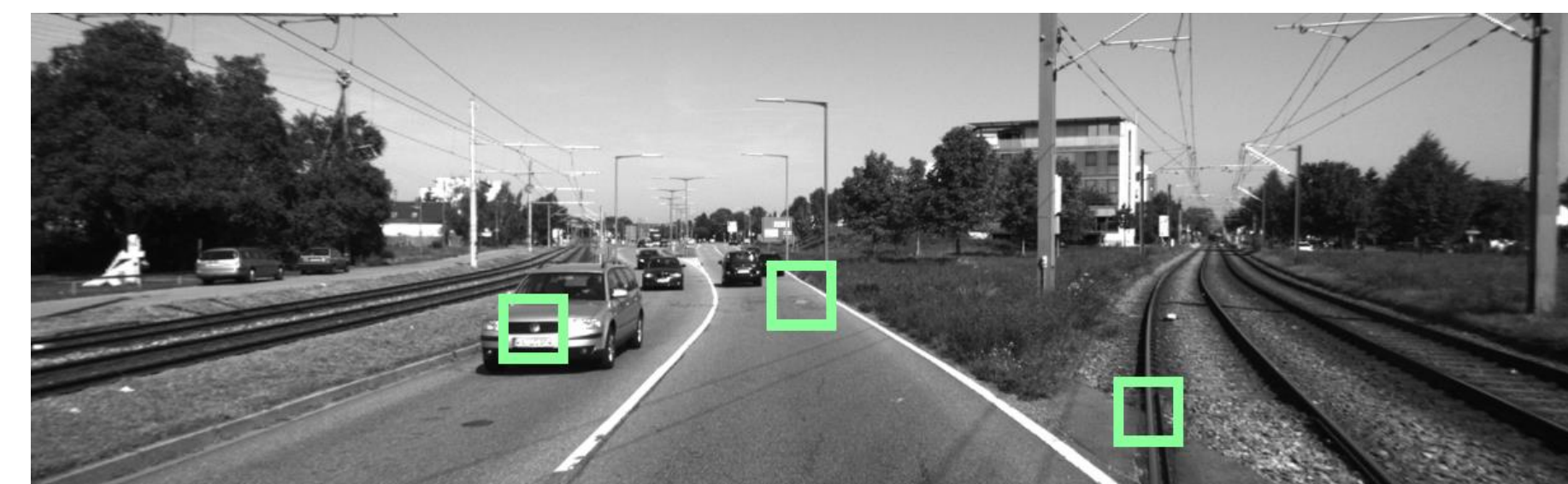


Image B
Baseline

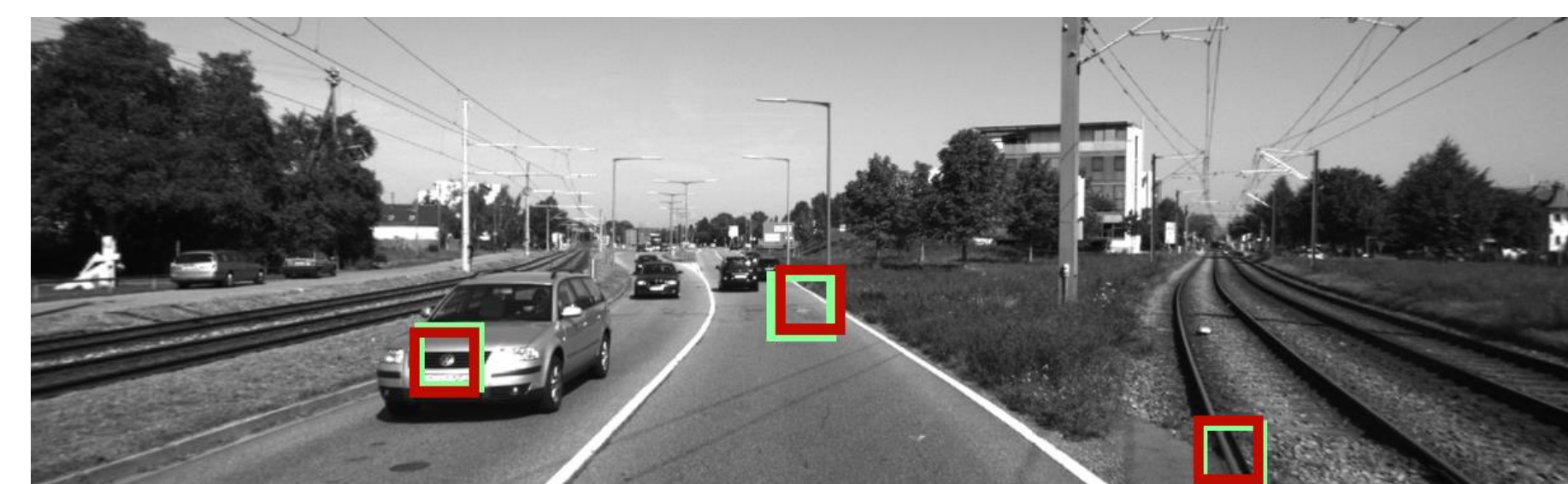
