PUBLICATIONS (please see homepage for links to articles) – Zachary A. Pardos [ updated: 7/2012 ]

## Clustering

- Pardos, Z.A., Trivedi, S., Heffernan, N. T., Sarkozy, G. (accepted) Clustered Knowledge Tracing. To appear in the *Proceedings of the 11th International Conference on Intelligent Tutoring Systems*. Crete, Greece. 2012
- Trivedi, S. Pardos, Z., Sarkozy, G. & Heffernan, N.T. (accepted) Co-Clustering by Bipartite Spectral Graph Partitioning for Out-Of-Tutor Prediction. To appear in *Proceedings of the 5th International Conference on Educational Data Mining*. Crete, Greece. 2012
- Trivedi, S., Pardos, Z. & Heffernan, N. (2011) Clustering Students to Generate an Ensemble to Improve Standard Test Score Predictions In Biswas et al (Eds) *Proceedings of the 15<sup>th</sup> bi-annual Artificial Intelligence in Education Conference*. Springer. LNAI 6738, Pages. 328–336.
- Trivedi, S., Pardos, Z., Sarkozy, G. & Heffernan, N. (2011) Spectral Clustering in Educational Data Mining. In Pechenizkiy, M., Calders, T., Conati, C., Ventura, S., Romero, C., and Stamper, J. (Eds.) *Proceedings of the 4th International Conference on Educational Data Mining*. Pages 129-138.
- Trivedi S, Pardos Z. A., Heffernan N. T., (under review) The Utility of Clustering in Prediction Tasks. *IEEE Transactions on Systems, Man and Cybernetics, Part B.* **\*WPI research award**
- Trivedi, S. Pardos, Z., Sarkozy, G. & Heffernan, N. T. (under review) Out of Sample Extensions to Spectral Clustering. *Springer Journal on Statistics and Computing*. \*WPI research award

## **Knowledge Representation**

- Karlovcec, M., Cardova-Sanchez, M., Pardos, Z.A. (accepted) Knowledge Component Suggestion for Untagged Content in an Intelligent Tutoring System. To appear in *Proceedings of the 11th International Conference on Intelligent Tutoring Systems*. Crete, Greece. 2012
- Pardos, Z. A., Heffernan, N. T., Anderson, B., Heffernan, C. (2010) Using Fine-Grained Skill Models to Fit Student Performance with Bayesian Networks. In C. Romero, S. Ventura, S. R. Viola, M. Pechenizkiy and R. S. J. Baker (Eds.) *Handbook of Educational Data Mining*. CRC Press, pp. 417-426.
- Pardos, Z. A., Beck, J., Ruiz, C. & Heffernan, N. T. (2008). The Composition Effect: Conjunctive or Compensatory? An Analysis of Multi-Skill Math Questions in ITS. In Baker, R.S.J.d., Barnes, T., Beck, J.E. (Eds.) *Proceedings of the first International Conference on Educational Data Mining*. Montreal, Canada. pp. 147-156.
- Pardos, Z. A., Heffernan, N. T., Ruiz, C. & Beck, J. (2008) Effective Skill Assessment Using Expectation Maximization in a Multi Network Temporal Bayesian Network. In *Proceedings of The Young Researchers Track at the 9th International Conference on Intelligent Tutoring Systems*. Montreal, Canada.
- Pardos, Z., Feng, M. & Heffernan, N. T. & Heffernan-Lindquist, C. (2007). Analyzing fine-grained skill models using bayesian and mixed effect methods. In Luckin & Koedinger (Eds.) Proceedings of the 13th Conference on Artificial Intelligence in Education. IOS Press. pp. 626-628
- Pardos, Z. A., Heffernan, N. T., Anderson, B. & Heffernan, C. (2007). The effect of model granularity on student performance prediction using Bayesian networks. *Proceedings of the 11th International Conference on User Modeling*. Springer Berlin. pp. 435-439.
- Razzaq, L., Heffernan, N.T., Feng, M., Pardos, Z.A. (2007) Developing Fine-Grained Transfer Models in the ASSISTment System. *Journal of Technology, Instruction, Cognition, and Learning*, Vol. 5. Number 3. Old City Publishing, Philadelphia, PA. 2007. pp. 289-304.

## Student modeling individualization and prediction

- Pardos, Z.A., Gowda, S. M., Baker, R. S.J.D., Heffernan, N. T. (2012) The Sum is Greater than the Parts: Ensembling Models of Student Knowledge in Educational Software. In ACM's Knowledge Discovery and Datamining(KDD) Explorations, 13(2)
- Pardos, Z.A., Heffernan, N. T. (In Press) Using HMMs and bagged decision trees to leverage rich features of user and skill from an intelligent tutoring system dataset. *Journal of Machine Learning Research W & CP.* \*Invited article \*WPI research award \*KDD Cup solution article
- Pardos, Z.A., Wang, Q. Y., Trivedi, S. (accepted) The real world significance of performance prediction. To appear in *Proceedings of the 5th International Conference on Educational Data Mining*. Crete, Greece. 2012.