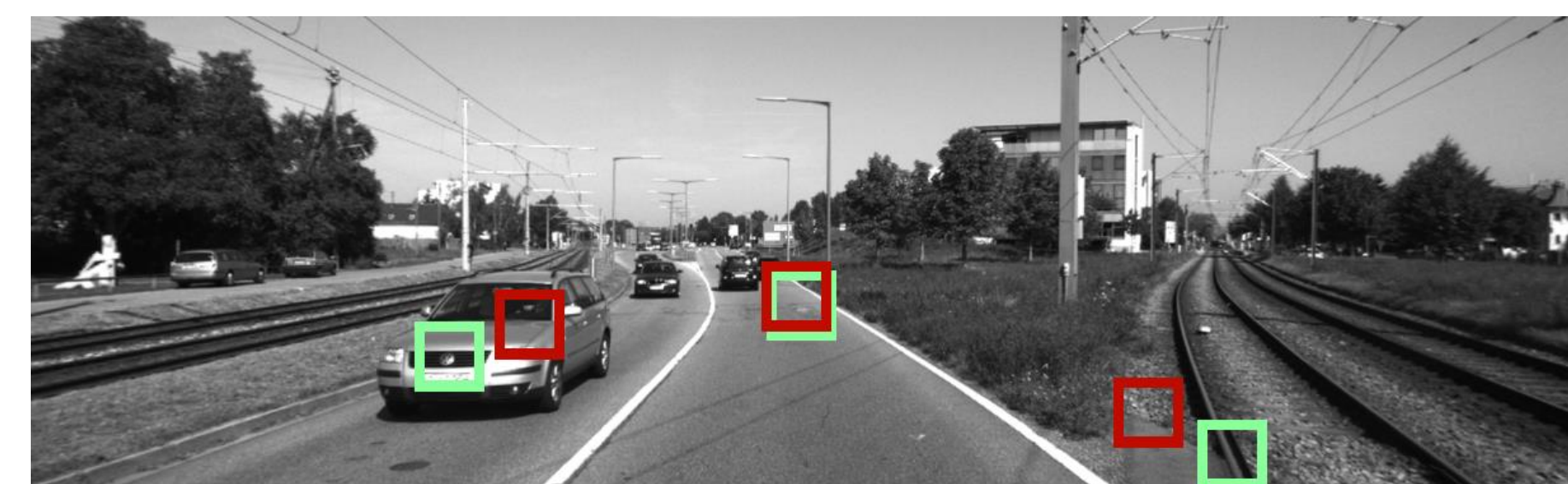
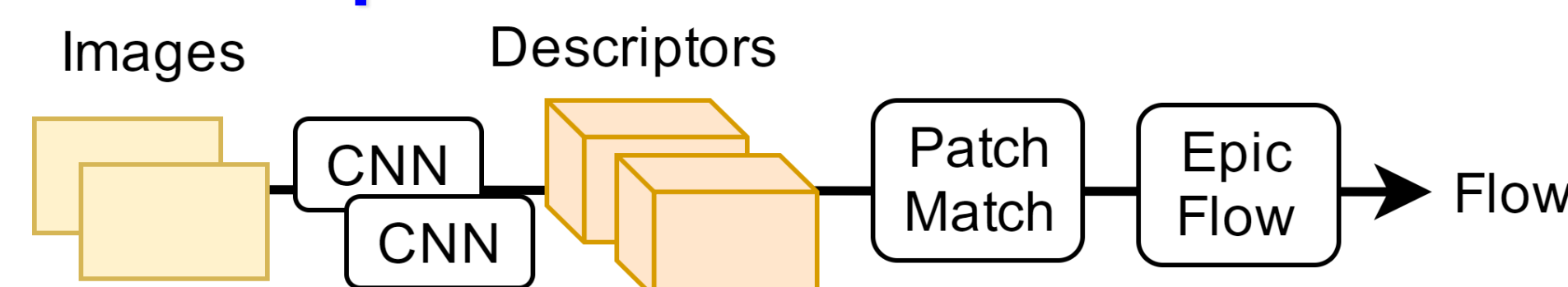