- Yumeng, Q., Pardos, Z.A., Heffernan, N.T. (accepted) Towards data driven user model improvement. To appear in the *Proceedings of the 25th annual Florida Artificial Intelligence Research Society Conference*. 2012
- Qiu, Y., Qi, Y., Lu, H., Pardos, Z. & Heffernan, N.T. (2011) Does Time Matter? Modeling the Effect of Time with Bayesian Knowledge Tracing In Pechenizkiy, M., Calders, T., Conati, C., Ventura, S., Romero, C., and Stamper, J. (Eds.) *Proceedings of the 4th International Conference on Educational Data Mining*. Pages 139-148.
- Baker, R., Pardos, Z., Gowda, S., Nooraei, B., & Heffernan, N. (2011) Ensembling Predictions of Student Knowledge within Intelligent Tutoring Systems. In Konstant et al (Eds.) Proceedings of the 20th International Conference on User Modeling, Adaptation and Personalization (UMAP 2011). Pages 13-24.
- Xiong, X., Pardos, Z. A., Heffernan, N.T. (2011) An Analysis of Response Time Data for Improving Student Performance Prediction. In *Proceedings of the workshop on Educational Data at the 17<sup>th</sup> Conference on Knowledge Discovery and Data Mining (ACM SIGKDD).* San Diego, CA.
- Wang, Q., Kherer, Pardos, Z. A., Heffernan, N.T. (2011) Response Tabling A simple and practical compliment to Knowledge Tracing. In *Proceedings of the workshop on Educational Data at the 17<sup>th</sup> Conference on Knowledge Discovery and Data Mining (ACM SIGKDD).* San Diego, CA.
- Feng, M., Heffernan, N., Pardos, Z. & Heffernan, C. Establishing the value of dynamic assessment in an online tutoring system In Pechenizkiy, M., Calders, T., Conati, C., Ventura, S., Romero, C., and Stamper, J. (Eds.) *Proceedings of the 4th International Conference on Educational Data Mining*. Pages 295-300.
- Pardos, Z. A., Heffernan, N. T. (2010) Modeling Individualization in a Bayesian Networks Implementation of Knowledge Tracing. In P. De Bra, A. Kobsa, D. Chin (Eds.) Proceedings of the 18th International Conference on User Modeling, Adaptation and Personalization. Big Island of Hawaii. pp. 255-266. \*Best student paper nominated
- Pardos, Z. A., Heffernan, N. T. (2010) Navigating the Parameter Space of Bayesian Knowledge Tracing Models: Visualizations of the convergence of the EM algorithm. In Baker, R.S.J.d., Merceron, A., Pavlik, P.I. Jr. (Eds.) Proceedings of the 3<sup>rd</sup> International Conference on Educational Data Mining. Pittsburg, PA. pp. 161-170. \*WPI research award

## Tutor evaluation (modeling content for its assessment and learning value)

- Pardos, Z.A., Heffernan, N.T. (accepted) Tutor Modeling vs. Student Modeling. To appear in *Proceedings of the 25th annual Florida Artificial Intelligence Research Society conference*. 2012 **\*Invited article**
- Gowda, S., Pardos, Z.A., Baker, S.J.D.R. (accepted) Content learning analysis using the moment-bymoment learning detector. To appear in the *Proceedings of the 11th International Conference on Intelligent Tutoring Systems*. Crete, Greece. 2012
- Rau, M., Pardos, Z.A. (accepted) Interleaved Practice with Multiple Representations: Analyses with Knowledge Tracing Based Techniques. To appear in *Proceedings of the 5th annual International Conference on Educational Data Mining*. Crete, Greece. 2012.
- Pardos, Z. & Heffernan, N. (2011) KT-IDEM: Introducing Item Difficulty to the Knowledge Tracing Model. In Konstant et al (Eds.) Proceedings of the 20th International Conference on User Modeling, Adaptation and Personalization (UMAP 2011). pp. 243-254.
- Pardos, Z.A., Dailey, M. & Heffernan, N. (2011) Learning what works in ITS from non-traditional randomized controlled trial data. *The International Journal of Artificial Intelligence in Education*, 21(1-2):45-63.
- Pardos, Z. A., Dailey, M. N., Heffernan, N. T. (2010) Learning what works in ITS from non-traditional randomized controlled trial data. In V. Aleven, J. Kay, J. Mostow (Eds.) Proceedings of the 10th International Conference on Intelligent Tutoring Systems. Pittsburg, PA. Vol. 2. pp. 41-50. \*Best student paper nominated
- Pardos, Z. A., Heffernan, N. T. (2009) Determining the Significance of Item Order in Randomized Problem Sets. In Barnes, Desmarais, Romero & Ventura (Eds.) In Proceedings of the 2nd International Conference on Educational Data Mining. Cordoba, Spain. pp. 111-120. \*Best student paper winner
- Pardos, Z. A., Heffernan, N. T. (2009) Detecting the Learning Value of Items In a Randomized Problem Set. In V. Dimitrova, R. Mizoguchi, B. du Boulay, A. Graesser (Eds.) Proceedings of the 14th International Conference on Artificial Intelligence in Education. Brighton, UK. pp. 499-507.