Image B
Interleaving



- - Positive sample
- - Negative sample

The PatchBatch Pipeline



Self-Paced Curriculum Interleaving Learning (SPCI)

- Applying the interleaving learning method allows to gradually increase the overall difficulty

$$d_i = v(1 - X - R_i)$$

$$R_i = \underbrace{\frac{i}{m}}_{\text{curriculum}} \cdot \underbrace{\max\left(0, 1 - \frac{l_{i-1}}{l_{init}}\right)}_{\text{self-paced}}$$

l_i - validation lose on epoch i

m - total epoch amount

Results

- Distractors amount comparison of known gradual methods and our interleaving learning method (using Hinge loss with SD regularization component):

	0 – 5	5 – 10	10 – 20	20 – 30	30 – 45	45 – 60	60 – 90	90 – ∞	Avg.
Baseline	2.32	7.32	5.32	9.38	25.21	50.43	67.32	216.39	20.51
Neg-Mining	3.06	6.19	5.41	10.52	26.88	51.33	70.29	210.34	20.96
Curriculum	2.83	8.66	5.25	10.35	23.62	45.82	63.69	197.82	19.70
Self-Paced	2.88	9.35	6.84	13.74	34.09	57.46	80.80	198.97	23.93
Interleaving	1.41	5.57	3.07	6.31	15.60	28.52	43.46	127.65	12.61
SPCI	1.40	5.04	3.46	6.56	15.11	27.13	42.72	130.17	12.50

- KITTI 12'

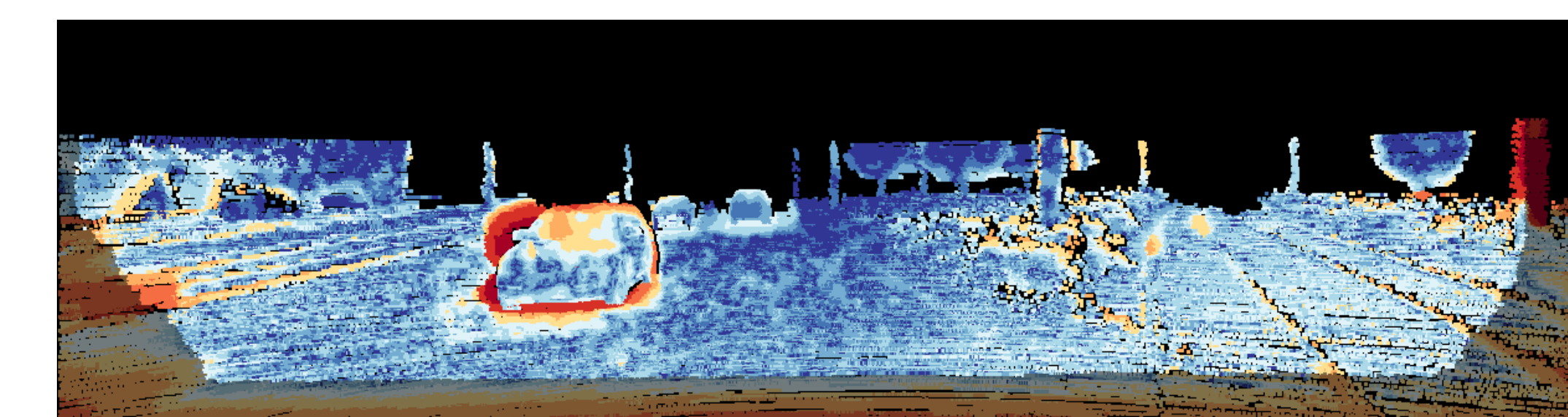
Method	Out-NOC
Ours	4.65%
Baseline	5.44%

- KITTI15'

Method	FI-bg	FI-fg	FI-all
Ours	17.25%	24.52%	18.46%
Baseline	19.98%	30.24%	21.69%

- MPI - Sintel

Method	EPE	s0-10	s40+
Ours	6.22	0.91	39.91
Baseline	6.78	0.72	45.86



* At the time of writing